

Crosswalk of Accountability in Wisconsin

Like the Wisconsin state accountability system, the ESSA federal accountability system has an overall goal of ensuring schools are providing students with equitable, transformative, and sustainable educational experiences.. The table below outlines the similarities and differences between these two systems:

	State Accountability System	ESSA Accountability System
Primary Purpose	To provide ratings to all schools and districts with one of five performance categories through robust and detailed performance reporting as required by Wis. Stat. 115.385 .	To appropriately identify public schools, based on overall and student group performance, most in need of support and systems improvement as required by the Wisconsin ESSA State Plan .
Primary Product	School and District Report Cards <i>Report cards are generated for both schools and districts.</i>	ESSA Accountability Reports <i>Schools receive ESSA Accountability Reports as part of district Joint Federal Notification Packets.</i>
Applicability	All schools and districts, including public, charter and private schools participating in the choice program.	Only public schools (including charters) and subgroups within a school; does not apply to choice schools.
Reporting (including ratings and identifications)	Annual reporting covers five performance ratings, ranging from <i>Fails to Meet Expectations</i> to <i>Significantly Exceeds Expectations</i> , with corresponding 1-5 star ratings and accountability score on a scale of 0-100.	Annual reporting for all public schools, leading to one of four ESSA identification categories: <ol style="list-style-type: none"> 1. <i>Comprehensive Support & Improvement (CSI)</i> 2. <i>Additional Targeted Support & Improvement (ATSI)</i> 3. <i>Targeted Support & Improvement (TSI)</i> 4. <i>Not identified</i> <p>A public school may be identified if it graduates fewer than 67% of students or is among the lowest-performing schools or student groups based on summary scores.</p>
Reporting Timeline	Annually by November 30.	Annual reporting. Identification timelines differ CSI & ATSI identifications normally occur every three years. TSI identifications normally occur every year.
Report Type	Public (redacted) report cards published as PDFs on DPI report cards website since 2011-12. Secure (unredacted) report cards are also available to schools and districts in the Secure Access File Exchange (SAFE) .	Public reports published as PDFs on DPI ESSA Accountability Reports website , starting with the 2017-18 school year. Reports are released securely to schools and districts in the Secure Access File Exchange (SAFE) . Additional reporting occurs through the WISEdash Public Portal .
Measures	Four Report Card Priority Areas: <ol style="list-style-type: none"> 1. Student Achievement (grades 3-11) 2. School Growth (grades 4-11) 3. Target Group Outcomes 4. On-Track to Graduation <p>And additional participation data not scored: Course and Program Data (grades 9-12)</p>	Five ESSA Indicators: <ol style="list-style-type: none"> 1. Academic Achievement (grades 3-8, 11) 2. Student Growth (grades 4-8) 3. Graduation (HS) 4. Progress in Achieving English Language Proficiency 5. Chronic Absenteeism
Scoring	100 point accountability index <i>Scores are based on performance averages and normative data. The purpose of the report card scoring system is to identify the appropriate overall rating category.</i>	Summary scores on a 1-100 scale <i>Scores are based on percentile ranks. The purpose of the ESSA scoring system is to identify the schools and subgroups with the lowest performance relative to other schools and subgroups.</i>
Intervention	Opportunity Schools Partnership Program: <ul style="list-style-type: none"> • Milwaukee • Other districts 	Two categories of required intervention: <ol style="list-style-type: none"> 1. CSI: state and district monitoring and support for continuous improvement intervention/monitoring 2. TSI & ATSI: district monitoring and support for continuous improvement
Funding to Support Schools	None specific to accountability results.	Federal ESEA funds (Title I) available to CSI & ATSI schools.

Contact the [Office of Educational Accountability](#) for further information on the [Report Cards](#) or [ESSA accountability system](#) at oeaemail@dpi.wi.gov.