

# Wausaukee School District

## PI 26 Plan

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November 2016

Wausaukee Board of Education Adopted: 11/09/2016

# What is PI26?

PI 26 is a state law that asserts the school board of the School District of Wausaukee “shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”

# Section 121.02(1)(m) Assurances

## Requirements:

1. Applied curricula
2. Guidance and counseling services
3. Technical preparation under section 118.34 of the statutes
4. College preparation
5. Youth Apprenticeship opportunities
6. Instruction in skills relating to employment

The School District of Wausaukee is compliant in all areas noted under Section 121.02(1)(m)

# Annual Requirements of PI-26

- ❑ Annually notify parents of its education for employment program
- ❑ Annual review of district's E4E program and long-range plan; must include student postsecondary outcomes
- ❑ Annual report after the annual review
- ❑ Publish long-range plan and the annual program report on the district website

The annual requirements of PI-26 will be performed by the district E4E Coordinator and district administration.

# Connection to District Goals

- ★ **The percentage of proficient/advanced students for all disaggregated groups in READING will be at or above the state average within 3-5 years as measured by state accountability assessments**
- ★ **The percentage of proficient/advanced students for all disaggregated groups in MATH will be at or above the state average within 3-5 years as measured by state accountability assessments.**
- ★ **Improve culture and climate by changing vocabulary of discourse, with an increasing, constructive student focus in faculty conversations, as measured by 90% of staff rating the district as a 9 or 10 in culture**

## Student Achievement and PI 26

Two of the three district goals are related to student achievement. Higher student achievement leads to students being optimally prepared for college, career and community.

# Labor Market Analysis

Census: <http://www.census.gov/>

US Labor Statistics: <http://www.bls.gov/>

Wisconsin: <http://wisconsinjobcenter.org/labormarketinfo/>

Marinette County:

[worknet.wisconsin.gov/worknet\\_info/Downloads/CP/marinette\\_profile.pdf](http://worknet.wisconsin.gov/worknet_info/Downloads/CP/marinette_profile.pdf)

# Labor Market Impact on Student Preparation

- ❖ Marinette County's top 3 employment industries are Manufacturing, Education & Health and Trade, Transportation & Utilities
- ❖ The top 3 areas of greatest employment projection are Construction, Professional & Business Services, Education & Health
- ❖ There is much discussion of the “skills gap” - the inability of employers to find and keep skilled workers.

# ACP Meeting PI 26 Requirements

- Individualized career planning with small group mentor
- SwD - PTP & ACP
- *Career Cruising*
- Formal Process (dedicated ACP time & process) - 60 minutes per week & final presentation of portfolio to community and business stakeholders

[ACP Handbook](#) Wausaukee ACP Handbook

[ACP by Grade Level](#) Activities and ACP objectives by grade level

[ACP Student Portfolio Template](#) Sample student portfolio



# Parent Engagement and PI 26

- Open House and orientation events
- District website, social media and surveys
- District newsletter
- Parent-Teacher Conferences
- Conferencing with counselor, parent, & student
- ACP parent communications

# Professional Development

In order to assist staff in delivering ACP services, the following practices are employed:

- NWTC transcribed instructors receive ongoing professional development through the college
- Secondary staff receives ongoing professional development in regards to ACP throughout the school year
- ACP Committee, which is comprised of school administration, staff, students and community members, provides opportunities for staff enrichment in ACP processes
- Frequent reflections and check-points are built into the ACP process to allow for ACP implementation with fidelity

# Engaging Businesses and Post-Secondary

- Marinette-Menominee Area Chamber of Commerce Education Council
- NWTC Northwoods Education Partnership
- NWTC PK -14 Committee membership
- NWTC Career Prep Council membership
- Establishment of a new district position - Community Education Coordinator



# Career and Technical Education Opportunities

1. Online Courses through WEN/TRITON (Grades 9-12)
  - a. Business Education
  - b. Family and Consumer Education
  - c. Agriculture Education
2. Youth Options (Grades 11-12)
  - a. Online Post-Secondary courses
  - b. On-site offerings in Automotive Technology, Welding, Electro-Mechanical Technology, Photography, Business Ownership
3. Cooperative Agreement with the School District of Crivitz and Habitat for Humanity to offer Building Construction courses and fieldwork

# Education for Employment Program

## Elementary

- Career Cruising (grade 6)
- Classroom counseling lessons target ACP goals (grade 6)
- Character Education lessons are inclusive of employability skills (grades K-6)
- Career awareness and an understanding of the roles, responsibilities and requirements of work (grades K-6)

# Education for Employment Program

## Middle School

- 9-week Careers course at grade 8
- Twice-weekly dedicated Academic and Career Planning sessions
- *Career Cruising* software
- *MindTrekkers* STEM event at NWTC
- *Game of Life* financial simulation event sponsored by Marinette Menominee Area Chamber of Commerce

# Education for Employment Program

## High School

- Twice-weekly, dedicated Academic and Career Planning sessions
- *Skills to Pay the Bills* curriculum for all students in grades 9-12
- *Career Cruising* software
- *Career Day* event for sophomores sponsored by the Marinette Menominee Area Chamber of Commerce
- Youth Options
- Youth Apprenticeship
- NWTTC transcribed courses
- Post-Secondary campus visits
- Industry site visits

# Goals and Long-Range Planning

- Place a high degree of priority on infusing soft skills into all 4K-12 curriculum and instructional approaches
- Engage students in the application of the skills, knowledge, behaviors and expertise necessary to succeed in work and in life in the 21st century
- Developing self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues on a global scale
- ACP process refinement with emphasis on portfolio completion, expanding community and industry connections and broadening parent involvement.