

# ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2006-07

District: 0001 **Sample District**  
 School: 0001 **Sample High School**

Tested Grades: 10  
 School Enrollment: 1,680

<b>Adequate Yearly Progress - School Review Summary</b>						
	2004-05		2005-06		2006-07	
	<b>AYP</b>	<b>Status</b>	<b>AYP</b>	<b>Status</b>	<b>AYP</b>	<b>Status</b>
<b>Test Participation</b>	Yes	Satisfactory	Yes	Satisfactory	Yes	Satisfactory
<b>Other Academic Indicator</b>	Yes	Satisfactory	Yes	Satisfactory	Yes	Satisfactory
<b>Reading</b>	No	Satisfactory	Yes	Satisfactory	Yes	Satisfactory
<b>Mathematics</b>	No	Satisfactory	Yes	Satisfactory	Yes	Satisfactory
<b>Met Adequate Yearly Progress?</b>	No		Yes		Yes	
<b>SCHOOL Status:</b>	Satisfactory		Satisfactory		<b>Satisfactory</b>	
<b>Not Title I</b>						

<b>TEST PARTICIPATION</b> Objective 95%	Current Year		Two-Year		<b>AYP</b>
	Enrolled	Tested	Enrolled	Tested	
<b>All Students</b>	505	100%	913	100%	Yes
American Indian/Alaska Native	5				
Asian/Pacific Islander	82	100%	128	100%	Yes
Black, not of Hispanic Origin	79				
Hispanic	99				
White, not of Hispanic Origin	240	100%	588	100%	Yes
English Language Learners	55	100%	135	99%	Yes
Students with Disabilities	50	100%	101	100%	Yes
Economically Disadvantaged	125	100%	249	100%	Yes
<b>Met Test Participation Objective?</b>					<b>Yes</b>

<b>OTHER ACADEMIC INDICATOR</b>			
Objective	Local		AYP
	Current	Growth	
Graduation 80%	94%		Yes
<b>Met Other Indicator Objective?</b>			<b>Yes</b>

**Key**  
**CI:** Confidence Interval  
**Enrolled:** The total students enrolled in tested grades.  
**FAY-T:** Number of Full Academic Year students tested.  
**Index:** Proficiency Index  
**N/A:** Insufficient data for reliable determination.  
**SH:** Safe Harbor

<b>READING</b> Objective 67.5%	Current Year		Two-Year		Safe Harbor Step 1		Safe Harbor Step 2		<b>AYP</b>
	FAY-T	Index	FAY-T	Index	Not Proficient/Index		WI State Criteria	Local Current	
					Prior Yr	Reduced			
<b>All Students</b>	425	87%	801	86%					Yes
American Indian/Alaska Native	4								
Asian/Pacific Islander	80	73%	106	71%					Yes
Black, not of Hispanic Origin	74								
Hispanic	95								
White, not of Hispanic Origin	232	93%	505	91%					Yes
English Language Learners	50	52%	101	53%					Yes-CI
Students with Disabilities	48								
Economically Disadvantaged	115	74%	233	70%					Yes
<b>Met Reading Objective?</b>									<b>Yes</b>

<b>MATHEMATICS</b> Objective 47.5%	Current Year		Two-Year		Safe Harbor Step 1		Safe Harbor Step 2		<b>AYP</b>
	FAY-T	Index	FAY-T	Index	Not Proficient/Index		WI State Criteria	Local Current	
					Prior Yr	Reduced			
<b>All Students</b>	425	86%	801	83%					Yes
American Indian/Alaska Native	4								
Asian/Pacific Islander	80	71%	160	67%					Yes
Black, not of Hispanic Origin	74								
Hispanic	95								
White, not of Hispanic Origin	232	92%	505	89%					Yes
English Language Learners	50	54%	101	50%					Yes
Students with Disabilities	48								
Economically Disadvantaged	115	69%	233	65%					Yes
<b>Met Mathematics Objective?</b>									<b>Yes</b>