

**American Rescue Plan (ARP)
ESSER III
Summer School
Competitive Grants
Grant Writing Webinar**



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

**This presentation is being
recorded and will be shared
on the DPI Website for future
reference.**



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Welcome

- All will be muted upon entering the webinar
- There will be periodic pauses in the presentation for questions at which time you may unmute
- Questions can also be asked in the chat box and will be answered during the question periods
- You may be on camera or off, as you prefer
- The slides will be available with this webinar and it will be recorded

Agenda

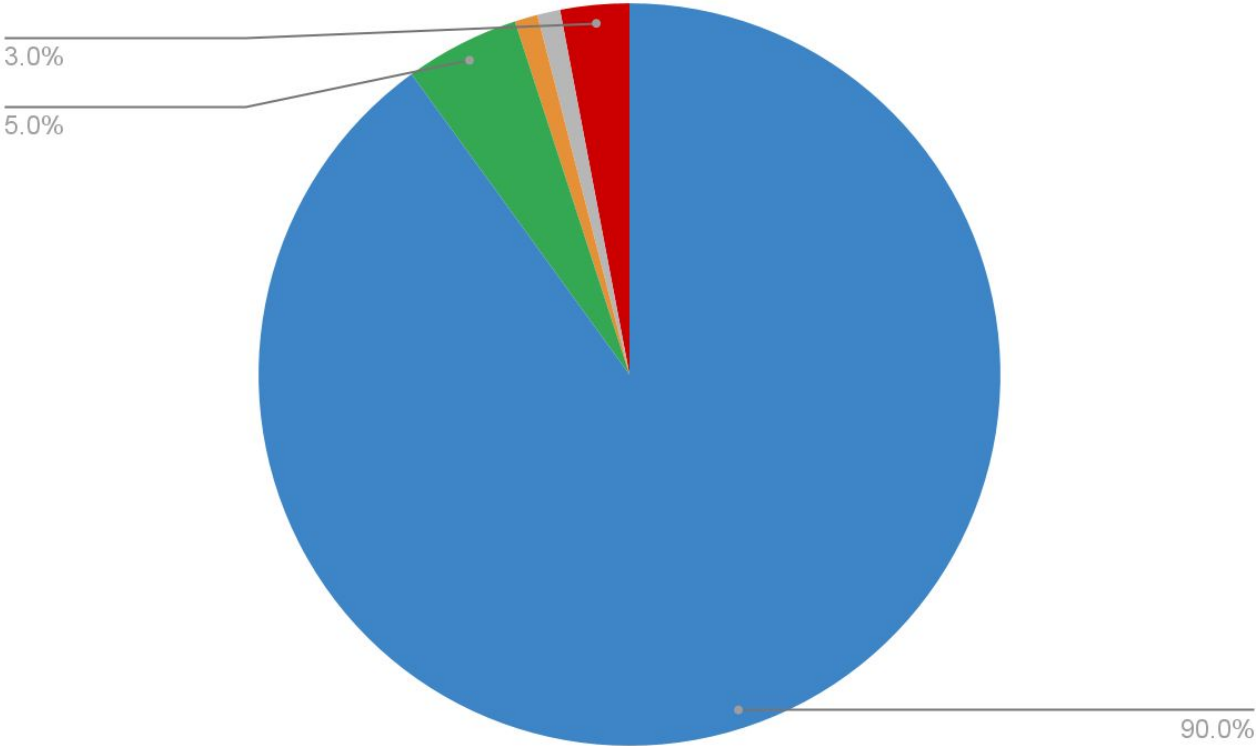
- Welcome
- Clarifying the purpose of the grant
- Reviewing what makes a summer program evidence-based
- Reviewing allowable activities
- Grant details
- Resources for writing and submitting your grant application

Questions

Questions



Wisconsin Total ESSER III Funds



90% Allocations to LEAs

5% State Level EBIS (defined by state legislators)

3% State Level Discretionary (defined by state legislators)

1% Out-of-School Time Programming

1% Summer School Programming

Clarifying the purpose of the grant

What does DPI mean by summer school?

Programming that takes outside of an LEA's formal school year and complements regular school year instruction.

The funds for this particular grant come from ARP ESSER III, therefore the intention is to use these funds to address unfinished learning and/or support students' social-emotional and mental health.

For this grant, you are required to have both an academic goal and a social-emotional goal.

Grantees are required to provide a minimum of 16 hours of programming per week for at least 6 weeks.

Community-Based Organizations are not eligible to apply, but there are many ways an LEA may work with a CBO to implement and support summer programming.

Project Period

March 2023-September 30, 2024

- **Could be used to support programming in summer 2023 and/or summer 2024**
- **One time funding**
- **Funds must be expended by 9/30/2024. There is no carryover option for these funds**



Reviewing what makes a summer program evidence-based

Evidence-Based = existing evidence and research to support the activities educators are implementing

- Engagement and empowerment through active, hands-on learning experiences that prioritize student voice and choice.
- Wellness and development and practice of interpersonal competencies.
- Extending learning by offering meaningful and relevant activities and learning opportunities that promote mastery.
- Enhancing learning by offering programming that engages community partnerships and collaboration, including adult family members.

[DPI Summer School Information and Resources](#)

Required Activities

- Grantees are required to provide a minimum of 16 hours of programming per week for at least 6 weeks.
- Program plans must include goals to address both academic needs AND social, emotional, and mental health needs. See [Evidence-Based Improvement Strategies for SEL and Behavior](#) for a crosswalk of SEL and Behavior Strategies and ESSA Tiers of Evidence. Information about School Mental Health can be found [here](#).
- LEAs collaborating with a community-based organization to offer summer programming must submit at least one Letter of Commitment from a required partner via upload in the application portal. (Maximum of three letters.)

Reviewing Allowable Activities

Allowable activities are any activities that are necessary and reasonable to implement the program



Grant Details

- Authorization
- Project Period and purpose
- Eligibility
- Grant priorities
- Funding tiers
- Data requirements



Who is Eligible?

	Round 1: \$15.4 million	Round 2 (if funds remain from Round 1 \$15.4 million)
Eligible Applicants	Wisconsin Local Education Agencies (LEAs) (Districts and Independent Charter Schools) eligible for sparsity aid under Wis Stat 115.436	All Wisconsin Public School LEAs (Districts and Independent Charter Schools)

Funding Priorities

- Overall average application score of 3.0 or higher
- Sparsity aid eligible LEAs in round 1
- Programs demonstrating collaboration with required partners.



Funding Tiers

Tier	Student Enrollment	Minimum Award	Maximum Award
1	30,000 +	\$145,000	\$1,116,000
2	10,000-29,999	\$140,000	\$980,000
3	5,000-9,999	\$130,000	\$780,000
4	1000-4,999	\$115,000	\$575,000
6	600-999	\$100,000	\$300,000
7	Up to 599	\$80,000	\$240,000

Funding Examples

- **Example #1:** A Public school district with a total enrollment of 3,245 students can request an amount between \$115,000-\$575,000 to be spent between March 2023 and September 30, 2024.
- **Example # 2:** An Independent Charter School with an enrollment of 250 students can request an amount between \$80,000-\$240,000 to be spent between March 2023 and September 30, 2024.
- **Example # 3:** A Consortium of LEA A (1222 enrollment) and LEA B (3,267 enrollment) can request an amount between \$115,00-\$575,000 (based upon total enrollment of 4,489) to be spent between March 2023 and September 30, 2024.
- Applications submitted by individual school sites will not be considered for funding.

Required Data USDOE

Entered in the WISEgrants System.

Specific data can be found in the [Grant Guidelines](#).

WISEgrants Web Portal

Click to login:



Required Data WI DPI

- Number of hours per week that programming was provided.
- Progress toward the SMART Goals identified in the program plan.
- Number of sites receiving funds.

Submitted via annual reports June 2023 and June 2024

Questions about the application?



Grant Materials and Resources



Grant Guidelines and Rubric



WISCONSIN DEPARTMENT OF
Public Instruction

**ESSER III
Summer School Programs**

- [Review the Grant Guidelines Document](#)
- [Link to Summer Grant Rubric](#)

Grant Application

- Application must be submitted via the [online portal](#) by 4:00 PM on 02/17/2023
- A PDF copy of the application is available [here](#).



WISCONSIN DEPARTMENT OF
Public Instruction

ESSER III Summer School Programs

This grant is funded through the American Rescue Plan (ARP) Act of 2021. The purpose of this competitive grant funding is to address the academic, social, emotional and mental health needs of students most severely impacted by the COVID-19 pandemic through high quality and evidence-based summer learning programs. Applicants are required to identify the students most severely impacted by the COVID-19 pandemic and develop summer programs to address the target group(s).

Application Due: February 17, 2023, 4:00 pm CST

Grant Guidelines are available at

https://dpi.wi.gov/sites/default/files/imce/forms/pdf/ESSER_III_Summer_grant_guidelines.pdf

Before Starting Your Application

You will need:

- contact information for your school administrator, project coordinator for this grant, and your business office.
- A project narrative
- An action plan for that includes: timeline, evidence of completions, and personnel responsible
- Project budget narrative

Prepping your application in advance is advised. A Microsoft Word document of the application is available for that purpose.

Additional Documents and Uploads

- Signature pages will need to be downloaded, signed and uploaded into the portal
- If applying as a consortium, complete the Consortium signature page and upload with the other signature pages
- Submit Letters of Commitment with the application via the upload function.



Grant Application Sections

- I. General Information and Contacts
- III. Project Narrative
- IV. Federal General Assurances
- V. Program Specific Assurances
- VI. Certification Signature
- VII. Certification Regarding Lobbying
- VIII. Readiness
- IX. Plan
- X. Do (Action Plan)
- XI. Study/Check
- XII. ACT:Coordination
- XIII. Budget Narrative



ESSER III Summer School Grant Resources

ESSER III Summer School Grant Application [portal](#) and [word doc](#)

ESSER III Summer School [Grant Guidelines](#)

[ESSER III Summer School Grant Rubric](#)

ESSER III Summer School FAQ - Coming Soon

[EBIS for SEL and Behavior](#)

Grant Writing Technical Assistance Video - Coming Soon

Grant Writing Resources

Wisconsin Afterschool Network (WAN)



Marshfield Clinic Health System



Navigating the ESSER III Grant Process Supports

The Wisconsin Afterschool Network (WAN) is pleased to provide resources and technical assistance to help school districts and community based organizations prepare ESSER III grants.

Services provided by WAN

1. Pre-Recorded Technical Assistance:
 - **Conducting a COVID Learning Loss and SEL/Mental Health OST Needs Assessment** Presented by Dr. Lindsay Bernhagen
 - **Meeting EBIS Requirements/Four ESSA Evidence-Based Levels** Presented by American Institutes for Research (AIR)
 - **Creating and Evaluating SMART Goals** Presented by Dr. Cathy Scheder
2. References and Resources posted on the WAN website at www.wiafterschoolnetwork.org
3. For 1:1 TA office hours email wisconsinafterschoolnetwork@marshfieldclinic.org

Last Call for Questions

Thank you and please reach out with any questions that you may have!

essergrants@dpi.wi.gov

