

## Guide to Correctable Data

### State and Federal Accountability

#### Introduction

The [accountability data inquiry period](#) is your opportunity to review your school or district's accountability data and request corrections to certain types of data. It takes place following the secure preliminary release of school and district report cards each year. **This is your only opportunity to correct these data;** there will not be another inquiry period following the release of ESSA and IDEA reports later in the school year.

Note that correcting these data for the purposes of accountability reports will not change the data reported in WISEdash. To note an error in WISEdash, please [file a Data Errata letter](#) after the Office of Educational Accountability (OEA) has accepted any corrected data. OEA will ask that you provide appropriate evidence to substantiate any corrections that you request. Corrections cannot be applied without satisfactory evidence. A prior submission of a Data Errata letter does not constitute evidence for a correction on accountability reports.

#### Data that are Not Correctable

The following data are **not** correctable through the inquiry process:

- Student test scores
- Course/program enrollment and participation
- Educational environment data
- October 1st Child Count inclusion or demographics
- Dropout data (distinct from graduation data)
- Target group composition
- Missing student enrollments
- Percent Open Enrollment

#### Correctable Data Details

The following table shows the reports with each correctable data type:

| Data Type                | School and District Report Cards | ESSA Reports | IDEA LEA Determinations Reports | IDEA Racial Equity in Special Education Reports |
|--------------------------|----------------------------------|--------------|---------------------------------|---|
| Enrollment demographics  | Yes                              | N/A          | N/A                             | No  |
| Graduation - 4-year rate | Yes                              | Yes          | *                               | N/A   |
| Graduation - 7-year rate | Yes                              | Yes          | N/A                             | N/A   |

|   |     |     |     |     |
|---|-----|-----|-----|-----|
| Graduation demographics                 | Yes | Yes | *   | N/A |
| Attendance/<br>absenteeism              | Yes | Yes | N/A | N/A |
| Attendance/<br>absenteeism demographics | Yes | Yes | N/A | N/A |
| Assessment participation                | Yes | Yes | Yes | N/A |
| Assessment demographics                 | Yes | Yes | Yes | N/A |
| Choice participant status               | Yes | N/A | N/A | N/A |

\* Corrections to 4-yr graduation rate will not improve HS completion for IDEA LEA determinations due to changes in Federal accountability measures (Special Education Indicator 1), but will affect timely & accurate data reporting, which affects IDEA LEA Determinations.

Corrections will be applied to all applicable accountability reports. For example, if you request corrections to your assessment demographics, those corrections will be applied to the school and district report cards, ESSA reports, and IDEA LEA Determinations reports. On the other hand, corrections made to one type of data will not be automatically applied to another data type. For example, if there are errors in year-end demographic fields, these need to be corrected separately for graduation and attendance data. Additionally, corrections to one year of data will not be applied to subsequent years of data. For example, corrections applied to the 4-year graduation rate for a given cohort will need to be resubmitted in the future when the 7-year graduation rate is calculated for the same cohort. Another example is measures that use multiple years of averaged data, such as achievement and absenteeism. If corrections are needed, the corrections must be applied separately for each data year.

### **Manual Correction Impacts on Target Group Outcomes (School and District Report Cards)**

The Target Group Outcomes priority area in the school and district report cards uses the same data sources as other priority areas. You do not need to submit separate corrections for the Target Group Outcomes priority area. For example, graduation rate corrections submitted for the On-Track to Graduation priority area will also be applied in the Target Group Outcomes graduation rate calculation, if the corrected records are for students included in the target group.

### **Manual Correction Impacts on Timely and Accurate Data Reporting (IDEA LEA Determinations)**

Data submitted during the inquiry period for report cards are applied, as applicable, to calculations for IDEA LEA determinations. This includes data for the relevant data topic, as well as the calculation for timely and accurate data reporting. All corrected student records, whether they are students with disabilities or not, are included in the timely and accurate data reporting calculation. Data corrections reduce timely and accurate data reporting scores for the IDEA LEA determinations report.

### **Private School - Choice Students Enrollment**





While it is not possible to add missing enrollment records, there are cases where Choice school enrollment records are submitted with Choice participation status missing; this Choice status can be updated, resulting in the inclusion of those records in the Private - Choice Students report card. Or in the case of private schools opting in to the Private School - All Students report card, enrollments submitted as private paying (not Choice participants) can be corrected where appropriate to Choice participants.

Note that Percent Choice on report cards is the count of Choice enrollments submitted via WISEdata divided by the count of K4-12 students submitted via the PI-1207 report. For more details see 'Calculating Percent Choice Enrollment' on the [Report Card Resources page](#).

