

Global Meet

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4. Internet Explorer works best
5. Dial *0 for technical assistance



New School Year, New Webinar Tool

General Housekeeping



- Please use the phone or Q&A to ask questions
- Please use chat box to introduce yourself and any others joining as a group!
- Please mute your phone when not talking to reduce background noise (press *6 to mute and un-mute or use the **“More Options”** arrow next to your name)
- **Do not use the ‘hold’ function on your phone while connected to the conference call**
- Participate in discussions and provide feedback-we want to hear from you!

1. Parents Interacting with Infants
2. Strategizing for Implementation
3. Questions?
4. Upcoming Trainings and other Important Dates

Today's Agenda



Parents Interacting with Infants

September 8th, 2015
Department of Public Instruction



Staci Sontoski is the Home Visiting Professional Development Manager with the Milwaukee Child Welfare Partnership

Co-Author of *Breaking the Cycle: Supporting Parent-Child Relationships through "Parents Interacting with Infants" Intervention*

Research shows that young parents benefit from observation and feedback from professionals

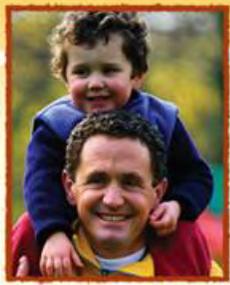
Parents Interacting with Infants

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WHAT IS PIWI





PIWI

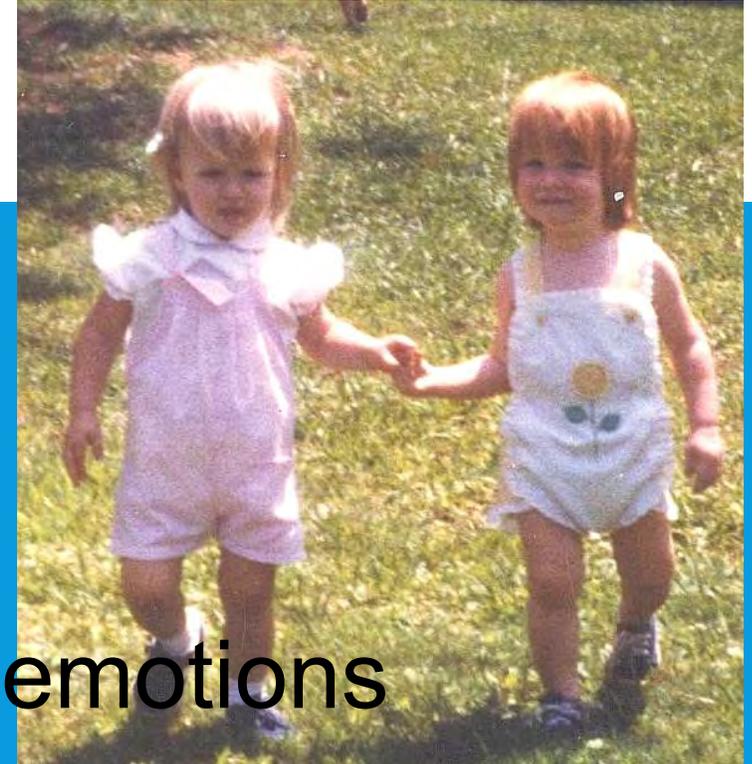
Parents Interacting with Infants

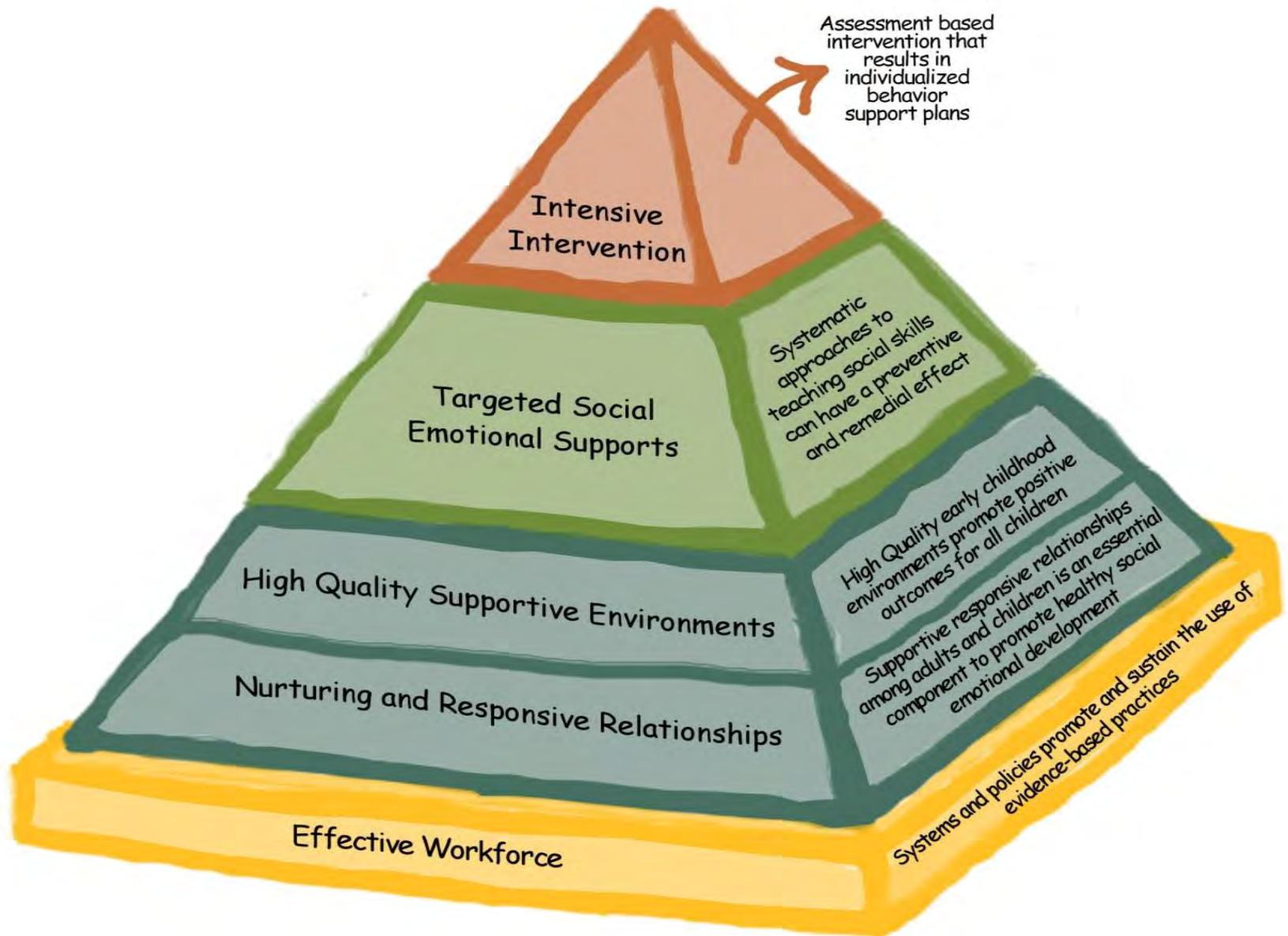
CSEFEL Infant-Toddler
Parent Module

MAJOR ELEMENTS OF SOCIAL EMOTIONAL WELLNESS IN INFANCY

Developing the capacity:

- to form close and secure relationships
- to experience, regulate, and express emotions
- to explore the environment and learn
- in the context of family, community, and cultural expectations for young children





Assessment based intervention that results in individualized behavior support plans

Intensive Intervention

Targeted Social Emotional Supports

Systematic approaches to teaching social skills can have a preventive and remedial effect

High Quality Supportive Environments

High Quality early childhood environments promote positive outcomes for all children

Nurturing and Responsive Relationships

Supportive responsive relationships among adults and children is an essential component to promote healthy social emotional development

Effective Workforce

Systems and policies promote and sustain the use of evidence-based practices

PIWI- WHAT'S IT ALL ABOUT?

3 KEY OUTCOMES

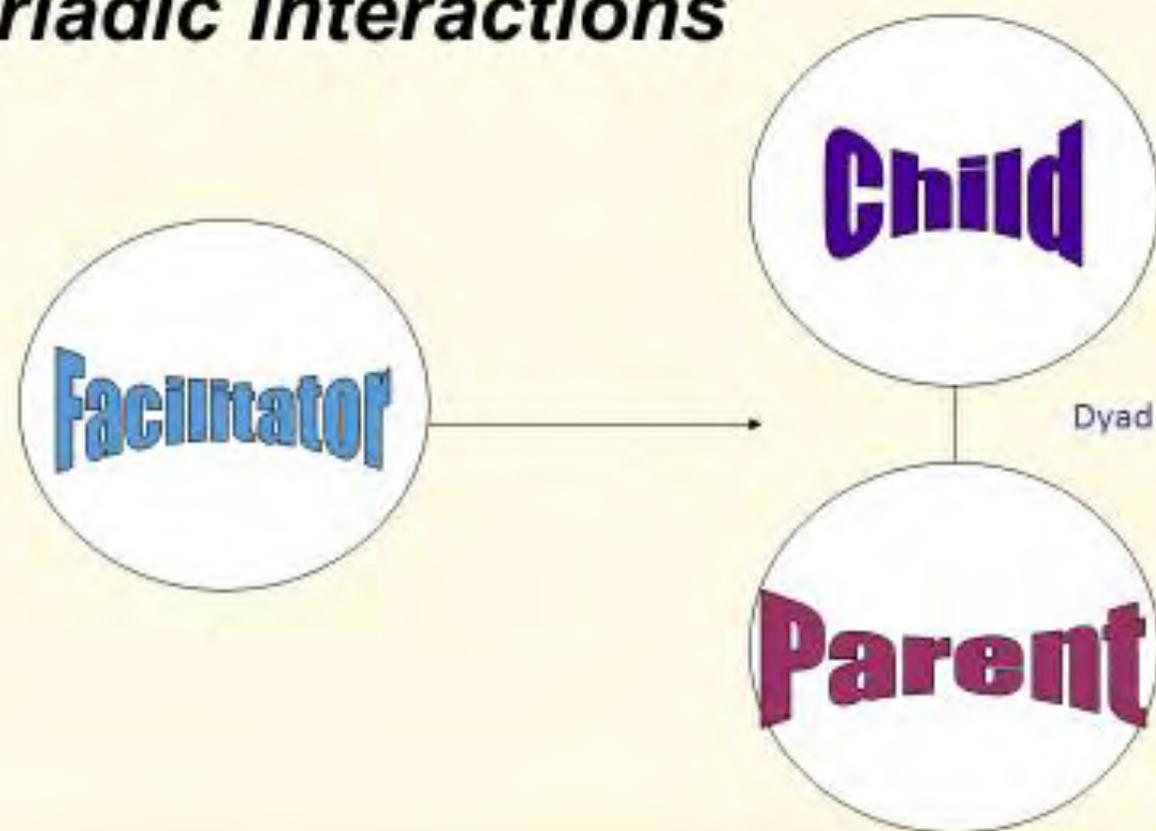
Competence

Confidence

Mutual Enjoyment



Triadic Interactions



DYADIC INTERACTIONS WHAT ADULTS DO...



- Set the stage for interaction
- Maintain child's interest and attention
- Establish reciprocal roles (turn-taking)
- Match and follow
- Support and Scaffold Learning

TURNING DYADIC INTERACTION CHARACTERISTICS INTO STRATEGIES

- ...any alterations or additions that the adult *intentionally* uses during adult-child interactions to facilitate a better match with the child and to foster his/her development.

WHAT ARE TRIADIC STRATEGIES?



Triadic Interaction Strategies are those...

used by the facilitator during parent-child interactions to expand and build interactions that are pleasurable for both partners and supportive of children's development, while also recognizing and strengthening the natural competence of parents as they interact with their children.

TRIADIC STRATEGIES

- Establish a Dyadic Context
- Affirm/Acknowledge Parenting Competence
- Focus Attention
- Provide Developmental Information
- Model
- Suggest



TEACHING FOCUSED ATTENTION

Focusing → Better Observations →
Better Interpreters → More Accurate
Interpretations → Sensitivity &
Responsiveness → Better Supporter
of Child's Development

WHY PARENTS AS “OBSERVERS”?

Benefits to Parents

- Better understand what their child is like
- Experience pride in what their child can do
- Better understand their role in supporting their child’s development
- Gain confidence in supporting their child’s development and learning
- Have fun with their child!

Benefits to Children

- Practice and demonstrate what they can do
- Expand what they already do, know & feel
- Gain confidence and feel good about themselves
- Have fun with their parent(s)!

TYPICAL PIWI SCHEDULE FOR A PARENT-CHILD GROUP

- GREETING/WELCOME 10 min.
 - Arrival
 - Informal Conversation
 - Hello Song
- OPENING DISCUSSION 15 min
 - Sharing
 - Introduce Developmental Observation Topic
 - The "Guess"
- PARENT-CHILD OBSERVATION TIME 25 min
- SNACK 15 min
- PARENT-CHILD SONGS & GAMES 10 min
- CLOSING DISCUSSION 15 min
 - Sharing What Happened
 - Carry Over to Home
- GOODBYE SONG





clip 3b



clip 6

NEXT TRAINING

- **November 17th or 18th in Oconomowoc**
- **9am – 4pm**
- Email Sontoski@uwm.edu if you are interested in attending the training and more information will be sent to you soon.

QUESTIONS?

Staci Sontoski

Milwaukee Child Welfare Training Partnership
UW Milwaukee, Helen Bader School of Social Welfare
Home Visiting Professional Development Manager
Sontoski@uwm.edu

Questions?

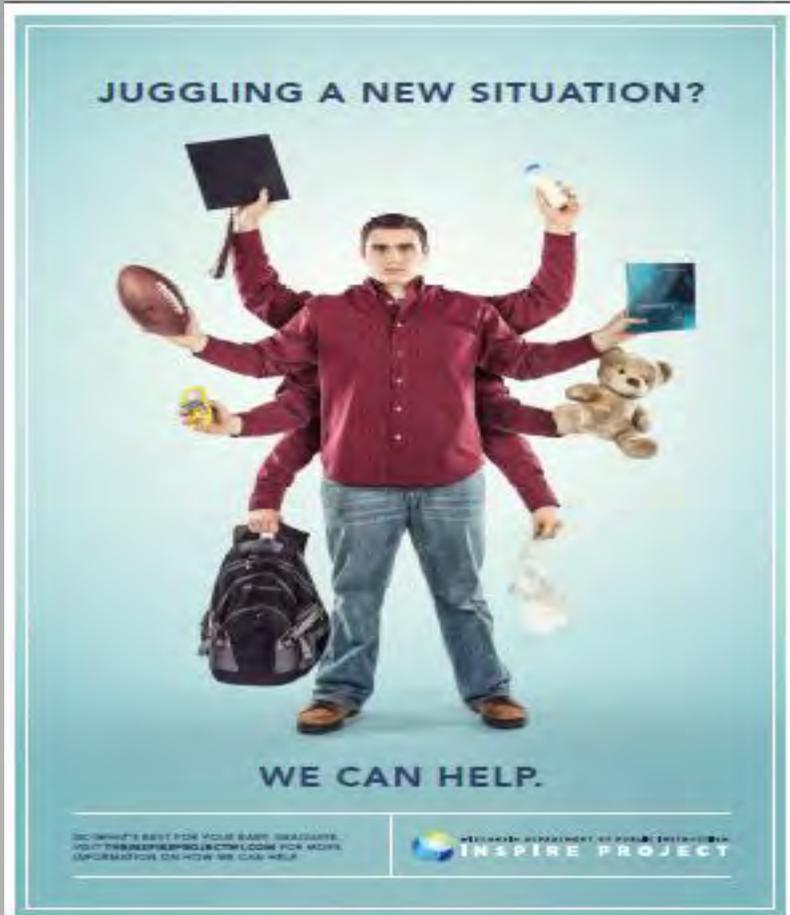
Next Webinar
November 17th 2-3:00pm



- End of Year Data Reports- August 31st
- Final Fiscal Report- October 29th
- 2016 performance measures remain the same as 2015
- Fall evaluation site visits are being scheduled

Year Three Tidbits





Social Marketing Campaign

- Launched April 1
- noreply@bvkdev.com New InSPIRE Submission
- Posters on InSPIRE website
- Track contacts you receive from campaign
- Let me know if contact has changed

- Evaluation Site Visits
 - Varies/Fall 2015
- Evidence Informed Program Improvement
 - September 23rd at Madison Fresh Market in Madison
- Teen Conference
 - October 6th at EPIC in Verona
- Healthy Teen Network Conference
 - October 13-16th- Baltimore MD
- Special Education and Pupil Services Leadership Conference
 - October 20-21st- Wisconsin Dells
- Happiest Baby on the Block
 - November 3rd- Madison
- Children Come First Conference
 - November 10-11th Wisconsin Dells
- InSPIRE Webinar
 - November 17th at 2:00



Important Dates