

# Wisconsin Social and Emotional Learning Case Study

Wisconsin Department of Public Instruction

## **Introduction/Background**

**HISTORY:** The School District of Elmbrook revised the Human Growth and Development (HG&D) to include SEL for universal instruction.

**THE MODEL:** The District used the Wi SEL Competencies to guide the curriculum renewal process to add SEL to the HG&D curriculum.

**THE PLAYERS:** District staff, HG&D committee as dictated by state statute and board of education.

## **Big Ideas from**

**INSTRUCTION:** Approach to make SEL competencies universal

**ADULT:** Clarity for all adults in the system to understand the approach to SEL in HG&D

**SUSTAINABILITY:** Sustained as a viable curriculum implementation as a part of standard instruction for all students

**EQUITY:** Created universal tier for all as basis

## **Conclusion**

What have the outcomes been? We have seen increased clarity for all around the role of SEL instruction at the universal level. It has provided transparency to families.

How are things different for kids? Human growth and development is no longer an event but a weekly instructional time that tends to the whole child and is taught by general education staff.