

# DATA AT-A-GLANCE ACCOUNTABILITY PREVIEW REPORTS

## OVERVIEW

The Accountability Preview Reports use **prior years' data to demonstrate changes** to upcoming report cards. This guide is meant to build understanding of the data sources used to build these preview reports.

## PRIORITY AREAS

**1. Student Achievement:** Includes FAY tested students only.

	Proficiency Levels	Demographics
2018-19	Forward, ACT Aspire, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2017-18		
2016-17		

**2. Growth:** Scale scores from 18-19, 17-18, 16-17, and 15-16 Forward Exam, ACT Aspire, and ACT with writing (no DLM); demographic control variables from Assessment Demographics Snapshot. Includes FAY tested students only.

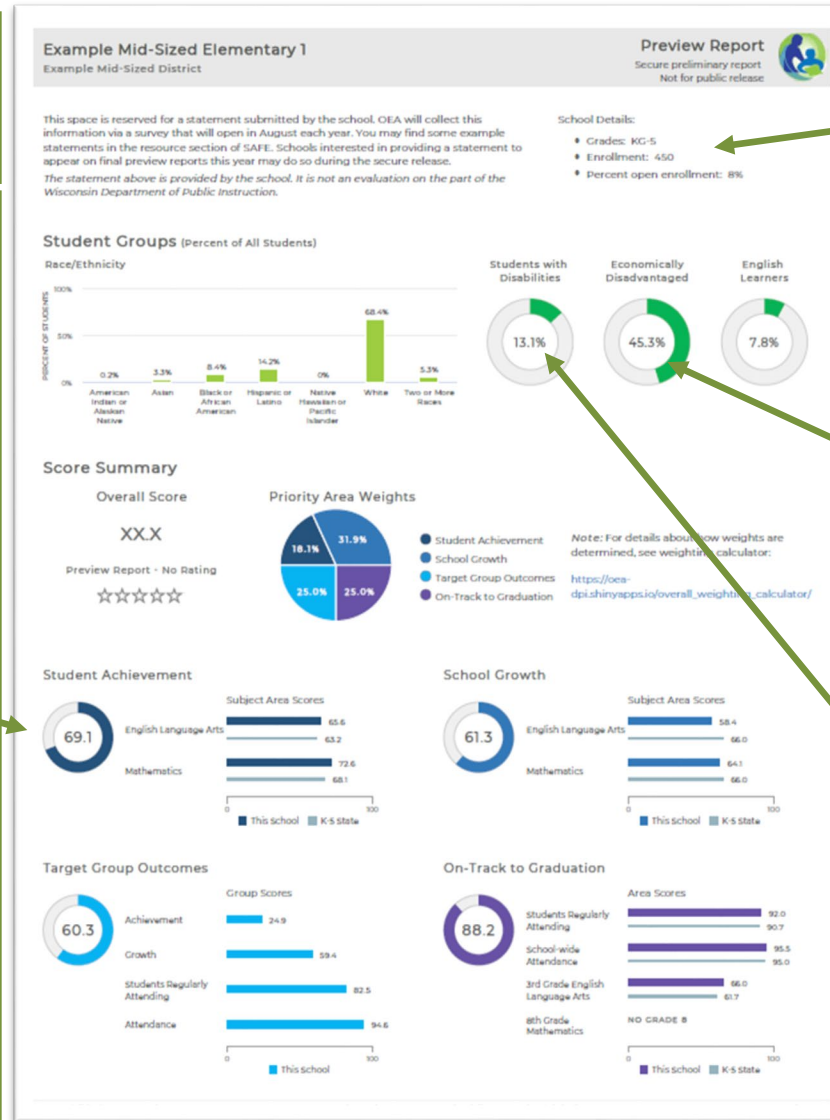
**3. Target Group Outcomes:** Data sources for each priority area or calculation - Achievement, Growth, Students Regularly Attending, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

**4. On-Track to Graduation:**

Graduation, Attendance, and Students Regularly Attending data from WISEdata Year-End Snapshot. Years of data used indicated below. Note that these data are usually lagged by one year compared to assessment data in report cards, but not in preview reports because of cancelled 2019-20 assessments.

	Graduation	Attendance	Students Regularly Attending
2018-19	One year	One year	Up to three years
2017-18			
2016-17			

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.



## SCHOOL INFORMATION

**Grades:** School Directory app  
**Enrollment, Student Groups:** 2019-20 WISEdata TFS Enrollment Snapshot  
**Percent Open Enrollment** (via OPAL as of TFS)  
**Percent Choice Enrollment:** 2019-20 WISEdata TFS Enrollment Snapshot and 2019-20 PI-1207 Private School Report  
**Within District Mobility, Between District Mobility:** 2019-20 WISEdata TFS Enrollment Snapshot and end-of-year enrollment as reported via WISEdata.

## ECONOMICALLY DISADVANTAGED (ECD)

Data are from the 2019-20 WISEdata TFS Enrollment Snapshot. Rates of ECD determine the weights given to Student Achievement and School Growth, when both priority areas are present. Details and specific weights available in online [weighting calculator](#).

## STUDENTS WITH DISABILITIES

Data on the front page are from the 2019-20 WISEdata TFS Enrollment Snapshot. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) at any point between 12/4/18 and 6/30/19.

## COURSE DATA

Preview Reports for public schools/districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the 2018-19 WISEdata Year-End Snapshot.

# UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the Accountability Preview Reports come from a variety of sources across multiple years. All student data come from [WISEdata](#).<sup>1</sup> Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance. Please note that data included in both this year's report and in prior years' reports incorporate manual corrections accepted during past inquiry periods.

## *Assessments Used in Accountability*

- **ACT Aspire:** State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into accountability report card scores.
- **ACT with writing:** State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into accountability report card scores.
- **DLM:** The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into accountability report card scores.
- **Forward Exam:** State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into accountability report card scores.

## *Key Dates*

- |  |                   |
|--|-------------------|
| • 2016-17 TFS Enrollment Snapshot:   | March 10, 2017    |
| • 2016-17 Spring Demographic Snapshot:   | May 30, 2017      |
| • 2016-17 Year-End Attendance and Discipline Snapshot:                           | October 31, 2017  |
| • 2016-17 Year-End Completion Snapshot:  | December 12, 2017 |
| • 2017-18 TFS Enrollment Snapshot:   | December 12, 2017 |
| • 2017-18 Spring Demographic Snapshot:   | May 22, 2018      |
| • 2017-18 Year-End Snapshot<br>(Attendance, Discipline, and Completion):         | December 4, 2018  |
| • 2018-19 TFS Enrollment Snapshot:   | December 4, 2018  |
| • 2018-19 Spring Demographic Snapshot:   | May 23, 2019      |
| • 2018-19 Year-End Snapshot<br>(Attendance, Discipline, Completion, and Roster): | January 28, 2020  |
| • 2019-20 TFS Enrollment Snapshot:   | January 28, 2020  |

## *Key Terms*

- **FAY:** Full academic year ([FAY](#))<sup>2</sup> students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL:** Open Enrollment Application Log.
- **TFS:** Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **WISEdata:** Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private schools began in 2015-16.

<sup>1</sup> <https://dpi.wi.gov/wisedata>

<sup>2</sup> <https://dpi.wi.gov/wisedash/help/glossary>