

SCHOOL REPORT CARDS AT-A-GLANCE 2018-19

OVERALL ACCOUNTABILITY SCORE AND RATINGS

Each school receives an Overall Accountability Score from 0 to 100. This score is calculated by combining the **weighted average** of the Priority Area scores minus any Student Engagement Indicator deductions.

A **weighted average** of Priority Area scores is used—not simple averaging. Wisconsin schools are diverse in size, grade spans, and student populations—and not all schools have data in all four Priority Areas. To account for this and to ensure the scoring is fair to all school types, the average is weighted differently for schools that do not have all four Priority Areas.

The weighted average includes **variable weighting** between Student Achievement and Growth based on the proportion of economically disadvantaged (ECD) students, as required by law. The higher the proportion of ECD students, the greater the weight assigned to Growth and the lesser to Student Achievement, and vice versa.

The **Overall Accountability Score** places a school in one of five rating categories ranging from Significantly Exceeds Expectations to Fails to Meet Expectations. A five star rating system is also provided. The 0-100 index is not “percent correct,” so these scores are never the same as conventional letter grades.

SCHOOL INFORMATION

Basic demographic data for the school is provided for context. The performance of student groups is reported throughout the detailed report card.

PRELIMINARY - SECURE REPORT - NOT FOR PUBLIC RELEASE October 1st, 2019

Pine Village Elementary
Pine Village | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score

73.6

★★★★☆
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	Elementary School	KG-5
School Type	591	
Enrollment		0.0%
Race/Ethnicity		
American Indian or Alaskan Native	0.2%	
Asian	2.4%	
Black or African American	0.7%	
Hispanic/Latino	23.2%	
Native Hawaiian or Other Pacific Islander	0.0%	
White	71.7%	
Two or More Races	1.9%	
Student Groups		
Students with Disabilities	7.8%	
Economically Disadvantaged	21.2%	
English Learners	21.2%	

↑ denotes at least a 10-point Overall Score change in a single year. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	74.6/100	65.7/100		
English Language Arts (ELA) Achievement	37.8/50	31.6/50		
Mathematics Achievement	36.8/50	34.1/50		
School Growth	73.7/100	66.0/100		
English Language Arts (ELA) Growth	37.8/50	33.0/50		
Mathematics Growth	35.9/50	33.0/50		
Closing Gaps	54.1/100	73.9/100		
English Language Arts (ELA) Achievement Gaps	31.2/50	37.9/50		
Mathematics Achievement Gaps	22.9/50	36.0/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	91.6/100	86.8/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	76.9/80	74.5/80		
3rd Grade English Language Arts (ELA) Achievement	14.7/20	12.3/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight
Student Achievement	34.2%
School Growth	15.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information				
<small>Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)</small>				
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	96.2%	97%	96.5%	96.9%
Lowest Subgroup Rate: 5wD	81.8%	89.1%	81.8%	89.1%

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Report cards for different types of schools or districts should not be directly compared.

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PUBLIC REPORTING

Each year, a School Report Card is released publicly on the DPI website (<http://dpi.wi.gov/accountability/report-cards>). You can select any district or private school participating in the Choice program in the state and view any school or district report card. Report cards for school years **2011-12 – 2013-14** and **2015-16 – 2018-19** are available online in both summary and detailed versions. Report cards were not produced for the 2014-15 school year as per state law. Secure reports are also produced, labeled as such, but available only to school district staff.

STATE SCORES

State scores are given for comparison purposes only and do not factor into the accountability scores or ratings.

PRIORITY AREAS

- Student Achievement:** students' level of knowledge and skills attained compared against state academic standards in English Language Arts (ELA) and mathematics.
- Growth:** how rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in students' performance.
- Closing Gaps:** how much the school or district is closing statewide achievement gaps between student groups (comparing low-income students, English learners, students with disabilities, and members of minority racial or ethnic groups with their peers).
- On-Track and Postsecondary Readiness:** how successfully students are achieving educational milestones that predict later success.

STUDENT ENGAGEMENT INDICATORS

Targets for student engagement are set. Schools and districts receive a deduction for each Student Engagement Indicator not met. These deductions are subtracted from the Priority Areas' weighted average, and are reflected in the Overall Accountability Score.

TEST PARTICIPATION RATES

This chart provides supplemental information about student participation in the most recent state assessments. These data do not factor into the accountability scores or ratings. The chart shows a school's recent ELA and mathematics participation alongside statewide participation, allowing for comparisons to state averages.

USING THE SCHOOL REPORT CARD

Each Fall, the Wisconsin Department of Public Instruction (DPI) issues **Accountability Report Cards** for schools and districts in Wisconsin. This document is meant to be a quick reference for the three types of school-level report cards issued: the *Public School Report Card*, *Private School – Choice Students Report Card*, and *Private School – All Students Report Card*. These report cards help parents and educators understand how their school is doing, as well as where it can improve to help all children learn, advance to the next grade, and graduate ready for college and career. Our goal is for every student in Wisconsin to graduate, and to be ready to pursue further education and a career. The report cards are designed to inform parents and the community, and to drive discussion about our children's learning.

How can parents use the report card?

- Review your child's School Report Card every year.
- Ask school staff to sponsor a parent meeting to talk about the School Report Card. Review the areas of strengths and improvement it indicates for your child's school and district. Ask school staff what steps the school is taking to help students succeed and improve.
- Support your child's learning and your child's school. Ask your school principal how parents can help the school improve. Attend school events such as family learning nights with your child. Volunteer to help at school events or to work one-on-one with children to improve their skills. Join your school's parent group to learn more about school programs and efforts that make the school a better place for all students.
- Bring the School Report Card to parent-teacher conferences and talk about the student performance data in the report cards. Ask your child's teacher about classroom data as well. Ask how you can help your child improve and be on-track to their next milestone.

How can educators use the report card?

- Review the report cards as a team every year. Review the School Report Card independently, and in conjunction with the District Report Card identifying similarities and differences in performance.
- Identify areas, based on report card results and other school or district data, where performance has improved or declined. Collaboratively work to identify steps to build on areas of improvement and quickly address areas in need of improvement.
- Communicate your action plan to all stakeholders: administrators, colleagues, students, parents, and local leaders.
- Identify ways that each stakeholder can help implement the action plan, starting first with the educators in the building. What will you do to improve outcomes from students? How can parents help improve the school? What can teachers and principals do to improve the school? What is the student role in your school improvement plan?

Where and which report cards are provided?

Report cards are publicly available online: <http://dpi.wi.gov/accountability/report-cards>. To assist schools and districts in identifying their areas of strength and weakness, but also provide a snapshot of performance, two report card PDFs are provided:

- **Summary:** a one-page (front and back) overview that summarizes performance and provides the accountability score and rating.
- **Detailed:** a more in-depth look at the data behind each of the Priority Areas and Student Engagement Indicators. It also provides supplementary detailed data on student performance that can further inform school improvement efforts.

To learn more about Wisconsin's school accountability system, please visit: <http://dpi.wi.gov/accountability>.