ESSER III LEA Plan Report

Howards Grove School District

Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent
Madison, Wisconsin

General Information

LEA Name: Howards Grove School District

Address: 403 Audubon Rd Howards Grove WI 53083

Superintendent/District Administrator: Shannon Kilton

Grades Served: K4 - 12

Number of Schools: 3

LEA Website: www.hgtigers.org

Student Demographics

Data Source: 2021-2022 WISEdash

Total Student Enrollment: 904

Detailed student demographic data and trends can be viewed in the WISEdash Public Portal

ESSER III Funding

ESSER III Allocation: $397,267.00

Amount Budgeted for Evidence-based Improvement Strategies: $118,681.13

Amount Budgeted for all other ESSER Activities: $266,316.98

Total Amount Budgeted in Approved Application: $384,998.11

Remaining Amount to Budget: $12,268.89

EBIS Grant Funding

EBIS Grant Allocation: $331,547.00

Amount Budgeted for Evidence-based Improvement Strategies: $331,367.87

Remaining Amount to Budget: $179.13

Plan for ESSER III

a) How will the funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidelines on reopening schools, in order to continuously and safely open and operate schools for in person learning?

Object	Purchase Item or Position/Area	Purchase Item Detail or Position Activity	Function	Amount Budgeted
100/200 - Employee Salaries/Benefits	Staff / Activity Funding for Multiple Staff	Professional Development	221300 - Instructional Staff Training	$14,893.49
100/200 - Employee Salaries/Benefits	School Nurse / No Description Beyond Position	Health Screening	214200 - School Nursing	$47,973.00
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$9,251.41
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$6,308.15
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$8,254.35
440 - Non-Capital Equipment	Non-Capital Equipment	Instruction	110000 - Undifferentiated Curriculum	$5,089.43
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$11,869.00
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$580.80
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	$1,724.80

b) How will the LEA use their required 20% to address the academic impact of unfinished learning through the implementation of evidence-based improvement strategies, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs?

Object Number-Object Label	Purchase Item or Position/Area	Purchase Item Detail or Position Activity	Function Number-Function Label	EBIS	Amount Budgeted
100/200 - Employee Salaries/Benefits	Educational Interpreter / Educational Interpreter - Hearing Impairment	Standard (Default)	156100 - Deaf and Hard of Hearing Impairment	Integrated Student Supports	$13,805.41
342 - Employee Travel	Travel (Mileage; Lodging; Meals)	Professional Development	221300 - Instructional Staff Training	Collaborative Leadership in Practice	$7,701.78
386 - Payment to CESA	CESA Contract	Professional Development	221300 - Instructional Staff Training	Standards-Aligned Instructional Materials and Professional Learning	$11,606.94
362 - Software as a Service	Software as a Service	Addressing Educational Delivery	120000 - Regular Curriculum	Administering and Using High-Quality Assessments	$32,410.00
310 - Personal Services	Private Vendor Contract	Curriculum Development	221200 - Curriculum Development	Evidence-Based Strategies for Social and Emotional Learning and Mental Health	$26,725.50
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	Standards-Aligned Instructional Materials and Professional Learning	$6,308.15
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	Foundational Skills to Support K-3 Reading	$8,254.35
411 - General Supplies	Supplies	Instruction	110000 - Undifferentiated Curriculum	Standards-Aligned Instructional Materials and Professional Learning	$11,869.00

c) How will the LEA spend its remaining ARP ESSER funds consistent with allowed activities defined in the ARP Act?

Subbudget	Program Type	Object Number-Object Label	Purchase Item or Position/Area	Purchase Item Detail or Position Activity	Function Number-Function Label	Amount Budgeted
Special Education	Mental Health Services and Supports	100/200 - Employee Salaries/Benefits	School Nurse / No Description Beyond Position	Extended Contract	214200 - School Nursing	$1,872.71
General Education	Addressing Long-term School Closure	310 - Personal Services	Private Vendor Contract	Professional Development	221300 - Instructional Staff Training	$2,250.00
General Education	Addressing Long-term School Closure	310 - Personal Services	Private Vendor Contract	Professional Development	221300 - Instructional Staff Training	$1,995.00
General Education	Addressing Long-term School Closure	310 - Personal Services	Private Vendor Contract	Professional Development	221300 - Instructional Staff Training	$500.00
General Education	Addressing Long-term School Closure	342 - Employee Travel	Travel (Mileage; Lodging; Meals)	Professional Development	221300 - Instructional Staff Training	$161.13
General Education	Addressing Long-term School Closure	386 - Payment to CESA	CESA Contract	Professional Development	221300 - Instructional Staff Training	$45,624.00
General Education	Educational Technology	362 - Software as a Service	Software as a Service	Addressing Educational Delivery	221500 - Instruction Related Technology	$3,528.70
General Education	Educational Technology	581 - Technology Equipment - Capital	Capital Equipment	Addressing Educational Delivery	221500 - Instruction Related Technology	$24,333.40
General Education	Educational Technology	581 - Technology Equipment - Capital	Capital Equipment	Addressing Educational Delivery	221500 - Instruction Related Technology	$22,720.00
General Education	Educational Technology	581 - Technology Equipment - Capital	Capital Equipment	Addressing Educational Delivery	221500 - Instruction Related Technology	$83,603.51
General Education	Addressing Long-term School Closure	411 - General Supplies	Supplies	Curriculum Development	221200 - Curriculum Development	$215.60

d) How will the LEA ensure that the improvement strategies it implements, including but not limited to the improvement strategies under the 20% reservation of the ARP Act to address the academic impact of unfinished learning, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness,

children in foster care, and migratory students?

Educator Practices

Through Plan Do Study Act (PDSA) cycles, the LEA intermittently reviews educator practices monitoring evidence/data sources used to document implementation (e.g., evidence from walkthroughs and observations, coaching cycles, data collected as part of the EE process, evidence of application of professional learning).
LEA uses educator practice data to identify unintended consequences to equity (if any).
LEA either revises plan(s) and next steps or prepares for scale-up, in response to the PDSA cycles.

Student Outcomes

Intermittently, the LEA reviews evidence of student outcomes (e.g., benchmark reading assessment, formative assessments, common summative assessments based on standards, attendance, behavior, course-enrollment and on-track for graduation).
Outcome data is used to identify unintended consequences to equity (if any).
LEA either revises plan(s) and next steps or prepares for scale-up.

Stakeholder Engagement for Plan Development

LEAs must provide opportunities for stakeholders to meaningfully and substantively contribute to their ESSER III Plan. Consultation must occur prior to submitting a plan in WISEgrants. All LEAs must consult with the following groups:

- Students
- Families
- School and district administrators (including pupil services/special education administrators)
- Teachers, principals, school leaders, other educators, school staff, and their unions

To the extent present in or served by the LEA, LEAs must also consult with the following groups:

- American Indian Nations
  - Wisconsin Tribal Head Officials
  - Wisconsin Tribal Education Directors
- Civil rights organizations (including disability rights organizations)
- Stakeholders representing the interests of
  - Children with disabilities,
  - English learners,
  - Children experiencing homelessness,
  - Children in foster care,
  - Migratory students,
  - Children who are incarcerated, and other underserved students

Describe your LEA's level of engaging stakeholders:

LEA engaged diverse stakeholders, particularly those representing historically marginalized/currently marginalized students, in all parts of the planning process. LEA ensured meaningful communication with English Learner family members.
Example: Stakeholders participated in identifying needs created by the pandemic, developing a plan to meet those needs, and will be involved in the implementation of the plan as well as assessing the outcomes of the plan.

Safe Return to In-Person Instruction and Continuity of Services Plan

The United States Department of Education (USDE) requires all LEAs to post their Safe Return to In-Person Instruction and Continuity of Services Plan to their website and identify the extent to which they have adopted Centers for Disease Control and Prevention (CDC) recommendations for the safe return to schools. The extent to which LEAs adopted the CDC recommendations did not impact the amount of ESSER funds it received.

Howards Grove Sch Dist has their Safe Return to In-Person Instruction and Continuity of Services Plan posted to this website: https://docs.google.com/document/d/1NkCW71fmod2LEfqJ18Q0_gdvR4cQa816GMSUtkWLFxA/edit

On 7/10/2023, Howards Grove Sch Dist stated they took the following steps to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

WDPI strongly encourages LEAs to follow the CDC and the Wisconsin Department of Health Services (DHS) recommendations. The following resources will help LEAs prepare for, prevent, and respond to COVID-19 so that students, staff, and families can safely return to in-person instruction:

- CDC Guidance for COVID-19 Prevention in K-12 Schools and ECE Programs
- Guidelines for the Prevention, Investigation, and Control of COVID-19 Outbreaks in K-12 Schools
- WI DPI COVID-19 Information for School Health Services

Continuity of Services

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Check all that apply (the LEA is required to select at least one):

☒ LEA has created a plan for continuity of learning that includes a plan for providing remote learning if disruptions to in-person instruction should occur.

☒ LEA has created a plan for continuity of learning that includes services for specific student groups (e.g. ELs, students with IEPs, gifted and talented, students experiencing homelessness) if disruptions to in-person instruction should occur.

☒ LEA has created a plan for providing nutritional services, student health services, and other student support services if disruptions to in-person instruction should occur.

☒ LEA will implement evidence-based programs and practices that address student social and emotional wellness during the school day and in out-of-school time programs (e.g., summer, before and after school programs).

☐ LEA will implement evidence-based programs and practices that address staff social and emotional wellness.

☒ LEA will implement an equitable multi-level system of support (with a focus on core instruction for each student, with intensified services based on student need) to address students' academic and social emotional needs.

☒ LEA plan for continuity of services was influenced by stakeholder feedback.

☐ Other, please describe:

EBIS Grant Addendum

How will the LEA use their EBIS Grant funds to address the academic impact of unfinished learning through the implementation of evidence-based improvement strategies, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs?

Object Number-Object Label	Purchase Item or Position/Area	Purchase Item Detail or Position Activity	Function Number-Function Label	EBIS	Amount Budgeted
100/200 - Employee Salaries/Benefits	Paraprofessional / Instructional - Special Education	Standard (Default)	159100 - Special Education Program Aide	Compensatory Education, Additional Services, or COVID-Impact Services for Students with IEPs	$41,557.00
310 - Personal Services	Private Vendor Contract	Professional Development	264400 - Noninstructional Staff Training	Organizing Instruction and Study to Improve Student Learning	$1,974.00
386 - Payment to CESA	CESA Contract	Professional Development	221300 - Instructional Staff Training	Organizing Instruction and Study to Improve Student Learning	$300.00

Object Number-Object Label	Purchase Item or Position/Area	Purchase Item Detail or Position Activity	Function Number-Function Label	EBIS	Amount Budgeted
100/200 - Employee Salaries/Benefits	Teacher / Reading and Reading Interventions(including RtI for reading)	Standard (Default)	122000 - English Language	Foundational Skills to Support K-3 Reading	$139,885.73
310 - Personal Services	Private Vendor Contract	Professional Development	221300 - Instructional Staff Training	Foundational Skills to Support K-3 Reading	$3,275.00
310 - Personal Services	Private Vendor Contract	Professional Development	264400 - Noninstructional Staff Training	Organizing Instruction and Study to Improve Student Learning	$600.00
362 - Software as a Service	Software as a Service	Addressing Educational Delivery	120000 - Regular Curriculum	Administering and Using High-Quality Assessments	$30,045.00
362 - Software as a Service	Software as a Service	Addressing Educational Delivery	120000 - Regular Curriculum	Teaching Academic Content and Literacy to English Learners in Elementary and Middle Schools	$1,341.81
411 - General Supplies	Supplies	Addressing Educational Delivery	110000 - Undifferentiated Curriculum	Teaching Academic Content and Literacy to English Learners in Elementary and Middle Schools	$96,177.93
411 - General Supplies	Supplies	Addressing Educational Delivery	110000 - Undifferentiated Curriculum	Teaching Academic Content and Literacy to English Learners in Elementary and Middle Schools	$4,319.37
411 - General Supplies	Supplies	Addressing Educational Delivery	110000 - Undifferentiated Curriculum	Teaching Academic Content and Literacy to English Learners in Elementary and Middle Schools	$4,853.49
411 - General Supplies	Supplies	Addressing Educational Delivery	120000 - Regular Curriculum	Standards-Aligned Instructional Materials and Professional Learning	$7,038.54