



Career-Based Learning Experience:

Simulated Worksite

CBLE or WBL (Plan/Go)*

Definition

A simulated worksite mirrors a live employment setting and may include facilities, inputs, resources, and equipment provided by the employer or the school. A simulated worksite could include a DWD-certified Pre-Apprenticeship Program Certification.

State Certificate

None

Course Credit

Local school board decision

Number of Hours

Local decision

Program Administration

Local school district staff, either with or without an employer partner

Program Elements

A simulated workplace brings a workplace setting into the classroom, making it possible to introduce students to business processes such as training, learning, and general functioning in a specific occupational area. To implement a simulation, versus a classroom project, school district staff develop a space that represents a worksite where students may be introduced to these elements:

- Student leadership/management structure
- Application and interview structure
- Formal attendance system

- Drug-free work zone
- Safe and productive environment
- Work teams and student engagement roles and responsibilities
- Company name, handbook, meetings, and branding
- Business reviews and accountability

Documentation

Local school district and company materials

For WBL: See the sample WBL training agreement ([Appendix 1](#)).

Resources

- West Virginia Department of Education. 2015. [Simulated Workplace Operational Manual](#)
- [Ohio Work-Based Learning Pathway Options](#). (Ohio Department of Education. 2019)
- [Wisconsin Department of Workforce Development Pre-Apprenticeship Programs](#)

Virtual Option

- Simulated experiences, problems, operational scenarios, and video-conferencing are supported with the facilitator-teacher using materials readily available or provided to students.

**Note: All six WBL criteria still need to be met.*

Excerpted from the [Wisconsin Guide to Implementing Career-Based Learning Experiences](#)

