Using Data to Improve Attendance

WISCONSIN DEPARTMENT OF
Public Instruction

Wisconsin Department of
Children and Families

Spring 2024
Truancy Prevention Learning Communities

Truancy: Wisconsin Statute & Best Practice Approaches

This first session will be a review of truancy basics presented by DPI & DCF Staff

Tuesday, February 6, 8:30am-9:30am | Register

Family Engagement Strategies

Wednesday, February 21, 8:30am-9:30am | Register

Using Data to Improve Attendance

Wednesday, March 6, 8:30am-9:30am | Register

School-County Collaboration

Tuesday, March 19, 8:30am-9:30am | Register

Register to receive the recordings

Data Matters!

1. Intervene before problems get big

2. Prior-year data can help anticipate needs

3. Data helps target effective interventions

4. Investigate sub-population strengths, needs, and solutions

(Data Matters 2018)

Data to Improve System

1. **Impacts of schedules, start times, half-days, and holidays**

2. **Trends: sibling absences, seasons, certain classrooms or courses, transitions, grades, common barriers**

3. **Perceptions, negative school experiences, lack of engagement**

4. **Types and impacts of interventions**

5. **Finding and solving root causes**

(Data Matters 2018)

Consider Your Referral Data

When students are referred for habitual truancy to a court or YJ/CPS:

- *Does their attendance improve?*
- *Does their sense of school belonging and engagement improve?*
- *Do they ultimately graduate at a higher rate than those students who have struggles with attendance but <u>are not</u> referred?*
- *Do we know the type of students for whom referrals are effective? Or which groups of students have improved outcomes?*

Where's the Data?

Detailed, local,

& community-specific

Law Enforcement
- Citations
- Tickets

Court(s)
- Juvenile court
- Municipal court
- Specialty court (truancy, teen)

Schools
- Daily attendance
- Interventions & outcomes
- Absence reasons
- Trends

Community Agencies
- Services provided

County Human Services
- Truancy referrals
- Assessment results
- Services provided

Where's the Data?

Big picture, statewide trends

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Focus	Chronic absenteeism	Truancy referrals
Location	[WiseDash Chronic Absence Data](#)	• [Wisconsin YJ Referrals & Intake Annual Report](#) • [YJ Referrals eWReport](#) *(must have eWiSACWIS permission to access)*

Resources

- **[Forum Guide to Collecting and Using Attendance Data](#)** - **National Forum on Education Statistics (2018)** **[Matching slide deck](#)**

- **[District Attendance Tracking Tools (DATTs) & School Attendance Tracking Tools (SATTs)](#)** - **Attendance Works**

- **[Data Matters Using Chronic Absence to Accelerate Action for Student Success](#)** - **Attendance Works (2018)**
    - (Page 15: Leveraging Chronic Absence Data to Anticipate Need and Develop Solutions)

- **[Data-Informed Teams](#)** - **Attendance Works**

- **[Use Data for Intervention and Support](#)** - **Attendance Works**

- **[School and District Self Assessment Tools](#)** - **Attendance Works**

- **[Collecting data and sharing information to improve school-justice partnerships](#)**, **National Council of Juvenile and Family Court Judges**

Presenters Today

- **Amanda Welcome - MPS**

- **Scott Kornish - Outagamie County**

- **Stephanie Hullum - Racine Unified School District**

- **Katie Kuick - MPS**

UPCOMING WEBINARS

Wisconsin School Social Workers Association
Child · *School* · *Home* · *Community*
The Vital Link

9 APR
Supporting Attendance
Through the IEP Process
11:00 AM – 12:00 PM

16 APR
Affirming Practices for LGBTQ+
Students with Chronic
Absenteeism
10:00 AM – 11:00 AM

23 APR
Evidence-Based Practices for
Identifying & Managing School
Refusal
1:00 PM – 2:00 PM

Register at wsswa.org

CEHs have been applied for
through NASW WI

FREE for student members!

April 9th
Tim Peerenboom - DPI
Eva Shaw - DPI

April 16th
Ronnie Rivera -
Department of Gender &
Identity Inclusion, MPS

April 23rd
Dr. Becky Thompson,
Clinic Director at Thriving
Minds Family Services

Thank You!

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