



Date: Friday, March 1, 2024

To: District Administrators, CESA Administrators, Independent Charter School Administrators

From: Jennifer Kammerud, Director, Licensing, Educator Advancement and Development (LEAD) Team

Subject: Wisconsin Educator Effectiveness System State Model to Implement Updated, Danielson Framework for Teaching in 2024-25

Starting in the 2024-25 school year, the Wisconsin Educator Effectiveness (EE) System state model will be implementing the 2022 Danielson *Framework for Teaching (FFT)* as the framework for the evaluation of teaching. This updated framework features many improvements over the 2013 version currently in use with a focus on:

- Educational rigor and resources for all students,
- Knowing and valuing students,
- Supporting social and emotional learning,
- Authentic engagement with families and communities,
- Support for prioritization and flexibility based on local context, and
- Alignment of the structure and language of the framework.

Later this summer, the Licensing, Educator Advancement and Development (LEAD) Team will have resources for you to support the transition to this new framework for the 2024-25 school year, including:

- New training aligned to the updated framework to certify new observers of teachers,
- New training aligned to the updated framework to recertify current observers of teachers,
- Revised process manuals, policy guides, and other resources for teachers and administrators that reflect the new framework, and
- Revised electronic evaluation management forms in Frontline Education and Google to reflect the new framework.

DPI will continue to provide the ongoing supports to help implement the WI EE System and the new rubric, including the following resources:

- [CESA supports](#),
- TeachForward video library for observation calibration,
- LinkedIn Learning to support professional development, and
- The [library](#) of resources and professional learning on the DPI website.

Teachers and administrators familiar with the 2013 *FfT* will find the 2022 version very familiar. State EE model [policies, processes, and procedures](#) and [existing flexibilities](#) will not change in 2024-25. While the framework will change, the fundamentals of the system and state model will remain the same—a learning-centered, continuous improvement system that supports the guided, individualized, and self-determined professional development of educators. As a result, how EE is implemented should feel consistent to teachers and administrators as they move from 2023-24 to 2024-25.

The LEAD Team will continue to update school districts and charter schools as resources and supports are released. Information about the 2022 version of the Danielson *Framework for Teaching* is available at [the Danielson Group's website](#) and DPI will make additional information available on the DPI website in the coming months.

If you have questions about this information, please contact Jennifer Kammerud, Director, Licensing, Educator Advancement and Development Team at jennifer.kammerud@dpi.wi.gov or Jason Hollnagel, Licensing, Educator Advancement and Development Team at Jason.hollnagel@dpi.wi.gov.

Thank you for all you do for Wisconsin educators and students.