



Crosswalk of Accountability in Wisconsin

In early January 2018, the U.S. Department of Education [approved Wisconsin's state plan](#) required by the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA).

While both the state and ESSA federal accountability systems share an overall goal of ensuring schools equitably prepare every student in Wisconsin to graduate ready for college and careers, and there are many similarities, the two accountability systems have important and noteworthy differences.

	State Accountability System	ESSA Federal Accountability System [^]
Overall Goal	All schools and districts in the state are meeting or exceeding accountability expectations covering academic outcomes and student engagement, reflecting the college and career readiness of all students.	Within six years, cut the gap in half for English language arts proficiency rates, mathematics proficiency rates and graduation rates. Within six years, increase the percentage of English learners on-track to English language proficiency.
Primary Purpose	To provide robust and detailed performance reporting to drive continuous improvement and meaningfully differentiate the performance of all schools in the state	To appropriately identify public schools most in need of support and improvement in their overall performance or for a subgroup's performance.
Primary Product	State Accountability Report Cards "School and District Report Cards"	ESSA Federal Accountability Reporting "Annual ESSA Federal Profile" (new, name TBD)
Reporting Timeline	Annually in the Fall (date TBD)	Annually (date TBD)
Applicability	All schools and districts, including public, charter and choice schools	Only public schools (including charters) and subgroups within a school; does not apply to choice schools. Any public school may be identified for CSI if it graduates less than 67% of students. Title I receiving schools may be identified for CSI for overall performance in the bottom 5% of all Title I receiving schools. Any public school can be identified for TSI; Title I receiving schools may be converted to CSI if not exited TSI within six years.
Annual Ratings / Identifications	Annual reporting covers five performance ratings, ranging from <i>Significantly Exceeds Expectations</i> to <i>Fails to Meet Expectations</i> , with corresponding five star ratings and accountability score on a scale of 0-100.	Annual reporting for all public schools, leading to one of three ESSA identifications: <i>Comprehensive Support & Improvement (CSI)</i> , reported annually with identification every three years; <i>Targeted Support & Improvement (TSI)</i> , annual identification and <i>Not Identified</i> .
Intervention	Two possibilities in state statute: 1. State Superintendent Intervention 2. Opportunity Schools Partnership Program <ul style="list-style-type: none"> Milwaukee Other districts 	Two categories of required intervention: 1. CSI: state and district intervention/monitoring 2. TSI: district intervention/monitoring
Funding to Support Identified schools	None	Federal ESEA funds (Title I)
Scoring	100 point accountability index	100 point ranking based on performance percentiles
Measures	4 Priority Areas: 1. Student Achievement 2. School Growth 3. Closing Gaps 4. On-Track & Post-secondary Readiness Plus two Student Engagement Indicators: 1. Chronic Absenteeism 2. Dropout Rate	5 Indicators: 1. Academic Achievement (3-8 and 11) 2. Student Growth (3-8) 3. Graduation (HS) 4. Progress in English language proficiency 5. Chronic Absenteeism
Report Type	Published as PDFs on DPI website since 2011-12. Potential shift to online reporting to support dynamic, interactive use of data in the future.	TBD, potential use of online reporting tools to support dynamic, interactive use of the data.

Coordinating State and Federal Accountability

In addition to the state system’s Accountability Report Cards, and the new ESSA rating system, there are a number of federal accountability tools and possible identifications released in any given year. Both ESSA and IDEA (Individuals with Disabilities Education Act) require identification of schools or districts for various reasons, which has resulted in multiple types of identifications, interventions and support.

DPI is planning a coordinated approach to federal accountability, which will streamline processes and the statewide system of supports for schools or districts identified for interventions through ESSA and/or IDEA. This coordinated approach should not only streamline requirements for those required to navigate multiple systems, but also lead to strategic improvements that benefit students themselves.

Type of Accountability	Level of Accountability	Purpose	Current Timing	Proposed Timing
Disproportionality	IDEA (Federal)	Federally required identification of districts with disproportionate rates of identification, placement, and discipline, by race/ethnicity, of students with IEPs.	Annually in the spring so that districts can reserve 15% of funds by July 1 st	April 30
Report Cards	Statute 115.385, Wis. Stat. (State)	Wisconsin’s primary accountability tool, providing a meaningful differentiation system of all schools (public and choice) and all districts	September 30	November 30
CSI (Comprehensive Support & Improvement)	ESSA (Federal)	Federally required identification system for public schools, used to identify those in need of school-wide support and improvement	Initial identification for 2018-19 by December 30 th and every 3-years thereafter	December 15
TSI (Targeted Support & Improvement)	ESSA (Federal)	Federally required identification system for public schools, used to identify those schools with a subgroup in need of targeted support and improvement	Annually by December 30	December 15
LEA determinations	IDEA (Federal)	Federally required identification of districts based on federal special education compliance and results indicators.	Annually posted for review with requirement to post official identifications within 120 days of first posting	December 15

Contacting the Accountability Team

Contact the Office of Educational Accountability for further information on [accountability](#), the [Accountability Report Cards](#) or plans for the ESSA federal accountability system: oeamail@dpi.wi.gov.