



Crosswalk of Accountability in Wisconsin

While both the state and federal accountability systems share an overall goal of ensuring schools equitably prepare every student in Wisconsin to graduate ready for college and careers, the systems have detailed differences to note.

	State Accountability System	Federal Accountability System (as proposed [^])
System Goal	All schools and districts in the state are meeting or exceeding accountability expectations covering academic outcomes and student engagement.	Within six years, cut the gap in half for: <ul style="list-style-type: none"> English language arts proficiency rates Mathematics proficiency rates Graduation rates Within six years, increase the percentage of English learners on-track to English language proficiency.
Primary Purpose	Robust and detailed performance reporting to drive continuous improvement and meaningfully differentiate the performance of all schools in the state	Federal identification of public schools most in need of support and improvement
Primary Product	State Accountability Report Cards "School and District Report Cards"	Federal Accountability Reporting "Annual Federal Profile" (new, name TBD)
Reporting Timeline	Annually in the Fall	Annually, timing TBD
Annual Ratings / Identifications	Annual reporting covers five performance ratings, ranging from <i>Significantly Exceeds Expectations</i> to <i>Fails to Meet Expectations</i> , with corresponding five star ratings and accountability score.	Annual reporting covers three federal identifications: <ul style="list-style-type: none"> <i>Comprehensive Support & Improvement (CSI)</i>, identification every 3 years <i>Targeted Support & Improvement (TSI)</i>, annual identification <i>Not Identified</i>
Intervention	Two possibilities in state statute: <ol style="list-style-type: none"> State Superintendent Intervention Opportunity Schools Partnership Program 	Two categories of required intervention: <ol style="list-style-type: none"> CSI: state and district intervention/monitoring TSI: district intervention/monitoring
Funding to Support Identifications	None	Federal ESEA funds (Title I)
Applicability	All schools and districts, including public, charter and choice schools	<ul style="list-style-type: none"> Only public schools (including charters); does not apply to choice schools Only public school-level identifications; does not apply at the district-level All public schools may be identified for CSI if they graduate less than 67% of students. Only Title I schools may be identified for CSI for overall low performance All public schools can be identified for TSI; Title I schools may be converted to CSI if they do not exit TSI within a certain number of years
Scoring	100 point index	100 point index
Measures	4 Priority Areas: <ol style="list-style-type: none"> Student Achievement School Growth Closing Gaps On-Track & Post-secondary Readiness Plus 2 Student Engagement Indicators: <ol style="list-style-type: none"> Chronic Absenteeism Dropout Rate 	5 Indicators: <ol style="list-style-type: none"> Academic Achievement Student Growth (K-8) Graduation (HS) Progress in English language proficiency Chronic Absenteeism
Report Type	Published as PDFs on DPI website since 2011-12. Potential shift to online reporting to support dynamic, interactive data use in future	TBD, expected reporting following 2017-18. Potential dashboard on WISEdash Public (as part of larger ESEA reporting requirements) in future

Quick Overview

State and Federal Accountability

Accountability Tool	Level of Accountability	Purpose	Timing
School Report Card	State	Wisconsin's primary accountability tool, providing meaningful differentiation system of all schools	Annually in Fall
District Report Card	State	Wisconsin's primary accountability tool, providing meaningful differentiation system of all districts	Annually in Fall
Annual Federal Profile [^] <i>(new, specific report name TBD)</i>	Federal	Federally required identification system for public schools, used to identify schools in need of support and improvement (either Comprehensive Support or Targeted Support)	New following 2017-18 <i>(Specific release timeline TBD)</i>

Test Participation in Accountability

Accountability Tool	Level of Accountability	Non-tested students included in Achievement Calculations*	Deduction for <95% Test Participation Rates	Reported for Information and Monitoring
School Report Card	State	No	No	Yes
District Report Card	State	No	No	Yes
Annual Federal Profile [^] <i>(new, specific report name TBD)</i>	Federal	Yes	No	Yes

[^] The Federal Accountability System is part of Wisconsin's proposed State Plan required by the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). The Federal Accountability System is subject to approval by the U.S. Department of Education, as well as modification by Wisconsin statute or rule.