Chat Conversation: Beside an advisory period where can/should ACP happen? Share the different setting you've seen students engage in ACP activities?

- Amy Kenyon: Required Financial Literacy course
- Julie Thompson: CTSO's, but that has been difficult this year.
    - Karin's Response: I hear you, Julie. But, you're right, CTSOs are a great place to integrate ACP!
- Greg Granberg: Every classroom should address / have ACP in them. Guest presenters, resume writing / updating, relevance of their content / curriculum in workforce.
    - Karin's Response: Yes!! Real world context/examples of how the class content is used in various careers... this is how we really develop an ACP Culture.

ACP Survey Questions for Academic Teachers/Staff (Cory Halverson)

Sample Population Information, responses shown in italics

Page 1:
1. How many years of teaching experience do you have?
        <1, 1-5, 6-10, 11-20, 21+
2. Which grade level do you primarily teach at?
        Middle School, High School

ACP research questions, using Linkert scale (strongly disagree 1 – strongly agree 5)

Page 2: teacher understanding
1. I understand the purpose of the Academic and Career Planning (ACP) initiative.
2. I know the role I play as an educator in the ACP process.
3. My curriculum contains career applications related to my content area.
4. I understand the importance of career development and how to guide students in this process.
5. I am familiar with my schools ACP plan and the expectations for me as an educator.

Page 3: Professional development
1. Professional development time spent on Academic and Career Planning has explained the role I play as a teacher in this process.
2. I am confident in using the Career Cruising program to support career development in my classroom.
3. The training on career development provided has benefited me through a better understanding of career guidance.
4. I know the community and business leaders serving on the ACP team.
5. My schools academic and career planning committee has reached out and provided support throughout the entire process.

Page 4: How are teachers meeting requirements in the classroom?
1. I have developed artifacts that students can upload to their career portfolio.
2. Time has been given in class for students to update career portfolios.
3. I can easily incorporate career development into my lessons and learning activities.
4. I know how to find my student individualized learning plans and career aspirations.
5. Partnerships have been established between community and business to support career development in my curriculum (guest speakers, field trips, job shadowing, career fairs, etc.).

Page 5:
Comments:

Other chat comments:
- Karin Smith: Starting ACP activities in elementary school is an important way to develop an ACP Culture with students - so by the time they get to middle and high school, it is just natural to connect learning to careers.
- David: If you partner with INSPIRE, they offer Virtual Job Shadows
- Amy Kenyon: Our staff continues to say that the best PD was when we toured the local technical college and the local businesses.
- Chris Lenske: Looking forward to hearing how Foster Your Future goes. Suggest reaching out to county child welfare agencies to get the word out and provide support for student participation (if you haven't already).
- Karin Smith: Contact for Career Prep Coordinators: https://mywtcs.wtcsystem.edu/student-success/career-prep