

2020-21 ACP Virtual Community of Practice

Topic: Creating Your ACP Calendar During COVID-19

September 16th, 2020

*Please mute your audio and
turn your camera off*



ACP is more important than ever

- Increases sense of belonging and engagement in learning
- Helps students find the relevance in what they are learning and increases academic motivation
- Ensures ALL students have a plan for success after high school
- Ensures that students are more prepared and better equipped to succeed, even in a tough economic situation



We are in this together...

Learn with
Webinars

Share with
**Follow Up
Discussions**

Apply with
**Ready to Use
Resources**



Creating your ACP Calendar

When we talk about “creating your ACP calendar,” we are really talking about three things:

WHAT?

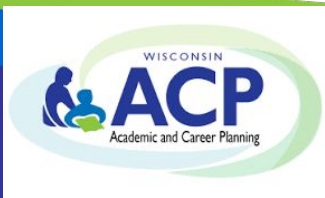
What ACP CONTENT will be delivered to ALL students in each grade level 6-12 during the year?

WHEN?

When will students work on ACP content during the year?

HOW?

How will we ensure that ACP content is delivered as planned? Who will be responsible for each component?



Creating your ACP Calendar

When we talk about “creating your ACP calendar,”

2020/21 School Calendar

August 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

recommended Best Practice is to have:

- ALL students engaged
- AT LEAST one Academic and Career Planning activity EACH MONTH
- A plan to deliver content in any mode (F2F, virtual, blended)

Federal holidays 2020/21

Sep 7, 2020	Labor Day	Dec 25, 2020	Christmas Day	Feb 15, 2021	Presidents Day
Oct 12, 2020	Columbus Day			May 31, 2021	Memorial Day
Nov 11, 2020	Veterans Day	Jan 1, 2021	New Year's Day	Jul 4, 2021	Independence Day
Nov 26, 2020	Thanksgiving Day	Jan 18, 2021	Martin Luther King Day		Independence Day (obs.)
				Jul 5, 2021	Independence Day (obs.)

© Calendarpedia® www.calendarpedia.com

Calendarpedia
Your source for calendars



Poll Everywhere

PollEv.com/lynnaprill021

On average, how much of your planned ACP programming was completed last year in Grades 6-12?

Tap an answer you want to move, then submit your response

Less than 25%

100%

25%

75%

50%

Submit response

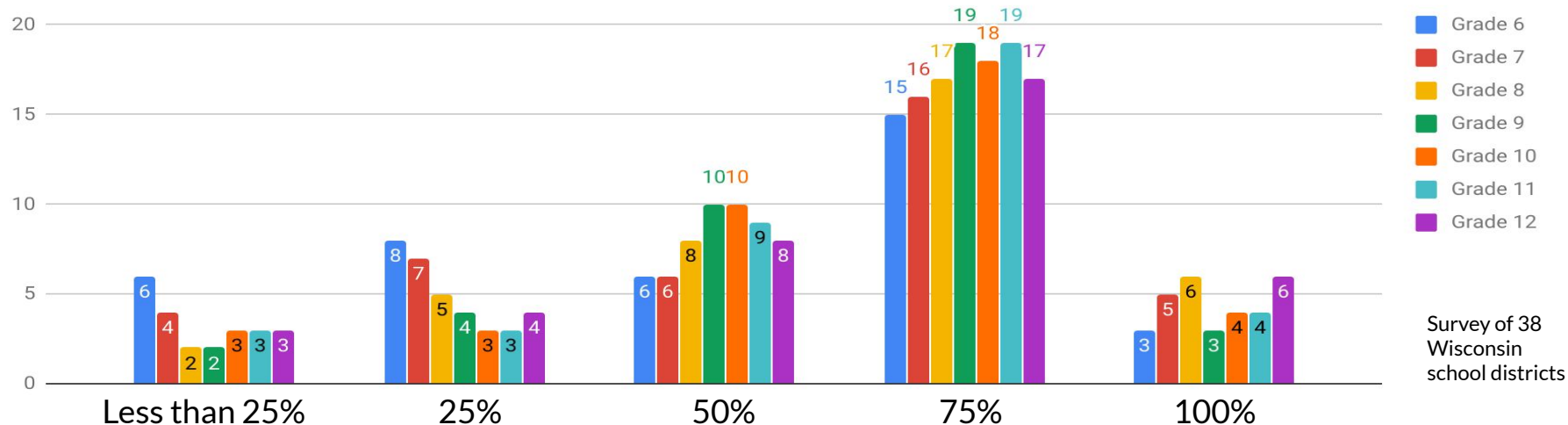
Survey of 38
Wisconsin
school districts



Creating your ACP Calendar

Here's WHY this is recommended,
especially in light of COVID-19:

In light of COVID-19, how much of your programming at each grade level got accomplished in 2019-20?



Engaging Special Populations in ACP Programming

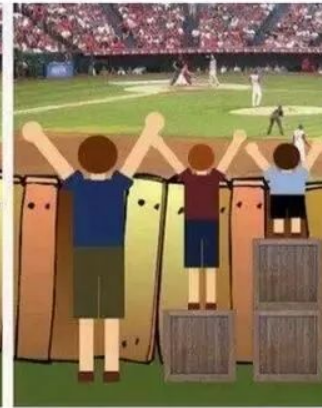
Special populations as defined by Perkins V:

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional occupational field
- English learners
- Homeless individuals
- Youth who are in, or have aged out of, foster care
- Single parents, including pregnant women
- Youth with a parent who is in active duty with armed forces

EQUAL



FAIR



Engaging Special Populations in ACP Programming

1. How will special populations be affected by any changes we are making to our ACP calendar this year? (changes could be negative or positive!)
2. Will any of these special populations need additional support to access and engage with the activities we are planning in our ACP calendar this year?
3. Are there other staff members we need to work with to address any additional special population needs related to our ACP calendar?

For the CESA Debrief Sessions, be prepared to discuss your answers and share examples of equity in your district's ACP programming



Today's Presenters

- Pam Geiser
6-12 College & Career Counselor
School District of Cedarburg
*Middle School Programming



- Sara Greenwood
MS/HS Counselor
School District of Mishicot



- Katie Guthman
High School Counselor
Mosinee School District
*[High School Programming](#)



Resources



- Junior Achievement
- Xello
- Industry Partners/Ozaukee Counselor Collaborative
- DPI
- CESA 1
- WI School Districts

Current Practice - All Grades



- Teachers from all grades infuse lessons in their curriculum (i.e. JA Global Marketplace through Social Studies) (**Throughout Year**)
- Teachers from all grades make connections with their content to careers during class/field trips (**Through Year**)
- Allied Arts Courses/Clubs and Extracurriculars (**Throughout Year**)

Current Practice - Grade Specific



- 6th and 7th grade homeroom lessons (**February & March**)
- 8th grade 10 week ACP Class (**10 Weeks on Rotation by Homeroom**)
- 8th grade ACP Conference (**Throughout Year following ACP rotation**)
- HS Course selection with HS counselors for 8th Graders (**December**)
- Freshmen Preview - HS showcase of spaces & offers (**January**)
- 8th grade Career Day (**March**)
- 8th grade invited to Career Fair (**April**)

COVID-19 Accommodations



What's the same:

Structure of the day

Content

What's different:

No visitors

No field trips

Minimize movement in the building/classroom and provide social distancing

Minimize the use of paper/surface touching

Must offer Virtual Learning instruction

COVID-19 ACP Programming



Convert all lessons to accommodate virtual instruction (using Google Slides, Google Meets, Screencastify)

Paper handouts are being converted to electronic formats (google docs, forms, etc)

Canvas is being used as the vehicle for all lesson, material, communication delivery)

Communication/conferencing is done through email, google meets

Benefits and Future Plans



Alignment of class completion with high school course selection

Early detection of career interests of 8th graders for speaker line-up for Career Day

Career Cluster of the Month

Questions.....



Today's Presenters

- **Pam Geiser**
6-12 College & Career Counselor
School District of Cedarburg
*Middle School Programming



- **Sara Greenwood**
MS/HS Counselor
School District of Mishicot



- **Katie Guthman**
High School Counselor
Mosinee School District
*High School Programming





No Quarantine for Academic and Career Planning!

During this time of uncertainty and constant change Academic and Career Planning is more important than ever before.



Virtual Learning Calendar VS In-Person Learning Calendar

Different 'Er No?

Changing world = New topics

Multiple modes of delivery = Different look to lessons

Some things stay the same = Essential topics

Begin with.....



W HAT'S **I** MPORTANT **N** OW

Followed by.....



W **HAT'S** **I** **MPORTANT** **T** **HEN**



Relationships are Key

Whether from home or in person when students know you care they will care too.



Ice Breakers

Getting to know you question and answer

Team Building

What's Important Now



-
- Policies and procedures related to new learning environment
 - Unfinished learning essential to start of new year
 - Digital citizenship and Computer literacy
 - Key milestones for each grade level - are associated lessons need now or can they still fit when regularly scheduled?

ie: ACT, course registration, transition info

- Preparing for change
- Understanding Expectations

(Think essential standards and learning targets.)

Mishicot Middle School's Now

- Unfinished Learning for 19-20
 - Managing Stress
 - Online Portfolio Development
 - Expectations for Completion
 - Digital Citizenship/Citizenship
 - XELLO navigation
-

Mishicot High School's Now

- Unfinished Learning for 19-20
 - Online Portfolio Development
 - Managing Stress
 - Expectations for Completion
 - Digital Citizenship
 - XELLO navigation
 - College Applications
 - Wisconsin Education Fairs
 - PSAT
-

What's Important Then...

What supports your WIN lessons?

Do you front load lessons about registration so it's not new information later???

What lessons are mainly self directed?

What lessons are relevant for a specific time of year?



Mishicot Middle School's Then

- Academic Reflections
 - Career Assessments
 - Xello Lessons
 - Online Portfolio updates
 - Gratitude
 - Financial Literacy
 - Career Exploration
 - Transitions
-

Mishicot High School's Then

- Academic Reflections
 - Career Assessments
 - Xello Lessons
 - Online Portfolio updates
 - Financial Literacy
 - Career Exploration
 - Transitions
 - Job Shadows
 - College Tours
 - ACT Prep
-

Always Start with the Heart



Then add the arms
and legs!

Today's Presenters

- **Pam Geiser**
6-12 College & Career Counselor
School District of Cedarburg
*Middle School Programming



- **Sara Greenwood**
MS/HS Counselor
School District of Mishicot



- **Katie Guthman**
High School Counselor
Mosinee School District
*[High School Programming](#)





Mosinee High School

ACADEMIC CAREER PLANS

ACP Community of Practice Webinar: September 16th, 2020



Today's Focus

1. Why ACPs are Important!
2. Seeing the BIG Picture of ACP
3. ACP Delivery at Mosinee High School
4. Questions / Share Out Your Creative ACP Practices



Why Academic Career Plans (ACPs)?



- ACPs are Academic Career Plans that all students grades 6-12 have as individual students, required by the state.
- The MISSION of ACPs is to empower ALL students to ***actively participate*** in future planning through education and training to careers.
- Students ENGAGE in activities meant to help them learn about themselves, career and college possibilities, and planning steps for their future path.

The Big Picture at Mosinee

[ACP Four Year Plan](#)



Summative Measure: Senior Portfolio / Exit Interview

Introduction of Student

- Resume
- Letter of Recommendation
- Personal Essay/Experience Paper
- Career Experience Paper *or* Career Plan
- Final Reflection Paper
- Various School Records (Optional)



Student Achievements

- One work sample from the following core areas: Math, English, Science, Social Studies
- One work sample from two different curricular areas
- Four work samples from any curricular areas
- Two samples from extra-curricular areas or activities outside of school

[Exit Interview Rating Sheet](#)

Formative Measures: ACP Homerooms

- We created an ACP Google Site where we *house* all lessons for ACP Homerooms
- This website is intended to be student and teacher friendly
- Our GOAL: Differentiated curriculum across grade level
- Lessons include but are not limited to **Xello** activities (ex: March activity)



Students- click your grade below.

Grade 9

Grade 10

Grade 11

Grade 12

ACP Homeroom Checklists

- *Students* complete this chart each month
- Homeroom Checklists are different per grade level
- INTENDED to keep students and teachers on-task and accountable
- May Activity: **Check out / Review** of ACP Progress Chart

[Homeroom Checklists Per Grade Level](#)



ENGAGING Underclassmen

Obstacle: Keeping students interested & engaged!

SIMPLE STRATEGIES ---

1. *Senior Spotlight Video*
2. [Activity Sheet Sample 1](#)
3. [Activity Sheet Sample 2](#)



College Application Boot Camp

SAVE THE DATES!

What: **College Application Boot Camp**

Who: Incoming Seniors

When: Tuesday, August 4th & Wednesday, August 5th, 2020

August 4th: Starting the application (12:00-3:00 pm)

August 5th: Writing my college essay (12:00-3:00 pm)

Where: Mosinee High School Library



Programs for Me!

1. Let's take an opportunity to explore WI Technical College Programs that MAY be fitting for you!
2. <https://www.wistechcolleges.org/explore-careers/career-interest-questionnaire>
3. Ask yourself:
 - a. Do my matched programs fit with my interests/abilities?
 - b. What WI technical colleges offer my program of interest?
 - c. Does my program of interest require a Certificate? Technical diploma? Associate's degree?

What Campus is Right For You?

1. Go to: <https://uwjourney.wisconsin.edu/>
2. Download to phone or use laptop
3. Select Let's Get Started
4. Find your fit based on:
 - a. Programs I want to major in
 - b. Personal interests
 - c. Location
 - d. Campus size
 - e. Living on or off campus

UW JOURNEY



UW Journey is a tool that allows prospective students to find the University of Wisconsin campus that best fits their individual needs, explore and compare campuses, and learn about paying for college.



FIND MY FIT



EXPLORE



COMPARE

Download our app for free



YOUR GUIDE TO
THE COLLEGE PROCESS

uwjourney.wisconsin.edu

Senior Talks

Monthly *Class Meetings* Held in Auditorium!

- Senior Portfolio
- College Applications
- FAFSA
- Apprenticeship Programs
- Military Opportunities
- Job Center Supports
- Local Scholarship Program
- Exit Interview / Real Life Academy Prep
- Senior Survey / Graduation Prep



Preview of Upcoming Sessions

Date	Topic
October 21st	Equity in ACP
November 18th	ACP Final Projects
December 16th	Preparing Teachers for Growth: ACP in the Classroom
January 20th	Developing a School-wide ACP Culture
February 17th	Creating and Posting your District's ACP Plan
March 17th	Career Readiness Indicators: Using ACP Data for CI
April 21st	ACP and SEL
May 19th	ACP and Special Education



Bonus Feature: Make the Xello Connection

**“How to use Xello for College Planning
during COVID-19”**

October 7th

Register at

<https://help.xello.world/article/1635-wisconsin-acp-and-xello>

xello



Creating Your ACP Calendar Follow-Up

Resources

[ACP Calendar Template](#)

[Sample ACP Calendar](#)

CESA ACP project - student-facing Xello lessons for the school year for Grades 6-9 (sample calendar above has individual lessons for 6th and 7th grade linked):

- [6th grade](#)
- [7th grade](#)

xello



Next Steps

1. Complete your exit ticket!

<https://forms.gle/hERVDhRuTC3boVKT8>

2. Go to <https://dpi.wi.gov/acp/acp-community-practice> to:

- Access additional resources for this topic
- Register for the follow-up support session with your CESA

3. Get ready for your follow-up support session with your CESA:

- Bring suggestions or ideas for what your yearly plan will look like in your district
- Bring an ACP success story that you can share with your colleagues



Stay Informed!

Listservs - send an email with the subject “subscribe” to:

- ACP Listserv subscribe-acplist@lists.dpi.wi.gov
- School Counseling Listserv subscribe-wcscp@lists.dpi.wi.gov
- CTE Listserv subscribe-ctelist@lists.dpi.wi.gov

Twitter

- [@WisDPI_ACP](https://twitter.com/WisDPI_ACP)

