

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.0	†	139	5.2	3.4 - 7.7	206	0.0	†	40	2.7	1.8 - 4.1	385
b. 1 course	33.4	27.9 - 39.5	139	27.4	22.8 - 32.4	206	48.5	37.6 - 59.5	40	31.8	28.4 - 35.4	385
c. 2 courses	43.4	37.4 - 49.6	139	29.9	25.1 - 35.2	206	34.2	22.5 - 48.1	40	35.4	31.7 - 39.2	385
d. 3 courses	14.4	10.8 - 19.0	139	25.5	20.8 - 30.8	206	11.5	5.7 - 22.1	40	19.9	17.0 - 23.3	385
e. 4 or more courses	8.8	5.6 - 13.4	139	12.1	9.0 - 16.0	206	5.8	2.3 - 13.6	40	10.2	8.1 - 12.8	385

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools that require students to take two or more health education courses.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
66.6	60.5 - 72.1	139	67.5	62.5 - 72.1	206	51.5	40.5 - 62.4	40	65.5	61.9 - 68.9	385

*Response to question 1 is c, d, or e.
 N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	64.4	58.6 - 69.9	162	53.4	37.2 - 68.9	25	62.9	57.4 - 68.1	187
b. Seventh grade	§	§	§	67.7	62.4 - 72.5	170	41.7	26.7 - 58.3	28	64.0	58.8 - 68.8	198
c. Eighth grade	§	§	§	66.5	60.8 - 71.9	171	56.0	40.3 - 70.6	28	65.0	59.6 - 70.1	199
d. Ninth grade	65.6	58.2 - 72.3	112	63.1	54.6 - 70.9	87	72.3	62.0 - 80.8	34	65.6	60.6 - 70.2	233
e. Tenth grade	39.8	33.2 - 46.8	110	§	§	§	37.3	26.7 - 49.4	34	39.2	33.5 - 45.2	144
f. Eleventh grade	14.3	10.1 - 19.9	103	§	§	§	19.4	10.1 - 33.9	32	15.5	11.4 - 20.8	135
g. Twelfth grade	6.2	3.9 - 9.5	100	§	§	§	4.0	0.9 - 16.6	30	5.7	3.6 - 8.8	130

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
95.8	92.3 - 97.8	138	49.9	45.0 - 54.8	191	96.5	89.8 - 98.8	40	72.2	69.4 - 74.9	369

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.
 N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	89.0	84.8 - 92.2	139	83.2	79.1 - 86.7	206	84.2	72.0 - 91.7	39	85.5	82.7 - 87.9	384
b. A chart describing the annual scope and sequence of instruction for health education	70.5	64.6 - 75.7	138	67.5	62.3 - 72.4	205	56.7	43.9 - 68.7	39	67.5	63.8 - 71.1	382
c. Plans for how to assess student performance in health education	70.1	63.8 - 75.8	138	64.2	59.2 - 69.0	205	60.6	46.2 - 73.4	39	66.1	62.3 - 69.7	382
d. A written health education curriculum	83.4	77.8 - 87.7	138	80.7	76.0 - 84.7	205	74.2	62.8 - 83.0	39	81.0	77.7 - 83.9	382

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	97.5	94.6 - 98.8	139	94.5	91.5 - 96.5	204	96.9	87.0 - 99.3	39	95.8	94.0 - 97.1	382
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	96.0	93.4 - 97.5	139	92.8	89.4 - 95.1	204	96.9	87.0 - 99.3	39	94.4	92.4 - 95.9	382
c. Accessing valid information and products and services to enhance health	89.2	84.7 - 92.5	139	89.2	85.5 - 92.0	204	91.5	80.6 - 96.5	39	89.4	86.8 - 91.5	382
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	95.2	92.2 - 97.0	139	94.2	91.2 - 96.2	203	94.6	85.0 - 98.2	39	94.6	92.7 - 96.0	381
e. Using decision-making skills to enhance health	97.5	94.6 - 98.8	139	95.3	92.5 - 97.1	202	96.9	87.0 - 99.3	39	96.3	94.5 - 97.5	380
f. Using goal-setting skills to enhance health	97.5	94.6 - 98.8	139	92.2	88.8 - 94.7	203	92.3	82.4 - 96.8	39	94.2	92.1 - 95.8	381
g. Practicing health-enhancing behaviors to avoid or reduce risks	96.7	93.5 - 98.4	138	95.0	92.2 - 96.9	203	96.9	87.0 - 99.3	39	95.8	94.0 - 97.1	380
h. Advocating for personal, family, and community health	87.9	83.1 - 91.5	138	88.6	84.7 - 91.6	203	92.3	82.4 - 96.8	39	88.7	86.0 - 90.9	380

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
99.6	98.3 - 99.9	126	94.4	91.9 - 96.2	191	100.0	†	38	96.9	95.5 - 97.9	355

† Confidence intervals not applicable for 0 percent or 100 percent.
 N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	98.9	96.6 - 99.6	138	97.5	95.3 - 98.7	202	100.0	†	39	98.3	97.0 - 99.0	379
b. Asthma	50.6	43.5 - 57.6	137	49.6	44.2 - 55.0	198	50.7	39.1 - 62.2	39	50.1	46.0 - 54.1	374
c. Emotional and mental health	98.1	95.3 - 99.2	138	94.8	92.0 - 96.7	202	100.0	†	39	96.5	94.9 - 97.7	379
d. Foodborne illness prevention	73.4	67.8 - 78.4	137	71.5	66.2 - 76.2	201	72.3	58.3 - 83.0	38	72.3	68.6 - 75.7	376
e. Human immunodeficiency virus (HIV) prevention	98.1	95.4 - 99.2	137	92.0	88.6 - 94.4	196	97.6	90.0 - 99.5	38	94.9	92.9 - 96.3	371
f. Human sexuality	97.4	94.4 - 98.8	137	90.6	87.0 - 93.2	198	94.4	84.6 - 98.1	38	93.5	91.4 - 95.2	373
g. Injury prevention and safety	89.8	85.6 - 92.9	138	89.4	85.5 - 92.3	200	88.1	80.3 - 93.1	39	89.4	86.9 - 91.5	377
h. Nutrition and dietary behavior	98.9	96.7 - 99.6	135	97.5	95.2 - 98.7	199	100.0	†	38	98.3	97.0 - 99.0	372
i. Physical activity and fitness	98.9	96.7 - 99.6	137	99.4	97.5 - 99.9	195	97.7	90.1 - 99.5	38	99.1	98.0 - 99.6	370
j. Pregnancy prevention	95.9	92.4 - 97.8	136	86.0	81.6 - 89.4	197	94.4	84.6 - 98.1	38	90.5	88.0 - 92.6	371
k. Sexually transmitted disease (STD) prevention	98.1	95.4 - 99.2	137	90.2	86.4 - 93.1	196	97.6	90.0 - 99.5	38	94.0	91.8 - 95.6	371

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	95.4	92.7 - 97.1	137	86.4	82.7 - 89.4	201	96.9	87.0 - 99.3	39	90.8	88.6 - 92.6	377
m. Tobacco-use prevention	98.1	95.3 - 99.2	134	96.3	93.8 - 97.8	196	100.0	†	39	97.4	95.9 - 98.3	369
n. Violence prevention (e.g., bullying, fighting, or homicide)	90.0	85.6 - 93.1	138	93.0	89.9 - 95.2	201	92.3	82.4 - 96.8	39	91.8	89.5 - 93.6	378

† Confidence intervals not applicable for 0 percent or 100 percent.
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2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	95.3	91.6 - 97.4	134	90.1	86.5 - 92.8	197	100.0	†	39	93.0	90.9 - 94.7	370
b. Identifying short- and long-term health consequences of tobacco use	96.9	93.7 - 98.5	134	92.7	89.4 - 95.0	198	100.0	†	39	95.0	93.0 - 96.4	371
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	93.3	89.2 - 95.9	133	88.5	84.9 - 91.2	199	97.7	90.3 - 99.5	39	91.2	88.9 - 93.1	371
d. Understanding the addictive nature of nicotine	95.3	91.7 - 97.4	134	90.4	86.8 - 93.1	198	100.0	†	39	93.2	91.0 - 94.9	371
e. Effects of tobacco use on athletic performance	81.5	76.3 - 85.9	135	84.7	80.7 - 88.0	198	92.3	82.4 - 96.8	39	84.3	81.4 - 86.8	372
f. Effects of second-hand smoke and benefits of a smoke-free environment	94.6	90.7 - 96.9	134	91.0	87.5 - 93.6	198	100.0	†	39	93.2	91.1 - 94.9	371
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	93.7	89.5 - 96.2	134	90.1	86.5 - 92.9	198	100.0	†	39	92.5	90.2 - 94.3	371
h. Identifying reasons why students do and do not use tobacco	95.4	91.9 - 97.4	133	90.9	87.3 - 93.5	197	100.0	†	39	93.5	91.3 - 95.2	369
i. Making accurate assessments of how many peers use tobacco	73.9	68.2 - 78.9	135	73.4	68.1 - 78.1	197	79.2	67.1 - 87.7	39	74.2	70.6 - 77.5	371

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W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	89.8	85.0 - 93.2	133	91.2	87.7 - 93.8	198	97.7	90.3 - 99.5	39	91.4	88.9 - 93.4	370
k. Using goal-setting and decision-making skills related to not using tobacco	86.7	81.4 - 90.7	133	88.7	84.8 - 91.7	199	92.3	82.4 - 96.8	39	88.4	85.5 - 90.7	371
l. Finding valid information and services related to tobacco-use prevention and cessation	77.9	71.8 - 83.0	135	73.8	68.9 - 78.2	198	85.8	74.9 - 92.5	39	76.6	73.1 - 79.7	372
m. Supporting others who abstain from or want to quit using tobacco	81.4	75.6 - 86.1	134	78.0	73.3 - 82.1	199	85.2	78.0 - 90.4	39	80.0	76.7 - 82.9	372
n. Supporting school and community action to support a tobacco-free environment	79.9	74.2 - 84.6	135	76.2	72.0 - 80.0	199	76.5	64.1 - 85.5	39	77.6	74.4 - 80.5	373
o. Identifying harmful effects of tobacco use on fetal development	91.0	86.3 - 94.2	135	82.7	78.1 - 86.5	198	94.6	85.0 - 98.2	39	87.0	84.1 - 89.5	372
All 15 tobacco-use prevention topics*	52.4	45.9 - 58.8	135	53.3	47.8 - 58.7	196	44.8	34.1 - 56.0	39	52.1	48.1 - 56.0	370

*Responses to question 8 a through o all are "yes."
N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	86.0	81.5 - 89.6	182	80.7	66.0 - 90.0	30	85.3	81.0 - 88.7	212
b. How HIV and other STDs are transmitted	§	§	§	88.1	83.8 - 91.4	181	79.1	63.8 - 89.0	30	86.9	82.7 - 90.1	211
c. How HIV and other STDs are diagnosed and treated	§	§	§	80.9	75.6 - 85.3	184	71.0	57.5 - 81.7	29	79.6	74.7 - 83.7	213
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	84.9	80.1 - 88.7	180	68.9	56.8 - 78.8	30	82.6	78.3 - 86.3	210
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	81.8	76.8 - 85.9	180	63.7	49.8 - 75.6	29	79.3	74.7 - 83.3	209
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	85.9	81.4 - 89.5	180	75.3	61.4 - 85.4	29	84.4	80.2 - 87.9	209
g. The benefits of being sexually abstinent	§	§	§	91.2	87.2 - 94.0	179	82.6	68.3 - 91.3	31	89.9	86.1 - 92.8	210
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	86.5	81.9 - 90.0	180	69.8	58.2 - 79.4	31	84.1	80.0 - 87.5	211
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	72.3	66.5 - 77.4	181	64.8	51.2 - 76.3	30	71.2	66.0 - 76.0	211

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	82.6	77.6 - 86.7	179	68.9	54.9 - 80.1	30	80.7	76.0 - 84.6	209
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	82.1	77.0 - 86.3	180	64.8	51.2 - 76.3	30	79.7	74.9 - 83.7	210
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	80.1	74.8 - 84.5	179	71.9	58.8 - 82.1	30	78.9	74.1 - 83.1	209
m. Compassion for persons living with HIV or AIDS	§	§	§	72.6	67.4 - 77.2	179	71.0	59.7 - 80.2	29	72.3	67.7 - 76.6	208
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	61.5	55.9 - 66.9	174	38.4	25.4 - 53.4	29	58.3	53.1 - 63.3	203
o. The importance of using condoms consistently and correctly	§	§	§	50.5	45.1 - 55.9	174	33.2	20.3 - 49.2	28	48.2	43.1 - 53.2	202
p. How to obtain condoms	§	§	§	34.6	29.3 - 40.4	170	21.1	11.6 - 35.2	29	32.7	27.9 - 37.9	199

§ Grade is not applicable for type of school.

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W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	§	§	§	30.4	25.0 - 36.4	170	23.5	13.0 - 38.7	28	29.4	24.5 - 34.9	198
All 17 HIV, STD, and pregnancy prevention topics*	§	§	§	23.2	18.3 - 28.9	165	15.0	7.0 - 29.4	28	22.0	17.6 - 27.2	193

*Responses to question 9_1 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	94.6	91.5 - 96.6	127	§	§	§	91.3	80.2 - 96.5	35	93.4	90.2 - 95.6	165
b. How HIV and other STDs are transmitted	95.4	92.5 - 97.2	126	§	§	§	93.9	83.1 - 98.0	35	94.5	91.6 - 96.5	164
c. How HIV and other STDs are diagnosed and treated	92.9	89.2 - 95.4	126	§	§	§	93.9	83.1 - 98.0	35	92.6	89.1 - 95.0	164
d. Health consequences of HIV, other STDs, and pregnancy	95.4	92.6 - 97.2	127	§	§	§	88.7	77.0 - 94.9	35	93.5	90.3 - 95.7	165
e. The relationship among HIV, other STDs, and pregnancy	92.1	88.1 - 94.8	125	§	§	§	83.4	69.6 - 91.6	35	89.7	85.7 - 92.8	163
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	91.6	88.2 - 94.0	127	§	§	§	90.4	78.2 - 96.1	35	90.8	87.4 - 93.4	165
g. The benefits of being sexually abstinent	96.2	93.8 - 97.7	125	§	§	§	93.9	83.1 - 98.0	35	95.1	92.4 - 96.9	163
h. How to prevent HIV, other STDs, and pregnancy	94.6	91.5 - 96.6	126	§	§	§	93.9	83.1 - 98.0	35	93.9	90.8 - 96.0	164
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	88.4	83.6 - 91.9	126	§	§	§	85.2	72.2 - 92.8	35	87.3	82.9 - 90.7	164

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	92.4	89.4 - 94.6	127	§	§	§	88.7	77.0 - 94.9	35	90.5	87.1 - 93.0	165
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	88.2	83.8 - 91.5	125	§	§	§	87.8	75.2 - 94.5	35	87.7	83.6 - 90.8	163
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.8	82.2 - 90.4	127	§	§	§	91.0	79.5 - 96.4	34	87.3	83.1 - 90.5	164
m. Compassion for persons living with HIV or AIDS	72.4	66.5 - 77.7	126	§	§	§	82.7	70.0 - 90.7	36	74.5	69.3 - 79.0	165
n. Efficacy of condoms, that is, how well condoms work and do not work	88.6	84.3 - 91.9	126	§	§	§	81.7	67.6 - 90.5	35	86.8	82.4 - 90.2	164
o. The importance of using condoms consistently and correctly	82.8	77.7 - 87.0	126	§	§	§	78.6	63.7 - 88.5	34	81.6	76.8 - 85.7	163
p. How to obtain condoms	65.8	59.4 - 71.6	127	§	§	§	59.8	47.2 - 71.3	35	63.9	58.3 - 69.1	165

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	65.6	58.5 - 72.0	126	§	§	§	68.8	54.3 - 80.4	35	64.9	58.7 - 70.7	164
All 17 HIV, STD, and pregnancy prevention topics*	43.8	37.7 - 50.2	121	§	§	§	45.1	35.0 - 55.6	37	44.1	38.8 - 49.6	158

*Responses to question 9_2 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	98.9	96.6 - 99.6	134	96.6	94.1 - 98.1	198	100.0	†	37	97.8	96.4 - 98.7	369
b. Food guidance using MyPyramid	92.8	88.8 - 95.4	136	90.7	87.0 - 93.4	199	95.3	87.0 - 98.4	38	91.9	89.5 - 93.8	373
c. Using food labels	96.2	92.9 - 98.0	136	91.2	87.6 - 93.8	196	94.4	84.5 - 98.1	38	93.4	91.2 - 95.1	370
d. Balancing food intake and physical activity	98.5	96.3 - 99.4	134	96.3	93.8 - 97.8	196	96.7	86.3 - 99.3	37	97.2	95.6 - 98.2	367
e. Eating more fruits, vegetables, and whole grain products	98.1	95.4 - 99.2	136	94.6	91.5 - 96.6	196	100.0	†	37	96.5	94.7 - 97.6	369
f. Choosing foods that are low in fat, saturated fat, and cholesterol	98.1	95.4 - 99.2	136	92.6	89.1 - 95.0	196	93.4	82.1 - 97.8	37	94.8	92.7 - 96.3	369
g. Using sugars in moderation	97.4	94.4 - 98.8	136	91.1	87.7 - 93.7	196	96.7	86.3 - 99.3	37	94.1	92.0 - 95.6	369
h. Using salt and sodium in moderation	94.3	90.5 - 96.6	136	88.9	85.2 - 91.8	197	94.4	84.5 - 98.1	38	91.5	89.1 - 93.4	371
i. Eating more calcium-rich foods	91.4	86.8 - 94.5	136	87.7	83.8 - 90.8	196	87.3	78.6 - 92.8	38	89.1	86.4 - 91.3	370
j. Food safety	84.7	79.8 - 88.6	134	77.8	72.9 - 82.0	197	86.5	74.5 - 93.3	38	81.3	78.0 - 84.1	369
k. Preparing healthy meals and snacks	87.8	82.6 - 91.6	137	87.2	83.1 - 90.4	197	84.8	75.7 - 90.9	37	87.2	84.3 - 89.6	371

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Risks of unhealthy weight control practices	95.9	92.4 - 97.8	135	91.8	88.4 - 94.3	197	96.7	86.3 - 99.3	37	93.8	91.7 - 95.4	369
m. Accepting body size differences	92.8	89.7 - 95.1	135	91.2	87.6 - 93.9	197	94.3	84.2 - 98.1	37	92.1	89.9 - 93.9	369
n. Signs, symptoms, and treatment for eating disorders	93.2	89.8 - 95.6	135	88.1	84.0 - 91.3	197	100.0	†	37	91.2	88.8 - 93.1	369
All 14 nutrition and dietary behavior topics*	64.9	58.8 - 70.5	133	68.7	63.2 - 73.7	198	73.3	62.8 - 81.8	38	67.8	64.0 - 71.3	369

*Responses to question 10 a through n all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical, psychological, or social benefits of physical activity	96.3	94.2 - 97.7	136	98.3	96.2 - 99.2	192	95.3	87.0 - 98.4	38	97.2	95.9 - 98.1	366
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	93.0	89.6 - 95.3	137	97.1	94.6 - 98.5	193	97.6	89.7 - 99.5	37	95.6	93.8 - 96.9	367
c. Phases of a workout (i.e., warm-up, workout, and cool down)	91.4	87.1 - 94.3	135	92.0	88.3 - 94.5	193	92.3	82.4 - 96.8	37	91.8	89.3 - 93.7	365
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	92.1	87.8 - 94.9	136	91.7	88.1 - 94.3	193	92.3	82.4 - 96.8	37	91.9	89.5 - 93.8	366
e. Developing an individualized physical activity plan	76.9	71.1 - 81.8	136	76.9	71.9 - 81.2	195	75.3	63.3 - 84.3	38	76.7	73.2 - 79.9	369
f. Monitoring progress toward reaching goals in an individualized physical activity plan	74.0	68.0 - 79.2	136	75.8	70.9 - 80.2	196	72.1	61.7 - 80.5	38	74.8	71.3 - 78.0	370
g. Overcoming barriers to physical activity	76.6	71.2 - 81.2	136	84.5	80.1 - 88.1	195	78.5	66.0 - 87.3	38	80.9	77.7 - 83.8	369
h. Decreasing sedentary activities (e.g., television viewing)	92.9	89.4 - 95.3	136	94.0	91.0 - 96.0	192	94.3	84.2 - 98.1	37	93.6	91.6 - 95.2	365

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
i. Opportunities for physical activity in the community	86.3	80.8 - 90.4	135	85.2	81.0 - 88.6	193	87.3	76.1 - 93.7	38	85.8	82.8 - 88.4	366
j. Preventing injury during physical activity	88.8	84.2 - 92.1	136	91.3	87.4 - 94.0	191	89.3	78.1 - 95.1	38	90.1	87.4 - 92.3	365
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	78.2	72.1 - 83.2	137	76.4	71.4 - 80.9	195	79.5	65.4 - 88.9	37	77.4	73.8 - 80.7	369
l. Dangers of using performance-enhancing drugs (e.g., steroids)	95.4	91.9 - 97.5	136	86.3	82.1 - 89.7	192	94.3	84.2 - 98.1	37	90.6	88.1 - 92.6	365
All 12 physical activity topics*	52.3	46.1 - 58.4	134	55.1	49.4 - 60.6	197	54.2	41.9 - 66.1	37	53.9	50.0 - 57.9	368

*Responses to question 11 a through l all are "yes."
N = Unweighted number of observations

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	36.7	30.9 - 43.0	138	28.7	24.3 - 33.5	199	13.6	7.3 - 24.0	38	30.2	26.9 - 33.7	375
b. Provided curricula or supplementary materials in the primary languages of the youth and families	29.5	24.0 - 35.6	137	28.4	24.0 - 33.2	199	10.4	5.3 - 19.4	38	27.0	23.8 - 30.4	374
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	33.2	27.4 - 39.5	135	27.0	22.6 - 31.9	198	19.7	11.3 - 31.9	37	28.6	25.2 - 32.2	370
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	33.9	27.9 - 40.4	138	27.5	23.0 - 32.5	197	14.5	7.7 - 25.6	38	28.6	25.2 - 32.3	373

W I S C O N S I N

**2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
32.9	26.8 - 39.6	136	22.4	18.2 - 27.2	197	18.5	12.9 - 25.9	38	26.0	22.7 - 29.5	371

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	83.5	78.3 - 87.6	137	83.8	79.7 - 87.2	201	86.0	73.8 - 93.1	38	83.9	80.9 - 86.5	376
b. Health services staff (e.g., nurses)	73.3	67.1 - 78.7	137	74.7	69.7 - 79.0	196	75.7	62.9 - 85.1	38	74.2	70.6 - 77.5	371
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	64.7	58.4 - 70.4	137	72.5	67.6 - 77.0	198	62.6	51.1 - 72.8	38	68.6	64.9 - 72.0	373
d. Nutrition or food service staff	40.0	33.7 - 46.7	136	40.8	35.5 - 46.3	197	48.6	36.0 - 61.4	38	41.3	37.4 - 45.3	371
e. School health council, committee, or team	43.3	37.0 - 49.9	137	49.5	43.9 - 55.0	200	42.6	30.9 - 55.3	38	46.5	42.5 - 50.5	375

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	37.4	31.9 - 43.3	137	27.8	23.1 - 33.0	197	17.4	9.7 - 29.4	38	30.4	27.0 - 34.0	372
b. Tobacco-use prevention	34.4	28.6 - 40.6	137	32.0	27.0 - 37.4	196	38.5	28.3 - 49.8	38	33.5	29.9 - 37.4	371
c. Physical activity	49.6	42.9 - 56.4	137	53.3	48.2 - 58.3	199	43.9	36.5 - 51.6	38	51.0	47.2 - 54.7	374
d. Nutrition and healthy eating	48.7	42.0 - 55.5	136	52.9	47.6 - 58.1	198	38.9	26.2 - 53.4	38	49.9	46.0 - 53.9	372
e. Asthma	19.7	15.0 - 25.4	136	17.2	13.8 - 21.2	198	16.8	9.3 - 28.4	38	18.1	15.3 - 21.2	372

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	51.7	44.6 - 58.7	137	48.2	42.8 - 53.5	199	70.1	55.0 - 81.8	38	51.7	47.6 - 55.8	374
b. Asthma	14.4	10.3 - 19.7	137	15.3	11.9 - 19.3	200	14.7	7.6 - 26.5	38	14.9	12.3 - 17.9	375
c. Emotional and mental health	48.8	42.1 - 55.5	136	43.8	38.6 - 49.0	199	56.2	44.1 - 67.5	38	46.9	43.0 - 50.8	373
d. Foodborne illness prevention	13.2	9.1 - 18.6	137	15.9	12.4 - 20.1	198	19.6	11.9 - 30.6	38	15.2	12.6 - 18.3	373
e. HIV prevention	29.6	24.2 - 35.5	137	30.1	25.6 - 34.9	200	30.9	20.1 - 44.3	37	30.0	26.6 - 33.5	374
f. Human sexuality	38.0	32.0 - 44.4	137	30.7	26.0 - 35.8	200	40.5	28.9 - 53.3	38	34.4	30.8 - 38.2	375
g. Injury prevention and safety	40.0	33.4 - 47.1	137	38.2	32.8 - 44.0	199	60.2	46.8 - 72.3	38	41.1	37.0 - 45.3	374
h. Nutrition and dietary behavior	47.9	42.3 - 53.5	138	44.2	39.2 - 49.2	199	42.8	31.9 - 54.5	38	45.4	41.9 - 49.0	375
i. Physical activity and fitness	55.3	49.3 - 61.2	137	55.2	49.9 - 60.5	201	54.6	40.4 - 68.1	37	55.2	51.3 - 59.0	375
j. Pregnancy prevention	30.3	25.2 - 35.8	137	24.8	20.1 - 30.1	197	33.4	22.7 - 46.1	38	27.7	24.4 - 31.3	372
k. STD prevention	34.7	29.0 - 40.8	135	26.8	22.4 - 31.7	199	40.5	29.8 - 52.2	38	31.1	27.7 - 34.7	372

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	49.2	43.3 - 55.0	138	45.0	39.7 - 50.4	200	58.5	45.7 - 70.3	38	47.9	44.1 - 51.7	376
m. Tobacco-use prevention	32.4	26.4 - 38.9	137	32.5	27.6 - 37.9	199	52.5	38.8 - 65.9	38	34.5	30.7 - 38.4	374
n. Violence prevention (e.g., bullying, fighting, or homicide)	42.6	35.8 - 49.6	136	53.5	48.4 - 58.5	200	66.9	55.5 - 76.6	38	50.7	46.9 - 54.6	374

W I S C O N S I N

2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	31.0	25.8 - 36.8	138	26.2	21.6 - 31.3	200	31.4	20.6 - 44.8	38	28.5	25.1 - 32.2	376
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	34.6	28.9 - 40.8	137	26.8	22.2 - 32.0	201	45.4	33.5 - 57.9	38	31.6	28.0 - 35.3	376
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	27.8	22.5 - 33.9	137	23.5	19.2 - 28.3	201	21.8	14.1 - 32.2	38	24.9	21.7 - 28.4	376
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	32.2	26.2 - 38.8	137	30.6	25.8 - 36.0	200	51.9	38.7 - 64.7	38	33.3	29.6 - 37.2	375
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	13.0	9.2 - 18.2	137	11.2	8.1 - 15.4	201	15.5	8.5 - 26.7	38	12.3	9.9 - 15.3	376
f. Teaching HIV prevention education to students of various cultural backgrounds	17.9	13.4 - 23.7	137	13.1	9.9 - 17.2	201	14.7	8.1 - 25.1	38	15.1	12.5 - 18.1	376
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	23.5	18.5 - 29.3	138	16.5	12.7 - 21.1	201	25.4	17.0 - 36.2	38	20.0	17.0 - 23.3	377

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	25.8	20.5 - 31.8	136	20.7	16.7 - 25.3	201	25.0	17.1 - 35.0	38	23.0	20.0 - 26.4	375
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	24.8	19.4 - 31.1	137	21.5	17.2 - 26.5	201	22.6	14.4 - 33.7	38	22.9	19.6 - 26.4	376
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	13.7	9.7 - 19.0	137	12.0	8.8 - 16.3	201	17.9	11.1 - 27.7	38	13.2	10.7 - 16.2	376
k. Assessing students' performance in HIV prevention education	19.3	14.4 - 25.3	138	13.4	10.1 - 17.6	201	19.4	12.4 - 29.1	38	16.2	13.5 - 19.4	377
l. Implementing standards-based HIV prevention education curriculum and student assessment	22.8	17.6 - 29.0	137	17.1	13.3 - 21.6	201	17.1	10.7 - 26.0	38	19.2	16.3 - 22.5	376
m. Using technology to improve HIV prevention education instruction	19.5	14.6 - 25.5	137	14.6	11.0 - 19.2	200	20.3	12.7 - 30.7	38	17.0	14.2 - 20.3	375

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
n. Teaching HIV prevention education to students with limited English proficiency	10.3	6.9 - 15.0	137	7.0	4.7 - 10.4	201	6.0	2.5 - 14.1	38	8.1	6.2 - 10.6	376
o. Addressing community concerns and challenges related to HIV prevention education	10.4	7.0 - 15.0	135	7.3	5.0 - 10.6	199	9.5	4.8 - 18.0	38	8.7	6.8 - 11.1	372

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	71.1	64.4 - 76.9	132	73.4	68.0 - 78.1	199	68.0	56.2 - 77.9	38	72.0	68.1 - 75.5	369
b. Asthma	51.7	44.9 - 58.4	132	48.1	42.6 - 53.6	195	59.4	43.6 - 73.4	38	50.6	46.4 - 54.7	365
c. Emotional and mental health	69.8	64.5 - 74.7	133	72.8	68.0 - 77.2	201	72.5	58.9 - 82.9	38	71.7	68.3 - 74.9	372
d. Foodborne illness prevention	46.5	39.9 - 53.2	131	38.5	33.5 - 43.8	194	49.5	36.3 - 62.6	38	42.6	38.7 - 46.6	363
e. HIV prevention	68.2	61.6 - 74.1	131	65.4	59.8 - 70.6	197	58.9	46.5 - 70.3	38	65.8	61.8 - 69.6	366
f. Human sexuality	78.6	73.3 - 83.1	133	68.4	63.2 - 73.2	197	75.7	63.8 - 84.6	38	72.9	69.4 - 76.2	368
g. Injury prevention and safety	51.1	44.6 - 57.5	129	49.6	44.6 - 54.6	197	60.9	48.6 - 72.0	38	51.3	47.5 - 55.1	364
h. Nutrition and dietary behavior	74.4	67.9 - 79.9	133	70.6	65.6 - 75.1	198	76.1	64.5 - 84.8	38	72.5	68.9 - 75.9	369
i. Physical activity and fitness	61.8	55.6 - 67.5	129	65.3	60.2 - 70.0	197	64.5	52.2 - 75.2	38	63.9	60.2 - 67.4	364
j. Pregnancy prevention	78.7	72.6 - 83.7	133	64.0	58.3 - 69.3	196	73.3	62.4 - 82.0	38	70.4	66.6 - 74.0	367
k. STD prevention	79.8	74.2 - 84.5	134	68.6	63.2 - 73.6	196	75.7	63.8 - 84.6	38	73.5	69.9 - 76.9	368
l. Suicide prevention	76.0	70.0 - 81.1	133	73.1	67.2 - 78.2	197	71.2	62.0 - 79.0	38	74.0	70.1 - 77.5	368
m. Tobacco-use prevention	63.1	56.4 - 69.3	132	62.5	57.3 - 67.4	194	61.7	51.3 - 71.1	37	62.6	58.8 - 66.3	363
n. Violence prevention (e.g., bullying, fighting, or homicide)	72.6	67.1 - 77.5	131	73.7	68.3 - 78.4	198	66.0	54.0 - 76.3	38	72.5	68.9 - 75.9	367

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	37.3	31.3 - 43.8	137	42.4	37.2 - 47.7	201	38.5	27.3 - 51.2	38	40.1	36.3 - 44.0	376
b. Teaching students of various cultural backgrounds	31.4	25.7 - 37.7	136	35.5	31.0 - 40.3	200	34.2	25.7 - 43.9	38	33.8	30.5 - 37.4	374
c. Teaching students with limited English proficiency	24.9	19.5 - 31.3	137	26.9	22.2 - 32.1	201	23.1	16.1 - 31.9	38	25.8	22.4 - 29.4	376
d. Teaching students of different sexual orientations or gender identities	12.0	8.8 - 16.2	136	13.0	9.9 - 16.9	199	10.8	5.3 - 20.8	38	12.4	10.2 - 15.0	373
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	44.5	38.1 - 51.2	137	54.8	49.2 - 60.3	201	56.6	43.2 - 69.1	38	51.1	47.1 - 55.2	376
f. Encouraging family or community involvement	28.6	22.8 - 35.1	137	30.0	25.4 - 34.9	200	25.0	14.8 - 38.9	38	28.9	25.4 - 32.7	375
g. Teaching skills for behavior change	44.5	37.9 - 51.4	136	39.8	34.9 - 44.9	200	46.3	34.7 - 58.2	38	42.2	38.4 - 46.1	374
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	48.9	42.3 - 55.6	137	54.8	49.9 - 59.5	201	55.7	43.8 - 67.1	38	52.7	48.9 - 56.4	376
i. Assessing or evaluating students in health education	38.9	32.5 - 45.6	138	36.0	31.0 - 41.4	199	38.3	29.0 - 48.6	38	37.3	33.6 - 41.2	375

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	55.0	48.6 - 61.2	136	58.7	53.1 - 64.0	197	58.5	46.9 - 69.3	38	57.3	53.3 - 61.1	371
b. Teaching students of various cultural backgrounds	54.7	48.8 - 60.5	137	52.5	47.1 - 57.9	195	61.7	49.3 - 72.8	37	54.3	50.5 - 58.0	369
c. Teaching students with limited English proficiency	47.7	42.0 - 53.5	134	45.7	40.4 - 51.2	196	53.8	41.6 - 65.5	38	47.3	43.5 - 51.1	368
d. Teaching students of different sexual orientations or gender identities	63.6	57.6 - 69.2	136	57.4	51.6 - 63.0	195	60.5	46.1 - 73.2	38	60.1	56.0 - 64.0	369
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	62.9	56.5 - 68.8	133	65.8	60.3 - 70.9	197	67.3	51.8 - 79.8	38	64.9	60.9 - 68.7	368
f. Encouraging family or community involvement	72.6	66.4 - 77.9	134	65.6	60.1 - 70.8	198	77.8	64.5 - 87.1	38	69.4	65.6 - 73.0	370
g. Teaching skills for behavior change	75.8	70.3 - 80.5	134	74.0	68.8 - 78.7	196	75.3	63.5 - 84.2	38	74.8	71.3 - 78.0	368
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	60.0	53.4 - 66.2	131	60.3	54.5 - 65.8	198	57.8	42.7 - 71.6	37	59.9	55.8 - 64.0	366
i. Assessing or evaluating students in health education	72.3	66.2 - 77.6	136	71.7	66.2 - 76.6	196	71.0	58.2 - 81.1	38	71.8	68.0 - 75.4	370

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	65.7	60.1 - 70.9	138	57.3	51.7 - 62.7	201	72.0	58.3 - 82.6	38	61.9	58.1 - 65.6	377
b. Health education	12.4	8.7 - 17.3	138	8.7	6.1 - 12.3	201	9.3	4.2 - 19.3	38	10.1	8.0 - 12.8	377
c. Physical education	13.3	9.7 - 18.1	138	10.7	7.7 - 14.6	201	10.7	4.9 - 21.9	38	11.7	9.4 - 14.4	377
d. Other education degree	0.8	0.7 - 0.8	138	8.5	6.3 - 11.5	201	0.0	†	38	4.8	3.6 - 6.3	377
e. Kinesiology, exercise science, or exercise physiology	0.0	†	138	1.1	0.4 - 3.2	201	0.0	†	38	0.6	0.2 - 1.7	377
f. Home economics or family and consumer science	4.7	2.5 - 8.6	138	2.8	1.4 - 5.4	201	2.4	0.5 - 10.0	38	3.5	2.3 - 5.3	377
g. Biology or other science	2.4	1.0 - 5.6	138	2.0	0.9 - 4.2	201	0.0	†	38	1.9	1.1 - 3.4	377
h. Nursing	0.0	†	138	2.2	1.2 - 3.9	201	0.0	†	38	1.1	0.6 - 2.1	377
i. Counseling	0.0	†	138	2.9	1.5 - 5.5	201	0.0	†	38	1.5	0.8 - 2.9	377
j. Public health	0.0	†	138	0.0	†	201	0.0	†	38	0.0	†	377
k. Nutrition	0.0	†	138	0.0	†	201	0.0	†	38	0.0	†	377
l. Other	0.7	0.2 - 3.2	138	3.9	2.3 - 6.5	201	5.6	2.0 - 14.9	38	2.9	1.8 - 4.5	377

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

W I S C O N S I N

**2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.4	94.4 - 98.8	138	81.3	78.2 - 84.0	201	96.3	89.4 - 98.8	38	88.8	86.9 - 90.4	377

W I S C O N S I N
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	6.0	3.6 - 9.8	138	6.4	4.6 - 8.8	198	8.0	3.2 - 18.2	38	6.4	4.9 - 8.3	374
b. 2 to 5 years	14.6	10.5 - 20.0	138	21.4	17.1 - 26.4	198	26.2	17.2 - 37.8	38	19.3	16.3 - 22.7	374
c. 6 to 9 years	15.3	11.1 - 20.8	138	13.6	10.5 - 17.4	198	12.3	6.5 - 22.1	38	14.1	11.6 - 17.0	374
d. 10 to 14 years	12.9	9.2 - 17.9	138	15.0	11.4 - 19.5	198	5.6	1.9 - 15.5	38	13.3	10.8 - 16.3	374
e. 15 years or more	51.1	44.3 - 57.9	138	43.6	38.1 - 49.3	198	47.9	36.8 - 59.3	38	46.9	42.8 - 51.0	374