

GO: ACP Self-Assessment Rubric

Initiating

Implementing

Institutionalized

EXECUTION OF PLAN

Middle School Students

- Attend at least one ACP, career-related activity.

High School Students

- Attend at least one ACP, career-related activity.

Middle School Students

- Participate in at least one hands-on ACP, career-related activity.

High School Students

- Participate in some ACP, career-related activities.

Middle School Students

- Participate in two or more ACP, career-related activities.
- Lead a student-parent-teacher conference

High School Students

- Participate in multiple ACP, career-related activities.
- Access ACP services regularly to learn more about career interests.
- Lead a student-parent-teacher conference
- Seek out new opportunities to better define career or postsecondary options.

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PLAN REVIEW & REVISION

Middle School Students

- Focus on Self-Exploration activities.
- Update plan regularly with academic and career-related activities
- Review plan.

High School Students

- Update plan regularly with academic and career-related activities
- Review and revise academic and career goals yearly to incorporate new insights from the Academic and Career Planning Process.

Middle School Students

- Focus on Self- Exploration and Career Cluster Exploration activities.
- Update plan regularly with academic and career-related activities
- Review plan as needed.

High School Students

- Review and revise academic, career, and personal goals each semester to incorporate new insights from the Academic and Career Planning Process.
- Update plan regularly with academic and career-related activities
- Identify and list activities completed in plan.

Middle School Students

- Explore different career options within career clusters of interest, areas of strengths and interest.
- Update plan regularly with academic and career-related activities
- Add information to plan as researched.

High School Students

- Review and revise academic, career, and personal goals at least monthly to incorporate new insights from the Academic and Career Planning Process.
- Update plan regularly with academic and career-related activities
- Seek out, and document activities completed in pursuit of goals.

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ACP CONFERENCING

Middle School Students

- Discuss interests with supportive adults/mentors.

High School Students

- Discuss progress, revisions, and reflections on academic and career plans with supportive adults/mentors regularly.

Middle School Students

- Discuss strengths, interests and assessment results to determine next steps with supportive adults/mentors
- Participate or meet periodically as scheduled.

High School Students

- Lead discussions on progress, revisions and reflections on academic and career plans with supportive adults/mentors during yearly student-driven conferences and through periodic informal conversations throughout the year.
- Participate in other district opportunities available to continuously review and revise academic and career plans based on new and evolving insights.

Middle School Students

- Meet at least yearly with supportive adults/mentors to explore options and plan for opportunities to meet goals.
- Seek out and lead conversations periodically throughout the year to discuss evolving exploration information.

High School Students

- Actively update, revise and refine goals, plans, and options at least monthly on own and/or with supportive adults/mentors.
- Present progress against previous goals and plans for next steps in an annual review.
- Increase progress reviews as graduation nears.
- Continuously evaluate opportunities as they pertain to current goals for knowing, exploring, and planning for post high school plans.
- Identify, document and seek out activities as desired to complete plan.

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TRANSITIONS

<p>Middle School Students</p> <ul style="list-style-type: none">• Have access to high school information events <p>High School Students</p> <ul style="list-style-type: none">• Apply to jobs and/or postsecondary programs and institutions of interest	<p>Middle School Students</p> <ul style="list-style-type: none">• Attend high school and/or postsecondary information events <p>High School Students</p> <ul style="list-style-type: none">• Leverage their experience, knowledge, and skills to apply to a range of jobs and/or postsecondary programs and institutions of interest.• Complete the FAFSA.• Understand the value of persistence, practicality, and patience in gaining admission/employment.	<p>Middle School Students</p> <ul style="list-style-type: none">• Attend high school and/or postsecondary information events <p>High School Students</p> <ul style="list-style-type: none">• Leverage their experience, knowledge, and skills to apply to a range of jobs and/or postsecondary programs and institutions of interest.• Complete the FAFSA and know where to access other financial aid and scholarship information.• Understand the value of persistence, practicality, and patience in gaining admission/employment.• Use personal or school networks to gather leads, connections, and letters of recommendation.
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