



## Wisconsin Alternative Education Standards Content Guidelines

- 1. The Alternative Education teacher understands the central concepts of the core content areas, tools of inquiry, and structures of the subjects taught and can create learning experiences that make the subject matter meaningful and relevant for students.**

### Alternative Education Program:

- Knowledge of intervention/prevention models that are currently in practice to help students placed at-risk.
- Knowledge of instructional strategies to fully educate diverse learners within the content area.

- 2. The Alternative Education teacher understands how students with a broad range of abilities learn and provides instruction that supports their intellectual, social, and personal development. To that end, the Alternative Education teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, technology, the community, and the curriculum goals.**

### Alternative Education Program:

- Knowledge of the unique characteristics of diverse urban contexts and how they affect school communities.
- Knowledge of curricular content to engage diverse learners' academic and social support needs.

- 3. The Alternative Education teacher understands how students differ in their approaches to learning and the barriers that impede learning and can differentiate instruction to meet the diverse needs of students.**

### Alternative Education Program:

- Knowledge of the context factors (family, community, school, neighborhood) that contribute to students' educational experiences.
- Knowledge of the characteristics of inclusive learning environments that fully educate diverse learners.

- 4. The Alternative Education teacher can use education, research, research methods, technology, and knowledge about issues and trends to improve practice in the classroom.**

**Alternative Education Program:**

- A personal philosophy relating to teaching students placed at-risk.
- Knowledge of new models of intervention (classroom, program or school-wide) based on reflective practice and new ways of reaching and teaching students placed at-risk.
- Knowledge of different models of programs addressing risks of school failure

- 5. The Alternative Education teacher understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.**

**Alternative Education Program:**

- Knowledge of instructional strategies to help diverse learners engage to apply knowledge.
- Knowledge of developmentally appropriate educational experiences for diverse learners.

- 6. The Alternative Education teacher implements a learning plan that engages the student in transition planning for the following: regular education, community participation, employment, independent living and/or post-secondary education.**

**Alternative Education Program:**

- Knowledge of school-wide/program-wide reforms to prepare diverse learners for contexts beyond school.
- Knowledge of strategies to ameliorate risk labeling and risk status in the school setting.

- 7. The Alternative Education teacher can comprehensively address the wide range of social, emotional, behavioral, and physical issues or circumstances which may limit students' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions and strategies.**

**Alternative Education Program:**

- Knowledge of conflict and anger issues within the school community
- Knowledge of school-wide/program-wide or classroom-specific reforms to improve educational practices.

- Knowledge of how staff members' understanding of social & cultural differences originating outside of the classroom & school contribute to student learning.

**8. The Alternative Education teacher can develop and maintain a safe, respectful, caring, and orderly climate and culture in the classroom.**

**Alternative Education Program:**

- Knowledge of how to foster improved teaching in the teachers' own classrooms and within the program/building.

**9. The Alternative Education teacher understands the critical aspects of collaboration and interacts successfully with students, parents, professional educators, employers, and community providers such as juvenile justice, public health, employers, human services, community agencies, tribes, and adult education to support student learning and well-being. The educator acts with integrity, fairness and in an ethical manner.**

**Alternative Education Program:**

- A personal philosophy relating to teaching students placed at-risk.
- Knowledge of new models of intervention (classroom, program or school-wide) based on reflective practice and new ways of reaching and teaching students placed at-risk.
- Knowledge of different models of programs addressing risks of school failure

**10. The Alternative Education teacher understands multicultural diversity and socioeconomic issues to provide a positive understanding of school, home, and community for all students and families.**

**Alternative Education Program:**

- Knowledge of the context factors (family, community, school, neighborhood) that contribute to students' educational experiences.
- Knowledge of the characteristics of inclusive learning environments that fully educate diverse learners.

**11. The Alternative Education teacher uses multiple assessments that continually monitor the academic, behavioral, life skill, service coordination, and transitional needs of the student, used to make individual programming decisions for the student.**

**Alternative Education Program:**

- Knowledge to assess student engagement for diverse learners.

**12. The Alternative Education teacher systematically conducts evaluations on two levels for continuous improvement: their professional conduct and their program's evaluation.**

**Alternative Education Program:**

- A personal philosophy relating to teaching students placed at-risk.
- Knowledge of new models of intervention (classroom, program or school-wide) based on reflective practice and new ways of reaching and teaching students placed at-risk.
- Knowledge of different models of programs addressing risks of school failure

**13. The Alternative Education teacher understands and can apply state and federal statutes and regulations, as well as district policy, to identify and meet the needs of at-risk students.**

**Alternative Education Program:**

- Knowledge of characteristics associated with students determined as at-risk.
- Knowledge of Department of Public Instruction (DPI), State of Wisconsin on the "at-risk" population