



## Statewide Impact Data using new college & career readiness benchmarks

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The National Assessment of Educational Progress (NAEP) is administered to 4<sup>th</sup> and 8<sup>th</sup> grade students and reported every two years in a representative sample of schools throughout the state. These data are provided for informational purposes only. They are not used to calculate a school's state accountability score. More NAEP results can be found at (<http://nces.ed.gov/nationsreportcard/states/>).

### Reading and Mathematics Performance on NAEP comparing Wisconsin and the Nation in 2010-11

2010-11 WKCE and NAEP Reading Proficiency			
Grade Level	Percent Proficient/Advanced		
	Wisconsin WKCE – College/Career Ready Benchmarks	Wisconsin NAEP Performance	National NAEP Performance
4th Grade	34%	34%	32%
8th Grade	40%	35%	32%

2010-11 WKCE and NAEP Mathematics Proficiency			
Grade Level	Percent Proficient/Advanced		
	Wisconsin WKCE – College/Career Ready Benchmarks	Wisconsin NAEP Performance	National NAEP Performance
4th Grade	48%	47%	40%
8th Grade	44%	41%	34%

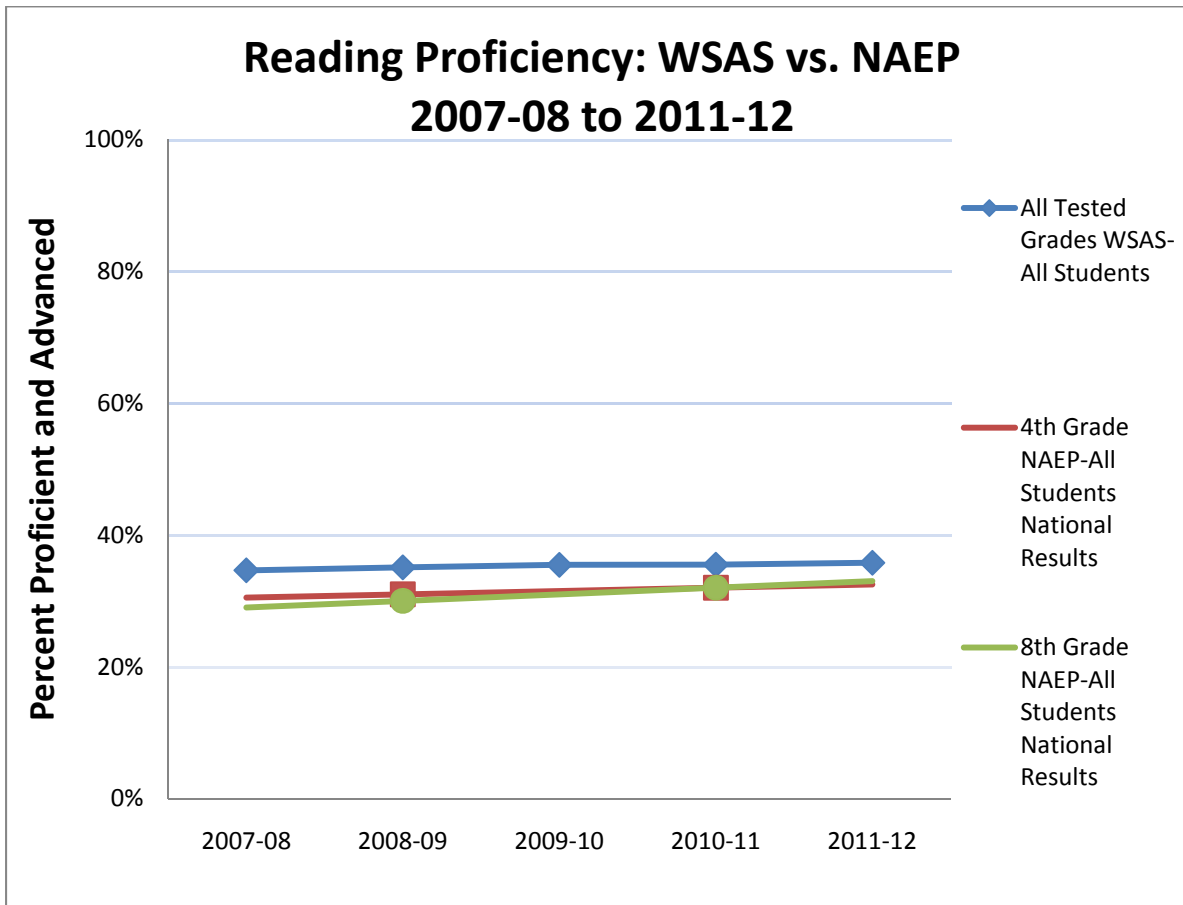


Reading and Mathematics Performance on NAEP comparing Wisconsin and the Nation in 2008-09

2008-09 WKCE and NAEP Reading Proficiency			
Grade Level	Percent Proficient/Advanced		
	Wisconsin WKCE – College/Career Ready Benchmarks	Wisconsin-NAEP	National-NAEP
4th Grade	34%	33%	32%
8th Grade	35%	34%	30%

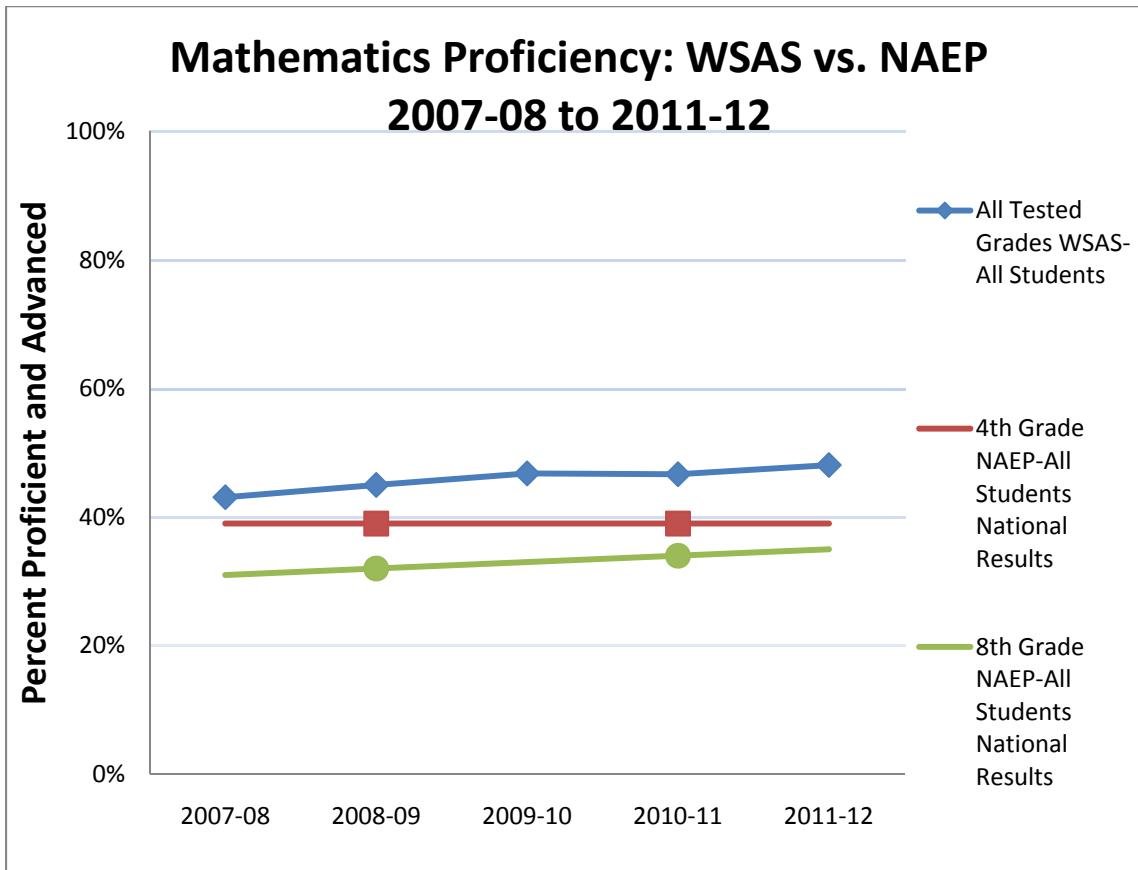
2008-09 WKCE and NAEP Mathematics Proficiency			
Grade Level	Percent Proficient/Advanced		
	Wisconsin WKCE – College/Career Ready Benchmarks	Wisconsin-NAEP	National-NAEP
4th Grade	49%	45%	38%
8th Grade	42%	39%	33%

College & Career Ready Cut Scores comparing Wisconsin (WSAS) and the Nation (NAEP) trend performance



*Even after raising expectations, Wisconsin students on average perform better than the nation.*

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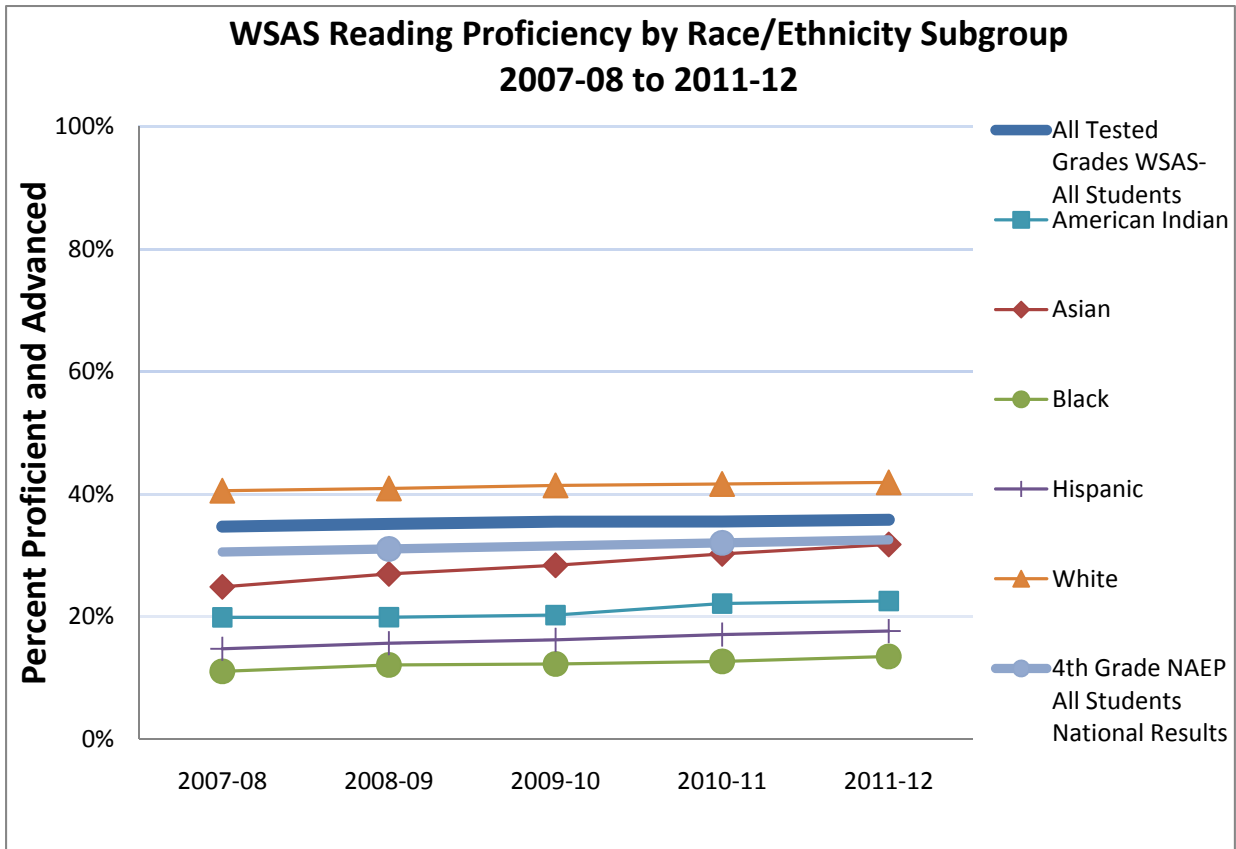
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State-level Reading Performance with the college & career readiness benchmarks

<b>WSAS Reading Percent Proficient and Advanced By Subgroup, All Tested Grades, 2007-08 to 2011-12</b>					
<b>Subgroup</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>All Students</b>	34.6%	35.1%	35.5%	35.5%	35.8%
<b>Asian</b>	24.8%	26.9%	28.3%	30.2%	31.7%
<b>Black</b>	11.0%	12.1%	12.2%	12.6%	13.4%
<b>Hispanic</b>	14.7%	15.6%	16.2%	17.0%	17.6%
<b>American Indian</b>	19.8%	19.9%	20.2%	22.1%	22.5%
<b>White</b>	40.5%	40.9%	41.4%	41.6%	41.9%
<b>English Language Learners</b>	6.4%	6.5%	6.7%	6.0%	6.0%
<b>English Proficient</b>	36.3%	36.9%	37.3%	37.4%	37.7%
<b>Students with Disabilities</b>	13.8%	13.8%	13.6%	13.8%	14.2%
<b>Students without Disabilities</b>	38.0%	38.5%	39.0%	39.0%	39.3%
<b>Economically Disadvantaged</b>	17.0%	18.3%	19.2%	19.8%	20.5%
<b>Non-Economically Disadvantaged</b>	43.3%	44.0%	45.6%	46.2%	46.6%

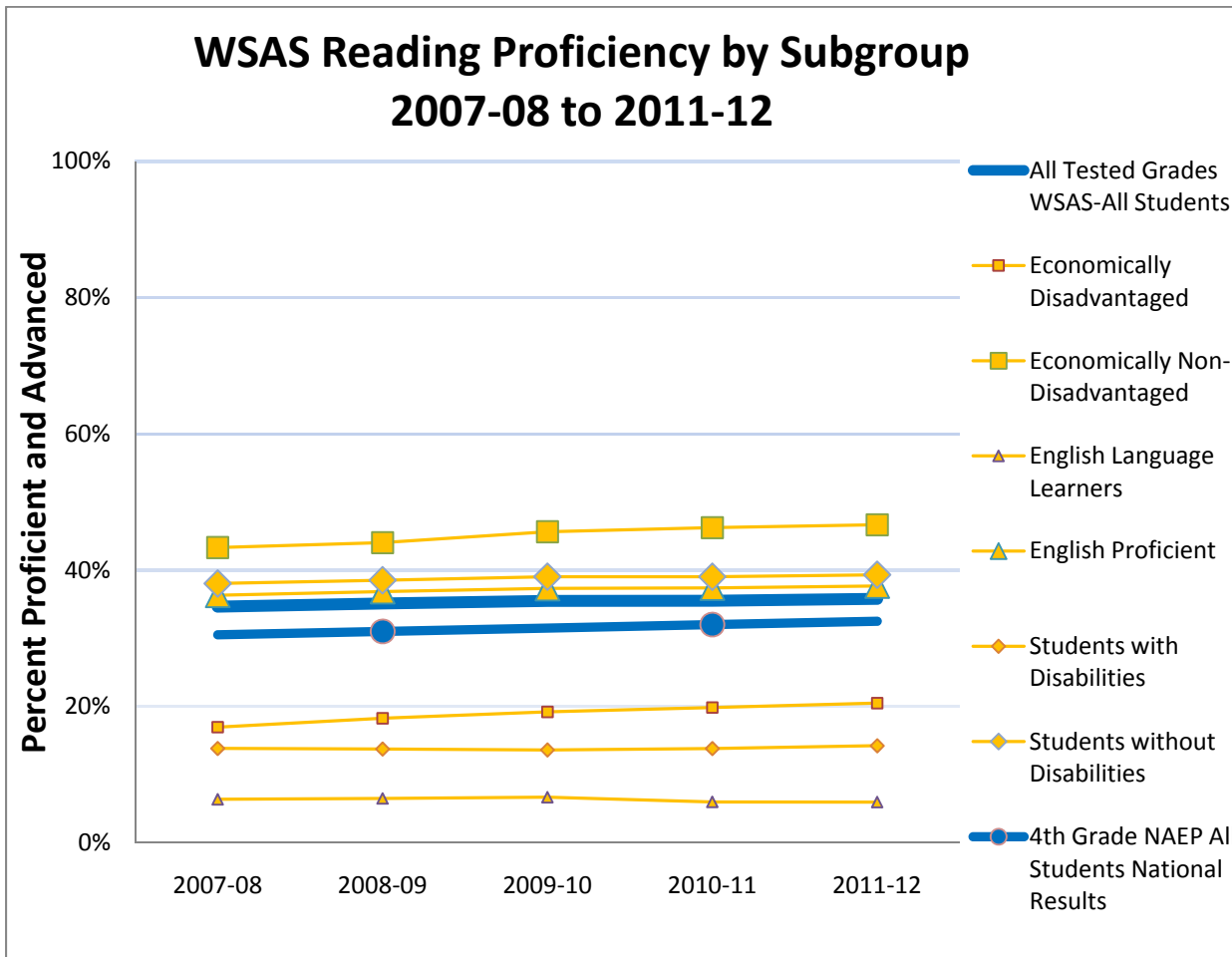
State-level Reading Performance with the college & career readiness benchmarks



*Wisconsin students have improved or maintained proficiency rates over the last five years. There were no significant declines in proficiency.*

*However, while some gaps have gotten smaller over time, significant achievement gaps remain. Wisconsin's new accountability system is designed in part to address the need to close achievement gaps.*

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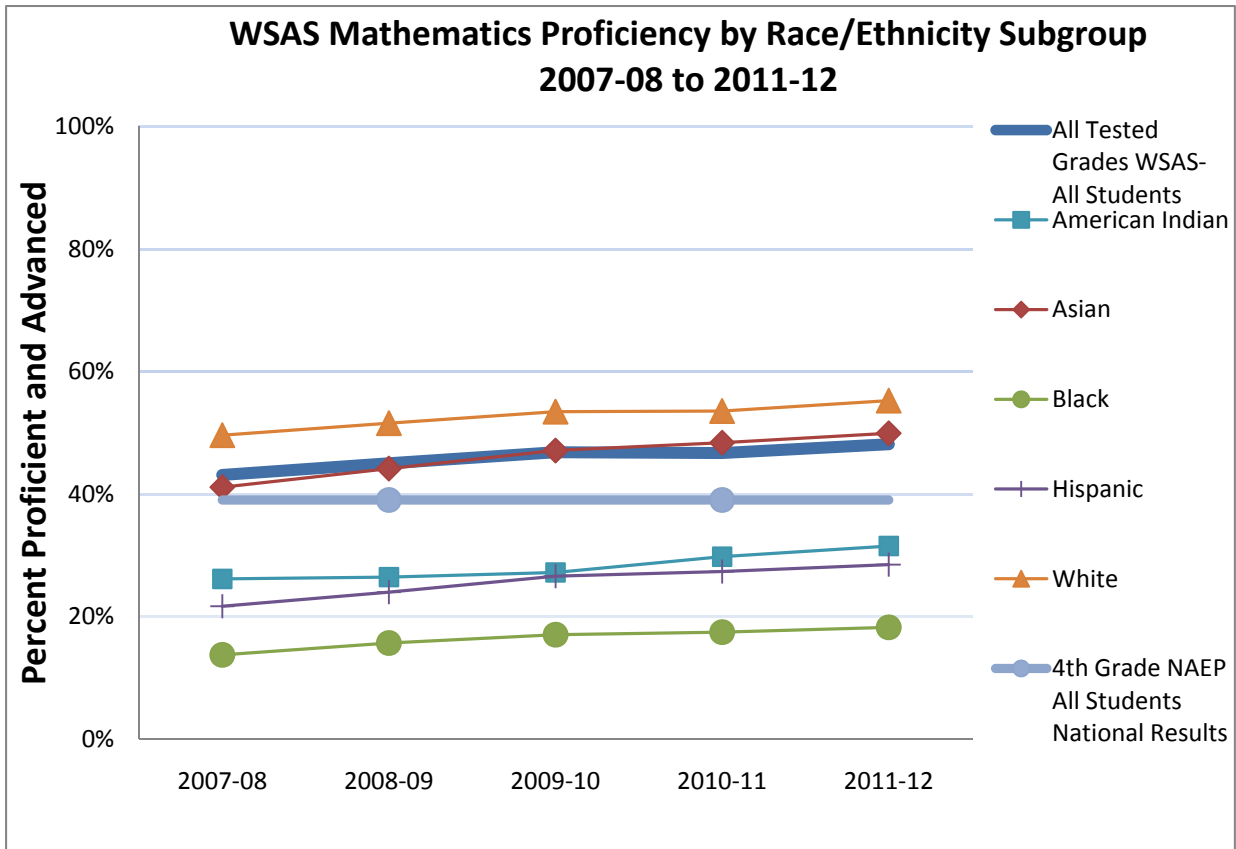


State-level Mathematics Performance with the college & career readiness benchmarks

<b>WSAS Mathematics Percent Proficient and Advanced By Subgroup, All Tested Grades, 2007-08 to 2011-12</b>					
<b>Subgroup</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>All Students</b>	43.1%	45.0%	46.8%	46.7%	48.1%
<b>Asian</b>	41.1%	44.1%	47.1%	48.4%	49.9%
<b>Black</b>	13.7%	15.6%	17.0%	17.4%	18.2%
<b>Hispanic</b>	21.7%	23.9%	26.6%	27.3%	28.4%
<b>American Indian</b>	26.1%	26.4%	27.2%	29.7%	31.5%
<b>White</b>	49.6%	51.5%	53.4%	53.5%	55.2%
<b>English Language Learners</b>	18.3%	19.4%	21.2%	19.9%	20.5%
<b>English Proficient</b>	44.6%	46.6%	48.4%	48.4%	49.8%
<b>Students with Disabilities</b>	19.0%	19.9%	21.1%	20.8%	22.0%
<b>Students without Disabilities</b>	47.0%	49.0%	51.0%	50.9%	52.4%
<b>Economically Disadvantaged</b>	23.8%	26.2%	28.9%	29.4%	30.9%
<b>Non-Economically Disadvantaged</b>	52.6%	55.0%	58.0%	58.5%	60.3%



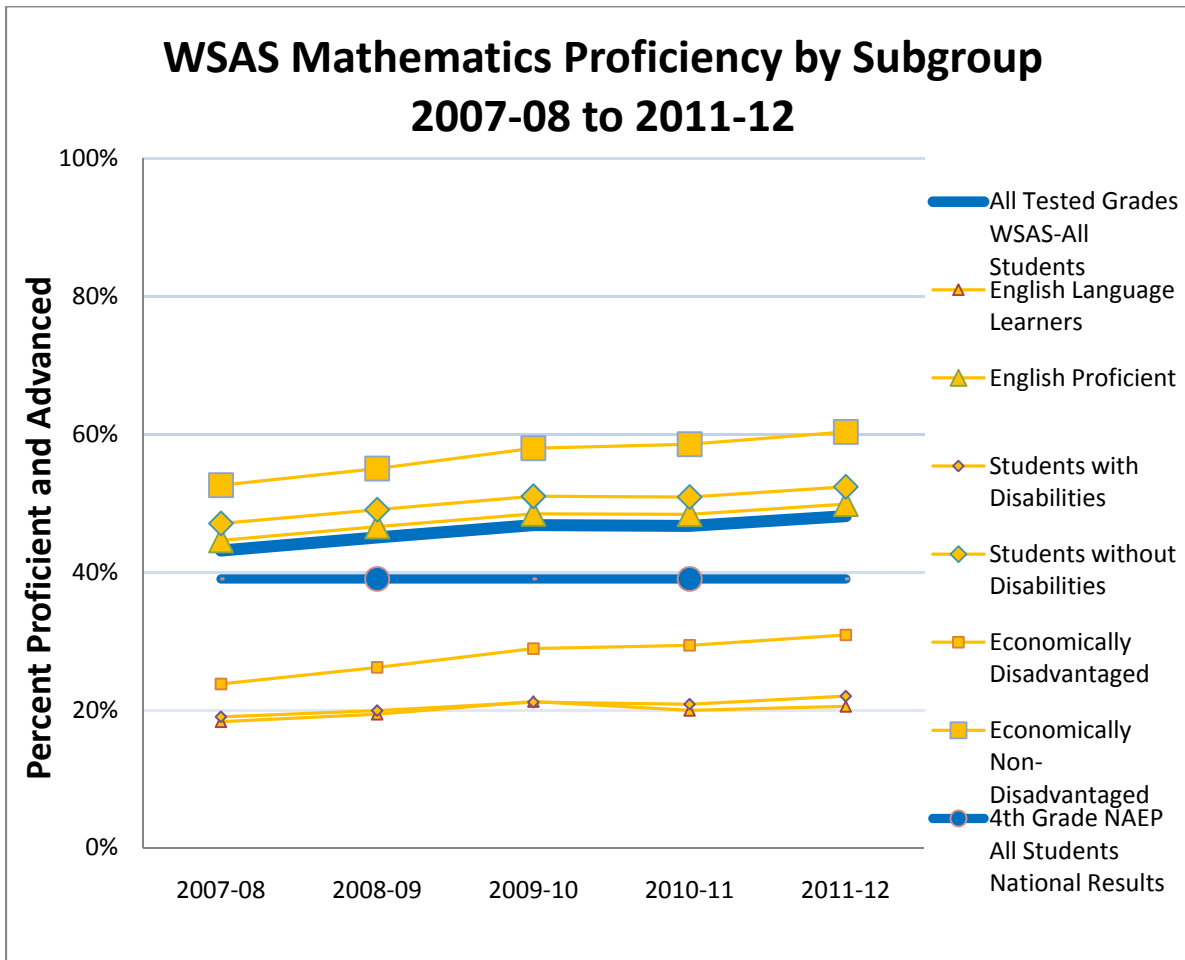
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