Research Bibliography
for American Indian Studies

Compiled by
American Indian Studies Program
Wisconsin Department of Public Instruction

Note: The inclusion of any resource on this list should not be construed as an endorsement or recommendation on the part of the compiler or the Wisconsin Department of Public Instruction. Teachers are encouraged to preview all books and to use their own judgment about appropriateness depending on grade level and/or class preparedness. There are several websites that include reviews or suggestions for conducting your own review, including Oyate (www.oyate.org), American Indians in Children’s Literature (americanindiansinchildrensliterature.blogspot.com), and the American Indian Library Association (http://aila.library.sd.gov). The Cooperative Children’s Book Center (CCBC) at the University of Wisconsin-Madison (http://www.education.wisc.edu/ccbc/) is another outstanding source for locating children’s’ books.

I. Introductory Resources
   A. Reference
   B. American Indian History in the United States
   C. Research Methods/Historiography
   D. Key Periodicals and Journals
   E. Wisconsin and the Great Lakes
   F. 20th Century Contemporary American Indians

II. Selected Resources by Nation
   A. Ho-Chunk
   B. Menominee
   C. Ojibwe
   D. Oneida
   E. Potawatomi
   F. Stockbridge-Munsee Band of Mohicans

III. Bibliography by Topic
   A. Archaeology and Anthropology
   B. Biography and Autobiography
   C. Cross-Cultural Encounters and Exchanges
   D. Demography
   E. Economics and Economic Development
   F. Education
I. Introductory Resources

Reference


**Note:** This is projected to be a 20 volume series, but to date, less than half have gone to press. Volume 4, *History of Indian-White Relations* (1988), edited by Wilcomb Washburn and volume 15, *Northeast* (1978), edited by Bruce Trigger, would be especially useful for those studying the history of the indigenous people of Wisconsin. These volumes feature outstanding bibliographies in addition to the entries written by leading scholars in each area.


-----.* Word Dance: The Language of Native American Culture.* New York: Facts on File,


**American Indian History in the United States**


Research Methods/Historiography


**Key Periodicals and Journals**

*American Indian Culture and Research Journal.*

*American Indian Quarterly.*

*HONOR Digest.*

*Journal of American Indian Education.*

*Masinaigan. Odanah, WI.*

*Native American Report.*

*Native Americas. Cornell, University.*

*Native Peoples.*

*News From Indian Country*. Hayward, WI.

*Wisconsin Archaeologist.*

*Wisconsin Magazine of History.*

**Wisconsin and the Great Lakes**


Wisconsin Archaeologist.

20th Century and Contemporary American Indians


**II. Selected Resources by Nation**

**Ho-Chunk**


Menominee


**Ojibwe**


**Oenida**


**Potawatomi**


**Stockbridge-Munsee Band of Mohicans**


Ellis, Albert G. “Advent of the New York Indians into Wisconsin” Wisconsin Historical Collection 2 (1856): 415-449.


III. Bibliography by Topic

Archaeology and Anthropology


*Wisconsin Archaeologist.*


**Biography and Autobiography**


**Cross-Cultural Encounters and Exchanges**


Demography


Economics and Economic Development


Education

Note: This section deals primarily with the history of American Indian education and American Indian education policy. Resources designed for K-12 students or for classroom use can be found in separate bibliographies.


**Environmental Issues**


**Federal Indian Policy**


**Food and Clothing**


Oxley, Shelley. *The Importance of the Sugar Maple Tree to the Woodland Indians*. Madison, WI: American Indian Language and Culture Board and the Wisconsin Department of Public Instruction, 1990.


**Gaming**


**Languages and Linguistics**


**Law, Treaties, and Tribal Sovereignty**


**Literature--Traditional Literature; Poetry and Prose; Literary Criticism**

*Traditional Literature*


*Poetry and Prose*


-----. *Songs from This Earth on Turtle’s Back: Contemporary American Indian Poetry*. Boston: Greenfield Review Press, 1983.


*Literary Criticism*


**Math and Science**


Oneida Bilingual/Bicultural Program. *Ukwehuweheha Onuukwat (Medicine Recipes, Special Powers)*. Oneida, WI: Oneida Bilingual/Bicultural Program, n.d.


**Music, Dance, and Games**


**Psychology and Counseling**


**Religion/Religious Traditions/Spirituality/Philosophy**


**Stereotypes/Representations of Native Americans**


Visual Arts and Film Studies


**Women and Gender Issues**


