



K-8 Comprehensive and Integrated ACP Richmond SD

Madison 2017

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Richmond School District

Feeder School of Arrowhead High School

Presenters

Gena Santharam- Director of Pupil Services and Principal

Amanda Feiker- Middle School Counselor

Jody Calarco- Elementary School Counselor



Overview of Presentation Goals

- Foundation of our ACP implementation
- How we integrate our comprehensive K-8 ACP process
- Highlights and resources for you to utilize
- Problem-solving & creative tips to help you overcome barriers



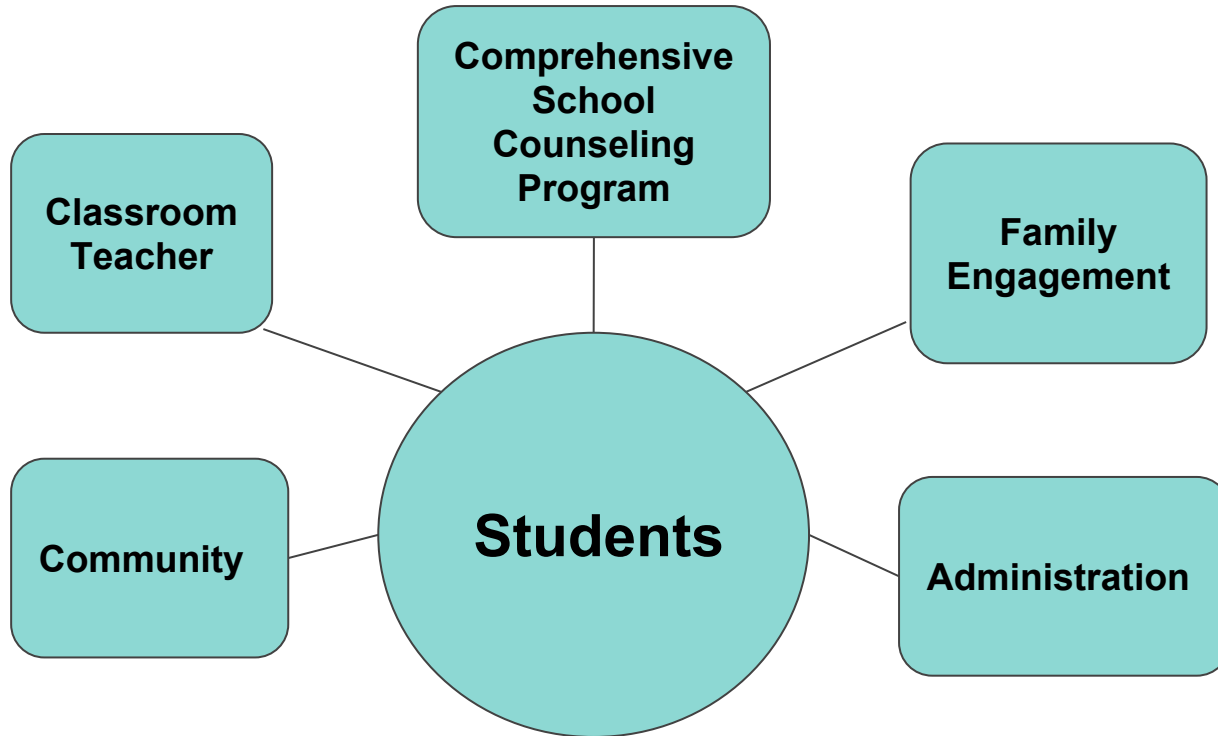
ACP Vision

Richmond School is dedicated to developing the whole child.

The education of the whole child includes academic preparation, social/emotional development, and college and career readiness skills.

- Tied to District's Mission Statement
- Share brochure [ACP Brochure](#)

Comprehensive ACP in K-8





Family Engagement

- 8th grade career conferences
- Parent Junior Achievement leaders
- Family (various events, job shadowing, ACP team member)
- HS Course Selection



Comprehensive Counseling Program (ACP-related Highlights)

- Weekly Guidance classes with a licensed school counselor
- Career Lessons SK-5th grade
- Academic and Life Skills
- Career Cruising grades 6-8 with Career Portfolio & Career Lessons
- [ACP Scope and Sequence](#) examples

Comprehensive Counseling Program (ACP-related Highlights)





Classroom Teachers

- Goal Setting - ILP - self awareness activities,
- Financial Literacy (Junior Achievement)
- Report Cards - Assess School Success Skills - (College and Career Readiness/ 21st Century Skills)
 - [MS SSS](#)
 - [Elementary SSS](#)
- Curriculum and Instruction in SSS - [SSS MS Universal Instruction](#) (explicit and implicit) and Rtl (tier 1 & tier 2 groups)



Community

- Community Lunch and Learn
- GE and other corporations partnership
- Career Expo (Waukesha County)
- Waukesha County Business Alliance involvement
- Career Event



Administration

- Policy development
- Website
- Professional Development for ACP team
- Staff meeting time for informing and involving all staff
- Developing and sustaining practices
- School counselor staffing and time with with students - comprehensive school counseling program



Questions, Creative Problem-Solving, & Tips

- What is getting in your way of ideal implementation?
 - Time
 - Homeroom or advisory time
 - Counselor-planned activities for classroom activities
 - Opposite of testing schedules or on early release days
 - Buy-In (Admin, Community, Staff, Parents, &/or Students)
 - Resources
 - Isolation - should be BY ALL, FOR ALL
 - Other
- Creativity (schedule, implementation, partnerships, etc.)
- Tips



Next Steps...

- What do you hope to plan & implement this school year?
- What will it take to accomplish this?



Thank you

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