

THE ACT® WITH WRITING ACCOMMODATIONS AND SUPPORTS MATRIX WISCONSIN 2016-17

Overview

ACT scores reported to colleges and other entities from statewide testing are comparable to scores earned through other administrations of ACT testing, including scores obtained with the use of ACT-approved accommodations. ACT approves accommodations that result in college-reportable scores for examinees who have a substantial limitation to a major life activity. Documentation for ACT-approved accommodations for the ACT® with writing must be submitted and reviewed by ACT via the Test Accessibility and Accommodations (TAA) system. Persons requesting approved accommodations on behalf of examinees should obtain the parent or legal guardian’s permission, complete the [Consent to Release Information to ACT](#) form, and file it at the school.

Other examinees may be eligible to test with non-college reportable accommodations as described in this document; however, the scores received are not college reportable. Districts should work in consultation with examinees and their families to determine when and how accommodations and linguistic supports are provided. Non-college reportable accommodations require the completion of the [Wisconsin Non-college Reportable Accommodations Notification: The ACT with writing](#). By signing this notification form, parents and examinees acknowledge that scores earned through the use of non-college reportable accommodations on the ACT with writing are not college reportable.

To request an alternate format of the ACT test to use for a practice session in advance of test day, complete the [Order Form for Alternate Format Practice Tests](#) found on the [ACT Testing: Wisconsin Website](#).

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Contact ACT State Testing Customer Service directly with examinee-specific accommodations questions:
800.553.6244 x1788 Accommodations Help Line
ACTStateAccoms@act.org

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ACT-Approved Accommodations on the ACT[®]

This list includes accommodations that may be used by examinees if requested and approved by ACT, Inc. through submitting a request within the Test Accessibility and Accommodations (TAA) system. You should apply for ACT-approved accommodations on behalf of an examinee if they have a professionally diagnosed and documented disability and receive accommodations in school. Scores obtained with ACT-approved accommodations are reportable to colleges, scholarship agencies, and other entities in addition to being used for state testing purposes.

Please refer to the appropriate ACT testing manual for more detail regarding the administration of ACT-approved accommodations.

Category of Accommodation	ACT-approved Accommodations on the ACT
Timing	<ul style="list-style-type: none"> • Frequent Supervised Breaks • Extended Breaks • Extended Time – timing codes assigned by ACT.
Scheduling	<ul style="list-style-type: none"> • Afternoon Administration • Multiple Testing Sessions per Day (each subtest must be completed in one session) • Multiple Testing Days (each subtest must be completed in one session)*
Presentation	<ul style="list-style-type: none"> • Large-Print Test Booklet • Oral Administration (Reader’s script or DVD) • Braille Test Booklet, English Braille American Edition (EBAE) or Unified English Braille (UEB) • Sign Language Administration – must be Exact English Signing (EES) • Cueing • Highlighting, Page Flags, and Place Keepers • Read Aloud to Self • Visual Aids – magnifying device
Response Options	<ul style="list-style-type: none"> • Non-Verbal Indication of Answer Choices • Dictation of Responses • Braille Responses (school must submit transcribed writing response) • Typing responses for Writing test (spell-check, grammar-check, and word prediction programs must be disabled) • Writing Responses on lined or grid paper or other special paper • Scribe for Writing test
Supplemental Materials	<ul style="list-style-type: none"> • Amplification Equipment or Special Acoustics • Pointer, non-calibrated ruler, template or other device to assist in maintaining visual attention • Braillewriter, braille note-taking device, typewriter, or word processor • Pencil grips or large-diameter pencil (must be a #2 pencil) • Special adaptive/assistive devices (e.g., adaptive keyboard) • Specialized mouse or trackball • Abacus • Headphones • Television monitor and DVD player

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Alternate Education Setting	<ul style="list-style-type: none"> Refer to the TAA User Guide for instructions on indicating an examinee is confined to home, a care facility, or other.
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**ACT with Writing assessments should be completed before ACT WorkKeys assessments are begun.*

Supports apply for all ACT subtests, unless otherwise noted.

Local Arrangements on the ACT

The following local arrangements are approved at the school level and may be used with ACT-approved accommodations or standard time testing. An irregularity report should be submitted with the examinee's answer document noting the local arrangement used.

Local arrangements used with ACT-approved or standard time testing do not require ACT, Inc. or state approval and will result in college-reportable scores provided all of the following conditions are met:

- *Arrangements are consistent with the examinee's IEP or 504 Plan*
- *The test is administered with standard time, and;*
 - *the regular type (10 point font) test booklet is used;*
 - *the test is administered in one session using standard time; and*
 - *testing occurs only on the initial or makeup test dates.*
- *Arrangements do not disrupt testing or provide an advantage to the examinee*
- *No unauthorized breaks are provided (e.g., additional breaks or unauthorized stop-the-clock breaks).*

This is not intended to be an exhaustive list of local arrangements. Contact ACT for examinee-specific questions.

Category of Accommodation	Local Arrangements on the ACT
Setting	<ul style="list-style-type: none"> • Preferential Seating • Small Group • Individual Administration • Wheelchair accessible room • Accommodated seating, special lighting, or furniture • Able to move, stand, or pace during assessment
Presentation	<ul style="list-style-type: none"> • Written copy of verbal instructions • Directions in Sign Language — Exact English Signing (EES), American Sign Language (ASL), or Pidgeon Signed English (PSE)*
Response Option	<ul style="list-style-type: none"> • Marking responses in test booklet
Supplemental Materials	<ul style="list-style-type: none"> • Color overlays, irlen filters • Food, drink, or access to medication, for examinees with medical needs

**Sign language interpreter cannot be a relative.*

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Non-college Reportable Accommodations on the ACT

This list includes accommodations that may be used by examinees with disabilities without ACT's approval. Scores obtained are used for state testing purposes, but are not college-reportable.

Please refer to the appropriate ACT testing manual for more detail regarding the administration of non-college reportable accommodations.

Category of Accommodation	Non-college Reportable Accommodations on the ACT
Timing	<ul style="list-style-type: none"> • Frequent Supervised Breaks • Extended Breaks • Extended Time – timing code assigned by school.
Scheduling	<ul style="list-style-type: none"> • Afternoon Administration • Multiple Testing Sessions per Day (each subtest must be completed in one session) • Multiple Testing Days (each subtest must be completed in one session)*
Presentation	<ul style="list-style-type: none"> • Large-Print Test Booklet • Oral Administration (Reader's script or DVD) • Sign Language Administration – Exact English Signing (EES) • Cueing • Highlighting, Page Flags, and Place Keepers • Read Aloud to Self • Visual Aids – magnifying device
Response Options	<ul style="list-style-type: none"> • Non-Verbal Indication of Answer Choices • Dictation of Responses • Braille Responses (school must submit transcribed writing response) • Typing responses for Writing test (spell-check, grammar-check, and word prediction programs must be disabled) • Writing Responses on lined or grid paper or other special paper • Scribe for Writing test
Supplemental Materials	<ul style="list-style-type: none"> • Amplification Equipment or Special Acoustics • Pointer, non-calibrated ruler, template or other device to assist in maintaining visual attention • Braillewriter, braille note-taking device, typewriter, or word processor • Pencil grips or large-diameter pencil (must be a #2 pencil) • Special adaptive/assistive devices (e.g., adaptive keyboard, this does not include speech to text software) • Specialized mouse or trackball • Abacus • Headphones • Television monitor and DVD player

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Supports for English Language Learners (ELL) on the ACT

English Language Learners (ELL) without disabilities with English language proficiency 1 through 5 may use linguistic and other supports. This list includes accommodations that may be used by ELL without ACT's approval. Scores obtained are used for state testing purposes, but are not college-reportable.

Category of Accommodation	Non-college reportable supports for ELL
Timing	<ul style="list-style-type: none"> • Frequent Supervised Breaks • Extended Breaks • Extended Time – timing code assigned by school.
Scheduling	<ul style="list-style-type: none"> • Afternoon Administration • Multiple Testing Sessions per Day (each subtest must be completed in one session) • Multiple Testing Days (each subtest must be completed in one session)*
Presentation	<ul style="list-style-type: none"> • English Oral Administration (Reader's script or DVD) • Spanish Oral Administration (Spanish Video DVD with test booklet in English)** • Highlighting, Page Flags, and Place Keepers • Read Aloud to Self
Supplemental Materials	<ul style="list-style-type: none"> • Bilingual Dictionary (Word-for-word only, may not contain any pictures, examples, or definitions. Math, Science, and Writing only).

**ACT with Writing assessments should be completed before ACT WorkKeys assessments are begun.*

***Extended time recommended for examinees using language supports.*