Administrative Salary Report

Sort Order: School district (alpha)

Timespan: 2002-2003 school year

Staff data is collected annually as of the third Friday in September on the PI-1202 Fall Staff report. School districts update previous year information on a diskette and submit it to the Library and Statistical Information Center at the Department of Public Instruction.

The columns in this report include position, name of employee, gender, race, year of birth, prorated salary, prorated fringe, full-time equivalency (FTE), number of months per year employed, local experience (years at current district), total experience (years of experience in education), and high degree. See paragraph below regarding the formula used to produce the prorated salary and prorated fringe.

Salary information represents all financial compensation received, prorated by FTE. Fringe benefits information represents all employee benefits as described in the Wisconsin Elementary and Secondary School Accounting System (WESSAS) Handbook. These include 210 Retirement, 220 Social Security, 230 Life Insurance, 240 Health Insurance, 250 Other Employee Insurance, and 290 Other Employee Benefits. High degree is coded as follows: 8 = Other, 7 = Ph.D., 6 = 6-year Specialist, 5 = M.A. or M.S., 4 = B.A. or B.S.

"Administrative staff" is defined, as it is for the *School Performance Report*, to include District Administrator, Assistant District Administrator, Business Manager, Director of Instruction/Program Supervisor, Principal, Assistant Principal, Director of Human Relations/Multicultural Education/Equity, Director of Special Education and/or Pupil Services, Assistant Director of Special Education, Central Office Administrator, and Library Media Supervisor.

Prorated Salary and Prorated Fringe Formula: The formula is ((salary x (assignment_FTE/100)) / (Total FTE/100)). Substitute fringe in the formula for prorated fringe. Why do we prorate? Many individuals have more than one assignment but only one salary and fringe is provided per individual on the PI-1202 Report. The assignments may not all be of the same position type. Position types are defined as administrative, licensed, and support. The paragraph above defines what is included in administrative.

The Department of Public Instruction (DPI) has made a reasonable effort to ensure that the attached data/records are up-to-date, accurate, complete, and comprehensive at the time of disclosure. These records reflect data as reported to this agency by the educational community we serve. These records are a true and accurate representation of the data on file at the DPI. Authenticated information is only accurate as of the point in time of validation and authentication. The Department of Public Instruction is not responsible for data that is misinterpreted or altered in any way. Derived conclusions and analysis generated from this data are not to be considered attributable to the Department of Public Instruction. Willful intent to alter and intentional tampering with public records is a felony punishable under s. 946.72, Wis. Stats.

Library and Statistical Information Center

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