

Welcome to Wisconsin's *Movin' and Munchin' Schools*

This resource kit is your road map to an exciting program that will help Wisconsin's young people develop life time skills and habits of physical activity and healthy nutritional choices. *Movin' and Munchin' Schools* is an initiative by the Wisconsin Department of Public Instruction (DPI) and it is funded by the Center's for Disease Control and Prevention (CDC) and sponsored by the WEA Trust.

This kit includes guidelines that will introduce you to *Movin' and Munchin' Schools* and provide ideas and examples to help your school succeed. Inside this folder, you will find the following chapters outlined for you with easy-to-follow directions and suggestions:

Tab A: Please Register Now. You must register your program with the Department of Public Instruction office to be eligible for an award at the end of the year.

Tab B: Becoming a *Movin' and Munchin' School*. General instructions and program description.

Tab C: Get *Movin' and Eatin' Healthy*. Examples of possible strategies and activities.

Tab D: Now that You're *Movin' and Eatin' Healthy*. Records and documentation of your program.

Tab E: Share Your *Movin' and Healthy Eatin' Experience*. Recognizing and reporting your experience.

Tab F: *Movin' and Munchin' Awards*. Awards and recognition for innovative programs.

In this folder, you will also find information on how to receive an additional benefit if you are a WEA Trust-insured district.

This kit is not intended to limit your creativity or initiatives. Your ideas and local modifications are an important part of *Movin' and Munchin' Schools*.

Questions may be referred to the DPI Office by calling 608-267-9234.

A special offer for districts with a WEA Trust health plan

Give your health and wellness programs a financial boost.

Involve your staff in *Movin' and Munchin' Schools*.

If your district has a Trust health plan, you can give your health and wellness programs a financial boost by involving your staff in *Movin' and Munchin' Schools*, the Department of Public Instruction's (DPI) new wellness initiative.

The Trust will match awards from DPI if your staff participates in *Movin' and Munchin' Schools*.

Movin' and Munchin' Schools takes an innovative approach to the problem of poor nutrition choices and lack of physical activity among school children. The program encourages schools to develop creative strategies to promote healthy eating and increased physical activity among students and their families. Individuals earn "Movin' and Munchin' Miles" for various physical activities and wise nutrition choices.

All schools that participate will be considered for awards of up to \$500 to use for improving their nutrition and physical education programs.

As a Trust-insured district, you are eligible for an additional benefit. If at least 50% your staff also

participates in *Movin' and Munchin' Schools*, the Trust will match awards from DPI. The Trust will give these awards in September 2007; the awards must be used to encourage other physical activity or healthy eating among your staff and students (matching awards are above and beyond the Trust grant funds eligible through Health Assessment Program participation).

To learn more about *Movin' and Munchin' Schools*, visit www.movinandmunchin.com or contact Jon Hisgen of DPI at (608) 267-9234 or jon.hisgen@dpi.state.wi.us.



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TAB F: *Movin and Munchin' Awards*



1. Although the number of miles accumulated is an important part of your school's goal, the awards process will be more subjective in nature. The awards committee will consider your school's program based on your final written report with the following weighted criteria:

Creativity	25%
Number of students who participate	15%
Number of students who involve family	15%
Integration of curriculum	15%
Community involvement	15%
Faculty and staff participation	10%
Records keeping	5%

2. Schools will be selected to receive up to \$500 in awards to enhance physical activity and nutrition in their schools.

3. Safety must be stressed in all activities.



TAB E: Share Your Movin' and Healthy Eatin' Experience



1. *Movin' and Munchin' Schools* is a chance to promote physical activity and healthy nutrition and recognize the benefits of exercise and healthy eating. This is also an opportunity to publicize your school's achievements.
 2. **Consider contacting local media with an invitation to participate or observe your school's program.** Local school boards, civic organizations, and elected officials may also help recognize the accomplishments of your school.
 3. We would like you to share your school's activities and experiences in a written report. Your report should include the following areas:
 - An overview of your school's approach to *Movin' and Munchin' Schools*.
 - Who participated? Number of students, adults, faculty, etc.
 - What goals and objectives were used, e.g. a road trip to Toronto?
 - How did you integrate other curricula and community service?
 - Were any life skills learned?
 - How did the students respond?
 - How would you improve *Movin' and Munchin' Schools* for next year?
 4. *Movin' and Munchin' Schools* would greatly appreciate any photos of your program that you are willing to donate for future promotions.
 5. Submit this report to DPI, PO Box 7841 or 125 South Webster Street, Madison, WI 53707-7841, by June 1, 2007. Award winners will be selected to receive up to \$500 to enhance physical activity in their school. Awards criteria are addressed in Tab E. After you submit your final report, your school will receive a plaque that recognizes your participation and your school will become eligible to receive one of the awards. Awards are given out in September of the following school year.
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TAB D: Now That You're Movin' and Eatin' Healthy



Records and Documentation

1. This section includes a conversion table that you can use to earn miles. It also includes sample forms that may be used to record and document the physical activity and healthy eating habits of individuals, classes, and schools. Your school's final report should include the signature of a school contact person or principal to validate the results.

<u>Activity</u>	<u>Movin' and Munchin' Miles Earned</u> <u>Per 15 Minutes of Activity</u>
Walk	1
Walk with a family member	2 for each person
Mall walk with an older adult	2 for each person
Bike	1
Play tennis	2
Swim laps	2
Rollerblade	1
Mow your lawn	1
Mow a neighbor's lawn (without pay)	2
Play soccer	1.5
Dance	1
Jump rope	3
Play basketball	2
Play volleyball	2
Shovel your driveway	1.5
One week without TV	10
Shovel a neighbor's driveway (without pay)	3
Night games such as kick the can	1
Participate in "Jump Rope for Heart" or "Hoops for Heart"	5
Other moderate activity approved by your teacher	1
Other vigorous activity approved by your teacher	1.5

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Nutrition Chart

Has breakfast that includes a fruit or vegetable	1 each day
Eats a fruit and vegetable portion at every meal (If parents do this as well, double the points.)	2 each day
Chooses a fruit or vegetable snack	1 each day
Does not drink any soda in one day	2 per day
Goes one week without soda	15
Drinks at least 5 glasses of water (including low-fat milk each day)	1 per day
Helps parents plan and prepare a healthy meal	2 per meal
Eats at least one meal together as an entire family without TV	2 per meal
Goes to a fast food restaurant no more than once a week (Double the score if do not go at all)	5
Tries a new healthy food	1
Gets exactly 3 servings of low-fat dairy or non-dairy substitute in one day	1

Movin' and Munchin' Miles Earned

Note: **Encourage your students to include friends of family members in these activities.** Your students can multiply the miles earned by the number of people participating. When your students do something vigorous for someone else, their miles double. Families that eat fruits and vegetables at every meal double their miles. Score sheets are provided for your convenience. Individual forms should be collected and recorded weekly. You may choose to modify these forms to meet your needs.



TAB C: Get Movin' and Eatin' Healthy



Examples of possible strategies and activities.

1. You can build your strategies utilizing the framework questions of who, what, when, where, and why. The examples listed below are intended to encourage creativity on your part. The final design of your program should be a reflection of your school.
2. Start by identifying a planning team to brainstorm your school's approach to becoming a *Movin' and Munchin' School*. Invite community leaders to join in your efforts to promote your program and provide incentives. You can participate as a single group working together, a classroom, or a grade level. You may also extend challenges between students and faculty or between classes.
3. Decide on a goal or goals. Get creative; make this your own program. The following examples are offered to assist in your planning:
 - ↗ Take a road trip around Wisconsin and mark your location after each week.
 - ↗ Travel to a specific destination such as Disney World and chart your progress on a map of the United States.
 - ↗ Visit as many state capitals as you can.
 - ↗ Climb Mt. Everest and convert feet as
- opposed to miles.
- ↗ Travel around the world.
4. Involve others. **There are bonus miles for including adults, community leaders, and family members. There are also bonus miles for performing community service surrounding activity.** This program is intended to be fun while establishing habits that will last a lifetime.
5. You may decide to integrate other curricular subjects such as history and geography into your *Movin' and Munchin' Schools* program. Community service and citizenship can also be integral parts of this adventure. In Tab D, you will notice double points for helping neighbors or getting your entire family involved.
6. This example is offered. *Miss Johnson's 4th grade class has selected Washington, DC, as a destination for the month of February. All 25 of her 4th graders have agreed to increase their level of physical activity by walking, swimming, and bike riding after school and increasing water consumption. Each student has agreed to accumulate 40 miles to cover the 1,000 miles between Verona, Wisconsin and Washington, DC. By including friends and family members, Miss Johnson's class achieved their goal after just two weeks*

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and decided on a more challenging destination. Miss Johnson's class then challenged the faculty to a "race" to California and marked their progress on a map of the United States. Other classes in the school decided to accept this challenge. Each Monday morning, the principal announced the progress of each team.

7. Another example involving the faculty. Mr. Lowendorf, the principal of Washington Elementary School, challenged the 4th graders to accumulate more miles in February and March than the faculty and staff. Mr. Lowendorf said he would shave his head if the 4th graders won the contest. On March 31, the faculty and staff had accumulated 6,350 miles compared to the 4th graders 5,800 miles. The 4th graders were proud of the various ways they accumulated Movin' and Munchin' miles and Mr. Lowendorf kept his hair. Mr. Lowendorf then chronicled the school's collective efforts and submitted his report to the Movin' and Munchin' Schools awards committee.

Your program will be limited only by your own creativity and imagination.

Safety must be stressed in all activities.



TAB B: Becoming a *Movin' and Munchin'* School



General Instructions and Program Description

Movin' and Munchin' Schools is an innovative approach to the growing problem of obesity, poor nutrition choices, and lack of physical activity among our school children. Although focused on school children, your program can also include faculty, friends, and family members of all ages.

Introductory Steps

1. Develop a philosophy statement that can also involve family members and school staff, serve as the cornerstone for your program, and make it unique to your school. Creativity and local modifications are encouraged. You may want to create a steering committee that includes students, parents, teachers, and administrators.
2. The basic unit of measurement in *Movin' and Munchin' Schools* is the "movin' and munchin' mile." Your school's progress will be measured in accumulated miles with a destination of your

choice as a goal. For example, your school is in Madison and you select Milwaukee as a destination. Participants will achieve this goal (destination) by accumulating 60 movin' and munchin' miles. Two conversion charts that will give several examples of movin' and munchin' mile equivalents are included in Tab C.

3. Promotion and publicity is highly encouraged. You may want to include civic organizations, school board members, and local radio and TV personalities as you kick-off your *Movin' and Munchin' Schools* Program. Sharing your experience is addressed in Tab E, Share Your Movin' and Munchin' Experience.
4. All schools that register online, implement a program, participate, and submit a summary report to DPI will receive a plaque to recognize their program. All schools that submit a report will be considered for competitive awards up to \$500. The awards criteria and process are described in Tab F, Movin' and Munchin' Awards.



TAB A: Please Register Now



1. To be eligible for an award you must register your program with DPI.
 2. Register now. It's easy. It's fast.
 3. Call (608) 267-9234 or e-mail jon.hisgen@dpi.state.wi.us if you have questions.
 4. Identify your school, contact person, phone number, and expected start date of your *Movin' and Munchin' Schools* Program.
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Movin' and Munchin' Schools

ACTIVITY CHART



<u>Activity</u>	<u>Movin' and Munchin' Miles Earned Per 15 Minutes of Activity</u>
Walk	1
Walk with a family member	2 for each person
Mall walk with an older adult	2 for each person
Bike	1
Play tennis	2
Swim laps	2
Rollerblade	1
Mow your lawn	1
Mow a neighbor's lawn (without pay)	2
Play soccer	1.5
Dance	1
Jump rope	3
Play basketball	2
Play volleyball	2
Shovel your driveway	1.5
One week without TV	10
Shovel a neighbor's driveway (without pay)	3
Night games such as kick the can	1
Participate in "Jump Rope for Heart" or "Hoops for Heart"	5
Other moderate activity approved by your teacher	1
Other vigorous activity approved by your teacher	1.5
Drinks at least 5 glasses of water (including low-fat milk each day)	1 per day
Helps parents plan and prepare a healthy meal	2 per meal
Eats at least one meal together as an entire family without TV	2 per meal
Goes to a fast food restaurant no more than once a week (Double the score if do not go at all)	5
Tries a new healthy food	1
Gets exactly 3 servings of low-fat dairy or non-dairy substitute in one day	1



Movin and Munchin' Schools

INDIVIDUAL RECORD



School Name _____ Teacher _____ Grade _____ Start Date _____

STUDENT NAME _____ DATE _____ TO _____

WEEK _____	ACTIVITIES AND DURATION	MOVIN' MILES
DAY ONE		
DAY TWO		
DAY THREE		
DAY FOUR		
DAY FIVE		
DAY SIX		
DAY SEVEN		
INDIVIDUAL TOTAL FOR WEEK		

PARENT'S SIGNATURE _____



Movin and Munchin' Schools INDIVIDUAL RECORD



School Name _____ Teacher _____ Grade _____ Start Date _____

STUDENT NAME _____ DATE _____ TO _____

WEEK _____	ACTIVITIES AND DURATION	MOVIN' MILES
DAY ONE		
DAY TWO		
DAY THREE		
DAY FOUR		
DAY FIVE		
DAY SIX		
DAY SEVEN		
INDIVIDUAL TOTAL FOR WEEK		

PARENT'S SIGNATURE _____