

TESTING SCENARIOS IMPACTING ACCOUNTABILITY

If a student moves from one district to another within Wisconsin during the test window:

- *The receiving district should make sure to check if the student was tested in the sending district;*
- *request the test book from the sending district;*
- *complete testing to avoid testing the same student twice in the same operational year.*

Sl. No.	Situation / Scenario	Standard protocol to be followed by the district FROM which the student moved	Standard protocol to be followed by the district TO which the student moved	Accountability
1.	Student was enrolled in the district but has left before the test window and no testing has been done.	If the student has moved to the receiving district within Wisconsin before any testing has been done in the sending district, the sending district should mail or personally deliver the student's testing label to the receiving district or the test book itself if the label is already attached.	The receiving school district will use the label and submit the student's test book under its own School Header Sheet, so that the student's Individual Profile Report (IPR) report will go to the new school.	Receiving district. Student will be non-Full Academic Year (FAY). So the receiving district is accountable only for test participation and not for reading or mathematics proficiency.
2.	Student leaves one school or district with <u>some</u> testing completed	If the student leaves the sending district with some (but not all) of the testing completed, the student's testing label and partially-completed test book should be sent to the receiving school or district to complete testing.	The receiving district should finish testing the student and place that student's test book under its "School Header Sheet". The student's IPR will go to the new school.	Receiving district. Same as above
3.	Student leaves one school or district with <u>all</u> testing completed.	The sending school district should send the test booklet to CTB for scoring and reporting. When the sending school district receives the IPR for that student in the spring, it should be forwarded to the new school or district.	The receiving school district should request the student's IPR from the district where the student was tested, if it is not received shortly after IPRs are sent from CTB.	Sending district. If the student was not FAY in the sending district, they count for test participation only. If the student was FAY, the student's achievement in reading and mathematics is included in AYP calculation.

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4.	Student moves outside of Wisconsin, to a private school or becomes a home-schooled student, a) prior to the testing window	The sending district should destroy the student's testing label.	N/A	N/A
	b) during or after the testing window and all testing is completed	The sending school district should send the test booklet to CTB for scoring and reporting.	N/A	Sending district. If the student was not FAY in the sending district, they count for test participation only. If the student was FAY, the student's achievement in reading and mathematics is included in AYP calculation.
	c) during the first half of the testing window with little testing completed	The sending district should shred the student's test books.	N/A	N/A
	d) during the last half of the testing window with very little testing completed.	The sending school district should send the test booklet to CTB for scoring and reporting, as the student was enrolled in the school for majority of the test window.	N/A	Sending district. If the student was not FAY in the sending district, they count for test participation only. If the student was FAY, the student's achievement in reading and mathematics is included in AYP calculation.

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5.	Student moves into a Wisconsin district from another state or from private school or home-schooled situation in Wisconsin during the testing window	N/A	The receiving district should include the student in testing by arranging for test make-up sessions and place that student's test book under its "School Header Sheet".	Receiving district. For AYP purposes, the new student will be included in calculations for the receiving school/district, but will not be considered a FAY student. So the receiving district is accountable only for test participation.
6.	Student leaves a Wisconsin district before testing begins and enrolls in a new district in Wisconsin, but does not actually attend the new district until near the end or after the testing window.	The sending district should mail or personally deliver the student's testing label to the new district.	The receiving district should make every effort to test the student if the student starts prior to the end of the testing window and place that student's test book under its "School Header Sheet".	Receiving district. For AYP purposes, the new student will be included in calculations for the receiving school/district, but will not be considered a FAY student. So the receiving district is accountable only for test participation.