



**Date:** July 21, 2023  
**To:** District Administrators, Curriculum and Instruction Directors, Principals  
**From:** Sharon Wendt, Director  
Career and Technical Education Team  
**Subject:** Request for input on CTE standards: Public-comment survey

**The Department of Public Instruction (DPI) has opened a survey to gather comments on the draft of the [Wisconsin Career Readiness Standards \(WCRS\)](#), formerly the Wisconsin Common Career Technical Standards. The WCRS provide a foundation on which other career and technical subject-specific standards are built. These employability or “future-ready” skills are founded on social-emotional learning, global competence, STEM skills, and digital literacy skills and include the following.**

- **Career ready:** Career Awareness, Exploration, Planning, and Preparation; Postsecondary Education and Training Preparation
- **Learning ready:** Academic Skills; Critical Thinking and Problem-Solving; Innovation Mindset and Skills; Technology Skills
- **Life ready:** Self-Awareness, Management, and Responsibility; Interpersonal Communication and Collaboration; Global Competence; Responsive Leadership

**[The survey](#) will be open through August 1.** Please let us know what you think so that DPI makes a decision about these standards that makes sense for Wisconsin students and educators. After completing the WCRS survey, you’ll be given an option to return to the survey landing page where you may choose a CTE subject-specific survey, if you wish.

Information about the standards review process can be found on [DPI's Academic Standards webpage](#). See this [flowchart](#) for a summary of the process.

Here at DPI, we are proud to partner with stakeholders across the state to gather public comment for the standards review teams. Please feel free to forward this email or share the included links with all relevant networks and connections.

Thank you for your support in helping us make the standards review process successful and relevant to the needs of our field.