

What's New for the 2017-18 Accountability Report Cards?

The Department of Public Instruction (DPI) will release the annual [Accountability Report Cards](#) in November 2018. This document summarizes the changes made to the School and District Report Cards since last year's accountability reporting.

New Look: The front page overview of the report card will look a little different, but no changes to the underlying calculations were made. We have highlighted the priority area boxes; added some informational boxes to the front page; and eliminated much of the interpretive text on subsequent pages, resulting in a shorter report card. Now, the School Report Card is 10 pages and the District Report Card is 11 pages.

Priority Area Weights Displayed: The bottom text box of the front page of the report card includes your school or district's specific weights for each priority area. If the school/district has both Student Achievement and School Growth scores, the required variable weighting is incorporated in calculating the Overall Score.

Test Participation Reported on Front Page: The bottom graph shows one-year test participation rates in ELA and mathematics for all students and for the subgroup with the lowest rate. More information about test participation, including three-year rates, by subgroup, can still be found on page 10. Test participation rates are reported (not scored) on the front page to highlight the importance of testing all students.

Changes in EL Subgroup: In the past, former English Learners (ELs) were included in the EL subgroup for two years after exiting from EL status. This allowed schools and districts to get credit for successfully educating ELs to achieve English language proficiency. Starting with the 2017-18 report cards, former ELs will be included in the EL subgroup for four years (not two years) following their exit from EL status. This aligns with proposed calculations for the federal ESSA accountability system.

Updating Accountability Resources: The accountability team annually updates the resources that help explain and interpret the accountability report cards. For 2017-18 accountability, we are trying to streamline interpretive information and reduce the number of documents to review. You can always find additional resources, including those from prior report card years on our [Accountability Resource](#) landing page. If you have questions or feedback on these resources, please contact oeamail@dpi.wi.gov.

To view a report card or the statewide data file, please access the report card database application here: <https://apps2.dpi.wi.gov/reportcards/>.

PRELIMINARY - SECURE REPORT - NOT FOR PUBLIC RELEASE August 30, 2018

Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

<p>Overall Score</p> <p>82.6 ★★★★★ Exceeds Expectations</p> <p>Overall Accountability Ratings</p> <table border="1"> <tr><td>Significantly Exceeds Expectations</td><td>83-100</td></tr> <tr><td>Exceeds Expectations</td><td>73-82.9</td></tr> <tr><td>Meets Expectations</td><td>63-72.9</td></tr> <tr><td>Meets Few Expectations</td><td>53-62.9</td></tr> <tr><td>Fails to Meet Expectations</td><td>0-52.9</td></tr> </table>	Significantly Exceeds Expectations	83-100	Exceeds Expectations	73-82.9	Meets Expectations	63-72.9	Meets Few Expectations	53-62.9	Fails to Meet Expectations	0-52.9	<table border="1"> <tr><th>Priority Areas</th><th>School Score</th><th>Max Score</th><th>K-5 State</th><th>K-5 Max</th></tr> <tr><td>Student Achievement</td><td>86.6/100</td><td>68.3/100</td><td></td><td></td></tr> <tr><td>English Language Arts (ELA) Achievement</td><td>40.5/50</td><td>34.2/50</td><td></td><td></td></tr> <tr><td>Mathematics Achievement</td><td>46.1/50</td><td>34.2/50</td><td></td><td></td></tr> <tr><td>School Growth</td><td>84.0/100</td><td>66.0/100</td><td></td><td></td></tr> <tr><td>English Language Arts (ELA) Growth</td><td>34.0/50</td><td>33.0/50</td><td></td><td></td></tr> <tr><td>Mathematics Growth</td><td>50.0/50</td><td></td><td></td><td></td></tr> <tr><td>Closing Gaps</td><td>67.0/100</td><td>66.2/100</td><td></td><td></td></tr> <tr><td>English Language Arts (ELA) Achievement Gaps</td><td>37.0/50</td><td>31.7/50</td><td></td><td></td></tr> <tr><td>Mathematics Achievement Gaps</td><td>37.0/50</td><td>31.7/50</td><td></td><td></td></tr> <tr><td>Graduation Rate Gaps</td><td>NA/NA</td><td>NA/NA</td><td></td><td></td></tr> <tr><td>On-Track and Postsecondary Readiness</td><td>92.5/100</td><td>89.0/100</td><td></td><td></td></tr> <tr><td>Graduation Rate</td><td>NA/NA</td><td>NA/NA</td><td></td><td></td></tr> <tr><td>Attendance Rate</td><td>76.5/80</td><td>75.4/80</td><td></td><td></td></tr> <tr><td>3rd Grade English Language Arts (ELA) Achievement</td><td>16.0/20</td><td>13.6/20</td><td></td><td></td></tr> <tr><td>8th Grade Mathematics Achievement</td><td>NA/NA</td><td>NA/NA</td><td></td><td></td></tr> </table> <p>Priority Area Weights</p> <table border="1"> <tr><th>Priority Area</th><th>Percentage Weight</th></tr> <tr><td>Student Achievement</td><td>37.3%</td></tr> <tr><td>School Growth</td><td>12.7%</td></tr> <tr><td>Closing Gaps</td><td>25%</td></tr> <tr><td>On-Track and Postsecondary Readiness</td><td>25%</td></tr> </table> <p>Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.dhmyapps.io/overall_weighting_calculator/</p> <p>Student Engagement Indicators</p> <table border="1"> <tr><td>Absenteeism Rate (goal <13%)</td><td>Goal met: no deduction</td></tr> <tr><td>Dropout Rate (goal <6%)</td><td>Goal met: no deduction</td></tr> </table> <p>2017-18 Test Participation Rates Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)</p> <table border="1"> <tr><th>Group</th><th>ELA 1- Year</th><th>ELA 3- Year</th><th>Math 1- Year</th><th>Math 3- Year</th></tr> <tr><td>All-Students Rate</td><td>98.2</td><td>98.0</td><td>98.2</td><td>98.0</td></tr> <tr><td>Lowest: Students with Disabilities</td><td>90.7</td><td>90.7</td><td>90.7</td><td>90.7</td></tr> </table> <p><small>*Note: Outlier score fluctuation is possible if a school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This appears if change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the full report card for a better understanding of school performance. Details: http://dpi.wi.gov/accountability/report-cards</small></p>	Priority Areas	School Score	Max Score	K-5 State	K-5 Max	Student Achievement	86.6/100	68.3/100			English Language Arts (ELA) Achievement	40.5/50	34.2/50			Mathematics Achievement	46.1/50	34.2/50			School Growth	84.0/100	66.0/100			English Language Arts (ELA) Growth	34.0/50	33.0/50			Mathematics Growth	50.0/50				Closing Gaps	67.0/100	66.2/100			English Language Arts (ELA) Achievement Gaps	37.0/50	31.7/50			Mathematics Achievement Gaps	37.0/50	31.7/50			Graduation Rate Gaps	NA/NA	NA/NA			On-Track and Postsecondary Readiness	92.5/100	89.0/100			Graduation Rate	NA/NA	NA/NA			Attendance Rate	76.5/80	75.4/80			3rd Grade English Language Arts (ELA) Achievement	16.0/20	13.6/20			8th Grade Mathematics Achievement	NA/NA	NA/NA			Priority Area	Percentage Weight	Student Achievement	37.3%	School Growth	12.7%	Closing Gaps	25%	On-Track and Postsecondary Readiness	25%	Absenteeism Rate (goal <13%)	Goal met: no deduction	Dropout Rate (goal <6%)	Goal met: no deduction	Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year	All-Students Rate	98.2	98.0	98.2	98.0	Lowest: Students with Disabilities	90.7	90.7	90.7	90.7
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Report cards for different types of schools or districts should not be directly compared.