

# WISCONSIN EDUCATIONAL OPPORTUNITY PROGRAMS

## EARLY IDENTIFICATION PROGRAM

### 2019-2021 Biennial Report

Under s. 115.44(2), Stats., the State Superintendent must provide the governor and any appropriate standing committee of the Legislature information on the performance of the early identification program and the postsecondary educational progress of the pupils who were enrolled in the program.

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#### *Background on the Early Identification Program*

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Under s. 115.44(1), Stats., the State Superintendent must establish an Early Identification Program as part of the Wisconsin Educational Opportunity Program. The Early Identification Program must assist minority and economically disadvantaged pupils in grades 8 to 12 in pursuing higher educational opportunities by providing direction toward attainment of career goals.

Types of services provided to students may include the following:

- Personal and career counseling;
- Academic advising;
- ACT preparation;
- College visits;
- Mentoring; and
- Cultural field trips.

Students and parents have the opportunity to participate in workshops on various topics such as:

- High School Graduation Credit Requirements vs. College Admission Credit Requirements;
- College admissions process;
- Completing the FAFSA and how to pay for college;
- Summer precollege program opportunities;
- Exploring the world of work; and
- Study Skills & Learning Styles.

Special Events that are part of the Early Identification Program include:

- National GEAR UP Week in September;
- Annual College Application Week in November;
- Precollege Fair; and
- Annual Awards Banquet.

The EIP's activities take place at the school during the day in the form of office hours, after school in the form of workshop presentations, and/or during monthly weekend/evening workshops held on college campuses.

*Information on Students in the Early Identification Program*

Enrollment:	2019-2020		2020-2021		Biennial Totals	
Total Number of Students Enrolled	121	100%	67	100%	188	
Total Number of Seniors	56	46%	32	48%	88	
Total Number of Students Retained	119	98%	67	100%	186	
Total Number of Students Dropped	2	2%	0	0%	2	
<b>*Grand Total retained and carried over to new term</b>	<b>63</b>	<b>52%</b>	<b>35</b>	<b>52%</b>	<b>98</b>	<b>52%</b>
**Total Number of Seniors graduating HS	54	96%	31	97%	85	97%
***Total Number of Seniors graduating HS that were Accepted/Enrolled in College	49	91%	TBD****	%		%
<b>Ethnicity:</b>						
American Indian/Alaska Native	11	9%	7	11%	18	10%
Asian	36	30%	20	30%	56	30%
Black or African American	11	9%	6	9%	17	9%
Hispanic or Latino	26	21%	13	19%	39	21%
Native Hawaiian or Other Pacific Islander	1	1%	0	0%	1	1%
White	31	26%	18	27%	49	26%
Other (Two or More)	5	4%	3	4%	8	4%
<b>Total</b>	<b>121</b>		<b>67</b>		<b>188</b>	
<b>Economically Disadvantaged:</b>	<b>121</b>	<b>100%</b>	<b>65</b>	<b>97%</b>	<b>186</b>	<b>99%</b>

**Note:**

(1) \*Grand total Students retained = (minus # Dropped and # of seniors).

(2) \*\*Total Number of Seniors graduating HS based on June Report cards or obtaining data from school districts as staff was able to obtain the information.

(3) \*\*\*Verified through the National Clearing House Data Base or by other sources. (i.e. Award Letter/Class Schedule/College staff)(4)

(4) \*\*\*\* Data not yet available through National Student Clearinghouse