

DATA AT-A-GLANCE 2018-19

OVERVIEW

The data used in the Accountability Report Cards come from a variety of sources across multiple years. This guide is meant to build understanding of report card data sources and how the data collected in WISEdata snapshots are incorporated in the front page of the report cards.

SCHOOL INFORMATION

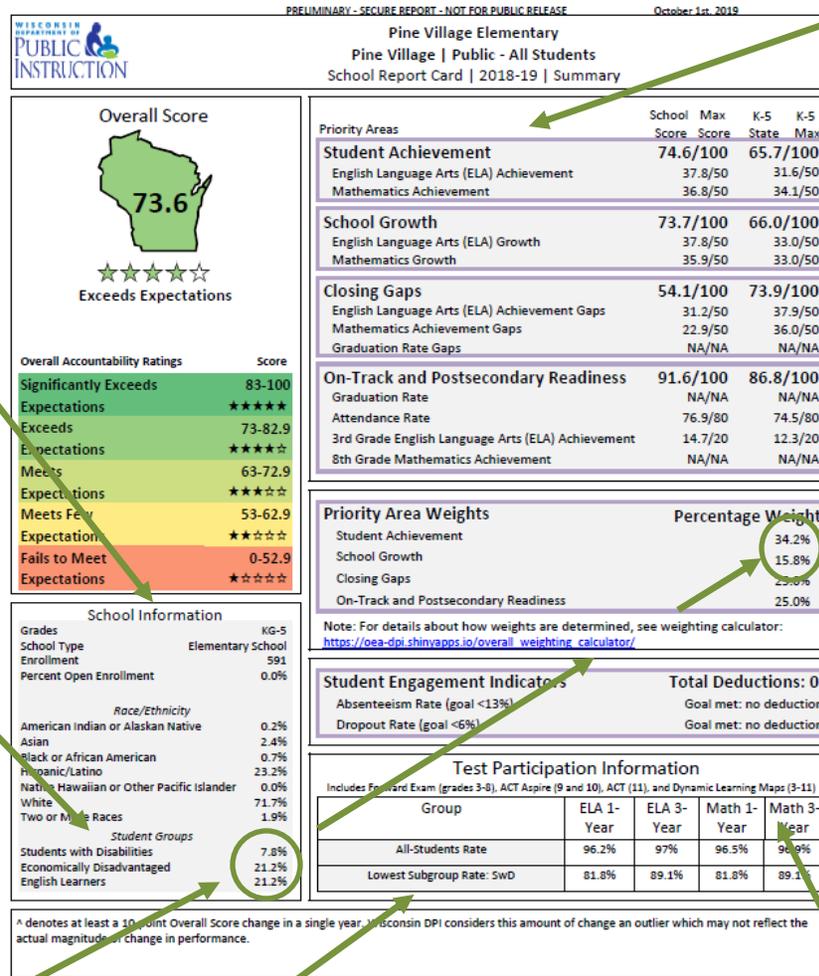
Grades, School Type: School Directory app
Enrollment, Percent Open Enrollment (via OPAL as of TFS), **Race/Ethnicity, Economically Disadvantaged, English Learner, Students with Disabilities:** 2018-19 WISEdata TFS Enrollment and Child Count Snapshot **Percent Choice Enrollment:** 2018-19 WISEdata TFS Enrollment and Child Count Snapshot and 2018-19 PI-1207 Private School Report **Within District Mobility, Between District Mobility:** 2018-19 WISEdata TFS Enrollment and Child Count Snapshot and end-of-year enrollment as reported via WISEdata in July 2019.

STUDENTS WITH DISABILITIES

Rates here are from the 2018-19 WISEdata TFS Enrollment and Child Count Snapshot. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) at any point between 12/4/18 and 6/30/19.

ECONOMICALLY DISADVANTAGED (ECD)

Rates are from the 2018-19 WISEdata TFS Enrollment Snapshot. Rates of ECD determine the weights given to Student Achievement and School Growth, when both priority areas are present. Details and specific weights available in online [weighting calculator](#).



TEST PARTICIPATION INFORMATION

The current (1-year) and multi-year (3-year) rates are provided for all students, and for the student group(s) with the lowest test participation as per the WISEdata Assessment Demographics Snapshot taken on May 23, 2019. Informational only; not scored.

PRIORITY AREAS

1. Student Achievement: Includes FAY tested students only.

	Proficiency Levels	Demographics
2018-19	Forward, ACT Aspire, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2017-18		
2016-17		

2. Growth: Achievement scores from 18-19, 17-18, 16-17, and 15-16 Forward Exam, ACT Aspire, and ACT with writing (no DLM); demographic control variables from Assessment Demographics Snapshot. Includes FAY tested students only.

3. Closing Gaps: ELA and mathematics includes FAY tested:

	Proficiency Levels	Demographics
2018-19	Forward, ACT Aspire, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2017-18		
2016-17		
2015-16		ISES TFS data (public) WISEdata Spring Demographic Snapshot (private)
2014-15	Badger, ACT Aspire ACT with writing, DLM	ISES TFS data

Graduation Rate: WISEdata YE Completion for 2017-18, and 2016-17, ISES for all prior years.

4. On-Track and Postsecondary Readiness:

Achievement: see Student Achievement table above;
 Graduation and Attendance: lagged data (2017-18)

	Graduation	Attendance
Public	2017-18 WISEdata Year End Completion Snapshot	2017-18 WISEdata Year End Completion Snapshot
Private	Not yet reported	

STUDENT ENGAGEMENT INDICATORS

Both absenteeism and dropout data are lagged by one year. *Public schools:* 2017-18 and 2016-17 data are from the WISEdata Year-End Snapshot. Data from 2015-16 comes from the ISES Year-End Collection. *Private schools:* 2017-18, 2016-17, and 2015-16 data are from the WISEdata Year End snapshot for each year.

UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the [Accountability Report Cards](#) come from a variety of sources and across multiple years. The most recent administrative data are reported through WISEdata, while older data are from ISES. In future years, all student data will come from [WISEdata](#). Therefore, understanding the importance of each WISEdata snapshot is key to having accurate report cards. Please note that data from prior years that are reported on the current report cards incorporate past manual corrections that may have been completed during inquiry periods.

Assessments Used in Accountability

- **ACT Aspire (New in 2018-19):** State summative assessment given annually in the spring. Only the ELA composite scores and mathematics composite scores from FAY students in Grades 9 and 10 are factored into accountability report card scores.
- **ACT with writing:** State summative assessment given annually in the spring. Only the ELA composite scores and mathematics composite scores from FAY students in Grade 11 are factored into accountability report card scores.
- **DLM:** The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students in Grades 3-8 and 11 are factored into accountability report card scores.
- **Badger Exam:** State summative assessment given one time only, in spring 2014-15. Only the ELA and mathematics results from FAY students in Grades 3-8 are factored into accountability report card scores.
- **Forward Exam:** State summative assessment given annually in the spring. Only the ELA and mathematics results from FAY students in Grades 3-8 are factored into accountability report card scores.

Key Dates

- | | |
|---|-------------------|
| • 2015-16 Spring Demographic Snapshot (private schools only): | June 13, 2016 |
| • 2015-16 Year End Completion Snapshot | December 17, 2016 |
| • 2016-17 TFS Enrollment and Child Count Snapshot: | March 10, 2017 |
| • 2016-17 Spring Demographic Snapshot: | May 30, 2017 |
| • 2016-17 Attendance and Discipline Snapshot: | October 31, 2017 |
| • 2016-17 Completion/Exit Snapshot: | December 12, 2017 |
| • 2016-17 Dropout Snapshot: | December 12, 2017 |
| • 2017-18 TFS Enrollment and Child Count Snapshot: | December 12, 2017 |
| • 2017-18 Spring Demographic Snapshot: | May 22, 2018 |
| • 2018-19 TFS Enrollment and Child Count Snapshot: | December 4, 2018 |
| • 2018-19 Spring Demographic Snapshot: | May 23, 2019 |

Key Terms

- **FAY:** Full academic year ([FAY](#)) students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **ISES:** Individual Student Enrollment System. Data collection system that predated WISEdata. Public schools last used ISES for the 2015-16 school year; private schools never used the system. Because lagged data are used in the accountability report cards, some data from ISES are still used.
- **OPAL:** Open Enrollment Application Log used.
- **TFS:** Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **WISEdata:** Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private schools began in 2015-16.