| **ACP COMPONENTS** | | **POTENTIAL STUDENT OUTCOMES** |
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| **KNOW** | ***Self-Awareness*** | * Sets personal goals * Writes a self-reflection   + Articulates how personal interests and goals are connected   + Articulates personal strengths and growth areas * Develops executive skills necessary to plan and work toward goals * Develops critical thinking skills * Develops self-advocacy skills * Demonstrates personal responsibility |
| ***Academic Preparation*** | * Chooses courses aligned with interests and goals * Understands what middle school coursetaking means for high school transition * Coursetaking includes courses that will prepare students for college and careers:   + CTE Programs of Study   + Honors/AP/IB courses   + Dual enrollment courses   + Work-based education * Knows high school graduation requirements * Knows career pathways and programs of study * Understands how assessment results support post-secondary choices * Develops an Academic and Career Plan |
| **EXPLORE** | ***Exploration Activities*** | * Explores programs of study and career pathways * Attends a career/job/college/training fair * Discusses career options with a career advisor * Conducts research on a selected career pathway * Goes on a field trip to a college or company * Engages in job shadowing or informational interviewing * Understands how culture and stereotyping can affect career choices * Uses multiple tools to gain information about careers and/or colleges * Participates in co-curricular activities |
| **PLAN** | ***Career Planning Activities*** | * Sets career goals * Attends a skill, career or tech center * Researches local labor market * Understands salary ranges for careers of interest * Knows multiple ways to seek and find employment * Develops interviewing skills * Completes or updates resume * Explores work-based learning opportunities, such as co-op, internships, or apprenticeship programs * Practices completing job applications * Knows skills and habits required to succeed in careers of interest * Knows education and training requirements for careers of interest * Understands financial implications of postsecondary education and training * Understands financial implications of careers of interest * Completes FAFSA * Explores college entrance requirements * Practices or takes the SAT * Applies to technical and/or 4-year colleges & universities |
| ***Academic Planning Activities*** | * Sets academic goals * Aligns course planning to postsecondary goals * Stays on track for graduation |
| **GO** | ***Management Activities*** | * Knows mentor and how to schedule time with them and/or reach them with questions * Completes plan * Plan contains   + Postsecondary goals   + Course plan   + Service learning   + Co-curriculars   + Pathways & PoS info   + Assessment results   + Financial plan   + Strength & interest inventory results * Meets with mentor annually to update plan * Has a backup plan (“Plan B”) |