Dear Parents and Guardians,

The results from state tests administered in spring 2021 have been released and show that \_\_\_\_\_\_\_\_\_\_ School is \_\_\_\_\_\_\_\_\_\_ on-track/improving/maintaining/above district averages.

Students in grades 3 through 8 took the Forward Exam for English language arts and mathematics, grades 4 and 8 for science, and grades 4, 8, and 10 for social studies at \_\_\_\_\_\_\_\_\_ School. A small number of students with significant cognitive disabilities took the Dynamic Learning Maps (DLM) assessments. Both of these online assessments are rigorous measures of student academic performance and are designed to measure progress toward grade-level knowledge and skills. Families received their individual student results in \_\_\_\_\_\_ 2021.

Our grade 11 students at \_\_\_\_\_\_\_\_\_\_\_\_ High School took the ACT in English, reading, mathematics, science, and writing. This is the same ACT assessment that students nationwide take as a college admissions exam and has a solid foundation in measuring college and career readiness. Students had the choice to send their ACT score to up to four colleges or universities at no cost. A small percentage of our juniors took the Dynamic Learning Maps assessment, which measures the academic progress of students with significant cognitive disabilities. Students received their ACT score reports 3-8 weeks after testing.

Based on the analysis of our spring 2021 assessment results, we note the following:

· Overall performance (Overall performance)

· Grade level performance (Grade level performance)

· Subgroup performance (Subgroup performance)

· Areas of strength (Areas of strength)

· Areas in need of attention (Areas in need of attention)

These assessment results provide important information about what our students know and can do relative to the rigorous standards we maintain at \_\_\_\_\_\_\_ School. In addition to providing parents and our community with a snapshot of our students’ college and career readiness, the statewide assessment results help inform our roadmap for school improvement planning, teacher professional development activities, and closing achievement gaps.

I am confident that the data from our statewide assessments will contribute to a deeper understanding of our students’ performance. We look forward to examining trends at \_\_\_\_\_\_ School as we build on multiple years of data from these rigorous exams.

I will continue to update you on the progress of our students. Should you have any questions, please don’t hesitate to get in touch.

Sincerely,
Principal