**Academic and Career Planning (ACP)**
A district process to support EACH student to plan and achieve THEIR goals

**District ACP Plan Guiding Questions:**
- What does the job market look like in our area?
- What does that mean for the preparation of our students?
- How will you inform and involve families throughout students' academic and career planning processes?
- How will you engage and partner with your community?
- How will you support each student individually to complete and review ACP planning documents each year?
- How will you connect students with staff to do this?
- What services do you provide?
- How will you prepare your staff to be ready to deliver ACP services and support students in their planning?
- How will you work with your students with disabilities to help the ACP process and plan support the transition planning process?

**Academic Readiness**
- Relevant Academics
  - Digital Literacy, Global Citizenship,
  - Financial Literacy
  - Supports: RTI, UDL, IEP-Transition
- Connected Sequence of Courses
  - In a Local or Regional Pathway
  - (Academics, CTE, College Credit)
- College Credit Rigor
  - AP, IB, CLEP, Dual College Credit-
  - Tech College & University

**Career Readiness**
- CTE Student Organizations
  - FBLA, FFA, DECA, HOSA, FCCLA, SkillsUSA
- Career-Based Learning
  - Job Shadow, Career Fairs, Interviews, ...
- Work-based Learning
  - Co-Op, YA, Internships, ...
- Industry Recognized Certifications
  - CNA, EMT, MS Office, NIMS, ...

**Social-Emotional Readiness**
- Practice in Class & Real-World Settings
  - Social, Emotional, and Employability Skills
  - Leadership Skills
  - Volunteer/Service

**Tools**
- xello
- InspireWisconsin
- Pathways Wisconsin
- CTE
- YA

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