

# DATA AT-A-GLANCE 2022-23 SCHOOL AND DISTRICT REPORT CARDS

## OVERVIEW

This guide is meant to build understanding of the data sources used in the 2022-23 Wisconsin school and district report cards.

## OPTIONAL NARRATIVE STATEMENT

This optional narrative statement on the front page is provided to DPI by schools and districts via an online form.

## PRIORITY AREAS

**Achievement:** Score includes FAY tested students only.

	Proficiency Levels	Demographics
2022-23	Forward, ACT Aspire, Pre-ACT Secure, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2021-22		
2020-21		

**Growth:** Scale scores from 22-23, 21-22, 20-21, and 18-19 Forward Exam, ACT Aspire, Pre-ACT Secure, and ACT with writing (no DLM); demographic control variables from WISEdata Spring Demographic Snapshot. Includes FAY tested students only.

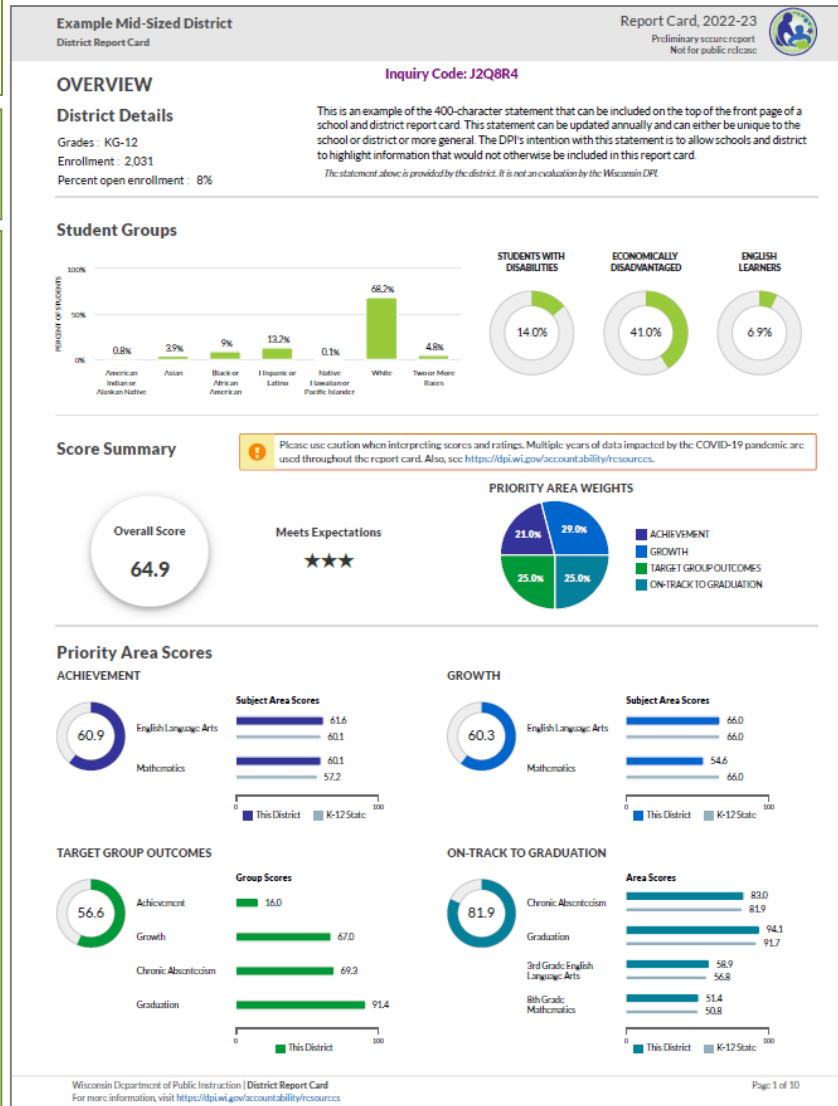
**Note:** statewide assessments were not administered in 2019-20. **Target Group Outcomes:** Data sources for each priority area or calculation - Achievement, Growth, Chronic Absenteeism, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

### On-Track to Graduation:

Graduation, Attendance, and Chronic Absenteeism data from WISEdata Year-End Snapshot. Years of data used indicated below. Note that these data are lagged by one year compared to assessment data in report cards.

	Graduation	Attendance	Chronic Absenteeism
2021-22	One year	One year	Up to three years
2020-21			
2019-20			

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.



## SCHOOL INFORMATION

**Grades:** School Directory app  
**Enrollment, Student Groups:** [2022-23 WISEdata TFS Enrollment Snapshot](#)  
**Percent Open Enrollment** (via OPAL as of TFS)  
**Percent Choice Enrollment:** 2022-23 WISEdata TFS Enrollment Snapshot and 2022-23 [PI-1207 Private School Report](#)

## ECONOMICALLY DISADVANTAGED (ECD)

Data are from the 2022-23 WISEdata TFS Enrollment Snapshot. Rates of ECD determine the weights given to Achievement and Growth when both priority areas are present. Details and specific weights are available in the online [weighting calculator](#).

## STUDENTS WITH DISABILITIES

Data on the front page are from the WISEdata Student Snapshot of 2022-23 TFS enrollment. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) with effective dates at any point between 12/1/22 and 6/30/23.

## COURSE DATA

Report cards for public schools and districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the [WISEdata Student Snapshot of 2021-22 year-end data](#).



# UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the school and district report cards come from a variety of sources across multiple years. All student data come from [WISEdata](https://dpi.wi.gov/wisedata).<sup>1</sup> Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance.

## *Assessments Used in Report Cards*

- **ACT Aspire and Pre-ACT Secure:** State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into report card scores. Pre-ACT Secure replaced ACT Aspire in 2023.
- **ACT with writing:** State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into report card scores.
- **DLM:** The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, Pre-ACT Secure, ACT Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into report card scores.
- **Forward Exam:** State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into report card scores.

## *Key Dates*

- |   |                  |
|---|------------------|
| • 2020 WISEdata Snapshot of 2019-20 Year End            | December 9, 2020 |
| • 2020 WISEdata Snapshot of 2020-21 TFS Enrollment      | December 9, 2020 |
| • 2021 WISEdata Snapshot of 2020-21 Spring Demographics | June 3, 2021     |
| • 2021 WISEdata Snapshot of 2020-21 Year End            | December 7, 2021 |
| • 2021 WISEdata Snapshot of 2021-22 TFS Enrollment      | December 7, 2021 |
| • 2022 WISEdata Snapshot of 2021-22 Spring Demographics | May 24, 2022     |
| • 2022 WISEdata Snapshot of 2021-22 Year End            | December 6, 2022 |
| • 2022 WISEdata Snapshot of 2022-23 TFS Enrollment      | December 6, 2022 |
| • 2023 WISEdata Snapshot of 2022-23 Spring Demographics | May 23, 2023     |

## *Key Terms*

- **TFS:** Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **FAY:** Full academic year ([FAY](#))<sup>2</sup> students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL:** Open Enrollment Application Log. Data source for open enrollment information used to calculate percent open enrollment at each public school.
- **WISEdata:** Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private Choice schools began in 2015-16.

<sup>1</sup> <https://dpi.wi.gov/wisedata>

<sup>2</sup> <https://dpi.wi.gov/wisedash/help/glossary>

