|  |  |  |
| --- | --- | --- |
|  | ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATEto support application and reporting  |  |

**The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board.** Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

* **[AGR Five-Year Achievement Guarantee Contract Application](https://docs.google.com/forms/d/e/1FAIpQLSdMbNx_ripl43sHk-05jZQl_JcnX-bSaWZ3A5LWleOJthF4cw/viewform)**
* [AGR Reporting Portal](https://agr.dpi.wi.gov/AGR/Login.aspx)
* [AGR Dropbox](https://www.dropbox.com/request/lNb1zRSAQ9Iuo7bJ4nVk)
* [AGR website](https://dpi.wi.gov/sage)
* [Important dates](https://dpi.wi.gov/sage/forms#dates)
* AGR legislation: [Wis. Stat. § 118.44(4)](https://docs.legis.wisconsin.gov/document/statutes/118.44%284%29)

|  |  |
| --- | --- |
| **Use these columns to draft responses for the AGR contract application:** | **At the end of the semester, describe your progress for school board reporting:** |
| **Grade** | **Subject** | **Baseline Performance Level**  | **Performance Objective – (e**xpected student growth) | **Assessment Methods** (formative & summative assessments) | **AGR Strategy** (class size reduction, instructional coaching, or one-to-one tutoring) | **Rationale** (Describe how the implemented strategy will help achieve the performance objective) | **Fall Semester Progress Toward the Objective** (include the number of identified students meeting the objective) | **Spring Semester Progress Toward the Objective** (provide any performance data from the time before schools closed) | **Response to COVID-19** (describe your school’s overall experience with the COVID-19 crisis, and how it affected your school this year). |
| **K** | **Reading** |  |  |  |  |  |  |  |  |
| **K** | **Math** |  |  |  |  |  |  |  |
| **1** | **Reading** |  |  |  |  |  |  |  |
| **1** | **Math** |  |  |  |  |  |  |  |
| **2** | **Reading** |  |  |  |  |  |  |  |
| **2** | **Math** |  |  |  |  |  |  |  |
| **3** | **Reading** |  |  |  |  |  |  |  |
| **3** | **Math** |  |  |  |  |  |  |  |

Source: [Wis. Stat. § 118.44(4)](https://docs.legis.wisconsin.gov/document/statutes/118.44%284%29)