

November 8, 2013

Dear District Administrators:

We continue to offer Wisconsin students innovative educational opportunities while seeking ways to earn credentials through high school experiences. We realize student's needs for obtaining quality education are changing and that dual credit is a viable, cost neutral option in many cases. The high school transcript has communicated a student's record of learning that serves as a critical credential used for colleges, employers, and the military. It is also the only permanent record of a student's achievement.

My [Agenda 2017](#), Every Child A Graduate College and Career Ready initiative, is grounded in providing a smooth transition for students. The high school transcript can play an important role in assisting student's access to postsecondary programs, credits, and employment.

Over the past years, we have experienced a surge of educational programs that should be recorded on the high school transcript. Postsecondary articulation, work-based learning, youth options, and advanced placement all serve as possible postsecondary credentials.

The sample transcript indicates recommendations for Wisconsin High School Transcripts and includes types of credentials that can be printed on a student's transcripts. I urge you to evaluate your current transcript to ensure the inclusion of this important information.

In addition, *Ways in Which High School Students Can Earn Technical College Credit through Articulation*, from the Wisconsin Technical College System further defines advanced standing and transcribed credit and can serve as a resource.

For assistance, please contact Sara Baird, Assistant Director, Career and Technical Education at sara.baird@dpi.wi.gov or 608.266.9609.

Sincerely,



Tony Evers, PhD
State Superintendent

TE/sjb

Attachment

cc: Annette Severson, WTCS