

SEVENTH GRADE LESSONS

Lesson 1: Xello Update

Learning Targets:

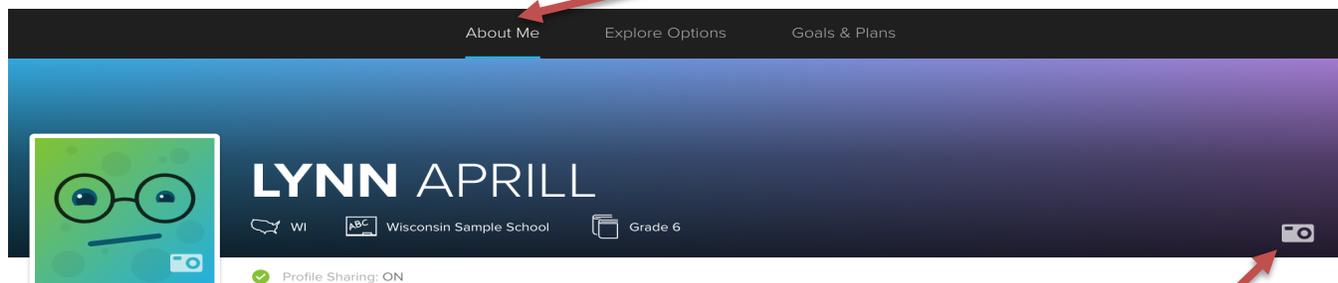
- I can personalize my Xello page by updating pictures
- I can add two additional skills to my Xello profile



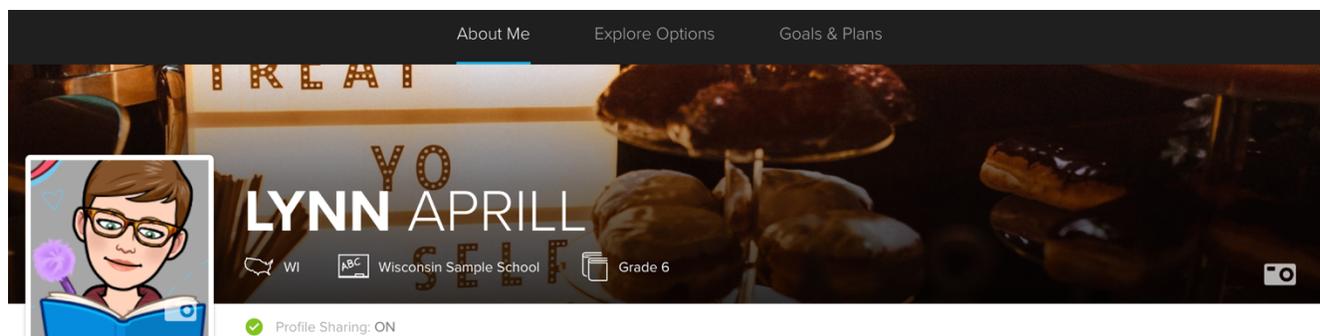
Directions:

Welcome back to Xello! You'll be using the resources on the Xello platform again this year as you start thinking about and planning for your future career. Follow the directions below to log into Xello and personalize your Xello page.

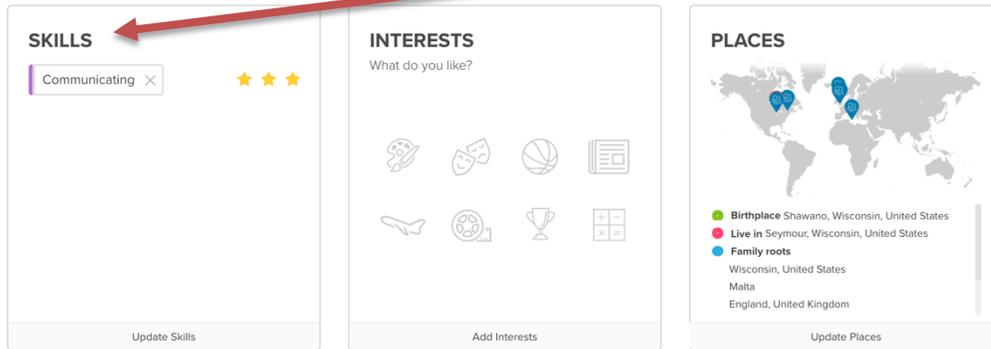
1. Log into Xello - go to <https://xello.world/en/> and click the "Sign In" button in the upper right-hand corner. Once you enter your username and password, click the "About Me" button on the top of the Xello screen in the middle:



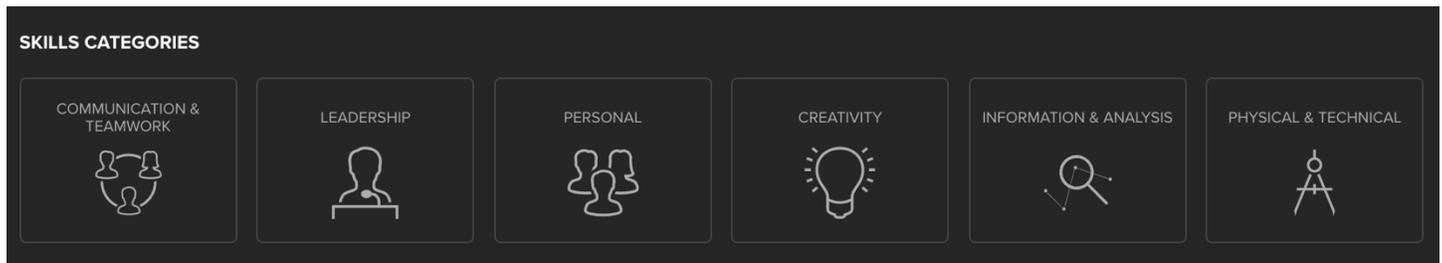
You probably have last year's pictures in the profile picture box and in the banner. Upload a current profile picture and cover photo by clicking on the camera icon in these boxes and uploading a picture to each.



2. Skills: Last year, you added “Time management” as a skill in your profile. It’s time to add more skills to your file! Scroll down the “About Me” page until you get to the “Skills” box in the middle of the screen:

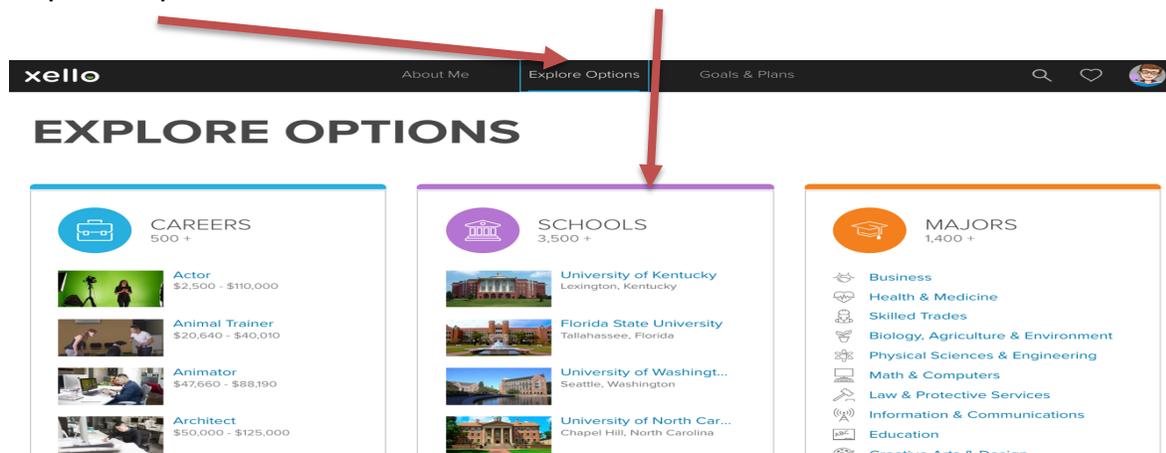


Click on “Update Skills.” You can either start typing a skill in the “Add a Skill” box, or you can search skills from the choices below:



Once you see a skill you’d like to add to the Skills section of your “About Me” profile, just click on the title. Don’t forget to give it an overall rating (1-3 stars) once it shows up in the “My Skills” section at the top of the screen! **Choose at least two additional skills and rate them.** Then click “Done”.

3. Schools – At some point in your career, you will be probably be taking some coursework to move up the career ladder. Let’s explore schools. Next to “About Me,” click on “Explore Options,” and then select “Schools” in the center of the screen:



On the “Explore Schools” screen, you can start setting some filters to find a school which interests you. To begin, you can select a state, determine a cost per year, indicate the size of the school, the campus setting and the type of school—there are 10 filters in all! Pick at least three filters and set them to your preferences:

Location: Wisconsin X Add one or more States

Cost / Year: \$3,000 - \$6,000

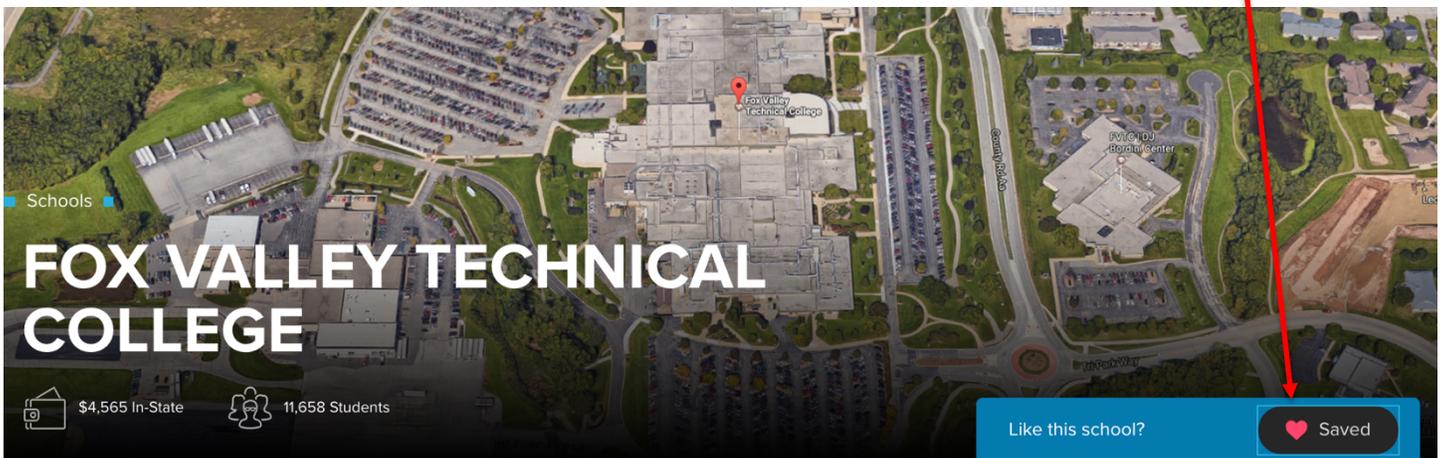
Enrollment: Small (0 - 1,999), Medium (2,000 - 15,000), Large (15,000+)

Campus Setting: U Urban, S Suburban, S Small Town, R Rural

Type: Public, Private

13 Schools Cancel

Once you’re done, you’ll see the number of schools which fit your preferences. Click on the “# Schools” button and select some of the schools which fit your filters. Find at least one that you may be interested in finding out more about, and click the “Save” heart next to “Like this school?”



Great job! You’ve made some important updates to your Xello profile!

SEVENTH GRADE LESSONS

Lesson 2: Career Trailblazer (Xello Activity)

Learning Targets:

- I can understand that career-related biases exist today
- I can research how career-related biases impact career choices
- I can explain how others have overcome a career-related bias



Directions:

It's natural to make assumptions about careers. But it's also important to know that the ideas and biases we have about fields of work can have an impact on our career decisions. Although laws have been written to combat biased hiring practices, it does not mean the stereotypes or assumptions no longer exist. In this activity, you will work as a team to share the story of one individual who overcame the odds in their field of work.

1. Your teacher should help you determine your group members and provide your group with one career-related bias to research:
 - **Class Bias:** harmful ideas based on a person's wealth or social status.
 - **Race Bias:** harmful ideas based on a person's physical traits, culture, nationality, or ethnicity.
 - **Gender Bias:** harmful ideas based on a person's gender.
 - **Ability Bias:** harmful ideas based on a person's perceived mental or physical abilities.

Your teacher will also help you decide how you will share your career trailblazer's story (ie. a Google Doc that can be virtually shared, on chart paper for an in-class gallery walk, or on a presentation deck that can be displayed in class or online).

2. Review the career-related bias your group has been assigned. Can you think of a recent news story on this topic?
3. As a group, brainstorm a list of careers you think are or have been impacted by this career-related bias. Set a timer for 4 minutes for the brainstorm.
4. Review the list as a group, and discuss the career-related bias your group has been assigned:

SEVENTH GRADE LESSONS

Lesson 3: Biases and Career Choices (Xello Lesson)



Learning Targets:

- I can identify biases of gender, ethnicity, ability, and class in the workplace
- I can explore how biases can influence career choices
- I can reflect on the bias(es) that may have influenced my initial opinion of a career

Directions:

It's important to build awareness of workplace biases that may be influencing your career decisions. In today's Xello interactive lesson, you will explore common career biases, learn how bias can influence career choices, and reflect on the bias(es) that may have influenced your initial opinion of a career.

1. Log into Xello - go to <https://xello.world/en/> and click the "Sign In" button in the upper right-hand corner. Once you enter your username and password, you should be on your dashboard page.
2. Core Lessons –In the middle of the screen, you should see four lessons for Seventh Grade:

Hey **Lynn!**

Click on "Biases and Career Choices" and follow the directions on the screen. Once you're done, answer the following questions:

3. In the Biases and Career Choices lesson, which occupation did you select to learn more about making assumptions? _____

What is one assumption that you made about this occupation?

When you read the profile for this occupation, what did you learn about your assumption? What new information did you learn about this career?



SEVENTH GRADE LESSONS

Lesson 4: Matchmaker Phase 1

Learning Targets:

- I can understand how my interests align with different career options

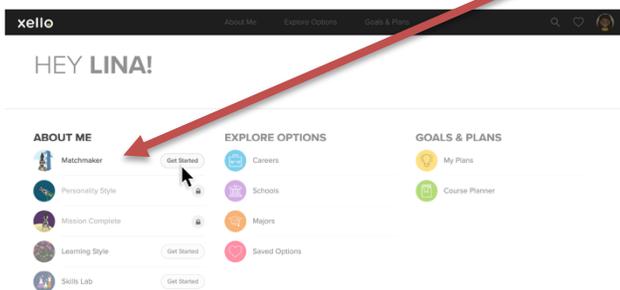
Directions:

We'll be using a new tool today—Matchmaker! The first phase of Matchmaker has 39 questions. These questions will have you thinking critically about your interests and ranking them on a scale of Like Very Much to Dislike Very Much.

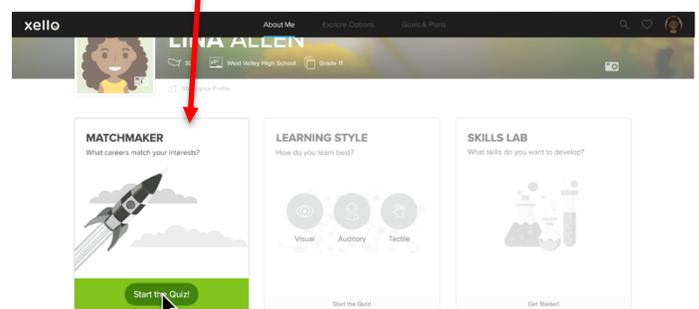
Your answers are weighed against aspects of each career to determine a strength of match: the higher you rank an interest and the more central its corresponding aspect is to a career, then the stronger the match.

Let's begin:

- You can access Matchmaker from two places: your **Student Dashboard** (the first page when you sign in to Xello), and from the top of your **About Me** page.



Student Dashboard



About Me

What would you like to do after high school?

2. Once you click “Start the Quiz,” the first question you’ll be asked is “What would you like to do after high school?”. This question helps to filter your matches—but don’t worry! “Not Sure Yet” is also an option if you are still on the path of figuring out your first steps after high school.

Not Sure Yet More School or Training Alternate Route

This is a great way to get career-ready! Many jobs require extra education or training. In college or university, you can prepare for a specific career or get a general degree. In an apprenticeship, you'll earn a wage as you learn a trade. Start Matchmaker to explore careers that match your education goals.

Start Matchmaker



How do you feel about:

3. Next, you’ll tell Xello all about your interests by indicating how you feel about different phrases being part of your future job:

Working with children

LIKE VERY MUCH LIKE NOT SURE DISLIKE DISLIKE VERY MUCH

4. Once you’re done, you’ll see a screen with your top three Career Matches, along with a button to “See More” careers. Under that, Xello will indicate the Career Clusters which match best with the answers to your Matchmaker quiz.

GREAT START!
One phase down, two to go

Launch Matchmaker Personality Style Mission Complete

YOUR CAREER MATCHES

High School Teacher	Middle School Teacher	Elementary School Teacher
 Excellent Match	 Excellent Match	 Excellent Match
\$39,740 - \$97,500	\$39,090 - \$93,180	\$37,780 - \$95,270
❤️	Hide	Hide

See More

YOUR CLUSTER MATCHES

Arts, A/V Technology & Communications View Careers	Education & Training View Careers
-------------------------------------------------------	--------------------------------------

5. Record your top three career matches – indicate if any of them are careers that you already saved as favorites previous (with )

1. _____ - Saved? Yes _____ No _____
2. _____ - Saved? Yes _____ No _____
3. _____ - Saved? Yes _____ No _____

Record your two Career Clusters:

1. _____
2. _____

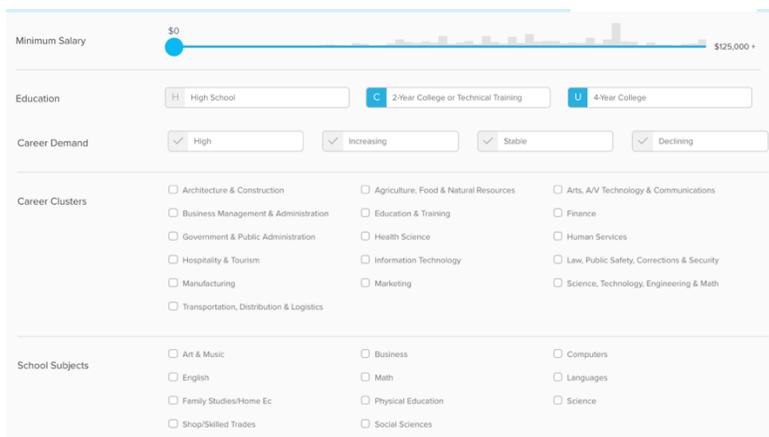
6. Click the “See More” button under Your Career Matches. You’ll notice there is a change to your career matches. Now you’ll see a green G for “Good Match” if the career has skills in common with the interests you indicated in Matchmaker. If you keep hitting the “More Careers” button at the bottom of the screen, you’ll eventually find careers with a yellow F for “Fair Match” or a red P for “Poor Match.”

Click on one of the careers with a green G. Now you’ll see a box at the bottom of the photo for the career:



Select “Find out why” to see how this career aligns with the questions that you’ve answered so far. You’ll also see some statements from the rest of the skills inventory in Xello which you haven’t taken yet. If you’d like to choose an answer to those statements, just click on the dropdown next to “How do you like this one?”

7. Take some time to review your career matches and why they are good matches for you. Feel free to add filters as you did previously:



8. Save three (3) more careers by clicking on the Save heart on each career page.

Optional discussion topics: What jobs do people often consider to be “men’s” jobs? What about “women’s” jobs? Why do you think people think of these jobs this way?

SEVENTH GRADE LESSONS

Lesson 5: Nontraditional Career Matches (Xello activity and reflection)



Learning Targets:

- I can revisit my career matches to reflect on the bias(es) that may have influenced my initial opinion of a career
- I can identify unfair biases surrounding careers I'm interested in
- I can identify at least one strategy that could help me pursue the career if I choose

Directions:

After you completed the first phase of Xello's Matchmaker career assessment, were you surprised by any matches? What first came to mind when you saw some matches? Matchmaker is not meant to predict or identify your future path, but rather introduce you to professions you may not have considered before, expanding your career choices rather than limiting them.

1. In Xello, navigate to "Explore Careers" to review your career matches. You can sort the careers by your assessment results. As you look over the list of careers which are "Good Matches", pick one that you've discounted for yourself (one that you've thought, "Even if I wanted to consider this as an option, I couldn't.") List that career below:

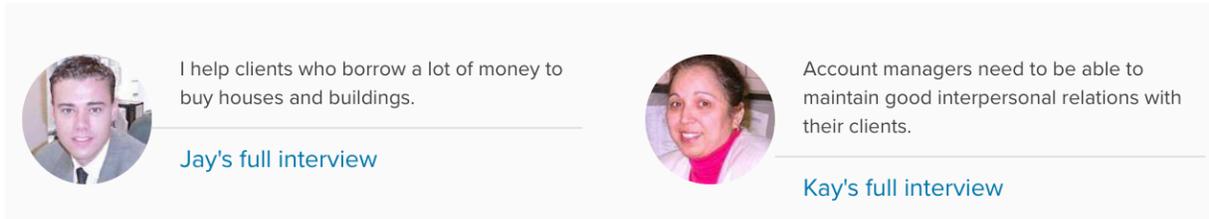
2. Think about what stopped you from saving this career. Review the career profile and, although you may be skeptical as a possible career choice for yourself, save it anyway. Then use the emojis to indicate how you feel about it:



HOW I FEEL ABOUT THIS CAREER

 Love it!	 Like it a lot!	 It's a possibility.	 Not sure it's a good fit.	 Definitely not for me!
-------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------

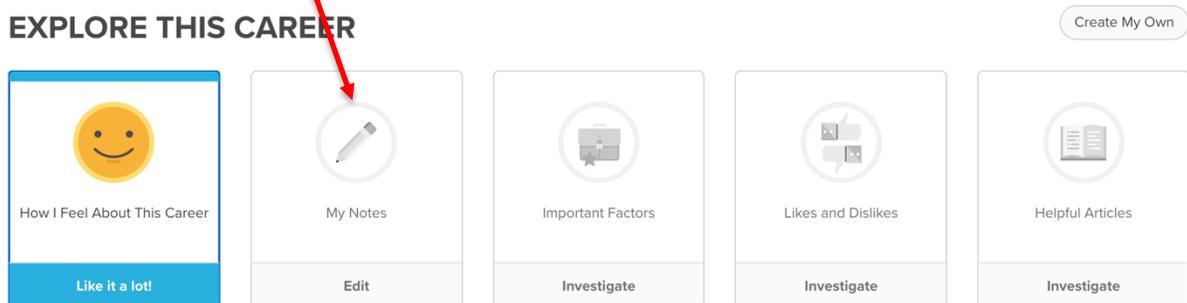
4. Now scroll past the “Job Description” section and select one of the interviews. Read through that interview to find out more information about this career.



5. There are a number of strategies you can use to overcome biases with regard to careers. These include:
- Enrolling in a related high school course
 - Seeking out a mentor in the field or ask a question of a Huddle Board career coach
 - Completing a job shadow placement or attend a virtual job shadow

Which of these strategies would you be interested in learning more about to overcome your bias to this career? _____

6. Last, access the My Notes card at the top of the career profile to respond to the following questions:



- What assumption did you have about this career prior to reading the career profile? Or How does TV tend to portray this career? Or What unfair biases surround this career?
- Did any of the information in the career profile surprise you? Explain.
- If you had a friend who was interested in pursuing this career, but the career-related bias was stacked against them, what strategy would you suggest they explore to help them break down the barrier (ex. Enroll in a related high school course, seek out a mentor in the field or ask questions on a Huddle Board, or complete a job shadow placement or attend a virtual job shadow) and explain why this would be a good strategy for them.

7. Before you hit “Done,” copy what you’ve answered to these three questions and paste those answers below:

Accounting Example: (Just delete this to paste your own)

- *I assumed that accountants only need to be good with numbers and it’s a pretty boring, repetitive job. This is really the way it is portrayed on TV as well, which doesn’t help to overcome my biases.*
- *I found out that there is something called a forensic accountant, who goes back through a companies’ records and tries to determine if fraud has taken place. This is almost like being a detective, but with numbers! I want to research this type of accountant more.*
- *If I had a friend interested in accounting, I would suggest they start by attending a virtual job shadow, because they would be able to hear from someone who is in that position and find out more about what accounting is all about.*

SEVENTH GRADE LESSONS

Lesson 6: Discover Learning Pathways (Xello Lesson)

Learning Targets:

- I can investigate postsecondary pathway options (university, college, apprenticeship, straight to work, military, and community living)
- I can explore the postsecondary pathways to various careers



Directions:

In this Xello interactive lesson, you will investigate postsecondary pathway options and explore the postsecondary pathways to various careers.

1. Log into Xello – go to <https://xello.world/en/> and click the “Sign In” button in the upper right-hand corner. Once you enter your username and password, you should be on your dashboard page.
2. Core Lessons –In the middle of the screen, you should see four lessons for Seventh Grade:

Hey Lynn!

A screenshot of the Xello dashboard for a 7th grade user. The dashboard is titled "All Lessons" and "Grade 7". It shows progress on four lessons: "Jobs and Employers" (25% complete), "Learning Styles" (0% complete), "Discover Learning Pathways" (0% complete), and "Biases and Career Choices" (100% complete). A red arrow points to the "Discover Learning Pathways" lesson. The dashboard also includes sections for "About Me", "Explore Options", "Goals & Plans", "Assignments", and "Links & Resources".

Click on “Discover Learning Pathways” and follow the directions on the screen.

Optional discussion topics: What do you think is the most difficult part about deciding what kind of training to get after high school? Does learning stop right after you’re done school or training? Why might someone want to keep learning as an adult who is working in a job?

Just as a reminder, you learned about six pathways to preparing for a career. Match each pathway on the left to its description on the right:

- | | | | |
|---------|-------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------|
| _____A. | Apprenticeship | 1. | Where students receive more advanced degrees (bachelor's, master's) and spend generally 4+ years before entering the workforce |
| _____B. | Community Living | 2. | A training program on a job site with an experienced mentor where you can earn a wage and certification while learning |
| _____C. | 2-Year College or Technical College | 3. | Getting on-the-job training right after high school – may include additional education, but not required |
| _____D. | 4-Year College | 4. | Contracting with the government to work for a certain number of years, after which there are benefits like educational programs |
| _____E. | Military | 5. | Program which support differently abled persons to develop basic life and work skills |
| _____F. | Straight to Work | 6. | Where students can work toward diplomas, certificates and associate degrees while enjoying more hands-on learning |

SEVENTH GRADE LESSONS

Lesson 7: High School Pathways

Learning Targets:

- I can explore the career pathways available in my district or state
- I can evaluate the pathways I could take to a career that interests me



Directions:

Today we're going to start exploring career pathways. A career pathway map helps students by providing a bridge from high school career components to the post-secondary options you just learned about such as the military, 2- or 4-year colleges, or working full time right after high school. Even though you aren't in high school yet, it's important to know what type of options you will have once you get to high school. Following a career pathway map can help you determine the courses you should take, the co-curriculars you might join, and the certifications you can achieve to give you a big jump-start to your career.

1. First, let's find out more about career pathways in Wisconsin. Watch the linked video about the Pathways Wisconsin project at <https://youtu.be/F01rpJeerPc>.
2. Imagine you are interested in a career in healthcare. Most students know about nurses, doctors and physical therapists. What other healthcare occupations can you think of? Brainstorm some healthcare occupations below:

3. One of the first things you'll learn from a career pathway map is about many different occupations in a career field. Go to the Wisconsin Patient Care pathway map at https://dpi.wi.gov/sites/default/files/imce/acp/pdf/2019_11_18_STATE_Endorsed_Patient_Care_Outline.pdf Using the chart, fill in occupations which fit the requirements below:

a. Diagnostic services occupation which requires an associate degree:

b. Nursing occupation requiring a bachelor's degree:

c. Direct care occupation requiring certification:

4. Choose one of the occupations you listed in #3 and click on it. Another thing you'll learn about a Wisconsin career pathway map is that each occupation is live linked to My Next Move. The My Next Move Program is a great source of occupational information for students. My Next Move contains hundreds of standardized and occupation-specific descriptors on almost 1,000 occupations covering the entire U.S. economy. Answer the following questions about the career you selected:

What is one job task of this career? _____

Of the top 5 Skills listed, which one aligns best with your skills and abilities? _____

5. Let's go back to the Patient Care career map and scroll to Page 2. Here you'll find general high school elements for this career map. When a school district chooses to offer a regional career map, they will create a district-specific map with courses and experiences available at your high school for that pathway.

Read about each element individually or in small group. On the lines after each element, consider how each element can help you better prepare for a career after high school and share your answers below:

- Sequence of Courses – A series of 2 to 3 high school courses related to a pathway which help students to build their skills in that area.

- State-Certified Work-Based Learning Program – A program like Youth Apprenticeship which allows students to leave school for part of the day during their junior and/or senior years and learn on the job (and get paid!) while also taking classes which build their skills.

- College Credit Opportunities – These are classes that students can take in high school which count both as high school credit AND as technical college or university credit

at little to no cost. These credits can then transfer to other technical college or universities after graduation.

- Industry-Recognized Certifications – These are certificates (such as Certified Nursing Assistant) that students can obtain while still in high school by attending specialized training and usually taking a certification exam. These certificates are recognized by professional organizations as important and are sometimes required for new employees.
-
-

- Career and Technical Student Organizations – These are co-curricular organizations that help students develop important skills like leadership and teamwork while learning more about a career area (such as HOSA – Health Occupations Student Organization.) Students can hold offices and participate in competitions at a local, regional, state, and even national level.
-
-

6. Looking back at the Patient Care map, if you choose to work as a Youth Apprentice your junior and/or senior year, how many hours will you spend on the job?
-

Now you know what a Patient Care Wisconsin Regional Career Pathway Map looks like and the components which can be found there . . . but there's more! If you're not interested in Patient Care, there are also Regional Career Pathway Maps for Manufacturing, Digital Technology, Business Administration, Construction, and STEM Energy, and more areas are being added every year. If your school district has adopted any local or regional career pathway maps, your teacher or school counselor will share those maps and explain more about the elements offered at your high school.

SEVENTH GRADE LESSONS

Lesson 8: Preferred Pathway (Xello Activity)



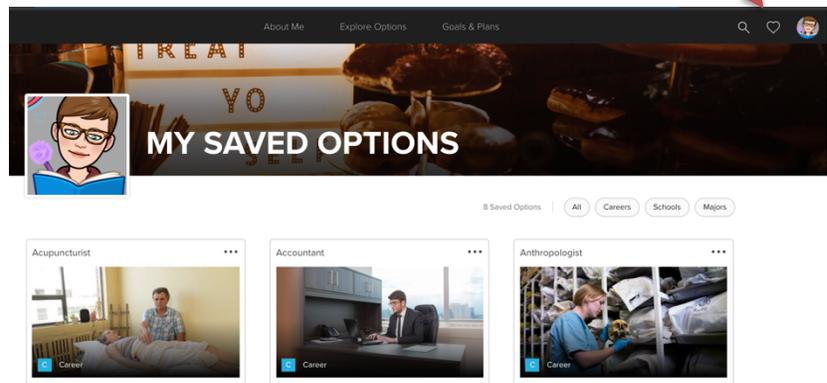
Learning Targets:

- I can explain the education or training required for careers that interest me
- I can record what I like and dislike about the learning pathway for careers that interest me

Directions:

In this Xello interactive lesson, you will take the information you've learned about career pathways and apply it to three careers which you have previously saved. You'll identify what you like and dislike about the learning pathways to these three saved careers and evaluate your likelihood of pursuing the required training.

1. Login to Xello. Remember to find your Saved Careers by clicking on the ♥ in the upper right-hand corner. That will take you to "My Saved Options." Here you'll be able to see everything that you've saved as favorites.



2. Click on one of your saved careers. Scroll past the Job Description, Core Tasks and Workplace, Working Conditions and Earnings to find the Sample Career Path. Review the Sample Career Path section of the career profile and answer the questions below:

A. What is the title of the entry-level career for this pathway? _____

B. What requirements or responsibilities for this career do you like?

- C. What is the title of the most advanced career for this pathway? _____
-
- D. What requirements or responsibilities for this career do you dislike? _____
-

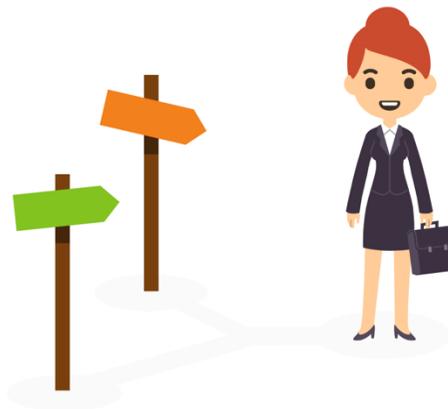
3. Next, keep scrolling to the next section—Education and Training. Read about the education and training required for occupations under this career heading.
4. Reflection time! Scroll back to the top of the profile and choose an emoji to indicate how you feel about this career.

EXPLORE THIS CAREER



4. Next, select Important Factors. Under the section titled Education, on a scale of 1-5, evaluate the likelihood you'd want to complete the required education or training, 5 being very likely.
5. Last, select Likes and Dislikes. Add at least one like and one dislike with regards to the career path requirements and responsibilities.

Taking advantage of these buttons is a great way to keep track of what you think about different careers. As you continue to investigate different careers, record your reflections in these areas of the career profile.



SEVENTH GRADE LESSONS

Lesson 9: Learning Styles Assessment and Learning Style Tip Checklist

Learning Targets:

- I can explain what a learning style is
- I understand how visual, auditory, or tactile methods are used to learn
- I can explain how knowing my learning style can help me



Directions:

In this Xello activity, you will be introduced to 3 learning styles before completing Xello's 20 question Learning Style quiz, where you'll discover how you learn and remember information best. After you complete the quiz in Xello, regroup as a class for a post discussion.

1. Discuss with your teacher and small group/whole group:
 - How do you learn something new?
 - Think about a time you learned something new, what helped you to learn the concept or skill?
 - Do you think everyone learned it in the same way you did?

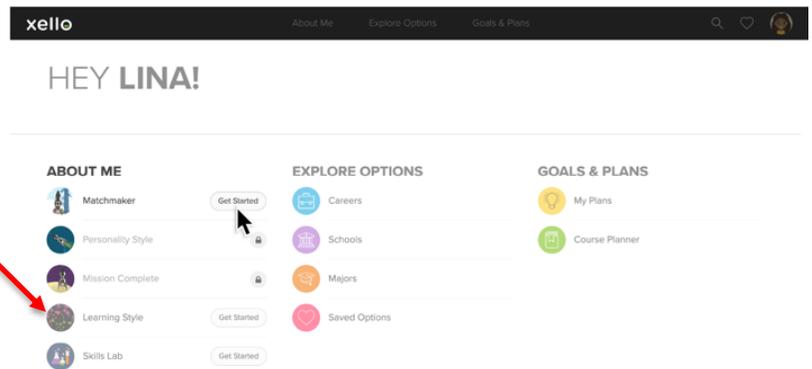
As you no doubt learned through this discussion, everyone learns things a little bit differently. Look at the chart below with example learning methods and see if you can add any examples to these categories:

A	B	C
<ul style="list-style-type: none">• Read about a topic online• Look at pictures and diagrams• Highlight facts in your textbook• Limit distracting clutter	<ul style="list-style-type: none">• Participate in class discussions• Read study materials out loud• Listen to a speaker in the topic• Limit distracting noises	<ul style="list-style-type: none">• Practise a new activity• Build a model• Act out what you're learning• Take exercise breaks when studying

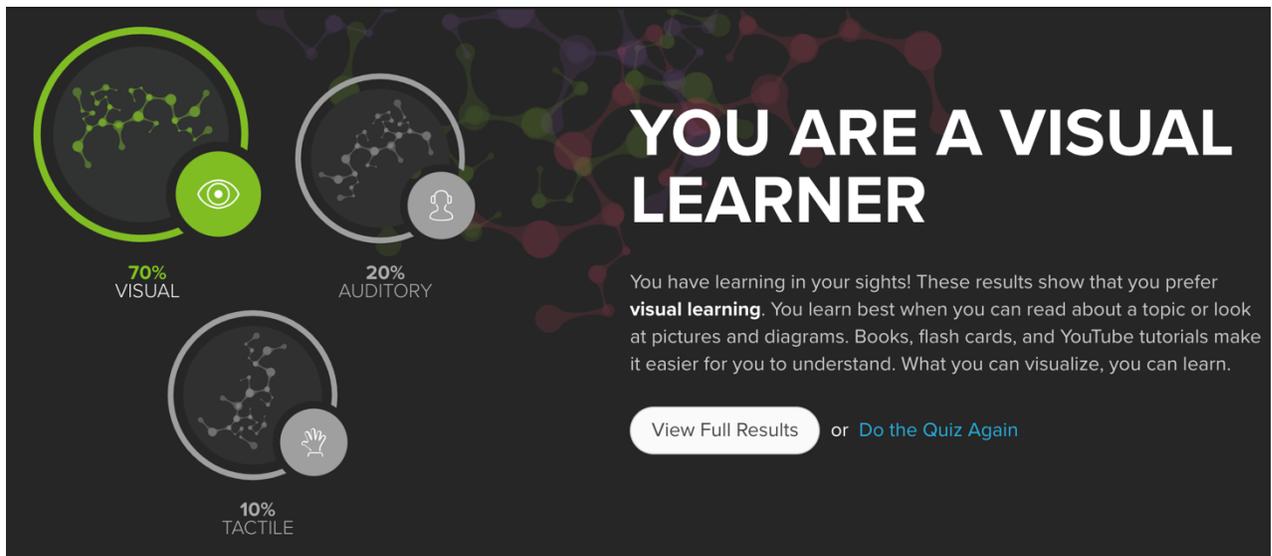
- Of the three columns, which list(s) best describes the way you learn a new skill or concept? Is there a time you used a learning method from one of the other lists? Why do you think a different learning method was helpful in that circumstance?
- In small group/whole group, identify how you think the learning methods are grouped in 3 different lists. When we're learning something new, studying for a test, or working in class, we all need different strategies and methods to help us be successful. The three columns above represent the three types of learning styles:

A = Visual (watching and reading)
 B = Auditory (listening and speaking)
 C = Tactile (hands-on and physical activity)

- Think about which of these styles works best for you as you complete the Learning Style quiz on Xello. You'll find the Learning Styles quiz on the right-hand side of your student dashboard:



- For each statement in the quiz, choose the answer which best explains your learning style for that activity. Once you're done, you'll receive your Learning Styles report:



Read through your Full Results, then follow the directions for the Xello Learning Style Tips Checklist (below):

Learning Style Tips Checklist

Your learning style can't tell you what classes you'll get good grades in. And it sure doesn't reflect your ability to learn. But there are lots of ways you can tap into your preferred learning style to help you when you're studying or working in class. You may already have a good idea of what techniques work best for you.

When you study for a big test or learn how to play a new game, you may want to try a new method related to your style or experiment with methods from a different style.

Start by keeping track of the methods you like, so you can use them again, and keep exploring different learning methods, and see what works best for you!

1. Mark off (✔) the learning tips you've tried and liked

Learning Style	Tips
<p>VISUAL LEARNER</p> <p>You learn best when you can read the material or look at diagrams or pictures. Chances are, you would rather read the textbook or online than listen to a lecture.</p>	<p>TIPS FOR VISUAL LEARNERS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use diagrams, images, and pictures <input type="checkbox"/> Create flashcards to study from <input type="checkbox"/> Highlight important facts in your textbook and notes <input type="checkbox"/> Make outlines that show how ideas and concepts are related <input type="checkbox"/> Make notes or write down key words during lectures <input type="checkbox"/> Try to visualize the material as you hear it spoken <input type="checkbox"/> Read the material over before the lecture
<p>TACTILE LEARNER</p> <p>You learn best when you can get hands-on experience with the material. Physical activity, like role playing or building a model, might make learning easier.</p>	<p>TIPS FOR TACTILE LEARNERS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rewrite or type out your notes from lectures <input type="checkbox"/> Think through a problem while exercising or walking

	<ul style="list-style-type: none"> <input type="checkbox"/> Make diagrams, notes, and flash cards as a way of being physical with the information <input type="checkbox"/> Actively work with the material by making models or doing demonstrations <input type="checkbox"/> Use role playing to hone skills or act out what you are learning <input type="checkbox"/> Take short breaks for physical activity when studying
<p>AUDITORY LEARNER</p> <p>You learn best when you hear the material, like when a teacher speaks or you can discuss it in class. You probably like reading aloud to yourself or repeating facts to remember them.</p>	<p>TIPS FOR AUDITORY LEARNERS</p> <ul style="list-style-type: none"> <input type="checkbox"/> After reading something, make a summary and say it out loud <input type="checkbox"/> Try talking to yourself when problem solving <input type="checkbox"/> It might be easier to do an assignment if you talk it out as you write <input type="checkbox"/> Find a partner who can read questions out for you to answer <input type="checkbox"/> Make a recording of lectures to study from <input type="checkbox"/> Noises may be distracting, so study in a quiet place

2. Add other learning tips to the checklist you know work well for you.
3. Identify new methods you'd like to explore for 3 learning situations:
 -  Learning something new in school
 -  Studying for a test
 -  Working in class to practice a skill
4. Upload the checklist to your Xello **About Me Storyboard** and include a short reflection in the open text field to explain why it's important to you to keep exploring learning methods.
5. Revisit this checklist anytime to track new learning methods you've tried and liked!

SEVENTH GRADE LESSONS

Lesson 10: Exploring Learning Styles (Xello Lesson)

Learning Targets:

- I can identify how visual, auditory, or tactile methods are used to learn
- I can reflect on how knowing my learning style can help me



Directions:

You have already spent time looking at learning styles and determining which style allows you to learn best in different situations. Your learning style can't tell you what classes you'll get good grades in. And it sure doesn't reflect your ability to learn. But there are lots of ways you can tap into your preferred learning style to help you when you're studying or working in class. You may already have a good idea of what techniques work best for you.

In this Xello lesson, you will investigate visual, auditory, and tactile learning styles, and explore how understanding your own learning style can help you in school and on the job. Make SURE you have already taken the Learning Styles quiz in Xello before starting this lesson!

1. Log into Xello – go to <https://xello.world/en/> and click the “Sign In” button in the upper right-hand corner. Once you enter your username and password, you should be on your dashboard page.
2. Core Lessons – In the middle of the screen, you should see four lessons for Seventh Grade:

Click on “Learning Styles” and follow the directions on the screen.

Hey Lynn!

The screenshot shows the Xello dashboard interface. At the top, it says "25% All Lessons" and "Grade 7". The main area is titled "Jobs and Employers" with a "Get Started" button. Below this, there are three lesson cards: "Learning Styles" (0% complete), "Discover Learning Pathways" (0% complete), and "Biases and Career Choices" (100% complete). A red arrow points to the "Learning Styles" card. On the right side, there are sections for "About Me" (with links like Matchmaker, Personality Style, Mission Complete, Learning Style), "Explore Options" (with links like Careers, Schools, Majors, Saved Options), "Goals & Plans" (with link My Plans), "Assignments" (with details for "Your ACP Journey"), and "Links & Resources" (with link Wisconsin Apprenticeship - Registered Apprenticeships).

SEVENTH GRADE LESSONS

Lesson 11: Jobs and Employers (Xello Lesson)

Learning Targets:

- I can explore ways to find employment (e.g. job boards, networking, etc.)
- I can reflect on the advantages and disadvantages of various work search strategies



Directions:

Have you ever heard the quote, “It’s not WHAT you know, it’s WHO you know?” Interacting with others to build relationships and exchange information is called networking. When you are searching for a job, you will probably explore job boards, professional social networks, and industry-approved accrediting associations. Networking with these communities can help lead to career opportunities.

In this Xello lesson, you will investigate job search strategies and research potential employers in your community.

1. Log into Xello – go to <https://xello.world/en/> and click the “Sign In” button in the upper right-hand corner. Once you enter your username and password, you should be on your dashboard page.

2. Core Lessons – In the middle of the screen, you should see four lessons for Seventh Grade:

Hey Lynn!

A screenshot of the Xello dashboard for a 7th grade student. The dashboard is titled "All Lessons" and shows a progress bar at 25%. The main content area features a large yellow and blue box for "Jobs and Employers" with a "Get Started" button. Below this are three smaller boxes: "Learning Styles" (0%), "Discover Learning Pathways" (0%), and "Biases and Career Choices" (100%). The right sidebar contains sections for "About Me" (Matchmaker, Personality Style, Mission Complete, Learning Style), "Explore Options" (Careers, Schools, Majors, Saved Options), "Goals & Plans" (My Plans), "Assignments" (Your ACP Journey, Due: October 9, 2019, Status: Not Submitted), and "Links & Resources" (Wisconsin Apprenticeship - Registered Apprenticeships L2).

Click on “Jobs and Employers” and follow the directions on the screen. Then answer the ‘ questions which follow.

3. In the lesson, which occupation did you choose to explore for employers?

Which company did you find which hires for this occupation?

What did you like about this employer?

Optional Discussion Topics: What qualities do you think employers look for in a potential employee? Do you think it's more important to work in a job you like or for an employer you like?

SEVENTH GRADE LESSONS

Lesson 13: Visit a Huddle Board (Optional Inspire Lesson)

Learning Targets:

- I can learn more about a career that interests me and build on that knowledge by connecting with someone working in that career
- I can practice critical communication and networking skills
- I can find mentors in the community



Directions:

Think about these questions: *Whom do you turn to for advice? Whom do you turn to for advice on dating? Whom do you turn to for advice on your math homework?* You probably have three different people you turn to, depending on the topic. How about this question--*Whom do you turn to for career planning advice?* You can probably name a few people. What would the advantages be of consulting an expert in the field that interests you? In this activity, you will have the opportunity to get advice about an occupation that interests you from a career coach who performs that job.

1. In Xello, navigate to “Explore Careers” to review your career matches. You can sort the careers by your assessment results. As you look over the list of careers which are “Good Matches”, pick one that you may have questions about. List that career below:

Occupation: _____

2. Read the Job Description section of the profile and answer the following question:
What are three things that people in this occupation do?

Scroll down to Core Tasks. What interests you most about the Core Tasks people in this occupation do?

Write down three questions that you would like to ask someone in this career about the **tasks** he or she performs. (e.g. *What skills do you need to perform these tasks?*)

3. Read the Working Conditions section. Answer the following question:
What are the working conditions like for people in this career?

What working conditions would you enjoy if you were in this career? Which wouldn't you like?

Write down two questions you would like to ask someone in this career about his or her **working conditions** (e.g. *How do you handle being away from home so much?*)

4. Read the Education & Training section. Answer the following questions:
What are the education or training requirements for this career?

Would you be willing to complete the education and/or training needed to enter this career? Why or why not?

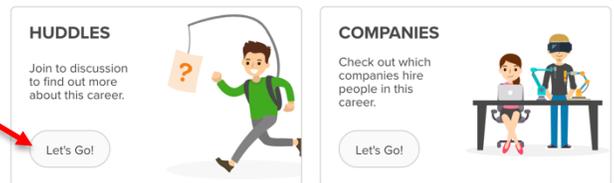
Write down two questions you would like to ask someone in this career about the **education or training requirements** (e.g. *What do you need to include in your application to law school? How did you find your apprenticeship?*)

5. Write down any other questions you would like to ask someone working in this occupation.

6. Post a question to the Huddle Board:



- Scroll back up the page and click on the **Huddles** “Let’s Go!” button in the menu under the Job Description section.

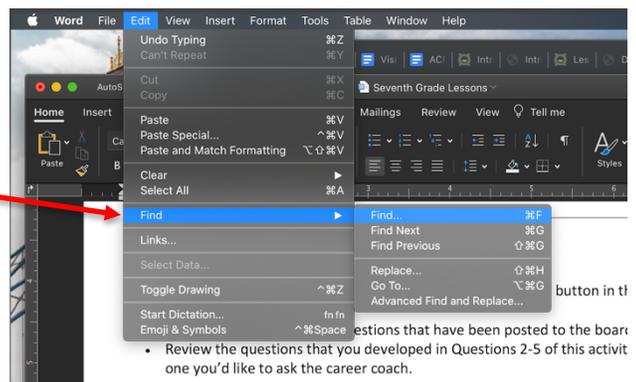


- Read through some of the questions that have been posted to the board.

- Review the questions that you developed in Steps 2-5 of this activity and choose one you’d like to ask the career coach.

My Question:

- Check to see if your question has already been asked by clicking on “Edit,” “Find,” and “Find” in the top scrollbar on your computer and searching for a keyword in your question.



- If your question already appears, record the answer below:

Answer:

- Think of a new question or add to the related thread with a follow-up question.

My Question:

Click on the **ASK A QUESTION** box and follow the instructions. Do you remember what you learned about networking in a previous lesson? When you post a question on a Huddle Board, you are creating a connection to an industry professional. To make the BEST impression, make sure you:

- Spell check
- Grammar check (Did you start with a capital letter? Did you end with a question mark?)
- Have a peer or teacher give you feedback on your question before you send it

Click “Post” when you’re ready to ask your question. Check back in a day or two to see if your question has been answered.

Summary – Your Views (To be completed after your question has been answered by a career coach.)

Summarize (put briefly into your own words) the career mentor’s response to your question:

How did the career mentor’s response to your question influence your opinion of the career? (e.g. *The training requirements don’t sound as difficult as I thought. People in this career work alone more often than I thought.*)

Now that you've learned a little more about this occupation from someone who works in the field, are you interested in pursuing it? Why or why not?

Why do you think it's a good idea to talk to somebody in an occupation you're considering **before** deciding whether or not it's right for you?

Post more questions! If you want to learn more about this career, post the other questions that you developed for this activity to the Huddle Board. You can also go back and search for a different career that interests you and develop and post questions to that message board.



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