**FAQ for District and School Staff**

*This is a template for you to use as a base for an “In-Person Assessment during Pandemic FAQ“ specific to your school/district.*

**Why are we testing this year?**

Requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law. We recognize schools are facing many challenges related to safe and effective instruction and assessment. The Department of Public Instruction is monitoring the situation closely, is working with state and local partners, and will share information as it becomes available.

**Why is there no remote (virtual) testing option available?**

At this time, our testing companies do not offer a remote assessment option. Proctored, on-site testing ensures standardized administration that includes equitable access to technology and optimal testing environments, test security, and validity.

**How will participation affect our report cards this year?**

We understand participation may be a challenge this year. Participation requirements are still in place at the federal level. Participation rates are still posted on WISEdash and state report cards and are used for Federal accountability. We will keep you informed about any changes as they occur.

*The following questions are examples that may be customized according to your district's/ school’s needs.*

**How can we encourage parents to bring students in for testing?**

Parents are provided with a \_\_\_\_\_\_\_\_\_ letter providing information regarding the assessment requirements, and safe assessment practices including…

* *[Add school specific plans.]*
* *[Add school specific plans.]*
* *[Add school specific plans.]*

*(Include a link to the parent letters.)*

**What is the schedule for testing this year?**

*[Provide the schedule for your testing window. Let your teachers know how the schedule will affect them and their class schedules. Provide rationale for scheduling, i.e. all day testing vs. a series of several smaller testing sessions.]*

**How do we handle make-ups?**

*[Describe how specific times will be scheduled throughout the window for make-up exams.]*

* *[Add school specific plans.]*
* *[Add school specific plans.]*
* *[Add school specific plans.]*

**How will I keep the students safe?**

*[Describe how your school/district will implement safety protocols such as PPE, materials handling, social distancing, cleaning, etc.]*

**How will I keep myself safe?**

*[Describe how your school/district will implement safety protocols such as PPE, materials handling, social distancing, cleaning, etc.]*

**What will happen if a student/staff person shows up sick?**

*[Consider school/district policy.]*

**What if a proctor is sick and unable to administer the test?**

*[Describe how you will have planned to have extra proctors trained and ready to step in if needed.]*

**Will there be additional staff on-site for student support (counselors, nurses, school psychologists)?**

*[Describe how you will have planned to have support personnel available during the testing sessions.]*

**Will there be IT staff available to assist me with testing issues?**

*[Describe the plans for the availability of IT support during the testing sessions.]*

**What do I do if students have issues with devices (a student shows up without their device or charger, etc.)?**

*[Describe plans for handling technology issues.]*

**Will we be providing snacks/lunch for students during testing?**

*[Describe plans for meeting the nutritional needs of students while on-site for testing.]*

**How will students be directed to my testing space?**

*[Describe plans for student entry and exiting of the testing space and/or building.]*

**Will students and staff be allowed to bring in any additional items into the school (food, water, personal devices, personal items)?**

*[Describe what students will need to bring to the testing site and what items may be prohibited.]*

**Where will students and staff store personal items?**

*[Describe where and how students and staff will safely and securely store personal items while present for testing.]*

**Will there be changes to evacuation and building safety procedures?**

*[Describe any changes to evacuation and building safety procedures that might be necessary.]*

**How will attendance be taken?**

*[Describe processes for attendance and any other record keeping procedures that may be specific to test administration days.]*

**Will parents be allowed inside the building?**

*[Describe processes for student drop off and pick up, as well as procedures for adult admission to the building.]*

**How will I provide virtual education and proctor in-person testing?**

*[Describe how your school/district will address this situation.]*

**Will I have additional roles on assessment day(s)?**

*[Describe how your school/district will assign teacher/proctor responsibilities.]*