



Date: Friday, May 27, 2022

To: District Administrators, Pupil Services Staff, and ESEA Coordinators

From: Jonas Zuckerman
Director, Title I and School Support Team

Subject: Referring Migratory Students and LEA Contacts for Migratory Students

Dear School District Administrators, Pupil Services Staff, and ESEA Coordinators:

I hope this letter finds you well and having a good school year. The Wisconsin Migrant Education Program (MEP) exists to provide your district's migratory students and families with the supplemental educational support they need to succeed. Below we provide some important resources and reminders to assist you in this shared mission to help students whose families move for seasonal or temporary agricultural work. Our webpage (<https://dpi.wi.gov/migrant>) provides more information regarding eligibility requirements.

All school districts are required to identify migratory students in their district. This requirement under the Elementary and Secondary Education Act (ESEA) is reviewed in [DPI's Consolidated ESEA Monitoring Process](#). The best way for districts to learn whether a family might be eligible is through screening questions in the enrollment process. DPI strongly recommends this approach. The DPI MEP webpage provides more information on identifying migratory students, as well as sample screening questions that can be used:
<https://dpi.wi.gov/migrant/identifyingmigratorystudents>.

If your district has not done so already, please add the screening questions to your enrollment process. Many of Wisconsin's agricultural migratory families come back to their Wisconsin home in the spring, so we want to be sure to let them know they are eligible for summer services!

We would also like to remind you to please update enrollment information within the local School Information System (SIS) used by your school or district as students move to and from your school districts during the school year. Your SIS vendor will push this enrollment information to the DPI WISEdata collection, which allows DPI to coordinate with other State MEPs to provide information to the school districts where families are moving.

Another important resource is the [online referral form](#). This tool can be used by anyone to quickly refer a family to the MEP. The brief contact and work information is sent directly to our statewide MEP recruiters, who will then contact the family to obtain the necessary information to document the student's eligibility and confirm migratory status. Please refer to our [State Recruiter Map](#) to see which recruiter is covering your county, and feel free to reach out to them.

Finally, starting next school year, we will ask for a Migrant Education Program contact person for each school district as part of the district contact information. This will help facilitate connections with the DPI MEP team to provide effective supplemental support to all migratory students. Considerations for who might be an appropriate contact person include: a school social worker or other liaison who assists families in connecting with local resources (such as a district family liaison), the ESEA Coordinator, or Director of Student Services.

We would love your feedback as we continuously work to improve our program. What have you noticed regarding student and family needs? How can our program better assist district efforts to support migratory students in their academic achievement? Please feel free to reach out and let us know!

Thank you for your time and dedication to help every student in the state of Wisconsin succeed! More information can be found on the DPI MEP webpage: <https://dpi.wi.gov/migrant>. Reach out to any DPI MEP staff with any comments or questions using the [MEP contact information webpage](#).

c: Julie Majerus, MEP Consultant, Title I and School Support Team