



School Nurse UPDATE

#10 May, 16 2024

Greetings!

It is heartwarming to know that many school nurses reached out to the Mount Horeb school nurses after learning about the tragic gun related situation at the middle school the final day of our state conference.

At the conference I disappointingly learned that a large percentage of Wisconsin school nurses do not read this newsletter. If you did not read April's newsletter, **associate degree RNs missed out learning about a new course making them eligible to be titled a School Nurse.** School nurses not reading the DPI newsletters miss out on important information on new clinical guidelines, webinars, and laws affecting your practice.

I also learned that 20% of school nurses attending the WASN conference had never heard of our profession's framework for practice. This framework was originally titled *Framework for 21st Century School Nursing™*. **This foundational school nurse practice document has been revised and is now called the *School Nursing Practice Framework™*.** If you have read this far, please go back to [April's newsletter](#) and read Practice Points if you have not yet done so. I wrote about school nurses using Evidenced-Based Practice and knowing our profession's standards rather than letting others define your practice. My message for **the final Practice Points of the school year** is the need to grow school nurse leaders in Wisconsin.

I served on a panel last week for Alliance of Nurses for Healthy Environments. In preparing I learned in 2009 school nurse leaders joined nurses from other specialties to discuss **the relationship between the environment and human health**. For school nurses this has led to a focus on **air quality and climate change**. This Update contains resources on both. Climate change has even affected our **WI tick population!**

I wish you all a safe end to the school year. Rest, yet take time to do some professional development. I guarantee it will inspire you. Maybe I will see you in Chicago! Until August... be well.

Louise

DPI supports best practices/evidence-based resources but does not vet or endorse products/services. User is responsible to evaluate the resource and how it meets local needs.

FEATURED STORIES

**PRACTICE POINTS -
Summer Homework**

**New School Nurse
Handbook Chapter (p. 2)**

**DHS Communicable
Disease Wall Chart (p. 7)**

**Air Quality
Communications (p.6)**

**Stocking Albuterol
Webinar (p. 12)**

Summer Eye Safety (p. 13)

SAVE THE DATES

DPI Consultant Office hours
5/17/24 9-9:45 AM
5/21/24 2-2:45 PM -date changed

**School Nurse Summer
Institute 8/5/2024**

**Deadline for School Health
Services Survey Submission -
8/15/24. See newsletter for
dates of Q&As (p.2)**

**New School Nurse
Orientation October 10-11,
2024, Stevens Point**

DPI News



New Tick and Air Quality Resources Posted to School Nursing Webpages

The DPI, along with our colleagues in the state's DNR, DHS, and DCF, have created communications chains to disseminate information about air quality events. An air quality event is any prediction of AQI over 100 which triggers and advisory warning. There is a new tab on the [Resources webpage](#) labeled Air Quality and Environmental where resources are located including an Outdoor Air Quality Index flyer.

Additional resources have been added under the Ticks and Vectorborne Diseases tab. A tick prevention article is attached to this newsletter. School nurses might use this information in their own end of the school year newsletter to families or in preparation for end of the school year field trips.

Chapter 8 in School Nurse Handbook Published

"[Education Services for Children and Youth with Special Health Care Needs](#)" is chapter 8 of the *School Nurse Handbook for Wisconsin School Nurses*. All chapters are posted to the DPI School Nurse [Publications and Resources webpage](#).

Concussion Webpages Updated

Resources were updated to the [Concussion and Head Injury Statute 118.293 and Sudden Cardiac Arrest Statute 118.2935 Resources webpage](#) and the [Traumatic Brain Injury Resources, Professional Organizations, and Family Support Resources webpage](#).

Safe Student Lifting and Transfers in the School Setting: A Decision-Making Guide

In response to questions regarding the lifting of students this resource was added under the procedures and protocols tab on the [Resources webpage](#).

2023-2024 School Health Services Survey is Open

School nurses or designated district staff may submit 2023-2024 data to this voluntary survey until **August 15, 2024**. The survey with instructions can be accessed on the [School Nurse Data Collection webpage](#).

The DPI state School Nursing/Health Services Consultant along with Every Student Counts data champion, Andrea Taylor, are hosting webinars to help answer questions and encourage school nurses to submit data. The first webinar was held April 5th. The next webinars will be held:

Monday May 20, 2024 3:00-3:45 PM
Monday June 3, 2024 3:00-3:45 PM
Thursday June 6, 2024 1:00-1:45 PM

Links to the meetings are sent out before each meeting.

DPI published a new resource to assist school districts to provide educational services for Children and Youth with Special Health Care Needs (CYSHCN).

DPI News

School Nurse Day in Wisconsin

May 8, 2024, was National School Nurse Day. The Wisconsin Department of Public Instruction's (DPI) State Superintendent Dr. Jill Underly signed a Proclamation declaring May 8 as School Nurse Day in Wisconsin to celebrate and acknowledge the efforts of Wisconsin school nurses in meeting the needs of today's students. The proclamation is posted to the [DPI Proclamations website](#).

The diverse responsibilities and school nurses' command of the art and science of nursing are often unrecognized. School nurses bring expertise, compassion, and dedication to the work they do to promote and protect the health of Wisconsin school children. School nurses are healthcare partners embedded in school communities.

School nurses provide direct care for acutely ill or injured students, manage the effects of chronic health conditions upon school attendance and success, plan for the effective response to life-threatening health conditions, train staff and provide for medication management, perform, or delegate skilled nursing care, and support student and staff wellness and mental health.

Children's Mental Health Week

May 5-11 was Children's Mental Health Week! State Superintendent Dr. Underly issued a [proclamation](#) in honor of this week.

Mental health is something that everyone has, from infancy to adulthood, that affects how people think, feel, and act. Although it is often thought of as the opposite of mental illness, mental health includes both the absence of illness and the presence of high levels of well-being. Wisconsin students are struggling with their mental health and have been for years. However, comprehensive school mental health (CSMH) systems can unify efforts into a support system that proactively promotes social and emotional well-being, positive school climate, mental health literacy, and stigma reduction, while reducing the severity and prevalence of mental health challenges.

Check out the CSMH resources on the next page of this newsletter from DPI's Student Services/Prevention and Wellness Team!

School Nurses
Keep Students Healthy

A School Nurse Benefits Students!

School nurses are often the only healthcare provider students see regularly.

Students need to be healthy to learn. School nurses play a vital role in making sure children are healthy and ready to learn.

Schools with a full-time nurse report better attendance.

Thank you, school nurses!
#SchoolNurseAppreciation
#ThankYouNurses
#healthyschools

Wisconsin Department of Public Instruction
1800 Lincoln Drive, Madison, WI 53706

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DPI News

Wisconsin School Mental Health Framework: The framework includes six components of a CSMH system and provides guidance on implementing them from a trauma sensitive lens. This framework is the “WHAT” of CSMH.

Wisconsin’s Comprehensive School Mental Health Framework



Roadmap for School Mental Health Improvement: The roadmap outlines five steps to engaging in CSMH quality improvement and provides a vision for building more equitable, comprehensive, integrated, and formalized systems for promoting well-being in schools. This roadmap is the “HOW” of CSMH and helps us to achieve the vision outlined in the framework.



DPI News

State Superintendent Statement on Shooting Outside Mount Horeb School

State Superintendent Dr. Jill Underly released the following statement regarding the shooting and lockdown earlier today in Mount Horeb.

“My heart broke today with the news of the shooting and death outside of Mount Horeb Middle School. I’m sad for the great sense of anxiety and trauma caused for students, school staff, and the community, and all of us at the Department of Public Instruction stand ready to help in any way we can.

“Our schools should be welcoming places for all students, and they must be safe places for all students and staff.

“I want to especially thank the community’s school staff and first responders for your quick action that likely saved lives. I am so thankful for law enforcement, medical personnel, and district personnel in responding quickly and ensuring the safety of our students.

“I also want to recognize how forthcoming the school district was with information, keeping the community up to date and giving confidence students were being kept safe. Thank you to Superintendent Steve Salerno and all the district’s educators and leaders.”

The Wisconsin Department of Public Instruction is sharing these publicly available resources for schools, educators, and families to help process and navigate this moment.

- The Wisconsin Department of Public Instruction has [a one-page resource](#) intended for families to help process grief and traumatic events.
- The DPI’s Student Services/Prevention and Wellness team has [a dedicated webpage](#) with content related to school safety and crisis response.
- The [Wisconsin Department of Justice’s Office of School Safety](#) (OSS) has resources to support recovery after schools are impacted by or exposed to a crisis event. The OSS provides free consultation, best practice guidance, a vast resource library of handouts & communication templates, intervention recommendations, and local [Critical Incident Response](#) team deployment upon request. Interventions are evidence-based and tailored to the needs of the school community. You can request OSS crisis response and recovery support by contacting OSS at 1-800-MY-SUSO-1 (1-800-697-8761), or by emailing them at schoolsafety@doj.state.wi.us 24 hours a day, 365 days a year.

This statement can be found online [on the Wisconsin Department of Public Instruction’s news release webpage](#).



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DPI News



DPI Announces New Initiative to Communicate About Air Quality Events

Find out how these early advisories can help protect your and your students' health. [View air quality story.](#)

Update to Criteria Guidelines: Autism

The DPI is updating resources related to assessment procedures to accurately identify students with autism through a comprehensive special education evaluation. The guidelines for how to apply the criteria to identify a student with autism, aligned with the Individuals with Disabilities Education Act (IDEA) evaluation procedures, are being updated to better align with current best practices and understanding about students with autism. The update allows the DPI to include language that is asset- and strength-based, culturally responsive and respectful, and neuro-affirming. The current autism assessment guide can be found by following the link to [Criteria Guidelines: Autism](#).

These revisions are **only** to update additional resources to assist Individualized Education Program teams with interpreting the criteria and utilizing assessments to identify students with autism for the current criteria found in [PI 11.36\(8\)](#). The DPI is not proposing changes to the criteria outlined in PI 11.36(8), which requires legislative and gubernatorial approval.

The DPI is seeking feedback on what to include in the updates to the criteria guidelines. If you would like to provide input, please complete the survey by following the link to the [Survey for Updates to Criteria Guidelines: Autism](#). The survey will be open until May 31, 2024.

Title IX Final Rule Released by DOE

On April 19, 2024, the U. S. Department of Education released its final rule to fully effectuate Title IX's promise that no person experiences sex discrimination in federally funded education. The final regulations will help to ensure that all persons, including students and employees, receive appropriate support if they experience sex discrimination in schools and that schools' procedures for investigating and resolving complaints of sex discrimination are accurate and fair to all involved.

The Department has released a [summary](#) of the major provisions of the final regulations and a [resource](#) for drafting Title IX nondiscrimination policies, notices of nondiscrimination, and grievance procedures. The final regulations are effective on August 1, 2024, and apply to complaint of sex discrimination regarding alleged conduct that occurs on or after that date.

Perry Zirkel's May 2024 Legal Update

This month's update identifies recent court decisions that respectively illustrate polar interpretations of various IDEA FAPE claims, including the increasing issue of student anxiety. [Download the Zirkel update and read more.](#)

DHS News

May is Hepatitis Awareness Month!

Hepatitis Awareness Month is observed every May to raise awareness of hepatitis and to promote testing and vaccination. Tens of thousands of new hepatitis cases are diagnosed in the United States every year. DHS encourages partners to talk to their patients about hepatitis risk factors, testing, symptoms, prevention, and vaccination.

What is hepatitis?

"[Hepatitis](#)" means inflammation of the liver and also refers to a group of viral infections that affect the liver. There are several different types of hepatitis: A, B, C, D, and E. Hepatitis A, B, and C are the most common types in the U.S.

Who is at risk for hepatitis?

Hepatitis A, B, C, D and E are spread in different ways, so some groups of people and settings are at higher risk of getting certain types of hepatitis than others. These groups and settings include:

- People born outside the United States
- Health care settings and providers
- People who use or inject drugs
- People with HIV/AIDS
- Men who have sex with men
- Sexual transmission
- People with diabetes
- People experiencing homelessness

Find out more about these high risk groups on the [CDC hepatitis website](#).

Hepatitis key facts:

- There is a vaccine available for hepatitis A and B, and the hepatitis B vaccine also protects against hepatitis D. It is recommended adults through age 59 as well as adults 60 years of age and older with risk factors get vaccinated.
- There is no vaccine to prevent [hepatitis C](#) and getting tested is the only way to know if you have it. It is curable with treatment.
- All adults should get tested for hepatitis B and C at least once in their life. Pregnant people should get tested during each pregnancy.
- About 66% of people with hepatitis B do not know that they have it and about 40% of people infected with hepatitis C do not know they are infected.
- In Wisconsin, 20% of residents 19-49 years old have been vaccinated for hepatitis A and 44% of 19-59 year old's have been vaccinated for hepatitis B. View vaccination data by [region](#) and [county](#).

Hepatitis C Testing and Treatment Resources Wisconsin Harm Reduction Response Team

DHS's Harm Reduction Response Team (HRRT) offers rapid hepatitis C testing and other harm reduction supplies at no cost at their distribution locations. Learn more about the HRRT and see their distribution sites on the [Harm Reduction webpage](#). View the [Hepatitis C Treatment and Prevention Resources, P-03510 \(PDF\)](#) publication for additional resources.



CDC and NOAA Launch the Nation’s First Health-Based Heat Forecast and Clinical Guidance

CDC and NOAA released the nation’s first health-based heat alert system and heat guidance for clinicians. The new initiative has three resources, which combined enable proactive steps people can take to protect themselves.

The [HeatRisk Forecast Tool](#), developed by CDC and NOAA, provides a seven-day national-scale heat forecast that tells you when temperatures reach levels that could harm health.

[CDC’s HeatRisk Dashboard](#) serves as a portal into all our new heat resources for the nation and includes the HeatRisk Forecast Tool, details on local air quality, and actions to stay safe on hot days or days with poor air quality.

[CDC clinical guidance](#) that we expect will enable clinicians and their patients to create personalized plans that will help ensure we can continue to safely enjoy warmer months. Even though heat can impact anyone’s physical and mental health, many groups may be particularly sensitive to heat and our guidance has focused initially on children with asthma, pregnant women, and people with cardiovascular disease.

FDA Authorizes Pempgarda to Help Prevent COVID-19 for Immunocompromised People

The FDA has [authorized](#) a monoclonal antibody to help prevent COVID-19 for people who are [moderately or severely immunocompromised](#), ages 12 and older, and weighing at least 88 pounds. In addition to vaccination, [Pempgarda](#) may provide another layer of protection against COVID-19 and can be given at least 2 weeks after receiving a COVID-19 vaccine

A healthcare provider gives Pempgarda as a single intravenous infusion over 60 minutes at a doctor’s office or healthcare facility. If continued protection is needed, additional doses may be given every 3 months. People who are privately insured or have Medicare part B may receive Pempgarda for free. [Learn more.](#)

Category	Risk of Heat-Related impacts
Green 0	Little to no risk from expected heat.
Yellow 1	Minor - This level of heat affects primarily those individuals extremely sensitive to heat, especially when outdoors without effective cooling and/or adequate hydration.
Orange 2	Moderate - This level of heat affects most individuals sensitive to heat, especially those without effective cooling and/or adequate hydration. Impacts possible in some health systems and in heat-sensitive industries.
Red 3	Major - This level of heat affects anyone without effective cooling and/or adequate hydration. Impacts likely in some health systems, heat-sensitive industries and infrastructure.
Magenta 4	Extreme - This level of rare and/or long-duration extreme heat with little to no overnight relief affects anyone without effective cooling and/or adequate hydration. Impacts likely in most health systems, heat-sensitive industries and infrastructure.

CDC and NOAA released the nation’s first health-based heat alert system and heat guidance for clinicians.

NASN News



NASN Launches New Asthma Podcasts in Time for Asthma Awareness Month

NASN School Nurse Chat is a podcast hosted by NASN. It highlights timely student and school health topics of interest to school nurses and other professionals focused on student health and well-being. Find a list of all the latest podcasts [here](#).

WASN



WASN Presents School Nurse and School Nurse Administrator Awards

At the recent WASN conference Becky McCabe Oregon School District School Nurse was awarded the Katheryn Etter School Nurse of the Year award. Char Kizior was presented with the School Nurse Administrator of the Year. Char works for the Oneida Comprehensive Health Division.

WASN Presents Advocacy Awards

Stephannie Poling and Dr. Jeff Lamont were acknowledged for their strong support and advocacy for Wisconsin School Nurses. Stephanie's support to school nurses through her work in helping to distribute the Public Health Workforce Grant money earned her this award. Dr. Lamont has provided years of support to school nurses as a medical advisor, conference presenter, and legislative and organizational advocacy. Dr. Lamont was instrumental in the new bronchodilator stocking in schools' legislation.

CONGRATULATIONS TO ALL RECEIPENTS!

Your Local Epidemiologist Blog

[H5N1 Update: How concerned should you be?](#)

Katelyn Jetelina





U.S Department of Health & Human Services

Coping With Traumatic Events

A traumatic event is a shocking, scary, or dangerous experience that can affect someone emotionally and physically. Most people who experience trauma will recover, and mental health professionals and free resources like the 988 Suicide & Crisis Lifeline are available to help. [Learn more.](#)

Understanding Drug Use and Addiction

Many people mistakenly think that those who become addicted to drugs lack moral principles or willpower and that they could easily stop their drug use if they chose to. In reality, drug addiction is a complex disease, and quitting usually takes more than good intentions or a strong will. Learn how drugs affect the brain and how treatments can help people recover from drug addiction. [Learn more.](#)

American Academy of Pediatrics - HealthyChildren.Org

Featured Article: Kids & Screen Time: How to Use the 5 C's of Media Guidance

To help families with concerns about their kids' media use, pediatricians working with the [AAP Center of Excellence on Social Media and Youth Mental Health](#) have created the “5 C's” — easy-to-remember, age-based questions for parents that will help them steer children toward healthy digital habits. The new guidance is based on research that supports family relationships, social-emotional development and mental health. The article includes links to five additional articles which offer specific guidance for infants, toddlers and preschoolers, school-age children, young teens, and older teens. Read the full article in [English](#) (soon to be available in Spanish).

Wisconsin Asthma Coalition



WAC Legislative Lunch and Learn webinar: Stock bronchodilators in schools

On June 25 (from noon – 1pm), the Wisconsin Asthma Coalition (WAC) will be hosting a legislative update webinar on 2023 Wisconsin Act 195, which allows schools to adopt a plan for the management of students who have asthma. This plan also allows a prescription for a short-acting bronchodilator to be issued in the name of the school (as opposed to an individual patient), so that this vital medication can be kept on hand.

The WAC will be collaborating with partners statewide to create a toolkit assisting schools with implementing Act 195. To guide the content of this webinar, we would like to hear from you about questions or concerns you may have regarding the implementation of stock bronchodilators in your district. Please [complete this survey](#) to have your questions answered (either anonymously or via direct follow up).

[Click here](#) to register for the webinar. All registrants will receive a recording of the webinar, so even if you can't attend live on 6/25, please register so that you can view the recording at your convenience! Thank you.

Asthma and Allergy Awareness Month and Clean Air Month

May is [Asthma and Allergy Awareness Month and Clean Air Month](#).

You can use the following resources to promote asthma awareness and education in your networks:

- Check out the [National Institute of Health](#) communications and outreach materials for Asthma and Allergy Awareness Month
- Promote the Wisconsin Department of Health Services Asthma Program's [How to Talk With Your Doctor About Asthma flyer](#)
- Read the [Summer Asthma and Warm Weather](#) article from the Allergy & Asthma Network, which provides useful asthma tips for the warmer months ahead, and discusses summer asthma triggers

Share the following [CDC Social Media graphics and videos](#) for air quality and extreme heat.

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Prevent Blindness

Summer Eye Safety

Exposure to UV rays can damage your eyes. The most immediate danger to children is photokeratitis, a painful type of corneal sunburn linked with the bright sunlight reflected off beaches and ski slopes. Long-term exposure can lead to cataracts (cloudiness of the lens), skin cancer around the eyelids, and even macular degeneration. Prevent Blindness recommends that everyone, including children, protect their eyes from the sun's harmful rays. Sunglasses with UV protection can help boost the eyes' ability to filter out damaging rays.

[Download the Selecting Sunglasses for Children fact sheet.](#)

Coat's Disease Awareness

[The Jack McGovern Coats' Disease Foundation](#) raises awareness of Coats' Disease, a rare retinal disease where the retinal capillaries break open and leak the serum portion of the blood into the back of the eye. The leakage causes the retina to swell and can cause partial or complete detachment of the retina, vision loss, and even the loss of an eye. Coats' Disease typically affects one eye.

Coats' Disease is usually diagnosed in childhood; two-thirds of patients are diagnosed under age 17 years and 75% of patients are male. Because of a lack of disease awareness, even in the medical community, vision can become very poor in the affected eye before an issue is detected and diagnosed. Infants and young children may develop misalignment of their eyes (strabismus) but sometimes there are no obvious symptoms.

The Jack McGovern Coats' Disease Foundation advises parents to periodically take a flash photo of their children and look for signs of a "white reflex" from the pupil (leukocoria meaning "white pupil") as opposed to the normal "red reflex" often seen from a camera flash. The white or yellow reflex can be an indicator of Coats' Disease, or more than 20 different eye disorders and the child should be seen by an ophthalmologist as soon as possible! For more information visit curecoats.org



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Wisconsin Nurses Association



Important Information for Nurses on Wisconsin Human Trafficking Epidemic - Webinar Series "Trauma Informed Care"

Session 5 of 5
Wednesday, June 5, 2024
7:00 - 8:15 PM

[Registration](#) is FREE - but you must register to receive the link to join.

Intersection of Trauma and Human Trafficking: Creating Safe and Supportive Treatment Environments

This is the final webinar in our series on recognizing the signs and providing care for the victims/survivors of human trafficking practices. Following this webinar participants will be able to:

- Define the relationship between trauma and human trafficking.
- Identify triggers and stressors as potential sources of re-traumatization within treatment settings.
- Discuss trauma-informed strategies for creating safe and supportive treatment environments that minimize the risk of re-traumatization.

CE Credit will be offered. For more information and to register visit the [WNA website](#).

Miscellaneous

Summer Camp Nurse Positions

Several out of state summer camp nurse positions are available. See attached flyers for information.

Articles Worth Reading

[CPSC Warns that Narcotics and Water Beads Are Growing Risks Facing Young Children | U.S. Consumer Product Safety Commission](#)

[Delta-8, An Unregulated Form of THC, is Popular Among High School Students | NPR](#)

[I'm an Introvert. Please Don't Put Me on the Spot.](#) – Introvert, Dear

Children's Safety Network

Injury and Violence Disparities Between LGBTIA+ and Heterosexual Youth

CSN published [an infographic and a fact sheet](#) on injury and violence disparities between lesbian, gay, bisexual, questioning, or other non-heterosexual (LGBQ+) and heterosexual youth. These resources provide information on disparities in injury and violence between these groups and risk and protective factors.

We also published a journal article authored by CSN and the CSN Economics Data Analysis Resource Center on [injury and fatality risks for child pedestrians and cyclists on public roads](#). Published in April in the peer-reviewed journal *Injury Epidemiology*, the article uses fatal and nonfatal crash data to examine risk factors for police-reported pedestrian and cyclist injuries on public roads among infants, children, and adolescents aged 0–9 and 10–19.

In anticipation of National Mental Health Awareness Month, CSN released two episodes of a [suicide prevention podcast](#) that feature Children's Safety Now Alliance members Shelby Rowe, Suicide Prevention Resource Center (SPRC) Executive Director and Bina Ali, Pacific Institute for Research and Evaluation Research Scientist. These episodes focus on data and cultural approaches to youth suicide and self-harm prevention

Immunization Action Coalition

May 8 is School Nurse Day, and National Nurses Week is May 6–12; thank the nurses in your life for their role in promoting vaccination

May 8 is designated as [School Nurse Day](#). [National Nurses Week](#) runs from May 6 through May 12. Immunize.org is proud to recognize all nurses and joins the [National Association of School Nurses](#) (NASN) in appreciation of the dedicated school nurses who help keep schools a safe and healthy learning environment. School nurses bridge health care and education, provide care coordination, and advocate for quality student-centered care, including vaccination.

Acknowledge and celebrate school nurses as critical educators and vaccination champions by spreading the word across your social media channels today by using the SND2024 logo, [social media tools](#), and the hashtag #SND2024 with your posts on May 8.

Related Links

- American Nurses Association: [National Nurses Week History](#) web page
- NASN: [School Nurse Day](#) web page
- CDC: [School Nurses Help Keep Students Healthy](#) web page

Immunize.org introduces new "Translations" web page, simplifying access to our resources in 48 languages

For many years, Immunize.org has offered translations of VISs and other popular handouts for vaccine recipients. Now, we are pleased to introduce a new [Translations web page](#) that provides quick access to every translated resource on the Immunize.org website. Translations of one or more documents are available in 48 languages.

Languages are listed alphabetically in a simple table format. Next to the desired language, click on either "VISs" or "Clinical Resources" to view all documents in that category available in that language. The "Translations" page is accessible from two menus at the top of each page: either the "Vaccines & VISs" or "Clinical Resources" menu. The direct link is www.immunize.org/translations.

National Academies evaluates evidence regarding adverse effects of COVID-19 vaccination, finding harm is rare

In a [new report](#), the National Academies of Sciences, Engineering, and Medicine reviewed evidence on potential adverse effects of COVID-19 vaccination. The report concludes that the evidence indicates:

- The two mRNA vaccines, manufactured by Pfizer-BioNTech and Moderna, **do not** cause infertility, Guillain-Barré syndrome, Bell's palsy, thrombosis with thrombocytopenia syndrome, or myocardial infarction (heart attack)
- The Pfizer-BioNTech mRNA vaccine **does not** cause ischemic stroke
- The two mRNA vaccines can cause myocarditis (inflammation of the heart muscle)
- The Janssen COVID-19 Vaccine (Johnson & Johnson) [no longer available or manufactured] may cause thrombosis with thrombocytopenia syndrome and Guillain-Barré syndrome

Practice Points

By Louise Wilson

Summer Homework

I have a folder saved on my computer titled “Leadership.” In it I located and recently reread the summary from “The Future of Nursing 2020-30: Charting a Path to Achieve Health Equity.” We are almost halfway through that time frame. I suspect I will be retired before it ends. These words at the beginning of the summary struck me as I contemplate the future of the school nurse workforce.

The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. In the decade since the prior The Future of Nursing report was issued by the Institute of Medicine, the world has come to understand the critical importance of health to all aspects of life, particularly the relationship among what are termed social determinants of health (SDOH), health equity, and health outcomes. ... The decade ahead will demand a stronger, more diversified nursing workforce that is prepared to provide care; promote health and well-being among nurses, individuals, and communities; and address the systemic inequities that have fueled wide and persistent health disparities (National Academies of Sciences, Engineering, and Medicine, p. 2, 2021).

I wonder if our Wisconsin school nurse workforce is prepared to do such. No other nursing specialty lives and works at the intersection of health, education, and communities as do school nurses.

A desired outcome listed in the report is that: “Nurses focus on preventive person-centered care and have an orientation toward innovation, always seeking new opportunities for growth and development” (National Academies of Sciences, Engineering, and Medicine, p. 3, 2021). How are school nurses innovating, growing, and developing here in Wisconsin and beyond?

As the state school nurse consultant my responsibilities include providing opportunities for professional growth. As a “senior” nurse I seek to mentor those both new to the profession and support those who will be the leaders of the next generation. We need school nurse leaders to innovate. What makes a school nurse a leader? How does Wisconsin develop school nurse leaders?



No other nursing specialty lives and works at the intersection of health, education, and communities as do school nurses.

School nurses are often told they are the leader in the school community that oversees school health policies and programs. Many embrace this role, while others struggle to recognize and practice this role. School nurses exhibit leadership in many ways. School nurses manage school health programs, often autonomously. They research and develop health policies and educate and train various school staff. The role of the school nurse is to advise school administration regarding the health and safety of the school population and serve as a health and wellness resource to the school community - staff, students, and parents (Gibbons, Wesoloski, Lawinger & Fishman, 2012).

Leaders step forward because they are passionate about something. School nurse leaders are often passionate about seeing students' health needs are met or that injustices are mediated (Gibbons, Wesoloski, Lawinger & Fishman, 2012). What is your passion? It might be environmental health; it might be health equity.

I am passionate about school nurses serving as advocates for their students! To do that school nurses need to know what the best practices are as established by the nursing profession. You cannot effectively advocate if you are not informed. You cannot be advising on and writing policies unless you are informed about statutes and best practices. You cannot keep students safe if you are not informed regarding the latest technologies, practice guidelines, and medications.

That is why I am encouraging school nurses to do some professional development over the summer. Call it summer homework.

My position and passion provide the platform and empowerment to create networking opportunities via DPI channels, and to support those of the Wisconsin Association of School Nurses (WASN) and the National Association of School Nurses (NASN). Through my position I can provide professional development such as the recent professional risk management webinar.

To understand school nurses' communication and learning needs I have once again created a short survey to gather input on newsletters, the office hours, emails, and other networking and learning opportunities. You can fill out the survey here:

<https://forms.gle/91vrmpmzMtR4ZeZk8>

It was encouraging to see the attendance and enthusiasm at the recent WASN conference. The NASN conference is coming up both in person and virtual. The virtual option might be more doable for many school nurses. I strongly recommend registering for this conference option as you have until October to view the content. Consider it summer and fall homework.



To understand school nurses' communication and learning needs I have once again created a short survey to gather input on newsletters, the office hours, emails, and other networking and learning opportunities. You can fill out the survey here:

<https://forms.gle/91vrmpmzMtR4ZeZk8>

Use your WASN/NASN membership and seek out the multitude of professional development opportunities on the NASN website. Read or reread issues of the *Journal of School Nursing* and *NASN School Nurse*. If you are not a member of our professional associations, consider joining. There are always the (free) [archived copies](#) of this DPI School Nurse Update to read.

Registration for DPI's School Nurse Summer Institute will open in a few weeks.

While all these opportunities are well and good, school nurses need to take advantage of them. To paraphrase what one school nurse leader recently stated in an email as we pondered the conundrum of leadership and advocacy development, We can provide school nurses information and opportunities "but at some point, they need to pick up the lamp."

Will you pick up the lamp of school nursing? Will you commit to summer professional development? Will you choose to be an advocate for students and school nurses? Will you choose to be a school nurse leader?

The future of (school) nursing depends on you picking up and carrying that lamp.

References

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*The future of
(school) nursing
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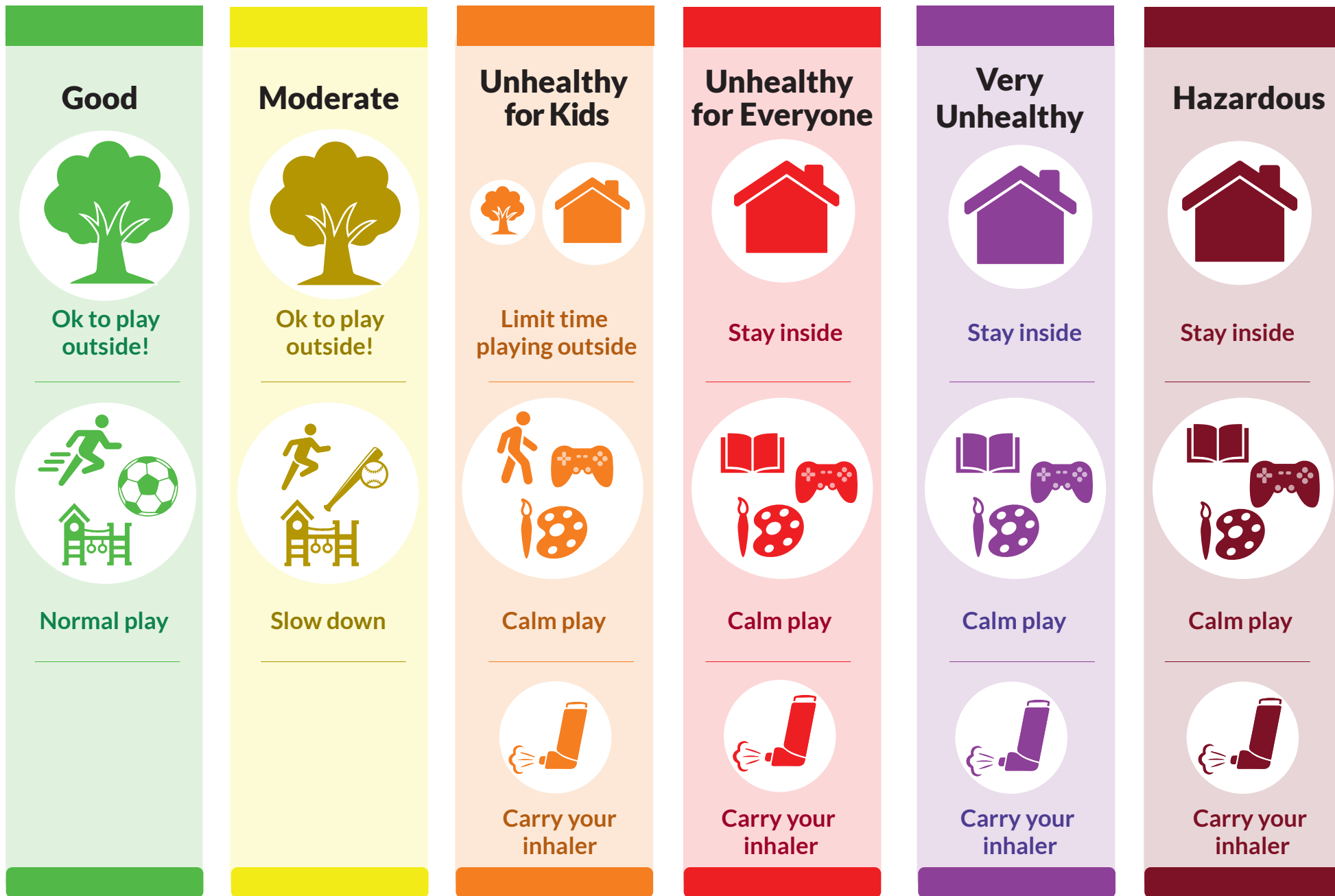
This publication is available from:
Learning and Support
Student Services Prevention and Wellness Team
(608) 266-8857
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>

May 2024 Wisconsin Department of Public Instruction

The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.



Outdoor Air Quality Index



Check current air quality in Wisconsin: airquality.wi.gov/home/map

School Nurses

Keep Students Healthy



A School Nurse Benefits Students!

School nurses are often the only healthcare provider students see regularly.



Students need to be healthy to learn. School nurses play a vital role in making sure children are healthy and ready to learn.

Schools with a full-time nurse report better attendance.



Thank you, school nurses!



#SchoolNurseAppreciation
#ThankYouNurses
#healthyschools



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

STATE of WISCONSIN



OFFICE of the GOVERNOR

Proclamation

WHEREAS; what's best for kids is what's best for the state, and school nurses play a critical role in ensuring kids are healthy, well, and can bring their best and full selves to the classroom each and every day; and

WHEREAS; families deserve to feel confident that their kids will be safe, supported, and cared for when they are at school, and school nurses are a vital part in ensuring this goal is actualized; and

WHEREAS; school nurses are professional nurses that advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines, promoting public health, and providing a critical physical and mental support system for kids in school; and

WHEREAS; school nurses address home and community factors that can impact a student's health and act as liaisons between families, healthcare providers, and school communities by promoting wellness and improving health outcomes for kids across the nation; and


WHEREAS; today, the state of Wisconsin joins all Wisconsinites in thanking school nurses across the state for the important work they do to promote academic, social, personal, and health success for all of Wisconsin's students;

NOW, THEREFORE, I, Tony Evers, Governor of the State of Wisconsin,
do hereby proclaim May 8, 2024, as

NATIONAL SCHOOL NURSE DAY


throughout the State of Wisconsin, and I commend this observance
to all our state's residents.

IN TESTIMONY WHEREOF, I have
hereunto set my hand and caused the
Great Seal of the State of Wisconsin
to be affixed. Done at the Capitol in
the City of Madison this 22nd day
of April 2024.


TONY EVERS
GOVERNOR



By the Governor:


SARAH GODLEWSKI
Secretary of State

TICKBORNE DISEASES RISK IN WISCONSIN



There are many diseases that can be spread by ticks in Wisconsin. Anaplasmosis, babesiosis, ehrlichiosis, Lyme disease, Powassan virus infection, and Rocky mountain spotted fever are among the diseases that can be spread by ticks. Most tickborne diseases in Wisconsin are spread by the black-legged tick (also known as the deer tick). Preventing tick bites is the key to reducing your risk of tickborne disease.



Tickborne Diseases Risk

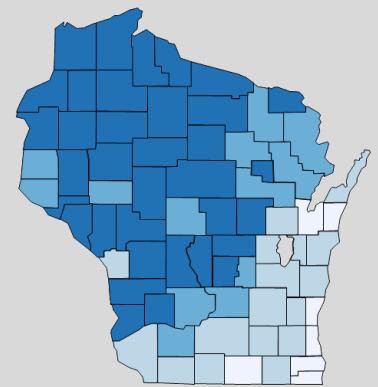
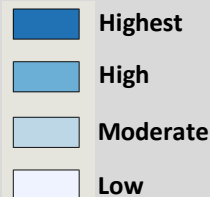
The risk of Lyme disease and other tickborne diseases in Wisconsin is increasing as the state is seeing more months of the year when ticks are active. Longer tick seasons increase the chance of someone coming into contact with a tick.

It is important to remember that ticks are present in all counties in Wisconsin. People living in any county in Wisconsin can contract Lyme disease and other tickborne diseases.

Follow the prevention tips below to reduce your chances of being bitten by a tick.

Average incidence of confirmed and probable Lyme disease, anaplasmosis, and babesiosis cases by county of residence.

Risk Level



**Lyme disease, anaplasmosis, and babesiosis account for the majority of tickborne disease cases in Wisconsin.*

Tick Bite Prevention

PROTECT YOURSELF FROM BITES. Wear insect repellent with 20% or more DEET. Wear a long-sleeve shirt and pants while outdoors. Spray clothing and outdoor gear with permethrin.

AVOID TICK-HEAVY AREAS. Ticks like to live in tall bushes and other vegetation. When walking on trails, stay in the center and do not go off into the brush.

PERFORM DAILY TICK CHECKS. Check your entire body after being outside, even if you were only in your yard. Shower as soon as possible after coming in from the outdoors.

BE ALERT FOR FEVER OR RASH. Even if you do not remember being bitten by a tick, a fever or rash may be the first sign of Lyme disease. Symptoms of tickborne diseases may include fever, chills, muscle aches, fatigue, headache, and rash (not in all tickborne diseases). Contact your doctor right away if you have any of these symptoms.

TUMBLE DRY CLOTHES AFTER BEING OUTDOORS. Tumble dry your clothes on **high heat** for 10 minutes to kill any ticks that may have come in on your clothes.

PREVENT TICKS ON ANIMALS. Try to prevent pets from bringing ticks into your home by not allowing them in tick-infested areas, and by using veterinarian-prescribed tick collars or spot treatment.





WHIZRESOURCES.COM

PO Box 2991 Denton, TX 76202 | 214-709-5559

Hiring RNs and LVNs/LPNs for Summer Camp Positions Throughout the US

Apply Here: WhizResources.com | [Medical Staff Application](#)

The Rewards of Working as a Camp Nurse

- *Impact the lives of children and adults*
- *Salary of \$1300-1800/week and free tuition for children (worth appx. \$1200-1500/week for each child)*
- *Round-trip airfare or ground transportation provided*
- *Lodging and meals furnished*
- *Build on your pediatric nursing experience*

For over 20 years hundreds of NPs, RNs and LPNs have worked at camps through WhizResources. They have made a difference at camps while fully utilizing their nurse experience. Many are school nurses who have the summer available, and others are nurses who travel or are retired or are new graduates. Some even have a full-time job but carve out a few weeks to work at a camp.

More Information: www.whizresources.com

rick@whizresources.com

214-709-5559



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Finding the Right Fit for Your Needs

- *Many top-notch camps in locations across the United States:*
[*Here's our link to current list of openings*](#)
- *Assignments from two weeks (sometimes shorter) up to ten weeks*
- *Primarily traditional "healthy kids" camps*
- *Some camps accommodate children younger than camp age through childcare or day camp*
- *Friends and family members can work at a camp together*
- *Assistance with licensing in another state if needed (including payment of license fees)*

Ready for an amazing summer?

Apply Here: [**WhizResources.com | Medical Staff Application**](#)

Or send your resume to rick@whizresources.com

- *We will contact you to set up a phone interview*
- *There are no fees to you*

More Information: [**www.whizresources.com**](#)

rick@whizresources.com

214-709-5559