

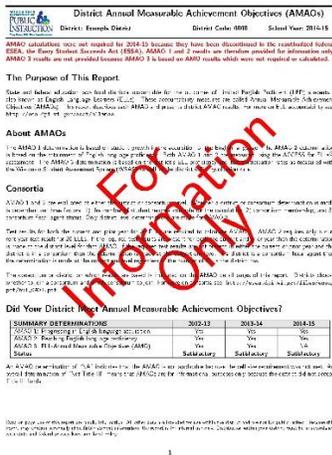
Quick Guide to the 2014-15 District Annual Measurable Achievement Objectives Informational Report for Districts Serving English Learners

Office of Educational Accountability
April 14, 2016

The *District Annual Measurable Achievement Objectives* (AMAOs) report is for information only – it is not required for accountability during the transition to the reauthorized federal education law, the Every Student Succeeds Act. This report is therefore intended solely to help districts evaluate the effectiveness of programs serving English learners.

There is a supplementary district data file available in the *Secure Access File Exchange* (SAFE) with student-level results used in making the AMAO determinations. Use of the District AMAO report and supplementary data file must be in accordance with district pupil privacy policy and state and federal privacy laws. For more information on protecting student privacy, see <http://dpi.wi.gov/wise/data-privacy>.

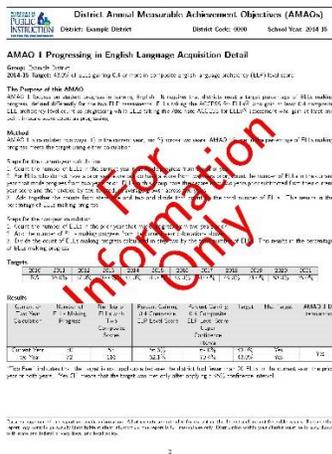
For more information about these reports please contact the Office of Educational Accountability at oeaemail@dpi.wi.gov or (608) 267-1072.



1. Summary AMAO Determinations

Districts receiving Title III funds in 2014-15 receive AMAO determinations for informational purposes only. Districts that missed AMAOs for two or more consecutive years as of 2013-14 are required to continue implementing an improvement plan and professional development that address the missed objectives.

This page can be shared with the public and contains no personally identifiable student information.



2. AMAO 1: Progressing in English Language Acquisition (Detail)

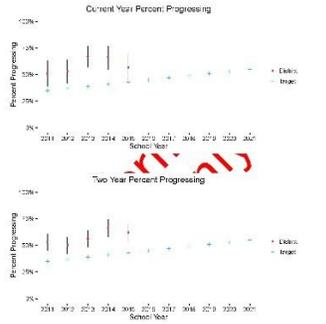
Percent of English learners gaining 0.4 or more in composite English language proficiency (ELP) score. The 2014-15 target is 43%.

The determination is made at the district or the consortium level, depending on the number of English learners, consortium membership, and consortium fiscal agent status.

This page is for internal district use only.

AMAO 1 Progressing in English Language Acquisition Detail

View: See as the chart below against the 85% confidence interval



This is a report of the district's performance on the AMAO 1. It is not a guarantee of performance. The district is responsible for the data and for the proper use of the data.

3. AMAO 1: Progressing in English Language Acquisition (Plots)

The AMAO 1 plots show the change over time in the percent of students gaining 0.4 or more in composite ELP score. The dots show the calculated values for the district, the crosses show the targets, and vertical lines through the dots show the confidence intervals around the calculated values. Districts with fewer English learners will have larger confidence intervals than districts with more English learners.

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AMAO 2 Reaching English Language Proficiency Detail

View: See as the chart below against the 85% confidence interval

AMAO 2 Reaching English Language Proficiency Detail
 Score: 12.5% of 125
 2014-15 Target: 12.5% of 125

The Purpose of the AMAO
 AMAO 2 is to ensure that the district meets a target percentage of ELs who are proficient in English.

Method
 AMAO 2 is calculated by taking the number of ELs who are proficient in English and dividing it by the total number of ELs who are enrolled in the district.

Steps to the data set calculation:
 1. Count the number of ELs who are proficient in English.
 2. Count the number of ELs who are enrolled in the district.
 3. Divide the number of ELs who are proficient in English by the number of ELs who are enrolled in the district.

Targets

| Year | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Percent Proficient | 10.0% | 11.0% | 12.0% | 13.0% | 14.0% | 15.0% | 16.0% | 17.0% | 18.0% | 19.0% | 20.0% |

This is a report of the district's performance on the AMAO 2. It is not a guarantee of performance. The district is responsible for the data and for the proper use of the data.

4. AMAO 2: Reaching English Language Proficiency (Detail)

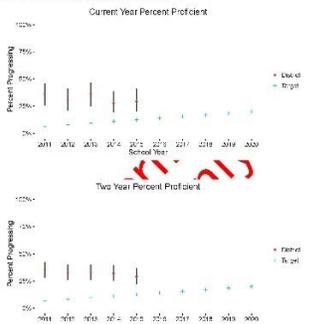
Percentage of English learners reaching English language proficiency. The 2014-15 target is 12.5%.

The determination is made at the district or the consortium level, depending on the number of English learners, consortium membership, and consortium fiscal agent status.

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AMAO 2 Reaching English Language Proficiency Detail

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This is a report of the district's performance on the AMAO 2. It is not a guarantee of performance. The district is responsible for the data and for the proper use of the data.

5. AMAO 2: Reaching English Language Proficiency (Detail)

The AMAO 2 plots show the change over time in the percent of students reaching English language proficiency. The dots show the calculated values for the district, the crosses show the targets, and vertical lines through the dots show the confidence intervals around the calculated values. Districts with fewer English learners will have larger confidence intervals than districts with more English learners.

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District Annual Measurable Achievement Objectives (AMAOs)
 District: Example District District Code: 0000 School Year: 2014-15

AMAO 3 results are not provided on this page because AMAO 3 is based on AMO results which were not required or calculated in 2014-15.

AMAO 3 Annual Measurable Objectives (AMO) for ELLs Detail

Covered for: All Schools
 2014-15 Target: 80% (See page 2 for details)

The Purpose of the AMAO
 AMAO 3 is to ensure that all students, including English Language Learners (ELLs), are provided with the opportunity to meet or exceed the state standards for reading and mathematics. This objective is designed to ensure that all students, including ELLs, are provided with the opportunity to meet or exceed the state standards for reading and mathematics.

Method for Calculating Reading and Mathematics Test Participation Rates
 The test participation rate is calculated as the percentage of students who took the state reading and mathematics tests. The test participation rate is calculated as the percentage of students who took the state reading and mathematics tests.

Targets
 The target for this objective is 80% for all schools and all students.

Results

| Category | Year | Target | Actual |
|-------------|---------|--------|--------|
| Reading | 2014-15 | 80% | 75% |
| Mathematics | 2014-15 | 80% | 75% |

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6. Annual Measurable Objectives (AMO) (Reading and Mathematics Detail)

These results are not provided because AMOs were neither required nor calculated in 2014-15. Prior Reading and Mathematics AMOs were established based on WKCE and WAA-SWD results and may not be appropriate for assessments administered in 2014-15.

District Annual Measurable Achievement Objectives (AMAOs)
 District: Example District District Code: 0000 School Year: 2014-15

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7. Annual Measurable Objectives (AMO) (Reading and Mathematics Test Participation Detail)

These results are not provided because AMOs were neither required nor calculated in 2014-15.

District Annual Measurable Achievement Objectives (AMAOs)
 District: Example District District Code: 0000 School Year: 2014-15

AMAO 3 results are not provided on this page because AMAO 3 is based on AMO results which were not required or calculated in 2014-15.

AMAO 3 Annual Measurable Objectives (AMO) for ELLs Detail

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Method for Calculating Graduation Rates
 The graduation rate is calculated as the percentage of students who graduate within four years of high school. The graduation rate is calculated as the percentage of students who graduate within four years of high school.

Targets
 The target for this objective is 80% for all schools and all students.

Results

| Category | Year | Target | Actual |
|-----------------|---------|--------|--------|
| Graduation Rate | 2014-15 | 80% | 75% |

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8. Annual Measurable Objectives (AMO) (Graduation Rate Detail)

These results are not provided because AMOs were neither required nor calculated in 2014-15.

9. Ancillary Files

- Redacted Public AMAO Results. These results can be shared publicly.
- AMAO District-Wide Student Data. For internal district use only.
- AMAO District-Wide Data Description. Data elements included in the secure district-wide student data files.

