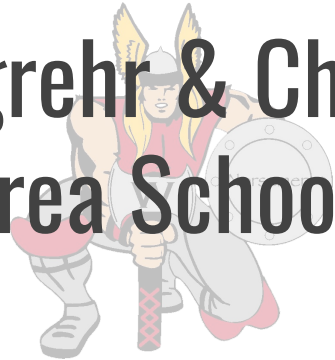


ACADEMIC & CAREER PLANNING

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Westby Area School District



WHAT IS ACP?



Per the Wisconsin DPI:

“Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.”





**Preparing
students who are
college, career
and *life* ready!**



What does it look like?



WHY DO ACP?



We were already doing the majority of the work... we just needed to connect the dots!

- ❑ Career Cruising - 2013 introduction
- ❑ Personal Finance Requirement
- ❑ Career Fair (11th)
- ❑ College Tours (9th, 10th, and 11th)
- ❑ Reality Daze (12th)
- ❑ Conferences (8th & 10th)
- ❑ Quarter Days (9th, 10th, 11th, 12th)
- ❑ Life Skills focus on Careers (7th)





WHY DO ACP?

Academic and career plans
can be a catalyst to change
how we teach our students.

***What do we want to be
different for students
because of ACPs?***





WHY US?

*ACPs should be a part
of our **culture** - not
something extra for
students or teachers
to do*



OUR MISSION

District Mission Statement:

The Westby Area School District is a community dedicated to high levels of **academic learning** and **social-emotional growth** for **all**.





OUR MISSION

Our Collective Commitments

- ❑ Promote learning beyond the classroom
- ❑ Instill Honesty, Integrity, Pride, Compassion & Responsibility
- ❑ Instill Critical Thinking, Problem Solving & Effective Communications
- ❑ Promote excellence in academics, in the arts, in athletics, and in life skills
- ❑ ***Celebrate the benefits of attending a small school***





HOW DOES OUR ACP WORK?

**We developed our own
ACP plan as a
collaborative project!**

We are Westby and our
ACP reflects the
values and needs of
Westby students



A stylized illustration of a Norseman mascot, a Viking warrior with a horned helmet, holding a shield and a sword. The shield features a 'W' and the word 'Norsemen'. The entire graphic is rendered in a semi-transparent red color against a solid red background.

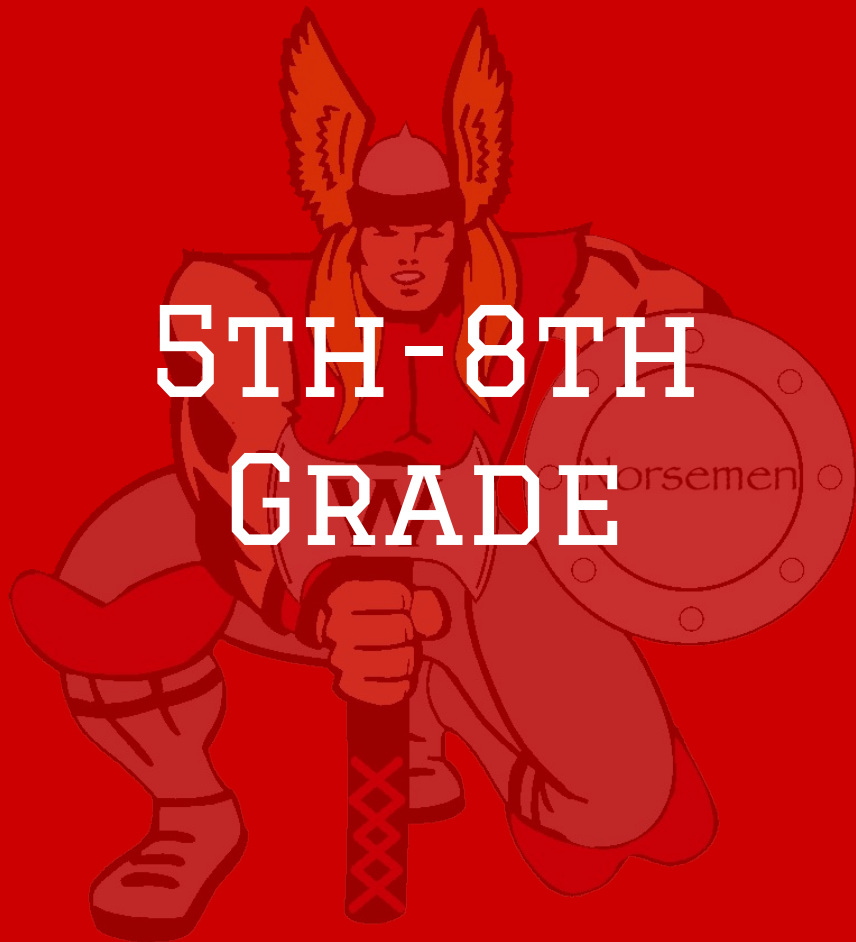
WHAT DOES OUR ACP LOOK LIKE?

Westby Area Schools Academic & Career Plan:

Students will work with staff and peers to develop a comprehensive portfolio reflecting on their unique interests and passions to guide their plans for the future.



5TH-8TH GRADE



YEAR	Activity	Course	Type of Entry
5th Grade	Initial Career & Life Goals Inventory	<i>Guidance</i>	Inventory Worksheet
	One Personal Goal	<i>Guidance</i>	Journal
6th Grade	Career & Life Goals Inventory Reflection	<i>Guidance</i>	Inventory Worksheet
	Career Cruising: First Exposure to Matchmaker	<i>Guidance</i>	Assessment
	One Personal Goal	<i>Guidance</i>	Journal
7th Grade	Initial Career & Life Goals Inventory	<i>Guidance</i>	Inventory Worksheet
	Career Project	<i>Guidance</i>	Source Document Upload
	Transferable Skills	<i>Guidance</i>	Classroom Assignment(s)
	One Personal Goal	<i>Guidance</i>	Journal
8th Grade	Initial Career & Life Goals Inventory	<i>Guidance</i>	Inventory Worksheet
	Evidence of Growth in Middle School (best representation of effort, assignment, community involvement, etc.... (homework, newspaper clippings, awards, etc...))		Journal w/Upload
	Exit Interview	<i>Guidance</i>	Panel with Homeroom Teacher, Guidance (HS & MS), HS Administrator



FRESHMEN YEAR



Year	Activity	Course	Type of Entry
FRESHMEN	Career & Life Goals Inventory	<i>Homeroom</i>	Inventory Worksheet
	Career Cruising: Learning Style Inventory Career Exploration	<i>Quarter Day Activity</i>	Assessment
	Mid-Year Review	<i>Freshmen English</i>	Journal with Upload
	Volunteer/Job Shadow/Career Panel		Source Document Upload
	Campus Visit	<i>ACT Day</i>	Journal
	Evidence of Growth		Classroom Assignment(s)
	End of Year Reflection	<i>Homeroom</i>	Assessment



SOPHOMORE YEAR



Year	Activity	Course	Type of Entry
SOPHOMORE	Career & Life Goals Inventory Reflection	<i>Homeroom</i>	Inventory Worksheet
	Career Cruising: My Skills Matchmaker	<i>Quarter Day Activity</i>	Assessment
	Volunteer/Job Shadow (Career Speech)		Source Document Upload
	Campus Visit	<i>ACT Day</i>	Journal
	Evidence of Growth		Classroom Assignment(s)
	End of Year Reflection	<i>Homeroom</i>	Inventory Worksheet



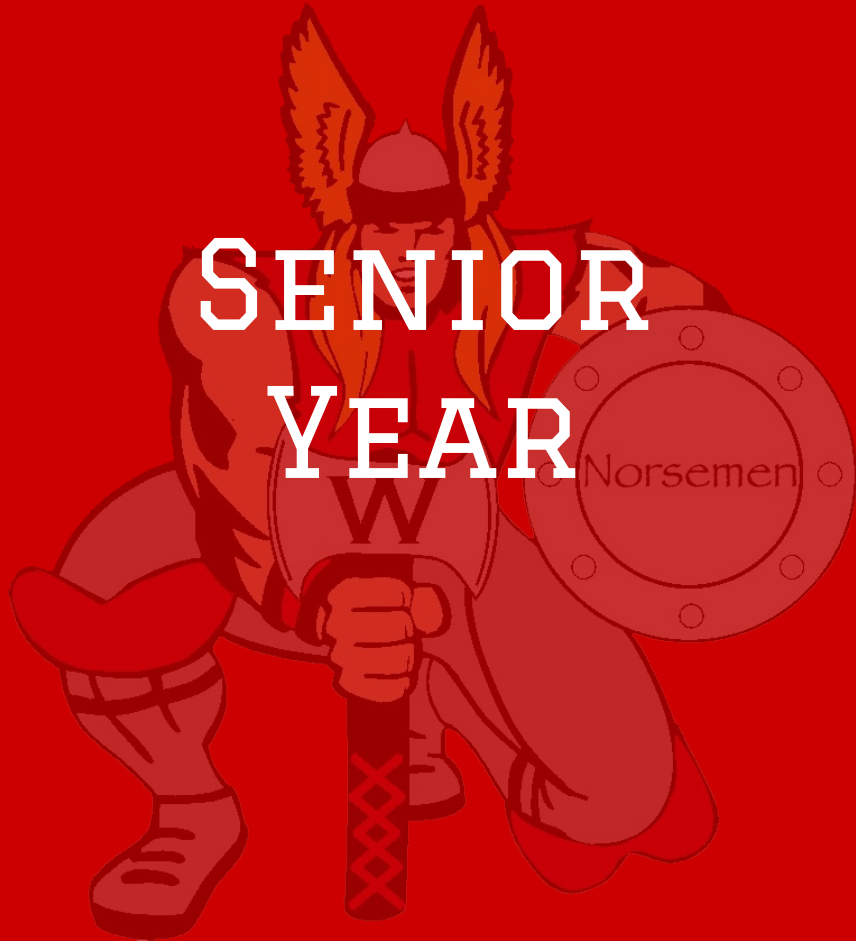
JUNIOR YEAR



Year	Activity	Course	Type of Entry
JUNIOR	Career & Life Goals Inventory	<i>Homeroom</i>	Inventory Worksheet
	Career Cruising: School Selector	<i>Junior English</i>	Assessment
	Method Test Prep	<i>Junior Classes</i>	Assessment
	Career Fair	<i>Fall Career Fair Event</i>	Source Document
	Campus Visit	<i>Fall Career Fair Event</i>	Journal
	Evidence of Growth		Classroom Assignment(s)
	End of Year Reflection	<i>Homeroom</i>	Inventory Worksheet

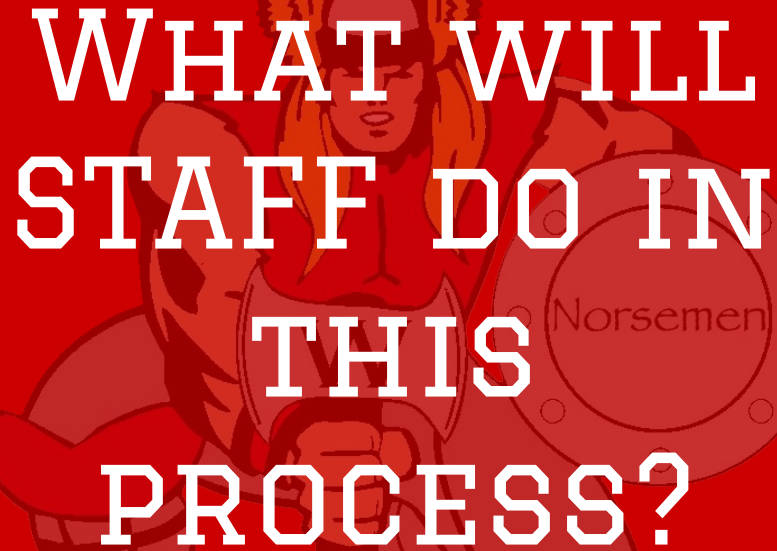


SENIOR YEAR



Year	Activity	Course	Type of Entry
SENIOR	Career & Life Goals Inventory	<i>Homeroom</i>	Inventory Worksheet
	Career Cruising: Resume & Cover Letter	<i>Personal Finance</i>	Resume Builder in Career Cruising Journal with Upload
	College Essay/Personal Statement	<i>Senior English</i>	Journal with Upload
	Campus/Career Tour	<i>Individually Scheduled</i>	Source Document
	Reality Daze	<i>Personal Finance</i>	Source Document
	Personal Financial Plan	<i>Personal Finance</i>	Journal with Upload
	Senior Portfolio Presentation		Capstone Project



A stylized illustration of a Norseman mascot, a muscular man with large, pointed ears, wearing a red tunic and holding a wooden staff with a red and white pattern. The illustration is semi-transparent and serves as a background for the text on the left side of the slide.

WHAT WILL STAFF DO IN THIS PROCESS?

Staff will have the opportunity to guide students through their personal *reflection, growth, and exploration.*

Staff will remain with their students throughout their entire high school career.





OUR PORTFOLIO REQUIREMENTS

Student Inventories

Mirror – *Who Am I? What are my interests and skills? What matters to me?*

Compass – *What do I want to do? (Career Exploration)*

Map – *How do I get there? (Course Selections, Higher Education, Requirements etc.)*

Vehicle – *Go, do it! Direct Route, Layovers, Slow Lane*

Parents: *What do your parents think about your future plans? What suggestions do they have?*

Community: *What will you do in your community to advance your future goals?*



ACP Capstone

Homeroom Teacher, Administrator, and
Community/Business Member

Option 1: Interview

Option 2: Senior Exit Presentation

What have you learned these past 4 years?

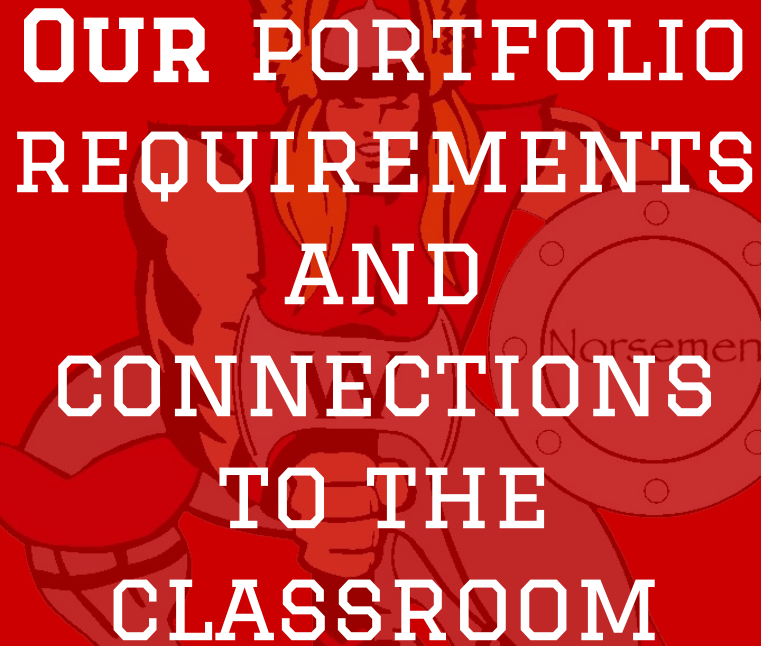
What specifically did you do these past 4
years to prepare yourself for your
future?

What are you future plans?

How will you adapt to change?

OUR PORTFOLIO
REQUIREMENTS



A cartoon illustration of a Norseman mascot, a red-skinned figure with a horned helmet, holding a shield with the word "Norsemen" on it. The mascot is set against a red background.


OUR PORTFOLIO REQUIREMENTS AND CONNECTIONS TO THE CLASSROOM

Which Assignments Tie to Academic and Career Planning?

- Resumes
- Personal Exploration Essays
- Career Exploration
- Community Service
- Interview Skills
- Financial Literacy
- College Exploration
- School to Work Programs

ACPs should not be ONE MORE thing for students





**OUR PORTFOLIO
REQUIREMENTS
AND CONNECTIONS
TO PBIS**

PBIS and College & Career Readiness

Our School-Wide Expectations

Compassion

Honesty

Integrity

Responsibility

Pride

How do these expectations carry over into the professional world and use high level thinking?

College, Career, and Life Ready



A stylized illustration of a Norseman mascot, a Viking warrior with a horned helmet, holding a shield with the word "Norsemen" on it. The mascot is rendered in a reddish-orange color against a solid red background.

OUR PORTFOLIO REQUIREMENTS AND CONNECTIONS TO THE COMMUNITY

Career & Service Learning Opportunities

- ❑ Job Shadows
- ❑ Service/Volunteer Learning
- ❑ Supervised Local Work Programs
- ❑ [Youth Apprenticeship](#)
- ❑ State Certified Skill Standards
- ❑ [Employability Skills Certificate](#)
- ❑ Reality Daze
- ❑ Job Presentations/Panels
- ❑ Career Fairs
- ❑ College Fairs
- ❑ Quarter Day Activities
- ❑ CTS0 Involvement

[Source Documents](#)





CREATING PARTNERSHIPS WITHIN OUR COMMUNITY

- ❑ **Chamber of Commerce**
 - ❑ Guest Speakers
 - ❑ Advice on Career Skills
- ❑ **Local Businesses**
 - ❑ Facility Tours
 - ❑ Education Opportunities
(*i.e. course work through business connections - Sleepy Hollow & Bethel examples*)
 - ❑ Employment Opportunities for Students
 - ❑ Resources
- ❑ **Local Colleges**
 - ❑ Campus Tours
 - ❑ College Advising
 - ❑ Dual Credit Courses





STARTING SCHOOL & COMMUNITY CONVERSATIONS

- **Redefine Our School Culture**
 - Create our district vision to drive our ACP process (K-12)
 - Construct an action plan to drive systemic change and increase resources/offerings
 - Develop a district calendar that has time built in for ACP implementation
 - Apply our new graduation vision for life readiness - what does a Westby Area School District diploma mean?
- **Connect with community members, parents, and higher education officials**
 - Generate/enhance relationships with our stakeholders
 - What are the workforce needs in our area?
 - What would career-based learning look like? STE(A)M?



**THIS CAN
TIE
EVERYTHING
TOGETHER...**

Mission Statements

Vision Statements

PLCs

ELOs

SLOs

PPGs

SSTs

CICO

PBIS



QUESTIONS, COMMENTS?

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