

From: Duane.Dorn@dpi.wi.gov <actdac@lists.dpi.wi.gov>
Sent: Friday, January 24, 2020 11:34 AM
To: ACT list
Subject: [actdac] WI Statewide ACT Assessments Update - Jan. 24

Dear educators,

Mark your calendars for the two Wisconsin-specific Aspire training webinars in preparation for grade 9 and 10 statewide Aspire testing. Please note the two trainings cover different content, so test coordinators should attend both. Technology Coordinators should attend the technical readiness webinar. All trainings will be recorded and posted to the [DPI ACT Trainings page](#).

Please register and share these registration links with your colleagues:

- WI Aspire Technical Readiness Training: February 4, 10:30-11:30am, [registration link](#)
- WI Aspire Test Administration Training: February 6, 10:30-11:30am, [registration link](#)

Please continue reading below for important information related to statewide ACT and Aspire testing.

ACT with Writing

Request for accommodation/ELL support reconsideration - **Deadline extended to February 7**

- The deadline to request reconsideration for any non-approved accommodation/ELL support requests has been modified. The new deadline to submit reconsideration requests is February 7.
- Log into [TAA](#) to view status and decisions on accommodations/ELL support requests.
- If a request is not approved, you can submit additional documentation to support your request through **February 7**.
- In TAA, ACT includes notes about what documentation is needed to approve the request. Download the Decision Notification in TAA and read these notes so you can see what has been approved and where additional documentation is necessary.
- When adding your additional documentation to TAA, include the following in the "comments" area: "Wisconsin Reconsideration Extension per Mira Monroe".
- If you are unsure about what documentation to submit for reconsideration, contact the ACT Accommodations team at 800-553-6244 x1788 or actstateaccoms@act.org.

ACT Accommodations Late Consideration Window - **Deadline February 28**

- Late consideration of accommodations will be permitted through February 28 only for students who: (1) transfer to your school after January 17, (2) are newly classified as grade 11 after January 17, (3) have a sudden onset of a medical emergency after January 17, or (4) have been newly evaluated and diagnosed with a disability and started on new accommodations after January 17.
- You must include a completed [Late Consideration Form](#) with your request.
- If the student's former school submitted the accommodations request and it was approved, ACT will transfer the accommodations materials to your school's order once you add the student to PAnext.

What Do I Do For New Grade 11 Students Who Just Enrolled In My School?

- Follow the Enroll process found on p. 15 of the [PearsonAccessNext User Guide](#).
- You must add new students to PAnext so they have an ACT student number. You'll need to use the ACT student number on the student answer document.
- Since new students will have been added to PAnext after January 17, you will not receive barcodes for them and will need to either use overage materials or place an additional order for more materials.
- When a student doesn't have a barcode, the school must follow the instructions in the test administration manual on how to prepare an answer document without a barcode.

My Accommodated Materials Counts In PearsonAccessNext Are Incorrect For ACT. Why Is That?

- ACT accommodated materials counts will change as ACT reviews accommodations requests and applies TAA Pin numbers to PAnext for approved accommodations.

ACT Aspire Early High School

Transition to PearsonAccessNext – New User Account

On January 13, District Assessment Coordinators should have received an email from PearsonAccessNext inviting them to access the new ACT Aspire portal. After logging into the portal, coordinators should provide access to other district and school users. The [PearsonAccessNext User Guide for ACT Aspire](#) provides instructions for granting access. The [User Role Matrix](#) can also assist in determining the appropriate role for other staff. *Note: This is a different platform from your grade 11 ACT statewide testing and displays the ACT Aspire logo, with a blue banner.*

- Bookmark the PearsonAccessNext webpage for easy access in the future. It will be helpful to name it with ACT Aspire to keep the platform separate from ACT.
- Review the [PearsonAccessNext System Overview](#) to understand its basic functionality (*Note: Wisconsin has specific customization that differs from the slideshow, including: home page, test dates, and User Role Matrix*).

PearsonAccessNext Training site

On January 15, District Assessment Coordinators received an invitation into the *Training* site - <https://training.aspire.act.org>, featuring a brown banner. The Training site provides an opportunity to review your device, network, and staff readiness, perform all setup and readiness tasks, and deliver an example test that mirrors a live testing event, but without using live student data.

Free ACT Aspire Test Preparation Resources

Links to exemplar items for ACT Aspire can be found at the [DPI ACT Practice Tests/Sample Items website](#).

----- Thank you for your contributions to a successful testing experience for all students.

ACT Help Desk

General: 800-553-6244, ext. 2800

Accommodations: 800-553-6244, ext. 1788; actaccoms@act.org

Aspire: 855-730-0400

<http://www.act.org/stateanddistrict/wisconsin>

General Information and Policies

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Student Data

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Wisconsin high school principals, district assessment coordinators, and ACT test coordinators received this email.