**1.6 ACP Process – Future State**

Topic: *What is our district/school’s vision for providing ACP services to create College and Career Ready Students?*

**Prerequisite:** Lesson 1.5

**Audience:** ACP Teams

**Activity Goal**

ACP Prep and Planning

The purpose of this activity is to help professionals think critically about their vision for providing ACP services to create college and career ready students.

**Background Knowledge for the Presenter**

* Participants should bring with them the work they completed in lessons 1.3, 1.4.1, 1.4.2, and 1.5. These documents will assist them in identifying specific goals needed for this lesson’s activity.
* College and Career Readiness (CCR) in Wisconsin means all students in Wisconsin graduate from high school academically prepared and socially and emotionally competent. To achieve this end, students possess and demonstrate **Knowledge**, **Skills**, and **Habits**. Our graduates must be critical thinkers, effective communicators, collaborators, and problem solvers.
* This activity is meant for the ACP teams to complete at the building and/or district level. It involves using the SMART goals framework to help schools and districts create effective goals for providing ACP services to create college and career ready students. Completing this activity will help districts and schools lay the ground work needed for the work in lesson 1.7.

**Materials Needed**

* Handout – SMART Goals worksheet (1.6A)

**Time Needed:** 45 minutes

**Procedures**

1. Introduce SMART goals to the group using the smart goals handout: <https://dpi.wi.gov/sites/default/files/imce/acp/SMART%20goals.pdf>
2. Provide participants with the SMART goal worksheet template and ask them to individually complete it with their short, mid and long range goals. Once everyone is finished, come back and discuss goals in the large group.
   1. Questions to help guide conversation
      1. How do these goals connect with the missing ACP components you identified in the previous gap analysis lesson?
      2. Are the short, mid and long range goals you identified realistic?
      3. Are the measures identified practical and achievable?
      4. What is the greatest challenge you see in achieving these goals?
      5. How can these goals be integrated with your district/school’s strategic plan?

**SMART Goals Worksheet**

Handout (1.6A)

Short Range Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Specific**  *What is the target subject area or competency of this goal? For whom?* |  |
| **Measureable**  *How will this goal be measured/tracked? Is there a tool?* |  |
| **Action Oriented**  *What are the steps that I can take to make this happen?* |  |
| **Rigorous, Realistic, and Results Focused (the 3 Rs)**  *Are we setting an ambitious goal that takes our school context into account? Will it benefit students?* |  |
| **Timed and Tracked**  *How will we know if we are on track to reach our goal? When will we measure our progress?* |  |

Mid-Range Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Specific**  *What is the target subject area or competency of this goal? For whom?* |  |
| **Measureable**  *How will this goal be measured/tracked? Is there a tool?* |  |
| **Action Oriented**  *What are the steps that I can take to make this happen?* |  |
| **Rigorous, Realistic, and Results Focused (the 3 Rs)**  *Are we setting an ambitious goal that takes our school context into account? Will it benefit students?* |  |
| **Timed and Tracked**  *How will we know if we are on track to reach our goal? When will we measure our progress?* |  |

Long Range Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Specific**  *What is the target subject area or competency of this goal? For whom?* |  |
| **Measureable**  *How will this goal be measured/tracked? Is there a tool?* |  |
| **Action Oriented**  *What are the steps that I can take to make this happen?* |  |
| **Rigorous, Realistic, and Results Focused (the 3 Rs)**  *Are we setting an ambitious goal that takes our school context into account? Will it benefit students?* |  |
| **Timed and Tracked**  *How will we know if we are on track to reach our goal? When will we measure our progress?* |  |