

Target Group Outcomes Data Files Dictionary

2020-21 School and District Report Cards

Important note: Due to the cancellation of state assessments in 2019-20, assessment related components for this year's data files use assessment data from 2020-21, 2018-19, and 2017-18.

Introduction

The Target Group Outcomes priority area measures the current performance of students who performed less well on the preceding year's state tests than the large majority of their classmates. Target Group Outcomes uses a 'mini report card' approach that combines component scores for Achievement, Growth, Chronic Absenteeism, and Attendance or Graduation into a priority area score.

This workbook contains student-level data for each Target Group Outcome component. What follows are descriptions of the data contained on each worksheet and specific definitions of each data element or column. For additional information about how the target group for each component is constructed and how the priority area is scored, see the *Target Group Outcomes Guide* on the [Accountability Resources page](#).

Terms used in definitions

"Lowest group" is used in the explanations of the TGT_GRP_component columns that can be found in each worksheet. These columns identify whether or not a student is in a component's target group. "Lowest group" means the bottom quartile of students based on assessment results unless the bottom quartile comprises fewer than 20 students. In that case, additional students are added to the group until it has 20 members or comprises 50 percent of the ranked students, whichever threshold is reached first.

"Standardized scale score" is used in definitions of columns relating to a student's rank. Because not all of a school's students will have taken the same assessment in the preceding year, scale scores are standardized to allow scores from different tests to be compared and ranked.

Achievement and Growth worksheets

The worksheets for these two components are based on assessment data. For completeness, all students whose data figure into the scoring for school- or district-wide Achievement and Growth priority areas are represented on these sheets. Data from 2017-18, 2018-19, and 2020-21 are provided as available since Achievement and Growth scoring uses data from those three years.

Rows

Each record on these worksheets represents a student and an ELA or Mathematics assessment they took in 2017-18, 2018-19, or 2020-21. Since most students will have taken both Reading and Mathematics assessments, most students will be represented by two rows in a given year.

For a student to appear for any given year in the Achievement worksheet, the student must have been FAY, in the school or district as appropriate, in that year.

Similarly, to appear for any given year in the Growth worksheet, the student must have been FAY in that year, except that a student will appear in 2020-21 if they were FAY in either 2019-20 or 2020-21. This is because two years instead of the usual single year intervened between the 2021

assessment and the preceding assessment. For Growth, students who are FAY only in the 2020-21 year or only in the 2019-20 year are weighted at $\frac{1}{2}$, as compared to full weight (1) given to students FAY in a school or district in both years.

Columns common to Achievement and Growth

SCHOOL_YEAR: The academic year to which the data in the row pertains.

GRADE_LEVEL_WSAS: The grade level of the assessment the student took.

DISTRICT_FAY (district files): Whether or not the student was District FAY for the **SCHOOL_YEAR** (for Achievement, always Yes; for Growth, always Yes in years prior to 2020-21).

SCHOOL_FAY: Whether or not the student was School FAY for the **SCHOOL_YEAR** (always Yes for Achievement; for Growth always Yes in years prior to 2020-21)

TEST_SUBJECT: Subject of the test taken in **SCHOOL_YEAR**. Either ELA (for historical continuity reasons, the code in the drop-down list is actually RDG) or Math.

Columns specific to Achievement

PERFORMANCE_LEVEL: Student's performance level determined by test score.

TGT_GRP_ACHIEVE: Whether or not the student was assigned to the **TEST_SUBJECT** Achievement target group in **SCHOOL_YEAR** either by being in the lowest group by **RANK_ACHIEVEMENT** or alternately by virtue of **TGT_GRP_ALT** or, for schools with high school grades, **TGT_GRP_ELA_2**. Blank if an assessment was not taken the year before.

RANK_ACHIEVEMENT: Rank of student for determining if the student belongs in the **TEST_SUBJECT** Achievement target group. Specifically, percentile-ranking of the student's standardized scale score for the **TEST_SUBJECT** assessment they took in the year *preceding* **SCHOOL_YEAR** among the scores for that assessment of all the school's FAY students. Blank if the assessment was not taken the year before or the assessment taken did not result in a scale score.

TGT_GRP_ALT: Whether or not the student qualified for the Achievement target group by virtue of having taken the alternate assessment in the year *preceding* **SCHOOL_YEAR** and being classified as below proficient. Blank if the student did not take the alternate assessment in the preceding year or if there are no relevant observations.

TGT_GRP_ELA_2 (schools with high school grades only): Whether or not the student qualified for the ELA Achievement target group by virtue of having taken Aspire or ACT with writing in the year *preceding* **SCHOOL_YEAR** but completed only two of the three ELA portions of the assessment. Blank for students who were not in Grades 9-11 that year or did complete all three ELA parts of the assessment, or if there are no relevant observations.

Columns specific to Growth

The first three data elements are related to the special condition for 2020-21 that an observation for a student is included if that student was FAY in 2019-20, the 'skipped' year, and not just if the student was FAY in 2020-21.

DISTRICT_FAY_2020 (district files): If **SCHOOL_YEAR** is '2020-21,' whether or not the student was District **FAY** in 2019-20. Blank for other years or if the student was not enrolled in the district in 2019-20.

SCHOOL_FAY_2020: If **SCHOOL_YEAR** is '2020-21,' whether or not the student was School **FAY** in 2019-20. Blank for other years or if the student was not enrolled in the school in 2019-20.

ENR_2020_ONLY: If **SCHOOL_YEAR** is '2020-21,' whether or not the student's observation is included solely because **SCHOOL_FAY_2020** is Yes. Blank for other years.

TGT_GRP_GROWTH: Whether or not the student was assigned to the **TEST_SUBJECT** Growth target group in **SCHOOL_YEAR** because of being in the lowest group by **RANK_GROWTH**. Blank if the assessment was not taken the year before or the assessment taken did not result in a scale score or if the assessment taken in **SCHOOL_YEAR** did not produce a scale score).

RANK_GROWTH: Rank of student for determining if the student belongs in the **TEST_SUBJECT** Growth target group.

Attendance worksheet

This worksheet covers the components related to attendance records, Attendance and Chronic Absenteeism. There is a record for each student in each of the three years from 2017-18 through 2019-20 in which the student attended the school, with the condition that for 2017-18 and 2018-19, only students who attended at least 90 days are included. These three years are used to calculate the Chronic Absenteeism score for the 2020-21 report.

Rows

Each record on this worksheet represents a student who attended the school in **SCHOOL_YEAR**.

Columns

SCHOOL_YEAR: The academic year to which the data in the row pertains.

GRADE_LEVEL_YE: The grade in which the student was enrolled in **SCHOOL_YEAR**.

ACTL_ATT_DAYS_THIS_ENR_PERIOD_SCH: Number of days this **SCHOOL_YEAR** student actually attended this school.

POSS_ATT_DAYS_THIS_ENR_PERIOD_SCH: Number of days this **SCHOOL_YEAR** student could have attended this school.

TGT_GRP_ATTENDANCE: Whether or not the student qualified for the Attendance target group in **SCHOOL_YEAR** either by being in the lowest group by **RANK_ATTENDANCE** or alternately by virtue of **TGT_GRP_ALT_ATTENDANCE** or, for schools with high school grades, **TGT_GRP_ELA_2_ATTENDANCE**. Blank if an assessment was not taken the year before. Because Attendance uses a single year of data, values only appear in 2019-20 records.

RANK_ATTENDANCE: Rank of student for determining if the student belongs in the Attendance target group. Specifically, the lower of the student's ELA and Mathematics standardized scale score percentile-rankings among all the school's students for

assessments taken in the year *preceding* SCHOOL_YEAR. Blank if they did not take an assessment or the assessment did not result in a scale score. Because Attendance uses a single year of data, values only appear in 2019-20 records.

TGT_GRP_ALT_ATTENDANCE: Whether or not the student qualified for the Attendance target group by virtue of having taken the alternate assessment in the year *preceding* SCHOOL_YEAR and being classified as below proficient. Blank if the student did not take the alternate assessment or if there are no relevant observations.

TGT_GRP_ELA_2_ATTENDANCE (schools with high school grades only): Whether or not the student qualified for the Attendance target group by virtue of having taken Aspire or ACT with writing in the year *preceding* SCHOOL_YEAR but completed only two of the three ELA portions of the assessment. Blank for students who were not in Grades 9-11 that year or did not complete all three ELA parts of the assessment, or if there are no relevant observations.

ABS_INCLUDE: Whether a student will be ranked per RANK_ABS at both the school and district levels or only at the district level. Blank if the student did not meet the threshold for being included in the district target group calculation, which is the student must have attended school in the district (even if at different schools) for at least 90 days.

TGT_GRP_ABS: Whether or not the student qualified for the Attendance target group in SCHOOL_YEAR either by being in the lowest group by RANK_ABS or alternately by virtue of TGT_GRP_ALT_ABS or, for schools with high school grades, TGT_GRP_ELA_2_ABS. Blank if the student did not have an assessment result from the year preceding SCHOOL_YEAR.

RANK_ABS: Rank of student for determining if the student belongs in the Chronic Absenteeism target group. Same as RANK_ATTENDANCE, except that only students who attended the school or, in the case of a district, a school in the district for at least 90 days are ranked. Blank if they did not meet the 90-day threshold or did not take an assessment or the assessment did not result in a scale score.

TGT_GRP_ALT_ABS: Whether or not the student qualified for the Chronic Absenteeism target group by virtue of having taken the alternate assessment in the year *preceding* SCHOOL_YEAR and being classified as below proficient. Blank if the student did not take the alternate assessment.

TGT_GRP_ELA_2_ABS (schools with high school grades only): Whether or not the student qualified for the Chronic Absenteeism target group by virtue of having taken Aspire or ACT with writing in the year *preceding* SCHOOL_YEAR but completed only two of the three ELA portions of the assessment. Blank for students who were not in Grades 9-11 that year or did not complete all three ELA parts of the assessment, or if there are no relevant observations.

Graduation worksheets (4yr and 7yr)

These worksheets appear in files for districts and schools that graduate students.

Rows

Each record on this worksheet represents a student who is a member of the cohort used for calculating graduation rates for RATE_SCHOOL_YEAR.

Columns

RATE_SCHOOL_YEAR: The academic year – 2019-20 for this workbook – that is the end year for the four- or seven-year period over which graduation is measured.

COHORT_SET_YEAR: The original graduating class year for the cohort, i.e., the year in which members of the cohort who **completed** high school in four years graduated.

GRAD_IND: Whether or not the student was counted as a graduate for their cohort.

TGT_GRP_GRAD: Whether or not the student qualified for the Graduation target group in **RATE_SCHOOL_YEAR** either by being in the lowest group by **RANK_GRAD** or alternately by virtue of **TGT_GRP_ALT** or **TGT_GRP_ELA_2**. Blank if an assessment was not taken the year before.

RANK_GRAD: Rank of student for determining if the student belongs in the Graduation target group. Specifically, the lower of the student's ELA and Mathematics standardized scale score percentile-rankings among all cohort members for assessments taken in the year *preceding* **COHORT_SET_YEAR**. Blank if they did not take an assessment or the assessment did not result in a scale score.

TGT_GRP_ALT: Whether or not the student qualified for the Graduation target group by virtue of having taken the alternate assessment in the year *preceding* **RATE_SCHOOL_YEAR** and being classified as below proficient. Blank if the student did not take the alternate assessment or if there are no relevant observations.

TGT_GRP_ELA_2: Whether or not the student qualified for the Graduation target group by virtue of having taken Aspire or ACT with writing in the year *preceding* **RATE_SCHOOL_YEAR** but completed only two of the three ELA portions of the assessment. Blank for students who were not in Grades 9-11 that year or did not complete all three ELA parts of the assessment, or if there are no relevant observations.

Columns specific to Private School Choice files

Worksheets for private choice schools include the following field:

CHOICE_PARTICIPANT: Whether or not the student was enrolled via parental choice.

Worksheets for choice schools that have chosen to have All Students report cards include these additional fields:

CHOICE_REPORT_TYPE: 'All Students' for years in which the school chose to have an All Students report card, and 'Voucher Students' for years in which the school chose to have only a Choice Students report card.

TGT_GRP_component_CHOICE: Whether or not a student was in the target group for this component on the school's Choice Students report card.