| **ACP COMPONENTS** | **POTENTIAL STUDENT OUTCOMES** |
| --- | --- |
| **KNOW** | ***Self-Awareness*** | * Sets personal goals
* Writes a self-reflection
	+ Articulates how personal interests and goals are connected
	+ Articulates personal strengths and growth areas
* Develops executive skills necessary to plan and work toward goals
* Develops critical thinking skills
* Develops self-advocacy skills
* Demonstrates personal responsibility
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| ***Academic Preparation*** | * Chooses courses aligned with interests and goals
* Understands what middle school coursetaking means for high school transition
* Coursetaking includes courses that will prepare students for college and careers:
	+ CTE Programs of Study
	+ Honors/AP/IB courses
	+ Dual enrollment courses
	+ Work-based education
* Knows high school graduation requirements
* Knows career pathways and programs of study
* Understands how assessment results support post-secondary choices
* Develops an Academic and Career Plan
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| **EXPLORE** | ***Exploration Activities*** | * Explores programs of study and career pathways
* Attends a career/job/college/training fair
* Discusses career options with a career advisor
* Conducts research on a selected career pathway
* Goes on a field trip to a college or company
* Engages in job shadowing or informational interviewing
* Understands how culture and stereotyping can affect career choices
* Uses multiple tools to gain information about careers and/or colleges
* Participates in co-curricular activities
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| **PLAN** | ***Career Planning Activities*** | * Sets career goals
* Attends a skill, career or tech center
* Researches local labor market
* Understands salary ranges for careers of interest
* Knows multiple ways to seek and find employment
* Develops interviewing skills
* Completes or updates resume
* Explores work-based learning opportunities, such as co-op, internships, or apprenticeship programs
* Practices completing job applications
* Knows skills and habits required to succeed in careers of interest
* Knows education and training requirements for careers of interest
* Understands financial implications of postsecondary education and training
* Understands financial implications of careers of interest
* Completes FAFSA
* Explores college entrance requirements
* Practices or takes the SAT
* Applies to technical and/or 4-year colleges & universities
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| ***Academic Planning Activities*** | * Sets academic goals
* Aligns course planning to postsecondary goals
* Stays on track for graduation
 |
| **GO** | ***Management Activities*** | * Knows mentor and how to schedule time with them and/or reach them with questions
* Completes plan
* Plan contains
	+ Postsecondary goals
	+ Course plan
	+ Service learning
	+ Co-curriculars
	+ Pathways & PoS info
	+ Assessment results
	+ Financial plan
	+ Strength & interest inventory results
* Meets with mentor annually to update plan
* Has a backup plan (“Plan B”)
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