Text

Description automatically generatedIndividual Student Report, Spring 20XX

NAME: Student Name

GRADE: 9

SCHOOL: School Name

DISTRICT: District Name

**PURPOSE**: This report presents information about Student’s achievement on the Dynamic Learning Maps (DLM) assessment. Performance levels

describe Student’s performance on content area tests. The DLM assessment is designed to identify strengths and needs relative to the Wisconsin

Essential Elements.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Content Area | **DLM Performance Levels\*** | | | |
| Emerging | Approaching the Target | At Target | Advanced |
| English Language Arts |  |  |  |  |
| Mathematics |  |  |  |  |
| Science |  |  |  |  |

**DLM Performance Levels**

**EMERGING**: The student demonstrates **emerging** understanding of and ability to apply

content knowledge and skills represented by the Essential Elements.

**APPROACHING THE TARGET**: The student’s understanding of and ability to apply

targeted content knowledge and skills represented by the Essential Elements is

**approaching the target**.

**AT TARGET**: The student’s understanding of and ability to apply content knowledge and

skills represented by the Essential Elements is **at target**.

**ADVANCED**: The student demonstrates **advanced** understanding of and ability to apply

targeted content knowledge and skills represented by the Essential Elements.

**For more information**:

Dynamic Learning Maps General Information:

http://dpi.wi.gov/assessment/dlm

Wisconsin Essential Elements:

http://dpi.wi.gov/sped/topics/essential-elements

Grade and content-specific Performance Level

Descriptions can be found at:

https://dynamiclearningmaps.org/assessment-results

\*Content areas not shown were not tested

Overall Results

This section describes Student’s performance on grade-level academic skills in each content area. The Conceptual Areas and Domains sections further identify the categories of tested skills and the percent mastered relative to the Wisconsin Essential Elements.

**English Language Arts**

Grade 9 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. Student has mastered XX of those 85 skills during the 20XX-XX school year.

**Conceptual Areas**

|  |  |
| --- | --- |
| Construct Understanding of Text  XX%  *Mastered X of XX skills* | Use Writing to Communicate  XX%  *Mastered X of XX skills* |
| Integrate Ideas and Information from Text  XX%  *Mastered X of XX skills* | Integrate Ideas and Information in Writing  XX%  *Mastered X of XX skills* |

**Science**

Grade 9 science allows students to show their achievement in 27 skills related to 9 Essential Elements. Student has mastered X of those 27 skills during the 20XX-XX school year.

**Domains**

|  |  |
| --- | --- |
| Earth & Space Science  XX%  *Mastered X of X skills* | Physical Science  XX%  *Mastered X of XX skills* |
| Life Science  XX%  *Mastered X of X skills* |  |

**Mathematics**

Grade 9 mathematics allows students to show their achievement in 40 skills related to 8 Essential Elements. Student has mastered XX of those 40 skills during the 20XX-XX school year.

**Conceptual Areas**

|  |  |
| --- | --- |
| Calculate Accurately and Efficiently Using Simple Arithmetic Operations  XX%  *Mastered X of XX skills* | Solve Problems Involving Area, Perimeter, and Volume  XX%  *Mastered X of XX skills* |
| Understand and Use Geometric Properties of Two- and Three-Dimensional Shapes  XX%  *Mastered X of XX skills* | Use Operations and Models to Solve Problems  XX%  *Mastered X of XX skills* |

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