

Quick Guide to the 2013-14 District Annual Measurable Achievement Objectives Report Accountability for English Learners

Office of Educational Accountability
November 17, 2014

The *District Annual Measurable Achievement Objectives* (AMAOs) report is intended to help districts evaluate the effectiveness of programs serving English learners and to meet the accountability requirements for districts receiving Title III funds. There is a supplementary district data file available in the *Secure Access File Exchange* (SAFE) with student-level results used in making the AMAO determinations. Use of the District AMAO report and supplementary data file must be in accordance with district pupil privacy policy and state and federal privacy laws. For more information on protecting student privacy, see http://wise.dpi.wi.gov/wise_studentdataprivacy.

For more information about these reports please contact the Office of Educational Accountability at oeaemail@dpi.wi.gov or (608) 267-1072.



1. Summary AMAO Determinations

Districts receiving Title III funds in 2013-14 will receive an AMAO determination. A status of “missed” indicates the district missed one or more AMAOs. “Year 1” indicates this is the first year the district has missed, “year 2” indicates two consecutive years, and so on. Districts that miss AMAOs are required to notify parents of English learners, and in year two are also required to develop and adopt an improvement plan and professional development.

This page can be shared with the public and contains no personally identifiable student information.



2. AMAO 1: Progressing in English Language Acquisition (Detail)

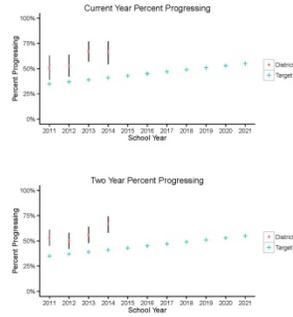
Percent of English learners gaining 0.4 or more in composite English language proficiency (ELP) score. The 2013-14 target is 41%.

The determination is made at the district or the consortium level, depending on the number of English learners, consortium membership, and consortium fiscal agent status.

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AMAO 1 Progressing in English Language Acquisition Detail

Vertical lines in the charts below represent the 95% confidence interval.



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3. AMAO 1: Progressing in English Language Acquisition (Plots)

The AMAO 1 plots show the change over time in the percent of students gaining 0.4 or more in composite ELP score. The dots show the calculated values for the district, the crosses show the targets, and vertical lines through the dots show the confidence intervals around the calculated values. Districts with fewer English learners will have larger confidence intervals than districts with more English learners.

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AMAO 2 Reaching English Language Proficiency Detail

Grade: Example Grade

2013-14 Target: 11.0% of ELs reaching English language proficiency (ELP)

The Purpose of this AMAO
 AMAO 2 focuses on English language proficiency. It requires that districts meet a target percentage of ELs achieving proficiency as measured by the ACCESS for ELP assessment. ELs who score a composite ELP level score of five or above are considered proficient.

Method
 AMAO 2 is calculated for each (1) in the current year, and (2) across two years. If the percentage of ELs achieving English language proficiency meets the target using either calculation, the AMAO is met.

Steps for the current year calculation
 1. Count the number of ELs scoring proficient.
 2. Divide by the number of ELs enrolled. This results in the percentage of ELs scoring proficient.

Steps for the two year year calculation
 1. Count the number of ELs scoring proficient across two years.
 2. Divide by the number of ELs enrolled across two years. This results in the percentage of ELs scoring proficient.

If a student is enrolled in both the current year and year prior their test scores from both years are included in the calculation. ELs taking the Alternate ACCESS for ELP assessment cannot score proficient but are included in the number enrolled.

Targets

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Current Year	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%
Two Year	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%

Results

Current Year	Number of Reaching English Language Proficiency	Number Enrolled	Percent Reaching English Language Proficiency	Target	Met Target	AMAO 2 On/Off
Current Year	22	78	28.2%	11.0%	Yes	Yes
Two Year	52	188	27.7%	11.0%	Yes	Yes

The Year indicates that the target was not applicable because the district had fewer than 20 ELs in the current year, the prior year or both years. "No CF" means that the target was not only not applying a 95% confidence interval.

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4. AMAO 2: Reaching English Language Proficiency (Detail)

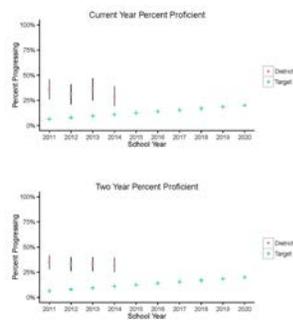
Percentage of English learners reaching English language proficiency. The 2013-14 target is 11%.

The determination is made at the district or the consortium level, depending on the number of English learners, consortium membership, and consortium fiscal agent status.

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AMAO 2 Reaching English Language Proficiency Detail

Vertical lines in the charts below represent the 95% confidence interval.



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5. AMAO 2: Reaching English Language Proficiency (Detail)

The AMAO 2 plots show the change over time in the percent of students reaching English language proficiency. The dots show the calculated values for the district, the crosses show the targets, and vertical lines through the dots show the confidence intervals around the calculated values. Districts with fewer English learners will have larger confidence intervals than districts with more English learners.

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AMAO 3 Annual Measurable Objectives (AMO) for ELLs Detail
 2013-14 Target: Various targets, see below

Method for Calculating Reading and Mathematics Proficiency Rates
 For a district to meet the proficiency target, it must meet either the current year or two-year Wisconsin Student Assessment System (WSAS) test participation target. Proficiency targets for AMAO 3 are the same as those for AMAO 2. <http://doe.wisconsin.gov/aml/aml3>

Targets

Subject	2011	2012	2013	2014	2015	2016	2017
Reading	49.0%	42.0%	31.0%	22.0%	16.0%	11.0%	6.0%
Mathematics	34.0%	27.0%	17.0%	11.0%	7.0%	4.0%	2.0%

Results

Subject	Grade Range	Current Year	Current Year ELLs	Two-Year	Two-Year ELLs	Target	Met
Reading	Elementary	49	27	49	27	49.0%	Yes
	High	NA	NA	NA	NA	NA	NA
Mathematics	Elementary	34	20	34	20	34.0%	Yes
	High	NA	NA	NA	NA	NA	NA

*NA indicates that the target is not applicable because the grade range had fewer than 20 ELLs in the current year or across the current and prior year combined. *Met/CT means that the target was met only after applying a 95% confidence interval.

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AMAO 3 Annual Measurable Objectives (AMO) for ELLs Detail
 2013-14 Target: Test 95% of ELLs

Method for Calculating Reading and Mathematics Test Participation Rates
 For a district to meet the participation requirement, all grade range groups in the district must either the current year or two-year Wisconsin Student Assessment System (WSAS) test participation target in both reading and mathematics. The three-year rate is based on two years of data after three years are not available.

Targets
 The test participation target is 95% for all subjects and grade ranges.

Results

Subject	Grade Range	Current Year	Current Year ELLs	Two-Year	Two-Year ELLs	Target	Met
Reading	Elementary	11	11	11	11	95.0%	Yes
	High	NA	NA	NA	NA	NA	NA
Mathematics	Elementary	9	9	9	9	95.0%	Yes
	High	NA	NA	NA	NA	NA	NA

*NA indicates that the target is not applicable because the grade range had fewer than 20 ELLs in the current year or across the current and prior year combined.

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AMAO 3 Annual Measurable Objectives (AMO) for ELLs Detail
 2013-14 Target: Various targets, see below

Method for Calculating Graduation Rate
 For a district to meet the graduation rate target, it must meet either the four-year or six-year graduation rate target. Targets are met by meeting the graduation rate target with the current year rate, the two-year average rate, or by meeting an improvement target. Graduation rate targets for AMAO 3 are the same as those for AMAO 2. <http://doe.wisconsin.gov/aml/aml3>

Wisconsin uses the graduation rate goal of 85 percent. Separate graduation rate improvement targets are used for the four- and six-year rates. A school meets the graduation rate AMO for graduation if (1) the graduation rate for the most recent year, or for the two most recent years combined, exceeds the 85 percent goal, or (2) the improvement in graduation rate exceeds the graduation target.

The district meets the graduation rate goal if:

- has a four-year graduation rate of 85% or more;
- has a four-year graduation rate of 85% or more and a two-year graduation rate of 85% or more; or
- has a four-year or six-year graduation rate of less than 85% and makes 1% or more improvement.

For more information on graduation in Wisconsin: <http://gradstat.wisconsin.gov>

Targets

Graduation Rate	Four-Year Graduation Rate Improvement Target	Six-Year Graduation Rate Improvement Target
Greater than 85%	No improvement	No improvement
85% to 86%	1%	1%
Less than 85%	2.5%	3.5%

Results

Subject	Grade Range	Current Year	Current Year ELLs	Two-Year	Two-Year ELLs	Target	Change	Target
Four-Year	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA
Six-Year	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA

*NA indicates that the target is not applicable because the grade range had fewer than 20 ELLs in the current year or across the current and prior year combined.

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6. Annual Measurable Objectives (AMO) (Reading and Mathematics Detail)

Percentage of English learners scoring proficient on the Wisconsin Student Assessment System (WSAS) reading and mathematics tests in each of three grade spans: elementary, middle, and high school. The 2013-14 targets are 29.7% for reading and 44.7% for mathematics.

These determinations are always made at the district level, never at a consortium level.

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7. Annual Measurable Objectives (AMO) (Reading and Mathematics Test Participation Detail)

Percentage of English learners participating in the WSAS reading and mathematics tests in each of three grade spans: elementary, middle, and high school. The target is 95% test participation.

These determinations are always made at the district level, never at the consortium level.

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8. Annual Measurable Objectives (AMO) (Graduation Rate Detail)

Percentage of English learners graduating from high school within four or six years. The target is 85% or improvement. See this page of the report for more details about the targets.

These determinations are always made at the district level, never at the consortium level.

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9. Ancillary Files

- Redacted Public AMAO Results. These results can be shared publicly.
- AMAO District-Wide Student Data. For internal district use only.
- AMAO District-Wide Data Description. Data elements included in the secure district-wide student data files.

