



This space is reserved for a statement submitted by the school. OEA will collect this information via a survey that will open in August each year. You may find some example statements in the resource section of SAFE. Schools interested in providing a statement to appear on final preview reports this year may do so during the secure release.

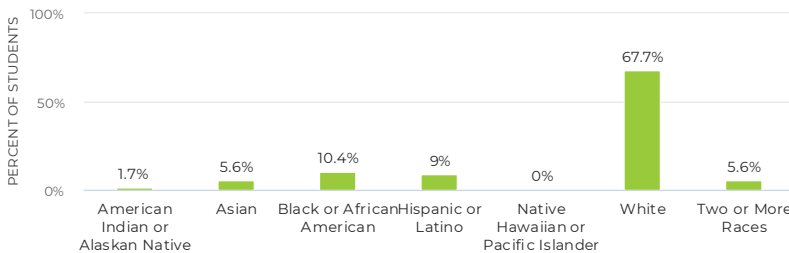
The statement above is provided by the school. It is not an evaluation on the part of the Wisconsin Department of Public Instruction.

School Details:

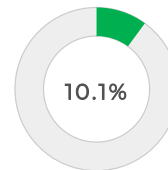
- Grades: KG-12
- Enrollment: 288
- Percent open enrollment: 8.3%

Student Groups (Percent of All Students)

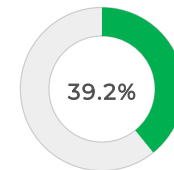
Race/Ethnicity



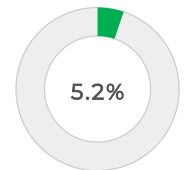
Students with Disabilities



Economically Disadvantaged



English Learners



Score Summary

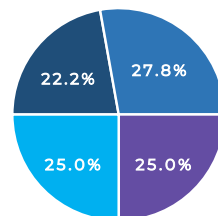
Overall Score

XX.X

Preview Report - No Rating



Priority Area Weights

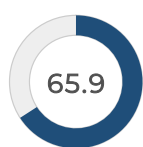


- Student Achievement
- School Growth
- Target Group Outcomes
- On-Track to Graduation

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

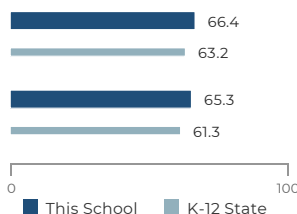
Student Achievement



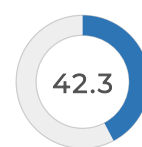
English Language Arts

Mathematics

Subject Area Scores



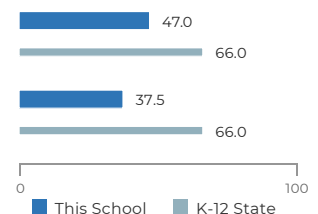
School Growth



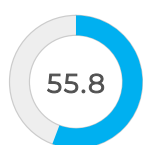
English Language Arts

Mathematics

Subject Area Scores



Target Group Outcomes



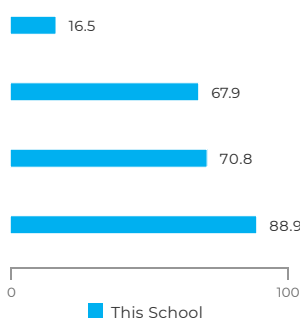
Achievement

Growth

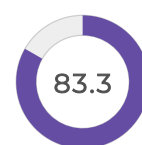
Students Regularly Attending

Attendance

Group Scores



On-Track to Graduation



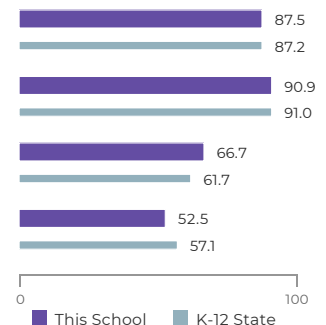
Students Regularly Attending

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

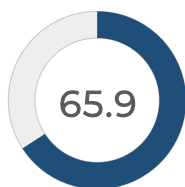




Student Achievement

This priority area provides information about how students in this school perform on state assessments. Use these data to explore school-wide performance. The score is a composite of performance in English language arts and mathematics, based upon levels of performance students have attained.

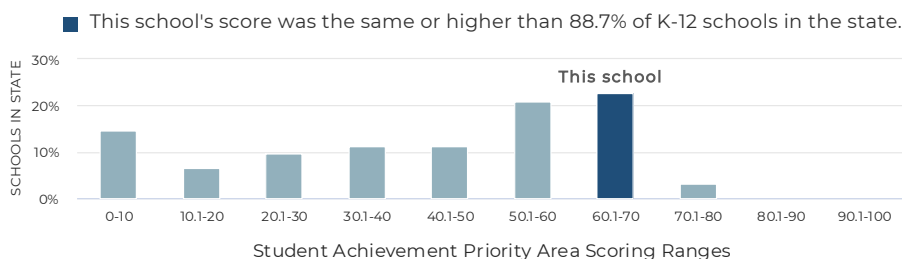
Priority Area Score



This score is 2.3 points higher than last year.

English Language Arts Score: 66.4

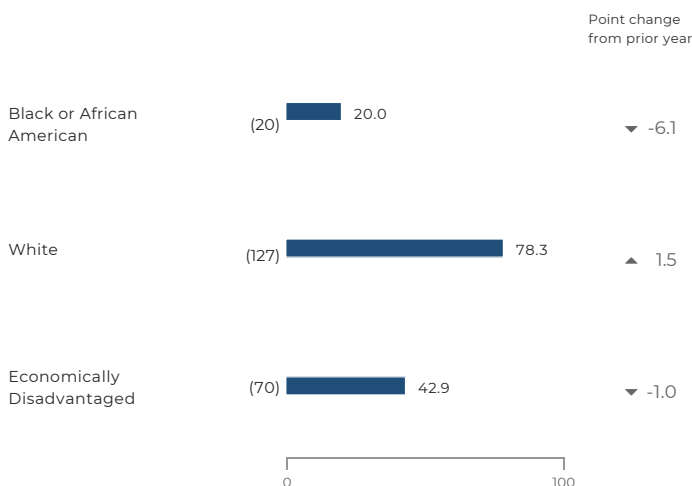
Mathematics Score: 65.3



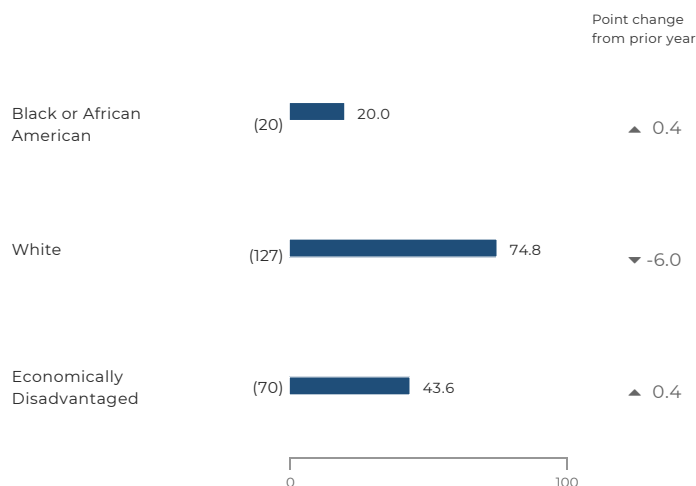
Student Group Performance

The scores below are determined using points-based proficiency rates for student groups with at least 20 students in the school. They give partial credit for Basic test results and extra credit for results in the Advanced level. The size of the group is shown in parentheses, like this: (group size).

English Language Arts



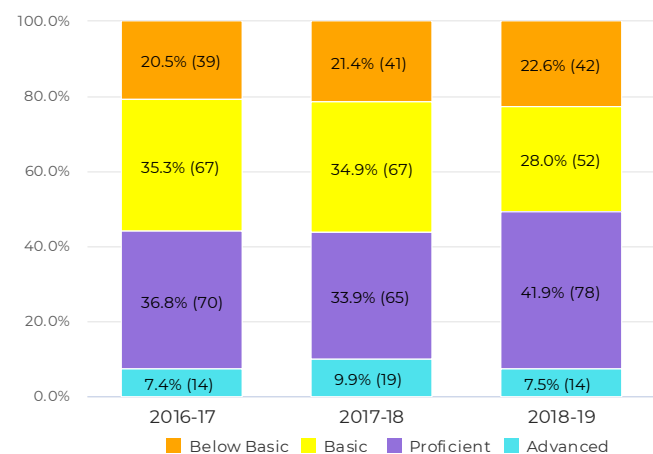
Mathematics



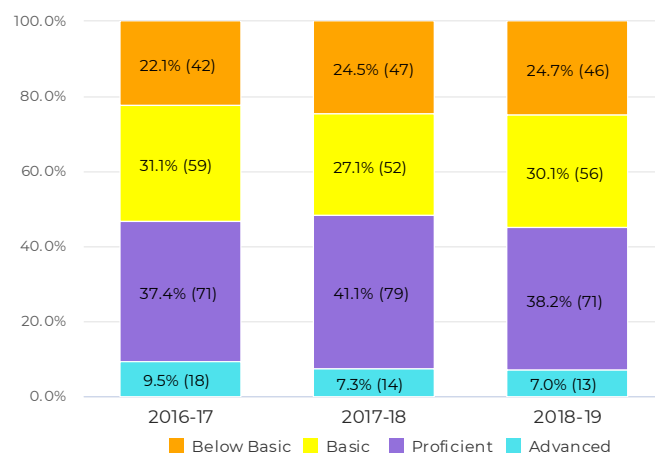
Proficiency Levels by Year

The graphs below show outcomes across different performance levels of the state tests taken in this school. The size of the group is shown in parentheses, like this: (group size).

English Language Arts



Mathematics





Student Achievement - Additional Information

This page includes data that reflect student participation and outcomes on state tests. The data do not directly impact scores.

2018-19 Test Participation Rates in This School

English Language Arts

All students	Lowest-participating group: Black or African American
97.9%	91.3%

Mathematics

All students	Lowest-participating group: Black or African American
97.9%	91.3%

Student Group Trends by Performance Level

These tables show state test performance level outcomes for different groups of students in this school. They augment the school-wide outcomes shown at the bottom of previous page. If a group is not displayed, there are no full academic year test results for that group. These data are for information only and do not directly determine Student Achievement Scores.

English Language Arts

	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	572,077	9.5%	33.8%	33.9%	22.7%	572,297	8.5%	33.7%	34.0%	23.7%	570,931	8.0%	32.7%	34.1%	25.3%
All Students: School	190	7.4%	36.8%	35.3%	20.5%	192	9.9%	33.9%	34.9%	21.4%	186	7.5%	41.9%	28.0%	22.6%
American Indian or Alaskan Native	4	0.0%	25.0%	50.0%	25.0%	4	25.0%	0.0%	50.0%	25.0%	4	0.0%	25.0%	25.0%	50.0%
Asian	10	0.0%	40.0%	30.0%	30.0%	9	11.1%	22.2%	44.4%	22.2%	8	12.5%	37.5%	12.5%	37.5%
Black or African American	21	0.0%	4.8%	38.1%	57.1%	23	0.0%	8.7%	34.8%	56.5%	20	0.0%	0.0%	40.0%	60.0%
Hispanic or Latino	19	5.3%	26.3%	42.1%	26.3%	19	10.5%	26.3%	36.8%	26.3%	16	6.3%	37.5%	12.5%	43.8%
White	125	9.6%	44.8%	35.2%	10.4%	125	12.0%	42.4%	32.8%	12.8%	127	8.7%	50.4%	29.9%	11.0%
Two or More Races	11	9.1%	27.3%	18.2%	45.5%	12	0.0%	25.0%	41.7%	33.3%	11	9.1%	36.4%	18.2%	36.4%
Economically Disadvantaged	70	5.7%	12.9%	38.6%	42.9%	74	5.4%	16.2%	39.2%	39.2%	70	4.3%	20.0%	32.9%	42.9%
English Learners	17	5.9%	23.5%	35.3%	35.3%	12	0.0%	16.7%	41.7%	41.7%	12	0.0%	25.0%	25.0%	50.0%
Students with Disabilities	19	0.0%	15.8%	26.3%	57.9%	20	5.0%	5.0%	40.0%	50.0%	19	0.0%	10.5%	15.8%	73.7%

Mathematics

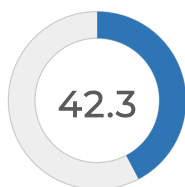
	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	573,084	8.3%	32.3%	32.2%	27.2%	573,216	9.2%	32.6%	31.2%	27.0%	571,726	9.4%	31.6%	30.8%	28.2%
All Students: School	190	9.5%	37.4%	31.1%	22.1%	192	7.3%	41.1%	27.1%	24.5%	186	7.0%	38.2%	30.1%	24.7%
American Indian or Alaskan Native	4	0.0%	25.0%	50.0%	25.0%	4	0.0%	0.0%	50.0%	50.0%	4	0.0%	25.0%	25.0%	50.0%
Asian	10	0.0%	30.0%	20.0%	50.0%	9	22.2%	11.1%	22.2%	44.4%	8	0.0%	50.0%	25.0%	25.0%
Black or African American	21	0.0%	14.3%	23.8%	61.9%	23	0.0%	8.7%	21.7%	69.6%	20	0.0%	5.0%	30.0%	65.0%
Hispanic or Latino	19	0.0%	26.3%	47.4%	26.3%	19	0.0%	15.8%	57.9%	26.3%	16	6.3%	12.5%	43.8%	37.5%
White	125	14.4%	44.8%	28.8%	12.0%	125	9.6%	56.0%	20.8%	13.6%	127	9.4%	46.5%	28.3%	15.7%
Two or More Races	11	0.0%	27.3%	45.5%	27.3%	12	0.0%	25.0%	50.0%	25.0%	11	0.0%	36.4%	36.4%	27.3%
Economically Disadvantaged	70	2.9%	22.9%	37.1%	37.1%	74	4.1%	20.3%	33.8%	41.9%	70	1.4%	28.6%	25.7%	44.3%
English Learners	17	0.0%	17.6%	41.2%	41.2%	12	0.0%	8.3%	41.7%	50.0%	12	0.0%	8.3%	50.0%	41.7%
Students with Disabilities	19	0.0%	21.1%	21.1%	57.9%	20	0.0%	5.0%	30.0%	65.0%	19	0.0%	10.5%	15.8%	73.7%



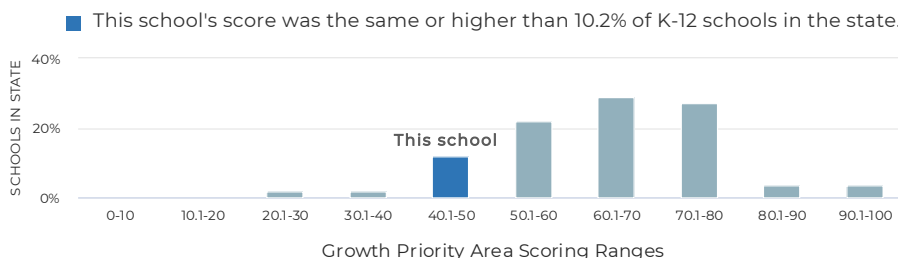
School Growth

This measure describes how much student knowledge of English language arts and mathematics in the school changes from year to year. It uses a value-added model that estimates how much student scores are expected to change based on the actual growth of similar students. If student performance improved more than predicted by the model, the school is considered to have high value-added. The value-added model produces a score on a roughly 0-6 scale. This is converted to a 0-100 scale to arrive at the Growth Priority Area score

Priority Area Score



This score is 4.7 points lower than last year's.



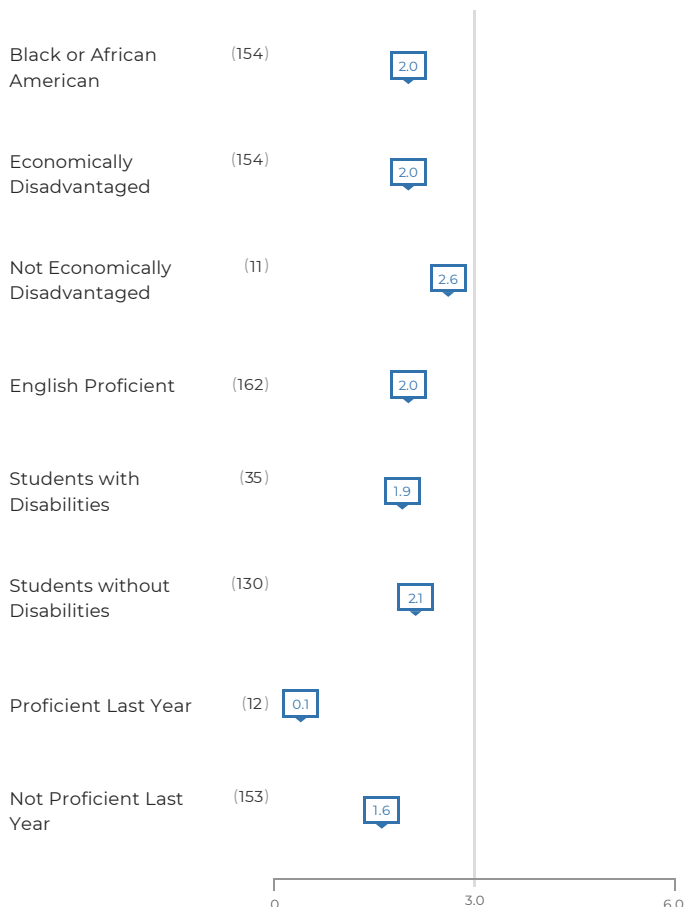
English Language Arts Score: 47.0

Mathematics Score: 37.5

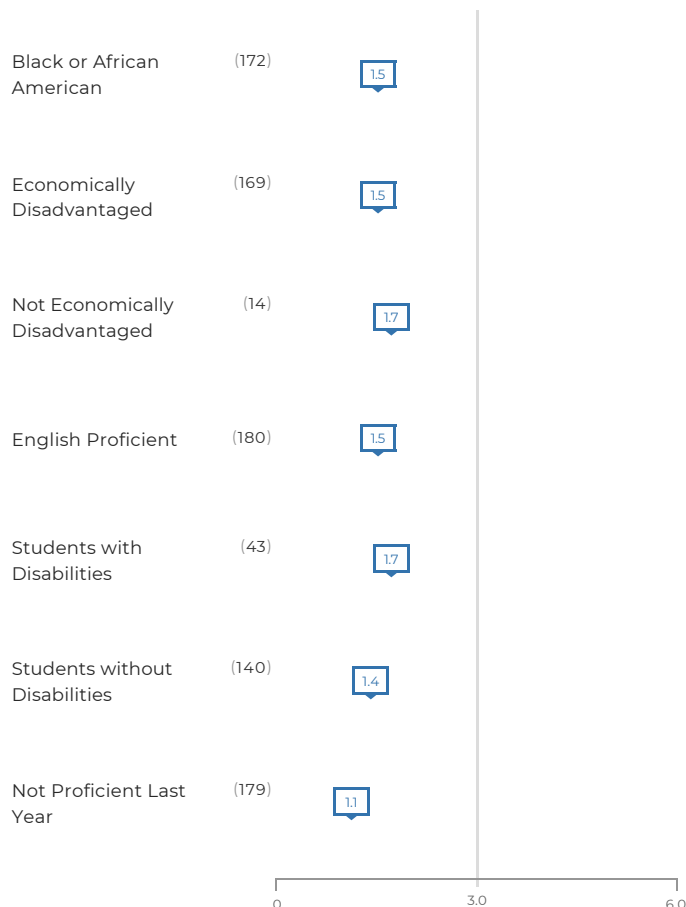
Student Group Value-Added

This graph displays English language arts and mathematics value-added scores for specific student groups. Only groups that have at least 10 students are shown. Group outcomes do not directly affect the priority area score but can be used to better understand the school's impact on different groups of students. Higher value-added means greater positive impact. A score of 3.0 is average. Group size is shown in parentheses.

English Language Arts



Mathematics

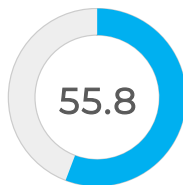




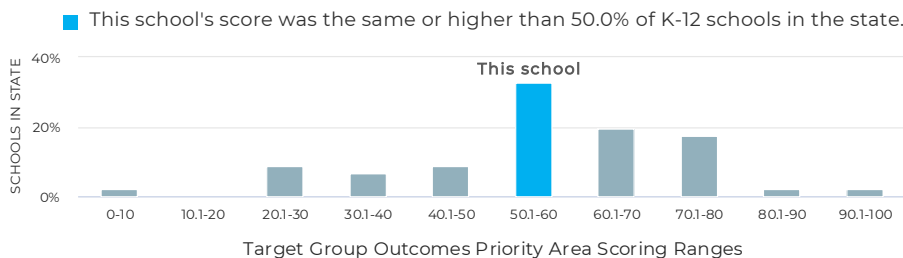
Target Group Outcomes

This priority area examines outcomes for students in the school with the lowest test scores - the Target Group. This measure was designed with equity in mind, to inform improvement efforts that will result in positive change for learners who most need it while also improving outcomes for all students. Outcomes are displayed for achievement, growth, regular attendance, and attendance or graduation rate.

Priority Area Score



This score is x.x points higher/lower than last



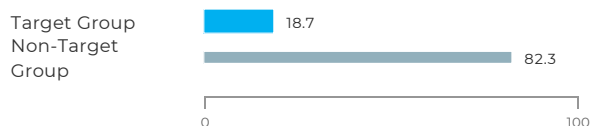
Target Group Subscores

Achievement

Score: 16.5

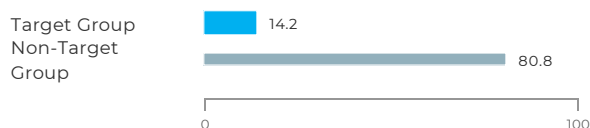
The scores below are average points-based proficiency rates for students in the target group and students not in the group.

English Language Arts



The Target Group's score is x.x points higher/lower than last year.

Mathematics



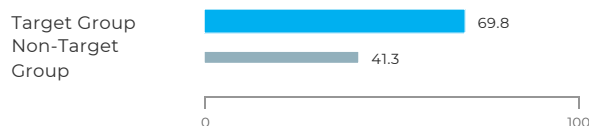
The Target Group's score is x.x points higher/lower than last year.

Growth

Score: 67.9

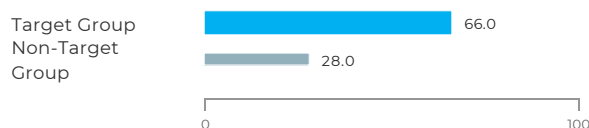
The value-added scores below are for students in the target group and students not in the group. A score of 3.0 is average.

English Language Arts



The Target Group's score is x.x points higher/lower than last year.

Mathematics

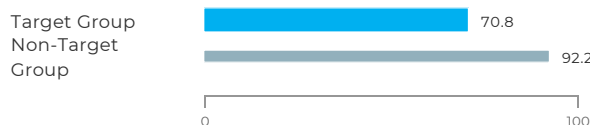


The Target Group's score is x.x points higher/lower than last year.

Students Regularly Attending

Score: 70.8

This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the On-Track to Graduation - Additional Information page.

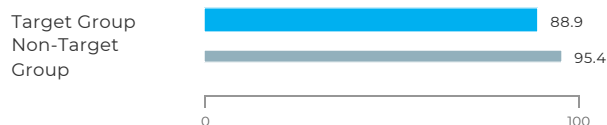


The Target Group's score is x.x points higher/lower than last year.

Attendance

Score: 88.9

This score is the overall attendance rate for the Target Group in 2018-19.



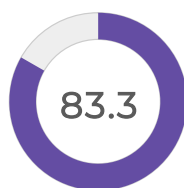
The Target Group's score is x.x points higher/lower than last year.



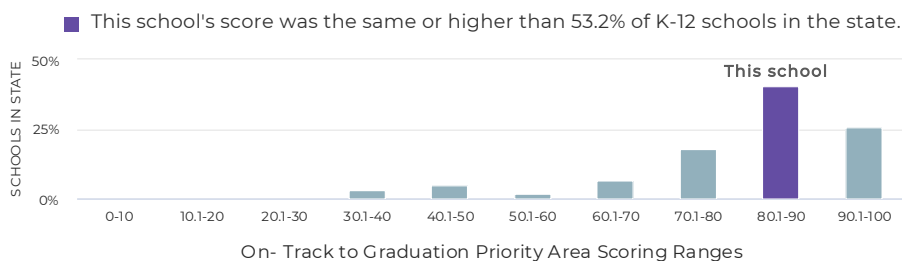
On-Track to Graduation

This priority area provides information about how successfully students are achieving educational milestones that predict readiness for college and career.

Priority Area Score



This score is 1.8 points lower than last year.

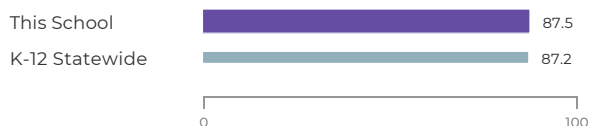


On-Track Subscores

Students Regularly Attending

Score: 87.5

This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the next page.

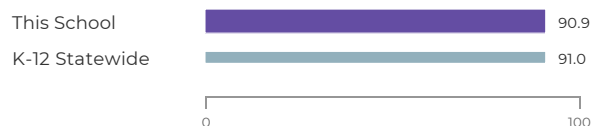


This score is 2.3 points lower than last year.

Graduation

Score: 90.9

This score is the average of 4 and 7-year graduation rates from 2018-19.

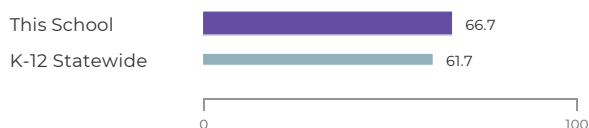


This score is 2.1 points lower than last year.

3rd Grade English Language Arts

Score: 66.7

This score is the average points-based proficiency rates in English language arts for 3rd graders in this school.

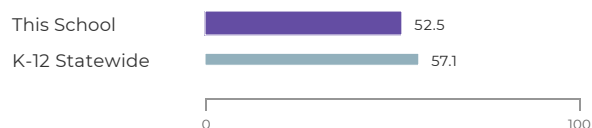


This score is 3.1 points higher than last year.

8th Grade Mathematics

Score: 52.5

This score is the average points-based proficiency rate in mathematics for 8th graders in this school.



This score is 13.4 points lower than last year.



On-Track to Graduation - Additional Information

The data on this page provide additional detail about key outcomes - regular attendance rates and graduation rates - for student groups in this school. The data do not directly impact the Priority Area score but are important for understanding student engagement and success.

Student Group Regular Attendance

This table shows regular attendance rates for different groups of students. The three most recent years are presented to show if rates have changed over time.

	2016-17		2017-18		2018-19	
	Students	Rate	Students	Rate	Students	Rate
All Students: State	833,524	87.6%	833,287	87.2%	831,533	86.9%
All Students: School	280	87.9%	284	87.0%	282	87.6%
American Indian or Alaskan Native	3	100.0%	4	75.0%	5	80.0%
Asian	14	92.9%	17	82.4%	15	86.7%
Black or African American	31	74.2%	29	69.0%	29	58.6%
Hispanic or Latino	32	93.8%	29	89.7%	30	86.7%
White	185	89.7%	189	90.5%	186	93.5%
Two or More Races	15	73.3%	16	81.2%	17	76.5%
Economically Disadvantaged	89	83.1%	110	81.8%	104	79.8%
English Learners	25	96.0%	24	83.3%	22	81.8%
Students with Disabilities	26	80.8%	27	77.8%	27	77.8%

Student Group Graduation Rates

This table shows two cohort graduation rates for 2018-19. These measure the percentage of students who started high school together that graduated by 2018-19. The four-year rate pertains to students who started high school four years prior. The seven-year rate pertains to students who started seven years prior. Use caution in examining rates for groups smaller than 20 students.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: State	67,677	60,852	89.9%	64,618	59,589	92.2%
All Students: School	22	20	90.9%	22	20	90.9%
Asian	1	1	100.0%	1	1	100.0%
Black or African American	1	1	100.0%	2	2	100.0%
Hispanic or Latino	4	4	100.0%	0	NA	NA
White	15	13	86.7%	19	17	89.5%
Two or More Races	1	1	100.0%	0	NA	NA
Economically Disadvantaged	4	4	100.0%	6	5	83.3%
English Learners	1	1	100.0%	1	1	100.0%
Students with Disabilities	2	0	0.0%	4	4	100.0%



Postsecondary Preparation

State statute (115.385, Wis. Stat.) requires report cards to include data on pupil participation in various postsecondary preparation opportunities. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Postsecondary Preparation

Advanced Courses

School	State
23.0%	21.7%

20 students successfully completed at least one of 17 Advanced Placement or International Baccalaureate courses offered in this school.

Dual Enrollment

School	State
23.0%	18.1%

20 students completed at least one dual enrollment course offered by this school.

Industry-Recognized Credentials

School	State
1.1%	1.3%

1 student earned at least one industry-recognized credential in this school.

Work-Based Learning

School	State
0.0%	2.4%

No students completed a work-based learning program in this school.

Student Group Participation

This table displays, by student group, the number and percentage of students in the school completing different postsecondary preparation opportunities. Only groups present in the school are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Advanced Courses			Dual Enrollment			Industry-Recognized Credentials			Work-Based Learning		
	School		State	School		State	School		State	School		State
American Indian or Alaskan Native	0	0.0%	7.8%	0	0.0%	12.3%	0	0.0%	0.4%	0	0.0%	0.7%
Asian	0	0.0%	30.9%	0	0.0%	18.4%	0	0.0%	1.0%	0	0.0%	1.7%
Black or African American	3	37.5%	12.9%	3	37.5%	11.5%	0	0.0%	0.3%	0	0.0%	0.8%
Hispanic or Latino	3	27.3%	18.0%	1	9.1%	15.6%	0	0.0%	0.8%	0	0.0%	1.4%
White	12	22.2%	23.3%	15	27.8%	19.6%	1	1.9%	1.5%	0	0.0%	2.8%
Two or More Races	2	50.0%	19.0%	1	25.0%	13.6%	0	0.0%	0.9%	0	0.0%	1.4%
Economically Disadvantaged	7	25.0%	12.6%	5	17.9%	14.7%	0	0.0%	0.8%	0	0.0%	1.6%
English Learners	0	0.0%	12.0%	0	0.0%	15.0%	0	0.0%	0.7%	0	0.0%	1.3%
Students with Disabilities	0	0.0%	2.9%	0	0.0%	10.9%	0	0.0%	0.6%	0	0.0%	1.5%



Arts Course Information

State statute (115.385, Wis. Stat.) requires report cards to include data on the percentage of pupils participating in various kinds of arts courses. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Arts Course

Art & Design		Dance		Music		Theater	
School	State	School	State	School	State	School	State
20.7%	29.7%	0.0%	0.5%	23.0%	24.0%	2.3%	2.4%
18 students completed at least one art & design course in this school.		No students participated in dance courses in this school.		20 students completed at least one music course in this school.		2 students completed at least one theater course in this school.	

Student Group Participation

This table displays, by student group, the number of students in the school and state and the percentage completing different types of arts courses. Only groups present in the school are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	3	3,074	33.3%	30.6%	0.0%	0.1%	0.0%	17.1%	0.0%	1.6%
Asian	7	9,939	14.3%	32.8%	0.0%	0.7%	57.1%	26.3%	0.0%	2.1%
Black or African American	8	24,360	25.0%	36.4%	0.0%	0.9%	12.5%	13.4%	12.5%	5.4%
Hispanic or Latino	11	30,478	27.3%	33.8%	0.0%	0.6%	27.3%	17.8%	0.0%	2.7%
White	54	189,973	16.7%	28.0%	0.0%	0.5%	20.4%	26.5%	1.9%	2.0%
Two or More Races	4	8,542	50.0%	30.4%	0.0%	0.7%	25.0%	23.1%	0.0%	2.8%
Economically Disadvantaged	28	96,602	25.0%	33.4%	0.0%	0.6%	17.9%	19.0%	3.6%	2.8%
English Learners	4	14,471	50.0%	35.7%	0.0%	0.7%	25.0%	13.7%	0.0%	2.0%
Students with Disabilities	9	35,242	11.1%	32.3%	0.0%	0.5%	0.0%	15.4%	0.0%	2.6%