REPORT CARDS AT A GLANCE

Reading Achievement Mathematics Achievement Student Growth Reading Growth Closing Gaps Reading Achievement Gaps Graduation Rate Gaps On-Track and Postsecondary Read Graduation Rate (when available) Attendance Rate (when graduation not av ard Grade Reading Achievement			
Reading Growth Mathematics Growth Closing Gaps Reading Achievement Gaps Mathematics Achievement Gaps Graduation Rate Gaps On-Track and Postsecondary Read Graduation Rate (when available) Attendance Rate (when graduation not av 3rd Grade Reading Achievement			
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Graduation Rate (when available) Attendance Rate (when graduation not av 3rd Grade Reading Achievement		1,	1,
Attendance Rate (when graduation not av 3rd Grade Reading Achievement	/ailable)	/	/
3rd Grade Reading Achievement	/ailable)		/
-		/	1
		/	/
8th Grade Mathematics Achievement		/	/ \
ACT Participation and Performance		/	/
Student Engagement Indicators			luctions: 0
	al 24 🔒		no deduction
			no deduction
Dropout Rate (goal <6%)		Goal met:	no deduction
Jes Wisconsin Knowledge and Concepts Examination (WKCE) oilities (WAA-SwD). WKCE college and career readiness bench) and Wisconsin Alter hmarks based on Nat	rnate Assessment fo tional Assessment of	or Students with
	I tested grades: 3-	-8 and 10	
T00% T			
75%			
50%			
30.0			
25% -			
0%			
0%			
	10-11 201	11-12 20	12-13
	Test Participation Lowest Group Rate (goz Absenteeism Rate (goal <13%) Dropout Rate (goal <13%) Sconsin Student Assessment Syste State proficiency rate is for al 100% 75% 50% 25%	Test Participation Lowest Group Rate (goal ≥ 3 Absenteeism Rate (goal <3%) Dropout Rate (goal <6%) Sconsin Student Assessment System Percent F State proficiency rate is for all tested grades: 3 100% 75% 50% 25%	Test Participation Lowest Group Rate (goal ≥ 3 Goal met: Absenteelism Rate (goal <13%) Goal met: Dropout Rate (goal <13%) Goal met: Sconsin Student Assessment System Percent Proficient and without and shares and

OVERALL ACCOUNTABILITY SCORE AND RATING The Overall Accountability Score (0-100 points) is calculated by combining the weighted average of the Priority Areas minus any Student Engagement Indicator deductions. This Overall Score determines a school's placement in one of five rating categories: Significantly Exceeds Expectations, Exceeds Expectations, Meets Expectations, Meets Few Expectations, and Fails to Meet Expectations.

2 PRIORITY AREAS There are four individual Priority Areas that each have multiple components. These Priority Areas are combined to form a weighted average. Wisconsin schools are diverse in size, grade levels, and student populations. To account for this diversity, factors are weighted differently.

The State Score comparison is given for informational purposes only. It does not factor into the District or School Score.

3 STUDENT ENGAGEMENT INDICATORS A district or school will receive deductions for not meeting Student Engagement Indicator Goals. These deductions are subtracted from the Priority Areas' weighted average.

OVERALL ACCOUNTABILITY SCORE = PRIORITY AREAS' WEIGHTED AVERAGE – STUDENT ENGAGEMENT INDICATORS

Other Report Cards Data The School or District Information and Wisconsin Student Assessment System (WSAS) graphic is presented here for informational purposes. The WSAS graphic is a five-year, grade-specific history of the percent of a district or school's students who were proficient in Reading and in Mathematics. In 2011-12, the proficiency cut points were aligned with higher college and career readiness benchmarks.

- The Report Cards are products of Wisconsin's accountability system and are a part of DPI's Agenda 2017 a five-year strategic plan designed to ensure that every child graduates college and career ready.
- This system uses multiple measures to help districts and schools identify areas of strength and where they need improvement.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on publicly displayed report cards.
- ✓ "NA" is used when data is Not Applicable.

✓ A school is described as "Not Rated" when DPI does not have enough data for the school. This could be because the school is new, too small, or because it is an alternative school. "Not Rated" is not a negative rating.

